## Department of Bengali:: Haflong Government College Plan for Curriculum Implementation

ACADEMIC SESSION 2018-2019 To 2022-2023

Prepared by
Curriculum Implementation Committee
Department of Bengali
Haflong Government College

Department of Bengali:: Haflong Government College Plan for Curriculum Implementation

The Department of Bengali of Haflong Government College has made the following plan for implementation of the Curriculum designed by the affiliating Assam University for the Session 2018-2019. Assam University has introduced the TDC CBCS programme for BA General as well as BA Honours programme in Bengali from the session 2018-19. The Department of Bengali has planned to implement the BA Honours Programme as well as the BA General Programme in the Choice Based Credit System from the session 2018-19 for students enrolled in TDC 1st Semester. The earlier programmes of TDC Bengali Pass Course of BA Pass Programme designed by Assam University will also continue for TDC 3rd , 4th, 5th and 6th Semesters in the session 2018-19. The following is the outline plan for implementation of the curriculum for the academic session 2018-2019.

# ODD SEMESTERS from August 2018 to December 2018 Plan for Implementation of B A (Bengali) Honours and B A (Bengali) General CBCS Programme BA First SEMESTER Honours Programme

| Paper                                                         | Name of the Faculties & course                                                               |                                                                                                     |                                                                                               |  |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--|
|                                                               | Shyamananda Chowdhury                                                                        | Dr. Sudipta Mahanta                                                                                 | Dr. Sakir Hussain Laskar                                                                      |  |
| BNG HCC-101<br>Bangla Sahityer Itihas<br>Prachin o Madhya Yug | Bangla Sahityer Yug Bivajon.<br>Charya Pad. Shrikrishna kirtan,<br>Baisnav padabali sahitya. | Bangla Mangal Kabyer Dhara Samuho.<br>Monosa Mangal, Chandi Mangal,<br>Dharma Mangal, Annada Mangal | Bangla Anubad Sahitya, Ramayan<br>Mahavarat, Shakta Pada Sahitya,<br>Arakan Rajsovar sahitya. |  |
| BNG HCC-102<br>Prachin o Madhyayuger Bangla<br>Sahitya        | Charya Pad. Baisnav padabali,                                                                | Kabikankan Chandi, Chaitnya Bhagbat                                                                 | Shakto Podavali                                                                               |  |

Continuous and Comprehensive Assessment(CCA): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

#### Plan for implementation of BA (General) Bengali Programme First Semester: Course Code:BNGDSC101T & BNGAEC101T

| Paper                                                         |                                 | Name of the Faculties & course                                                                      |                                                                                               |
|---------------------------------------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|                                                               | Shyamananda Chowdhury           | Dr. Sudipta Mahanta                                                                                 | Dr. Sakir Hussain Laskar                                                                      |
| BNG DSC-101<br>Bangla Sahityer Itihas<br>Prachin o Madhya Yug | Charya Pad. Shrikrishna kirtan, | Bangla Mangal Kabyer Dhara Samuho.<br>Monosa Mangal, Chandi Mangal,<br>Dharma Mangal, Annada Mangal | Bangla Anubad Sahitya, Ramayan<br>Mahavarat, Shakta Pada Sahitya,<br>Arakan Rajsovar sahitya. |

Associate Professor & Head

Associate Professor Department of Bengall

Associate Professor Department of Bengall

Principal COLLEGE HAFLONG GOVT. COLLEGE

| Paper                                     |                                                                                                | Name of the Faculties & course                                                   |                                                                                           |
|-------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                                           | Shyamananda Chowdhury                                                                          | Dr. Sudipta Mahanta                                                              | Dr. Sakir Hussain Laskar                                                                  |
| BNG AEC-101<br>Sanjoger Rup riti o prayog | Sanjoger Nanarup o Paddhati,<br>Moukhik o lekhya rup. Monologue,<br>Dialogue, Group Discussion | Documentation Report Writing, Prayog-<br>II Galpa Guchha (1) Rabindranath Tagore | Prayog 1, Birangana Kabya:<br>Madhusudan Dutta, Prativedan<br>rachana, Grontha Porikarma. |

PLAN FOR IMPLEMENTATION OF BENGALI PASS COURSE OF BA (PASS) PROGRAMME FOR ODD SEMESTERS (AUGUST 2018 TO DECEMBER 2018)

The different units and topics thereof of the Bengali Pass Course of BA (Pass, Non CBCS) Programme have been allotted to individual teachers of the department as mentioned in the following tables for the odd semesters from August2018 to December 2018. As per the guidelines of the university, internal assessment will be done by taking two unit tests of 25 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations.

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### EVEN SEMESTERS JANUARY 2019 TO JUNE 2019

#### EVEN SEMESTERS from January 2019 to June 2019

# Plan for Implementation of B A (Bengali) Honours and B A (Bengali) General CBCS Programme BA Second SEMESTER Honours Programme

| Paper                                                  | Name of the Faculties & course                 |                                        |                                             |
|--------------------------------------------------------|------------------------------------------------|----------------------------------------|---------------------------------------------|
|                                                        | Shyamananda Chowdhury                          | Dr. Sudipta Mahanta                    | Dr. Sakir Hussain Laskar                    |
| BNG HCC-201<br>Bangla Sahityer Itihas<br>(Adhunik Yug) | Bangla Gadyer Vikash, Bangla<br>Kobitar Itihas | Bangla Upanyas o Bangla Golper Itiihas | Bangla Natoker Itihas                       |
| BNG HCC-202<br>Unish Sataker Bangla Gadya O<br>Natok   | Sitar Bonobas, Bisarjan                        | Nil Darpan                             | Bibidho Prabandhan, Ekei Ki<br>Bole Savyata |

Continuous and Comprehensive Assessment(CCA): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

### Plan for implementation of BA (General) Bengali Programme

Second Semester: Course Code:BNGDSC201T

| Paper                                                  | Name of the Faculties & course                 |                                        |                          |  |
|--------------------------------------------------------|------------------------------------------------|----------------------------------------|--------------------------|--|
|                                                        | Shyamananda Chowdhury                          | Dr. Sudipta Mahanta                    | Dr. Sakir Hussain Laskar |  |
| BNG DSC-201<br>Bangla Sahityer Itihas<br>(Adhunik Yug) | Bangla Gadyer Vikash, Bangla<br>Kobitar Itihas | Bangla Upanyas o Bangla Golper Itiihas | Bangla Natoker Itihas    |  |

PLAN FOR IMPLEMENTATION OF BENGALI PASS COURSE OF BA (PASS) PROGRAMME FOR ODD SEMESTERS (JANUARY 2019 TO JUNE 2019)

The different units and topics thereof of the Bengali Pass Course of BA (Pass, Non CBCS) Programme have been allotted to individual teachers of the department as mentioned in the following tables for the Even semesters from January 2019 to June 2019. As per the guidelines of the university, internal assessment will be done by taking two unit tests of 25 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations.

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| Paper                                                 | Name of the Faculties & course                                        |                                                                                     |                                                       |
|-------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------|
|                                                       | Shyamananda Chowdhury                                                 | Dr. Sudipta Mahanta                                                                 | Dr. Sakir Hussain Laskar                              |
| BNGP-401<br>Adhunik Kabita                            | Ishaner Punja Megh                                                    | Meghnadbadh Kabya (1st, 4th & 9th Chapter)                                          | Sanchita,                                             |
| BNGL-401 (Arts)<br>Bangla Kotha Sahitya o Bhasa       | Sabda Bhandar, Upabhasa, Bangla<br>Bhasar Riti, Sadhu o Cholito Bhasa | Bangla Bhasar Udbhav o Kromobikash,<br>Prachin Madhya o Adhunik Banglar<br>Lakkhan. |                                                       |
| BNGL-401 (Science)<br>Bangla Kotha Sahitya o Rachana  | Arogya Niketan (Novel)                                                | Golpoguchcha (Part-II)                                                              | Rachana                                               |
| BNGL-401 (Commerce)<br>Bangla Kotha Sahitya o Rachana | Rachana, Telenapota Abiskar<br>(Story)                                | Punnam, Shrinkhal, stove, Sudhu Karani (Stories)                                    | Sarangsha Likhan                                      |
| BNGP-601<br>Adhunik Bangla Katha Sahitya              | Golpahuchha: Postmaster, Ekratri,<br>Chuti                            | Hansulibaker Upakotha (Novel)                                                       | Galpaguccha-Jibito o Mrito,<br>Madhyabartini, Shasti. |

Continuous and Comprehensive Assessment(CCA): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

Principal HAFLONG GOVT, COLLEGE

HAFLONG

# PLAN FOR CURRICULUM IMPLEMENTATION ACADEMIC SESSION 2018-2019

PREPARED BY

CURRICULUM IMPLEMENTATION PLANNING COMMITTEE

DEPARTMENT OF ENGLISH

HAFLONG GOVERNMENT COLLEGE

The Department of English of Haflong Government College has made a plan for implementation of the curriculum designed by the University to which the college is affiliated for the session 2018-2019. The Department of English implements the Three Years Six Semester Degree (CBCS)B.A. Honours Programme and Three Years Six Semester Degree (CBCS)B.A General Programme designed by Assam University. The following g is the outline plan for implementation of the curriculum for the academic session 2018-2019.

Odd Semesters from August 2018 - December 2019

Plan for Implementation of Three Years Six Semester Degree (CBCS) B.A. Honours Programme

The different units and topics thereof the courseof Three Years Six Semester Degree(CBCS) B.A. Honours Programme have been allotted to individual teachers as mentioned in the following tables. Details of plan for each unit and topic will be designed by each of the teachers to whom the units of the course/courses are allotted. As per the guidelines of the university, internal assessment will be done by taking unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations though the marks secured in Internal Assessment will not be reflected in the marksheets of university conducted examinations for each semester.

Associate Processed
Dept of English
Haflong, Govt College
Pin.788819

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#### **DEPARTMENT OF ENGLISH**

#### Renu Mahajan Gupta

#### **AUGUST 2018-DECEMBER 2018**

#### CBCS(Choice Based Credit System)

|                                                   | Unit 1 : (History) The History of the Elizabethan Theatre            | 101 |
|---------------------------------------------------|----------------------------------------------------------------------|-----|
| Honours I                                         | Shakespearean Drama                                                  |     |
|                                                   | Unit 4 : (Drama) William Shakespeare :Macbeth                        |     |
|                                                   | Unit 3 : (Poem) Toru Dutt : Our Casuarina Tree                       | 101 |
|                                                   | Kamala Das : My Grandmother's House                                  | 102 |
|                                                   | Unit 3: (Poem) Nissim Ezekiel: The Night of the Scorpion             | 102 |
|                                                   | Elizabethan Drama (History)                                          | 101 |
| Discipline specific Core 1 <sup>st</sup> Sem      | William Shakespeare : The Merchant of Venice (Drama)                 |     |
| English as a Language Subject 1 <sup>st</sup> Sem | Short Stories                                                        | 101 |
|                                                   | Unit 4 : Guy de Maupassant : The Necklace (Short Story)              |     |
| Ability Enhancement Compulsory Course 1st         | Writing Skill                                                        |     |
| Sem                                               | Unit 5 : Report Writing , Letter Writing                             |     |
|                                                   | Owen :Strange Meeting                                                | 301 |
| Honours III                                       | Unit 1: Aristotle : Poetics ,Translated with an                      |     |
|                                                   | introduction by Ingram Bywater ,tragedy, plot,                       | 302 |
|                                                   | character, Tragic Hero, Catharsis                                    |     |
|                                                   | Frost : Mending Wall                                                 | 303 |
| Discipline Specific Core 3 <sup>rd</sup> Sem      | Unit 3 :W.H.Auden : The Unknown Citizen Philip Larkin : Church Going |     |
| Alternative English 3 <sup>rd</sup> Sem           | Unit 2 : Robert Frost : The Road not Taken                           |     |
|                                                   | Robert Frost : Mending Wall                                          |     |
| English as a Language 3 <sup>rd</sup> Sem         | Thomas Hardy - The Darkling Thrush                                   |     |
|                                                   | Louis Macneice – Prayer Before Birth                                 |     |
|                                                   | Nissim Ezekiel – Goodbye Party for Miss Pushpa                       |     |
|                                                   | T.S                                                                  |     |
| Elective English 5 <sup>th</sup> Sem              | E.M. Forster : What I Believe                                        |     |
| 200000000000000000000000000000000000000           | Toru Dutt : Our Casuarina Tree (Poetry)                              | 501 |
| Honours V                                         |                                                                      |     |
|                                                   | Wole Soyinka :Kongi's Harvest (Poetry)                               | 502 |

Associate Prof & Prof & Prof & Prof English Haffons, Govt College Pin.788819

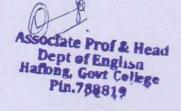
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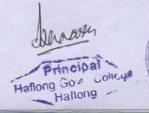
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#### **DEBBIE PAKHUONGTE**

#### CBCS (Choice Based Credit System)

| Honours I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Unit 1 :(History)Renaissance Poetry          | 101           |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Unit 3: John Donne: The Sunne Rising         | 101           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | William Shakespeare : Sonnet 73,133          | 101           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Indian English Literature in the Post-       | 102           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Independence Phase                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Unit 5 : Mulk Raj Anand : Two Lady Rams      |               |
| Discipline Specific Core 1st Sem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Unit1 : Elizabethan Sonnet Tradition         |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Unit 2 : William Shakespeare : Sonnet        |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 65,116                                       |               |
| English as a Language Subject 1st                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Richard Wright : Twelve Million black Voices | The soul live |
| Sem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                              |               |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Verbal and Non – Verbal(spoken and           |               |
| Ability Enhancement Compulsory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Written)                                     |               |
| Course 1 <sup>st</sup> Sem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Personal, Social and Business                |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Unit 3 : Summary Paraphrasing                |               |
| Honours III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 20 <sup>th</sup> Century Poetry              | 301           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | W.H. Auden : Muses Des Beaux Arts            |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Matthew Arnold : The study of Poetry         |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Walt Whitman : When Lilacs Last in the       | 302           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Dooryard Bloom'd                             | 302           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Langston Hughes : The Negro Speaks of        |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Rivers                                       | 303           |
| Alternative English 3 <sup>rd</sup> Sem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Unit 2 :W.B.Yeats : The Second Coming        | 301           |
| THE PROPERTY OF THE PROPERTY O | T. S. Eliot :Preluder                        | 301           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | THE THE THE COURT                            |               |
| English 3 <sup>rd</sup> Sem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | W.B. Yeats : The second Coming               | 301           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | T.S.Eliot :Preluder                          |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Nissim Ezekiel – Goodbye Party for Miss      |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Pushpa T.S                                   |               |
| Elective English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Charles Lamb – Londoner                      | 301           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | G. B. Shaw - Life and Learning               |               |
| Non- CBCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                              |               |
| Elective English 5 <sup>th</sup> Sem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | J.M.Synge : Riders to the Sea (Drama)        |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | R. Tagore : Religion of the Forest           |               |
| Honours V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | NizzimEzekiel : Enterprise (Poem) 501        | 501           |
| 11 (10 m) 11 | Kamla Das : An Introduction (Poem) 501       | 501           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Derek Walcott : Ruins of a Great house       | 502           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                              |               |







#### **DINESH TIWARI**

#### CBCS (Choice Based Credit System)

| Honours I                                                    | Unit 1 (History) Drama before Shakespeare Unit 4 (Drama) C. Marlowe :Dr. Faustus C2 (History)Short Story in thr Pre – Independence Period                             | 101        |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
|                                                              | Sashi Deshpande : The Intrusion                                                                                                                                       | 102        |
| Disciplinary Specific Core 1 <sup>st</sup><br>Sem            | Spencer : Amoretti -75 John Donne : Valediction The Metaphysical Tradition                                                                                            | 101        |
| English as a language Subject<br>1 <sup>st</sup> Sem         | Tolstoy : God Sees the Truth but Waits                                                                                                                                |            |
| Ability Enhancement<br>Compulsory Course 1 <sup>st</sup> Sem | Unit 3 : Speaking Skills Dialogue, Group Discussion, Effective Communication, Mis-Communication, Interview, Public Speech                                             |            |
| Honours III                                                  | W.B. Yeats: Easter 1916 W.B. Yeats: An Irish Airman Forsees his Dead T.S. Eliot: The Love Song of J. Prufrock Edgar Allan Poe: Anabelle Robinson Crusoe: Richard Cory | 301        |
| Honours V                                                    | A.K. Ramanujan: Another View of Grace F.T.Wood: Change of Meaning F.T.Wood: The Growth of Vocabulary Randolph Quirk: What is Standard English?                        | 501<br>503 |
| Alternative English 3 <sup>rd</sup> Sem                      | W.H.Auden : The Unknown Citizen Anton Chekov : A Marriage Proposal                                                                                                    | 301        |
| 3 <sup>rd</sup> Sem Elective English                         | Francis Bacon : Of Truth                                                                                                                                              | 301        |
| 5 <sup>th</sup> Sem Elective English                         | Cardinal Newman: Knowledge its own End<br>Russell: Road to Happiness                                                                                                  | 501        |

Associate Prof & Head Dept of English Haflong, Govt College Pin.788819

#### LALPARVUL PAKHUONGTE

### CBCS (Choice Based Credit system)

|                                      | Unit 1 (History) Renaissance Prose                                        | 101 |
|--------------------------------------|---------------------------------------------------------------------------|-----|
| Honours I                            | G.Chaucer : Knight and Prioress in Prologue                               | 101 |
|                                      | Unit 2 (Poem) Edmund Spencer : Sonnet 67                                  |     |
|                                      | Unit 1 (History) The Growth of Prose in the late 19 <sup>th</sup> century | 102 |
|                                      | Unit 2 (Novel) R.K. Narayan : Swami and Friends                           | 102 |
|                                      | Unit 2 (Novel) R.K. Narayan . Swarm and Thenes                            |     |
| Disciplinary Specific Core           | Unit 1 : (History) Beginnings of English Novel                            |     |
| 1 <sup>st</sup> Sem                  | Unit 5: (Novel) Daniel Defoe : Robinson crusoe                            |     |
| English as a Language                | Unit 5 : 1.Job Application                                                | 101 |
| Subject 1 <sup>st</sup> Sem          | 2. Paragraph Writing                                                      |     |
| Ability Enhancement                  | Close Reading, Summary, Paraphrasing                                      |     |
| Compulsory Course 1st                | Unit 5 : Comprehension                                                    |     |
| Sem Honours III                      | Ted Hughes – Hawk Roosting                                                | 301 |
| Honours III                          | The 20 <sup>th</sup> Century Prose                                        | 301 |
|                                      | Wordsworth : Preface to lyrical ballads                                   | 302 |
|                                      | Carl Sandburg : Chicago                                                   | 302 |
| Elective English 3 <sup>rd</sup> Sem | Virginia Woolf : Shakespeare's sister                                     |     |
| Alternative English 3 <sup>rd</sup>  | Unit 4 : O. Henry : After Twenty Years                                    | 301 |
| Sem                                  | Unit 2 : Sylvia Plath : Lady Lazarus                                      | 301 |
| Elective English 5 <sup>th</sup> Sem | Bernard Shaw : Arms and The Man (Drama)                                   | 501 |
| elevine might                        | G. K. Chesterton : Archaeology                                            | 501 |
| Honours V                            | Asif Currimbhoy : The Refugee (Drama)                                     | 501 |

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#### CBCS (Choice Based Credit System)

| Honours I                                  | Unit 1(History)Medieval Drama Unit 5 (Drama) John Dryden : Mac Flecknoe | 101 |
|--------------------------------------------|-------------------------------------------------------------------------|-----|
| Hollouis I                                 | Unit3 (History)Growth and Development of Indian                         | 102 |
|                                            | English Drama                                                           | -02 |
|                                            | Unit 3 (Drama) : Tara                                                   | 102 |
| Disciplinary Specific Core 1 <sup>st</sup> | Unit 1 (history) Influence of Puritan Movemnt                           |     |
| Sem                                        | Upon English Life & Literature                                          |     |
|                                            | Alexander Pope : The Rape of the Lock                                   |     |
|                                            | 18 <sup>th</sup> Century Satire                                         |     |
|                                            | Unit4 (Poem) John Milton : On His Blindness                             |     |
| English as a Language Subject              | English as a Language Subject 1st Sem                                   |     |
| 1 <sup>st</sup> Sem                        | Unit3 (Essay)Verrier Elwin : A Pilgrimage to Tawang                     |     |
| Ability Enhancement                        | Unit 4 : Writing Skills I                                               |     |
| Compulsory Course 1 <sup>st</sup> Sem      | Documenting, Making Notes                                               |     |
| Honours III                                | Rhetoric                                                                | 301 |
|                                            | T.S.Eliot: Tradition and Individual Talent                              | 302 |
|                                            | Hemingway: The Oldman and the Sea                                       |     |
|                                            | Toni Morrison : The Bluest Eye                                          | 303 |
| Elective English 5 <sup>th</sup> Sem       | Chesterton :Archeology                                                  |     |
| Honours v                                  | A. D. Hope: Hay Fever                                                   | 501 |
|                                            | B. The Return of Prsephone                                              | 1.  |
|                                            | C. Margaret Atwood : This is the Photograph of Me                       |     |

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#### SHANKALP LANGTHASA

| English as a Language                                        | Direct and Indirect Speech Question tags Sentence Structure(Simple,Compound,Complex) Synthesis and splitting up of sentences | 101 |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----|
| Honours 3 <sup>rd</sup> sem                                  | T.S.Eliot : Tradition and Individual Talent                                                                                  |     |
| Honours 5 <sup>th</sup> Sem                                  | Randolph Quirk: What is Standard English?                                                                                    |     |
| Ability Enhancement<br>Compulsory Course 1 <sup>st</sup> Sem | Report Writing<br>Letter Writing                                                                                             |     |
| Disciplinary Specific Core 1 <sup>st</sup><br>Sem            | Eighteenth Century Satire                                                                                                    | 101 |

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#### **NGULMINTHANG KIPGEN**

|                                                              |                                                                                             |     | 1/2/ |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----|------|
| Honours I                                                    | The Elizabethan Theatre                                                                     | 101 | HA   |
| Honours V                                                    | Mahesh Dattani - Tara                                                                       | 501 |      |
| English as a Language I Sem                                  | Grammar 1 Determiners, Prepositions, Verbs, Tenses, Subject-Verb Agreement(Concord), Voices |     |      |
| Ability Enhancement<br>Compulsory Course 1 <sup>st</sup> Sem | Documenting Art of Documenting Making notes What Is Note Making? Tips on Note Making.       |     |      |
| Disciplinary Specific Core 1 <sup>st</sup><br>Sem            | History of the Treasure of the period<br>18 <sup>th</sup> Century Satire                    |     |      |

Associate Prof & Head Dept of English Haflong, Govt College Pin.788819 Principal MALONS Haflong Gost Lalle Under Haflong

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# DEPARTMENT OF ENGLISH JANUARY 2019-JULY2019

#### RENU GUPTA

| Course/Paper                                | Course Allotment                                                                                                                                                          |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Honours II                                  | Unit2(Poetry) John Milton Paradise Lost Book<br>I(L1 to 125)<br>Unit2(Poem)Robert Frost : The Road Not<br>Taken<br>(Poem) Langston Hughes : The Negro Speaks<br>of Rivers | 202 |
| English as a Language II Sem                | William Wordsworth : The Daffodils<br>William Blake : The chimney Sweeper                                                                                                 |     |
| 4 <sup>th</sup> Sem Honours                 | Bernard Shaw : Major Barbara                                                                                                                                              | 401 |
|                                             | Postcolonial Studies                                                                                                                                                      | 402 |
|                                             | O' Henry : The Last Leaf                                                                                                                                                  | 403 |
| 4 <sup>th</sup> Sem Elective English        | Mark Twain: The Adventures of Huckleberry Finn                                                                                                                            | 401 |
| Alternative English 4 <sup>th</sup> Sem 401 | Tolstoy: God Sees the Truth but Waits O' Henry: The Gift of The Magi                                                                                                      |     |
| Non-CBCS                                    |                                                                                                                                                                           |     |
| Elective English 6 <sup>th</sup> sem        | The Return to Nature                                                                                                                                                      |     |
| Honours VI                                  | Unit 1(Fiction)Raja Rao :Kanthapura<br>Unit 1(Fiction)Chinua Achebe : Things Fall                                                                                         | 601 |
|                                             | Apart                                                                                                                                                                     | 602 |

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#### **DEBBIE PAKHUONGTE**

| Course/Paper                                 | Course Allotment                                                                                                                                |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Honours II                                   | Unit 1 (History)Growth of Periodicals Unit5(Poem)Alexander Pope : The Rape of the Lock(canto1) Unit3 (Novel)Arthur Miller : death of a Salesman |
| English as a Language II                     | P.B. Shelley: Ode to the Westwind, To Skylark John Keats: To Autumn                                                                             |
| Honours IV                                   | D.H. Lawrence : Sons and Lovers Psychoanalytic Criticism                                                                                        |
| Discipline specific Core 4 <sup>th</sup> sem | Unit3(Short Story) Premchand : The Holy Panchayat                                                                                               |
| Alternative English 4 <sup>th</sup> Sem      | Tagore's The child return  J.B.S Haldane: The Scientific Point of View                                                                          |
| Elective English 6th Sem                     | The Interwar Years                                                                                                                              |
| Honours VI                                   | Unit 2(Non-Fiction)NiradC.Chaudhuri: Mone<br>and the Englishman 501<br>Unit1(Novel) V.S.Naipaul: Mimic Man                                      |

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#### DINESH TIWARI

| Course/Paper                            | Course Allotment                                                                                                    |     |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----|
| Honours II                              | Unit 4 Aphra Behn: The Rover Unit1 Walt Whitman: O Captain,My Captain Passage to India Ann Bradstreet: The Prologue | 201 |
| English as a Language subject II<br>Sem | Unit3(Short story) Saki : The<br>Open Window                                                                        | 201 |
| Honours IV                              | William Golding – Lord of the Flies Marxist Criticism/New Criticism Lorraine Hansberry – A Raisin In the Sun        | 401 |
| Elective English                        | Two Leaves and a Bud                                                                                                | 401 |
| Alternative English                     | Maupassant : The Necklace<br>E.R. Federov : Climate Change                                                          | 401 |
| Honours VI                              | Kwami Anthony Appiah: Is the<br>Post in Postmodernism the Post<br>in Post – Colonial?                               |     |
| Elective English                        | The Victorian Age                                                                                                   | 601 |

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#### LALPARVUL PAKHUONGTE

| Course/Paper                 | Course Allotment                                                                                     |     |
|------------------------------|------------------------------------------------------------------------------------------------------|-----|
| Honours II                   | Unit 1(history)Jacobean Drama Unit3(drama) John Webster : The                                        | 201 |
|                              | duchess of Malfi Unit4 Edgar Allan Poe : The Purloined Letter                                        | 201 |
|                              | William Faulkman, Dw.                                                                                | 202 |
|                              | Willliam Faulkner : Dry September                                                                    | 202 |
| English as a Language II Sem | Unit 3 (Short Story) Ruskin Bond :<br>The eyes are Not Here                                          |     |
| Honours IV Sem               | Drama Osborne: Look Back in Anger Feminist Criticism Arthur Miller – All my Sons                     |     |
| Elective English IV Sem      | Script Writing/ Dialogue Writing                                                                     |     |
| Honours VI Sem               | Unit1(Fiction)Bankim C. Chattopadhaya: Raj Mohan's Wife Unit 2 (Non-Fiction) Nehru: What is culture? | 601 |
| Elective English             | The Birth of Modern Literature                                                                       |     |

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| Course/Paper                    | Course Allotment                               |     |
|---------------------------------|------------------------------------------------|-----|
| Hons II Sem                     | Unit 1(History)Rise of the Novel               | 201 |
|                                 | Unit5(drama) Toni Morrison : Beloved           | 202 |
| Discipline specific Core II Sem | Victorian Poetry                               | 201 |
|                                 | Unit3 (Poem) A.Tennyson :Ulysses               |     |
|                                 | Robert Browning: My Last Duchess               |     |
| Honours IVSem                   | Prosody (Scansion)& Critical Appreciation of a | 402 |
|                                 | given poem                                     | 401 |
| Alternative English IV Sem      | Tolstoy : God Sees the Truth but Waits         |     |
|                                 | O'Henry : The gift of the Magi                 |     |
|                                 | E.R. Federov : Climate Change                  |     |
| Honours VI Sem                  | Unit 2 (Non – Fiction)Tagore : What is Art ?   | 601 |
|                                 | Unit 2 (Drama) Ibsen : A Doll's House          | 603 |

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#### **NGULMINTHANG KIPGEN**

| Course/ Paper                   | Course Allotment                                                                                                 |     |
|---------------------------------|------------------------------------------------------------------------------------------------------------------|-----|
| Honours II                      | Metaphysical Poetry                                                                                              | 201 |
| Discipline specific Core II Sem | Romantic Fiction and Non Fiction Growth of Periodical                                                            | 201 |
|                                 | Literature                                                                                                       | 201 |
| English as a language II Sem    | Marcel Junod : The First Atom Bomb                                                                               |     |
| Honours IV Sem                  | Formalism, Structuralism, Poststructuralism Edgar Allan Poe: Murders in the Rue Morgue Booker T. Washington: The | 402 |
|                                 | Struggle for Education(Up<br>from Slavery)                                                                       | 401 |
| Honours VI Sem                  | Dostoevosky: Crime and Punishment                                                                                | 601 |
|                                 | Edward Said : Crisis in Orientalism                                                                              | 602 |

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| Course/Paper                 | Course Allotment                        |     |
|------------------------------|-----------------------------------------|-----|
| English as a Language II Sem | George Orwell : Shooting An<br>Elephant | 201 |
| Honours IV Sem               | Bertrand Russell : Science and War      | 401 |
| Honours VI Sem               | Kalidasa : Abhijnana Shakuntalam        | 603 |

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Associate Prof & Head Dept of English



Department of Economics
Haflong Government College

Plan for Curriculum Implementation ACADEMIC SESSION:2018-2019

Prepared by

Curriculum Implementation Committee

Department of Economics

Haflong Government College

The Department of Economics, Haflong Govt. College has made certain plans for implementation of the Curriculum designed by affiliating Assam University, Silchar for the session 2018-19. The Department Of Economics has planned to implement the B.A. General Programme in the Choice Based Credit System from the session 2018-19 for the students enrolled in TDC 1st Semester. The earlier programme of TDC Economics Pass Course designed by Assam University will also continue for TDC 3st, 4st, 5st and 6st semester for the session 2018-19. The following is the outline plan for implementation of the curriculum for the academic session 2018-19.

Teaching Methods of the Department: Lectures, Tutorials and Remedial classes.

### ODD SEMESTERS from August 2018 to December 2018

Session-2018-19(General Programme)

Semester -1 Choice Based Credit System(CBCS)

Core Economics I: Principles of Microeconomics-I

Paper-ECODSC-101

| Faculty        | Unit no.  | Unit name             |
|----------------|-----------|-----------------------|
| Dr. B. Pathari | Unit-I    | Introduction          |
| H.R. Laskar    | Unit-II   | Consumer Theory       |
| Dr. B. Pathari | Unit -III | Theory of Costs.      |
| H.R. Laskur    | Unit-IV   | Theory of Production. |
| Dr. B. Pathari | Unit -V   | Perfect competition.  |

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### Semester -III (Non CBCS)

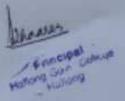
#### Paper-ECOP 301 Macroeconomics-I

| Faculty        | Unit no.  | Unit name                                |
|----------------|-----------|------------------------------------------|
| H.R. Laskar    | Unit-I    | Concept of Macroeconomics                |
| H.R. Laskar    | Unit-II   | Theories of Income and Employment        |
| Dr. B. Pathari | Unit -III | Basics of Keynesian<br>Macroeconomics(A) |
| H.R. Laskar    | Unit-IV   | Basics of Keynesian<br>Macroeconomics(B) |
| Dr. B. Pathari | Unit -V   | Money and Banking                        |

#### Semester V(Non CBCS)

Paper: ECOP 501: Development of Indian economy(Since Independence)-I

| Faculty        | Unit no.  | Unit name                                            |
|----------------|-----------|------------------------------------------------------|
| H.R. Laskar    | Unit-I    | Issues in Growth, Development and<br>Sustainability. |
| Dr. B. Pathari | Unit -II  | Factors in Development.                              |
| Dr. B. Pathari | Unit -III | Population and Economic Development                  |
| H.R. Laskar    | Unit-IV   | Employment.                                          |
| H.R. Laskar    | Unit-V    | Indian Development Experience.                       |



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### **EVEN SEMESTERS JANUARY 2019 TO JUNE 2019**

Semester-II Choice Based Credit System (CBCS)

Core Economics II: Principles of Microeconomics-II

| Faculty        | Unit no.  | Unit name                               |
|----------------|-----------|-----------------------------------------|
| Dr. B. Pathari | Unit-I    | Theory of Monopoly.                     |
| H.R. Laskar    | Unit-II   | Imperfect Competition.                  |
| Dr. B. Pathari | Unit -III | Markets and Market Failure.             |
| H.R. Laskar    | Unit-IV   | Income Distribution and Factor Pricing. |
| Dr. B. Pathari | Unit -V   | Welfare Economics.                      |

Semester IV(Non CBCS)

Paper-ECOP 401: Macroeconomics-II

| Faculty        | Unit no.  | Unit name                             |
|----------------|-----------|---------------------------------------|
| r. B. Pathari  | Unit-I    | Money and Banking(B)                  |
| LR. Laskar     | Unit -II  | Inflation and Unemployment            |
| Dr. B. Pathari | Unit -III | International Trade and Institutions. |
| I.R. Laskar    | Unit-IV   | Balance of Payments .                 |
| r. B. Pathari  | Unit: -V  | Taxation and Public Expenditure       |

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#### Semester-VI(Non CBCS)

# Paper-ECOP 601: Development of Indian economy(Since Independence)-II

| Faculty        | Unit no. | Unit name                |
|----------------|----------|--------------------------|
| Dr. B. Pathari | Unit -I  | Unemployment and Poverty |
| Dr. B. Pathari | Unit -II | External Sector          |
| H.R. Laskar    | Unit-III | Government Budget        |
| H.R. Laskar    | Unit-IV  | Banking in India(A)      |
| Dr. B. Pathari | Unit -V  | Banking in India(B)      |

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Head Economics
Department of Economics
Department of College

# DEPARTMENT OF HISTORY HAFLONG GOVERNMENT COLLEGE

#### PLAN FOR CIRRICULUM IMPLEMENTATION ACADEMIC SESSION 2018-2019

Prepared by

Curriculum Implementation Committee

Department of History

Haflong Government College

Bazeley

Associate Professor & Head
Department of History
Haflong Govt. College

# DEPARTMENT OF HISTORY: HAFLONG GOVERNMENT COLLEGE PLAN FOR CURRICULUM IMPLEMENTATION **ACADEMIC SESSION 2018-2019**

#### PREPARED BY

### CURRICULUM IMPLEMENTATION PLANNING COMMITTEE DEPARTMENT OF HISTORY HAFLONG GOVERNMENT COLLEGE

The department of HISTORY of HAFLONG GOVERNMENT COLLEGE has made a plan for Implementation of the curriculum designed by the University to which the college is affiliated for the session 2018-2019. The Department of HISTORY implements the Three Years Six Semester Degree (CBCS) B.A Honours Programme and Three Six Semester Degree (CBCS) B.A General Programme designed by Assam University. The following is the outline plan for Implementation of the curriculum for the academic session 2018 - 2019

Odd semester from August 2018 - December 2019

Plan for Implementation of Three Years Six Semester Degree (CBCS) B.A. Honours Programme.

The different units and topics thereof the course Three Years Six Semester Degree(CBCS) B.A. Honours Programme have been allotted to individual teachers as mentioned in the following tables. Details of plan for each unit and topic will be designed by each of the teachers to whom the units of the course/courses are allotted. As per the guidelines of the university, internal assessment will be done by taking unit tests of 20 marks for each course in each Semester. Qualifying the tests is mandatory for appearing in the end Semester examinations though the marks secured in internal Assessment will not be reflected in the marksheets of university conducted examination for each Semester.

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Associate Professor & Head Department of History Haflong Govt. College

HAFLONG GOVT. COLLEGE HAFLONG -

### ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. FIRST SEMESTER HONOURS PROGRAMME (CBCS)

**COURSE CODE: HISHCC-101T** 

Name of Course: History of India I (up to Vedic Period)

| Unit-I   | Reconstructing Ancient Indian History:  1.Sources of Ancient Indian History: Literature, Archaeology- Epigraphy, Numismatics; Art & Architecture                                                                                      | Suravi Haflongbar      |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Unit II  | Pre-Historic Hunter- Gatherers  1. Palaeolithic Cultures: Brief overview of Palaeolithic Cultures, prominent Palaeolithic sites in India; Stone Industry & other technological developments.  3.Mesolithic Cultures: A brief overview | Dr. Golap Saikia       |
| Unit III | The Advent of Food Production                                                                                                                                                                                                         | Dr.Lina Jyoti<br>Medhi |
| Unit IV  | The Harappan Civilisation 1.Indus Valley Civilisation: Town Planning, Social Life, Economic Life, Religious beliefs & practices; Arts & Crafts; and causes of decline.                                                                | Lallomjudi Darnei      |
| Unit V   | Vedic Civilisation 1.Early Vedic Age: Polity, Economy, Society and Religion 2. Later Vedic Aryans: Polity, Economy, Society and Religion                                                                                              | Debojit Phonglo        |

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Bazeley

Associate Professor & Head
Department of History
Haflong Govt. College

# ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. FIRST SEMESTER HONOURS PROGRAMME (CBCS)

**COURSE CODE: HISHCC-102T** 

#### CC - 2: Social Formations & Cultural Patterns of the Ancient World

|          | Evolution of Humankind:                                                                             |                   |
|----------|-----------------------------------------------------------------------------------------------------|-------------------|
| Unit-I   | 1.Definitions of Prehistory, Proto history & History 2.Palaeolithic & Mesolithic – A Brief Overview | Valentina Bazeley |
|          | Food Production:                                                                                    |                   |
| Unit II  | 1.Neolithic culture : A Brief Overview                                                              | Valentina Bazeley |
|          | 2.Chalcolithic culture: A Brief Overview                                                            |                   |
|          | 3. Beginning of Agriculture & Animal Husbandry                                                      |                   |
|          | Bronze Age Civilisations                                                                            |                   |
| Unit III | 1.Egypt:                                                                                            |                   |
|          | a. The Old kingdom- Egyptian writing, building of<br>pyramids                                       | Dr. Golap Saikia  |
|          | b. The Middle Kingdom- Imperial Egypt, Egyptian                                                     | &                 |
|          | Art & Architecture.                                                                                 |                   |
|          | c. The New Kingdom- Emergence and Decline                                                           | Priyanka Hojai    |
|          | 2.Mesopotamia:                                                                                      |                   |
|          | a. Early Sumer,                                                                                     |                   |
|          | b. Sumerian writing                                                                                 |                   |
|          | c. System of irrigation                                                                             |                   |
|          | d. City states of Sumer                                                                             |                   |
|          | e. Temples and Religion                                                                             |                   |
|          | f. Hammurabi's Code of Laws.                                                                        |                   |
| Unit IV  | Nomadic Groups in Asia:                                                                             |                   |
|          | 1.Advent of Iron in India and its implications                                                      | Bharati Thaosen   |
|          | 2. Emergence of Mahajanapadas                                                                       |                   |
|          | 3.Rise of Magadha                                                                                   |                   |
|          | 4. Rise of Orthodox sects                                                                           |                   |
| Unit V   | Ancient Greece:                                                                                     |                   |
|          | 1. Aristotle's Theory of Slavery                                                                    | Bharati Thaosen   |
|          | 2. City States in Ancient Greece-Athens & Spartian                                                  |                   |
| 8        | 3. Cultural contribution of Ancient Greece                                                          |                   |

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Department of History
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# ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. FIRST SEMESTER PASS PROGRAMME (CBCS)

COURSE CODE: HISDSC/GEC-101T

Name of Course: History of India from Earliest Times up to 300 CE

|                 | 1Sources of Ancient Indian History: Literature,                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit-I          | Archaeology, Epigraphy and Numismatics                                    | Priyanka Hojai                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                 | 2. Palaeolithic Cultures: Brief Overview                                  | The particle of the particle o |
|                 | 3.Mesolithic Cultures: Brief Overview                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | 1. Neolithic Cultures: Characteristics, Prominent                         | Valentina Bazeley                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Unit II         | Neolithic sites in India                                                  | &                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                 | 2.Chalcolithic Cultures: Characteristics, Ahar and Jorwe Culture in India | Lallomjudi Darnei                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                 | 3. Indus Valley Civilisation: Town Planning, Social life,                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | Economic life, Religious practices and decline                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | 1. Vedic Age: Social, Political, Economic life of Early                   | Dr. Golap Saikia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Unit III        | Vedic Aryans and Later Vedic Aryans                                       | &                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                 | 2. Conditions for the emergence of Mahajanapadas:                         | Bharati Thaosen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | Rise of Magadha                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | 3. Jainism and Buddhism: Life and Teachings of                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | Mahavira and Gautama Buddha                                               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| WITH DESTROYERS | 1.Alexander: Invasion of India and its effects                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Unit IV         | 2. The Mauryas: Conquests and achievements of                             | Debajit Phonglo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | Chandragupta Maurya, Dharmma of Ashoka, Mauryan                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | administration, causes of decline, Art and Architecture                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | 1.Kushans: Kanishaka's conquests and achievemnts,                         | Dr. Lina Jyoti Medhi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Unit V          | art and culture during the reign of Kanishka with                         | &                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                 | special reference to Gandhara school of art                               | Suravi Haflongbar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                 | 2.The Sangam Literature                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                 | 3. The Satavahanas: Gautamiputra Satakarni, administration.               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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# ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. THIRD SEMESTER HONOURS PROGRAMME (NON-CBCS)

**COURSE CODE: HISH301** 

Name of Course: History of India from 1556 TO 1707

|          | Evolution of Polity under the Mughals:                                                                          |                  |
|----------|-----------------------------------------------------------------------------------------------------------------|------------------|
| Unit-I   | Sher Shah: Administration                                                                                       | Priyanka Hojai   |
|          | Evolution of administrative system: Mansab and Jagir                                                            | 12               |
|          | The Mughal ruling classes: Nobility and Zamindars                                                               |                  |
|          | State and Religion: Akbar's religious ideas and theory of                                                       |                  |
|          | divine kingship, Sul-h-i-kul, relations with religious elites;                                                  |                  |
|          | Auranazeb's relation with religious groups and                                                                  |                  |
|          | institutions                                                                                                    |                  |
|          | Rural Economy, Society and trends in trade, commerce                                                            |                  |
| Unit II  | and urbanisation                                                                                                | Priyanka Hojai   |
|          | Agrarian structure: Land ownership and rights, the village                                                      |                  |
|          | community and peasantry                                                                                         |                  |
|          | Forests and agricultural zones, management of water                                                             |                  |
|          | resources, agricultural technology and crop patterns,                                                           |                  |
|          | growth of rural credit and cash nexus, role of the state                                                        | jā.              |
| 11       | Trade routes and pattern of internal commerce                                                                   | _                |
| Unit III | Indian ocean trade network in the seventeenth century,                                                          | Priyanka Hojai   |
|          | markets and monetary system, administration of cities and towns                                                 | 1                |
|          | Urban economy; crafts, industries, imperial Kharkhanas                                                          |                  |
|          | Urban social structure: Merchant communities, Bankers,                                                          | 9                |
|          | artisans, craftsmen and labourers                                                                               |                  |
|          | Cultural and Religious developments                                                                             | **               |
| Unit IV  | Language, literature, art and architecture, religion and                                                        | Valentina Bazely |
|          | culture, Sufi, Vaishnava Bhakti and Sant traditions:                                                            |                  |
|          | teaching and social impact                                                                                      |                  |
|          | Pattern of Regional Polity and decline of the Mughal                                                            | Valentina Bazely |
| Unit V   | empire                                                                                                          |                  |
|          | Rise of the Marathas: Shivaji, the Mughal Maratha                                                               |                  |
|          | conflict, the Peshwas, the Sikhs, The Rajputs and its                                                           |                  |
|          |                                                                                                                 | ,                |
|          | relations with the Mughals, Nature of the crisis: case studies of Hyderabad, Awadh and Bengal: Jagirdari crisis |                  |

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# ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. THIRD SEMESTER HONOURS PROGRAMME (NON-CBCS)

**COURSE CODE: HISH302** 

Name of Course: History of India from 1707-1818

| Unit-I          | Rise of British power: Financial basis of trade with India, conflict between English and | Dr. Golap Saikia  |
|-----------------|------------------------------------------------------------------------------------------|-------------------|
|                 | French, Carnatic wars.                                                                   |                   |
| and the same of | English Conquests of Bengal: Plassey to                                                  |                   |
|                 | Buxar, factors behind English success, Diwani                                            |                   |
|                 | baxar, ractors berinia English saccess, biwarn                                           |                   |
|                 | 4                                                                                        |                   |
|                 |                                                                                          |                   |
|                 | 7                                                                                        |                   |
| Unit-II         | Organisation of British rule and beginning of                                            | Suravi Haflongbar |
|                 | colonial rule, administrative arrangements,                                              |                   |
|                 | colonial governance (Regulating Act Pitts                                                |                   |
|                 | India Act Dual government Judicial system)                                               |                   |
|                 |                                                                                          |                   |
|                 | *                                                                                        |                   |
|                 |                                                                                          |                   |
|                 |                                                                                          |                   |
|                 |                                                                                          |                   |
| Unit-III        | Beginning of Colonial economy: land revenue                                              | Dr. Golap Saikia  |
|                 | system till permanent settlement, conflict                                               |                   |
|                 | with Mysore: Hyder Ali and Tipu Sultan,                                                  |                   |
|                 | conflict with English and consequences                                                   |                   |
| Unit-IV         | Marathas: British relation with the Peshwa                                               | Dr. Lina Jyoti    |
|                 | and Maratha confederacy, Anglo-Marathas                                                  | Medhi             |
|                 | war, causes of the failure of the Marathas,                                              |                   |
|                 | Subsidiary alliance                                                                      |                   |
| Unit-V          | Ryotwari settlement, Mahalwari settlement,                                               | Dr. Lina Jyoti    |
|                 | Deindustrialisation after 1813, the                                                      | Medhi             |
|                 | deurbanisation                                                                           |                   |

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# ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. THIRD SEMESTER PASS PROGRAMME (NON-CBCS)

**COURSE CODE: HISP301** 

Name of Course: Modern India 1757-1857

| Name of Course. Modern maia 1757-1857 |                                                                                                                                                                                         |                   |  |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|
| Unit-I                                | Ascendency of British in India: Bengal on the eve of Battle of Plassey, Clive and the Battle of Plassey and Buxar; administrative system introduced in Bengal after the Battle of Buxar | Valentina Bazeley |  |
| Unit-II                               | Administrative structure and economic policy of the British Land revenue system-Permanent settlement, Ryotwari settlement and Mahalwari system                                          | Valentina Bazeley |  |
| Unit-III                              | Resistance movement and the<br>Revolt of 1857<br>Tribal and Peasant movement-<br>Causes of revolts                                                                                      | Priyanka Hojai    |  |
| Unit-IV                               | Revolts of Bengal and Eastern India Nature of the revolts IN South India                                                                                                                | Priyanka Hojai    |  |
| Unit-V                                | Revolt of 1857- Nature,<br>Character, Causes, spread of the<br>revolt, causes of failure, impact<br>of the revolt                                                                       | Debajit Phonglo   |  |

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### ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. FIFTH SEMESTER HONOURS PROGRAMME (NON-CBCS)

**COURSE CODE: HISH501** 

#### Name of Course- History of Europe 1871-1945

| Unit-I   | Industrialization in Europe, difference in Industrialization process between England and the continent- French, German and Russian Industrialisation- rise of the working class movement and the sociallist thought European Imperialism: The impetus behind colonial expansion-scramble for colonies in Asia and Africa | Bharti Thaosen          |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Unit-II  | Bismarckian Diplomacy Eastern question in the late nineteenth century and the Balkan nationalism- William II and the new course in the German foreign policy, Anglo- German antagonism-Triple alliance, Triple entente                                                                                                   | Lallomjudi<br>Darnei    |
| Unit-III | Origins of the First World War Russian Revolution:origin and impact on European politics                                                                                                                                                                                                                                 | Dr. Lina Jyoti<br>Medhi |
| Unit-IV  | Peace settlement of 1919 and its consequences- the establishment of the Weimar Republic                                                                                                                                                                                                                                  | Suravi<br>Haflongbar    |
| Unit-V   | Consolidation and development of Soviet states, fascism In Italy, League of Nations, The economic depression, the collapse of the Weimer state, Rise of Nazi power, outbreak of the second world war                                                                                                                     | Suravi<br>Haflongbar    |

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# ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. FIFTH SEMESTER HONOURS PROGRAMME (NON-CBCS)

**COURSE CODE: HISH502** 

Name of Course: Historiography

| Unit-I   | Meaning, Scope and Sources of History Literature, Archaeology, Epigraphy, Numismatics, foreign accounts, archival sources                          | Valentina Bazeley |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Unit-II  | Historical objectivity, concept and debate                                                                                                         | Dr. Golap Saikia  |
| Unit-III | Tradition of historical writing,<br>Graeco- Roma traditon                                                                                          | Valentina Bazeley |
| Unit-IV  | Medieval historiography, Theocratic school- St. Augustine and cyclical school of Ibn Khaldun                                                       | Valentina Bazeley |
| Unit-V   | Modern Historiography Enlightenment, historiography in Europe, Romanticist school, English histories- Edward Gibbon, Thomas Carlye, Arnold Toynbee | Bharati Thaosen   |

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# ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. FIFTH SEMESTER HONOURS PROGRAMME (NON-CBCS)

**COURSE CODE: HISH503** 

#### Name of Course-Indian Historiography

| Unit-I   | Indian Historical Tradition, Historicity of the Puranas, Historical Biographies in ancient India, Ancient Indian historical tradition                                                                                                                                       | Bharati Thaosen                          |  |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--|
| Unit-II  | Histories of Sultanate period- Nizami, Amir Khusru, Isami, Zia-ud- din Barni Historical tradtion from the time of Akbar, Nizam-ud-din Ahmed Badauni, Abul Fazl, Abdul Lahori, Bernier. Historical Writing from Jahangir to Aurangazeb Mughal historiography: and assessment | Priyanka Hojai                           |  |
| Unit-III | British historians in India and the rise of Imperialist historiographies of India: James Mill, Macaulay, Elphinstone, Alfred Layll, Vincent Smith and W.H. Moreland Orientalism in India: Calebroke, Max Muller, William Jones, Asiatic Society of Bengal                   | Dr. Golap Saikia<br>&<br>Bharati Thaosen |  |
| Unit-IV  | Nationalist historians: R.C.Majumdar, Jadunath Sarkar, S.N.Sen An assessment of nationalist historiography in India                                                                                                                                                         | Dr. Lina Jyoti Medhi                     |  |
| Unit-V   | Early Marxist Historians:D.D.Kosambhi, R.P.Dutt, and Mohammad Habib An assessment of Marxist Histography of India                                                                                                                                                           | Dr. Golap Saikia                         |  |

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### ODD SEMESTER FROM JULY 2018 TO DECEMBER 2018 B.A. FIFTH SEMESTER PASS PROGRAMME (NON-CBCS)

**COURSE CODE: HISP501** 

Name of Course: History of Modern World 1914-1939

| Unit-l   | World War I and Peace treaties Causes of the War                                                                                                                    | Debajit Phonglo                             |  |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--|
| Unit-II  | Peace treaties after the war                                                                                                                                        | <b>Debajit Phonglo</b>                      |  |
| Unit-III | Russian Revolution Causes of 1917 Revolution, and results. Soviet Russia under Lenin and Stalin                                                                     | Lallomjudi Darnei<br>&<br>Suravi Haflongbar |  |
| Unit-IV  | Rise of Totalitarian dictatorship in<br>Europe, Fascism in Italy, Causes of<br>rise of fascism in Italy and<br>Mussolini<br>Home and Foreign Policy of<br>Mussolini | Bharati Thaosen                             |  |
| Unit-V   | Nazism in Germany Causes of rise of Nazism and Adolf Hitler Home and foreign policy of Hitler                                                                       | Suravi Haflongbar                           |  |

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# EVEN SEMESTER FROM JANUARY 2019 TO JUNE 2019 B.A. SECOND SEMESTER HONOURS PROGRAMME (CBCS)

**COURSE CODE: HISHCC-201T** 

Name of Course: History of India II (C.300 BCE to 750 CE)

| Unit-I   | Economy and Society (circa 300 bCE to circa C.E 300):                |                   |
|----------|----------------------------------------------------------------------|-------------------|
|          | Urban growth: Craft Production; Trade & Trade Routes.                | Bharati Thaosen   |
|          | 2. Emergence of Varna & Jati.                                        |                   |
| Unit II  | Changing political formations(circa 300 BCE to circa C.E             |                   |
|          | 300):                                                                | Valentina Bazeley |
|          | 1. The Mauryan Empire – administration.                              |                   |
|          | <ol><li>Kautilya Arthasashtra; Megasthenese of Indica.</li></ol>     |                   |
|          | 3. Post Mauryan Politics:                                            |                   |
|          | a. Kushanas – Kanishka                                               |                   |
|          | b. Satavahanas – GautamiputraSatakarni.                              |                   |
| Unit III | Towards early Medieval India (circa CE fourth century to CE          |                   |
|          | 750):                                                                | Lallomjudi Darnei |
|          | 1. Agrarian Expansions: Landgrants, Condition of                     | A                 |
|          | Peasantry.                                                           |                   |
|          | 2. The nature of politics:                                           |                   |
|          | a. Gupta Empire – administration.                                    |                   |
|          | b. Harshavardhan – administration.                                   |                   |
| Unit IV  | Religion, philosophy and society(circa 300 BCE to C.E 750):          | ,                 |
|          | 1. Condolidation of the brahminical tradition:                       | Dr.Lina Jyoti     |
|          | Varnashramdharma, Purusharthas.                                      | Medhi             |
| 100      | <ol><li>Theistics cults (from circa second centuryBC):</li></ol>     |                   |
|          | Mahayana; the puranic tradition.                                     |                   |
|          | 3. The beginning of Tantricism.                                      |                   |
| Unit V   | Cultural developments(circa 300 BCE to C.E 750):                     | Suravi Haflongbar |
|          | <ol> <li>A brief survey of Sanskrit and Tamil Literature.</li> </ol> |                   |
|          | 2. Mauryan Architecture & Gupta Architecture.                        |                   |

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## EVEN SEMESTER FROM JANUARY 2019 TO JUNE 2019 B.A. SECOND SEMESTER HONOURS PROGRAMME (CBCS)

COURSE CODE: HISHCC-202T

## Name of Course: Social Formations and Cultural Patterns of the Medieval World

| Unit-I     | Roman Republics, Participate and Empire & slave society in ancient Rome: Agrarian economy, urbanization, trade.                                                                                                          | Dr. Golap Saikia |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Unit II    | <ol> <li>Religion and culture in ancient Rome.</li> <li>Crises of the Roman Empire.</li> </ol>                                                                                                                           | Dr. Golap Saikia |
| Unit III   | <ol> <li>Economic developments in Europe from the 7<sup>th</sup> to the<br/>14<sup>th</sup> centuries: Organizations of production, towns<br/>and trade, technological developments, crises of<br/>feudalism.</li> </ol> | Bharati Thaosen  |
| Unit<br>IV | Religion and Culture in medieval Europe                                                                                                                                                                                  | DebajitPhonglo   |
| Unit V     | Societies in Centra Islamic Lands:  a. The tribal background, ummah, Caliphate state; rise of Sultanates.  b. Religious developments: the origins of Shariah, Mihna, Sufism.  c. Urbanization and trade.                 | Priyanka Hojai   |

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### EVEN SEMESTER FROM JANUARY 2019 TO JUNE 2019 B.A. SECOND SEMESTER PASS PROGRAMME (CBCS)

Course Code: HISDSC/GEC-201T

Name of Course: History of India from C.300 to 1206

| Unit-I   | 1.The Guptas:                                                                                  | Valentina        |
|----------|------------------------------------------------------------------------------------------------|------------------|
|          | a. Military conquests under Samudragupta & Chandragupta                                        | Bazeley          |
|          | II-                                                                                            | =                |
|          | b. Gupta Administration.                                                                       | Suravi           |
|          | c. Causes of decline of the Guptas.                                                            | Haflongbar       |
|          | 2.Harshavardhana:                                                                              |                  |
|          | a. Conquests and achievements                                                                  | DebajitPhonglo   |
|          | b. Administrative system of Harsha                                                             |                  |
| Unit II  | 1.South India:                                                                                 | Dr. Lina Jyoti   |
|          | a. Contribution of the Cholas & Pallavas to Indian Culture.                                    | Medhi            |
|          | b. Administrative system of the Cholas & Pallavas.                                             |                  |
|          | 2. Towards the Early Medieval.                                                                 | Lallomjudi       |
|          | a. Cultural contributions of the Chalukyas.                                                    | Darnei           |
| Unit III | 1.Evolution of Political Structures:                                                           |                  |
|          | a. Political achievements of Devapala & Dharmapala.                                            | Priyanka Hojai   |
|          | b. Pratiharas- their administration.                                                           | +                |
|          | c. Rashtrakutas- development of art & architecture.                                            |                  |
| Unit IV  | 1.Emergence of Rajput states in Northern India     a. Salient features of the Rajput period    | Bharati Thaosen  |
|          | b. Emergence of Mewar c. Gurjara-PratiharasMihirbhoja d. Social Condition of the Rajput States | Dr. Golap Saikia |
| Unit V   | 1.Arabs conquests of Sindh.                                                                    | Bharati Thaosen  |
|          | 2.Indian invasion of Sultan Mahmud of Ghazni (996-1030 A.D)                                    |                  |
|          | 3.Advent of Muhammad Ghuri(1173-1205 A.D) and Battles of                                       | Dr. Golap Saikia |
|          | Tarain.                                                                                        |                  |

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# EVEN SEMESTER FROM JANUARY 2019 TO DECEMBER 2019 B.A. FORTH SEMESTER HONOURS PROGRAMME (NON-CBCS) COURSE CODE-HISH-401

Name of Course: Indian Nationalism upto 1948

| Unit-I   | Factors behind the rise of Indian nationalism,<br>'Economic nationalism', early phase of national<br>movement to 1905, the moderates and extremist.                                                                                                                                                                            | Dr. Golap Saikia                               |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| Unit II  | Indian national movement 1905-1918, Partition of<br>Bengal, 1905-1907, Muslim League Act of 19096, The<br>1911 Concession, World War-I, Gadar Party, Home<br>Rule league, Congress-League pact 1916, Act of 1919                                                                                                               | Valentina<br>Bazeley                           |
| Unit III | Gandhi, his career and major elements of his though, Khilafat and non co-operation movement, Civil Disobedience movement 1930-34 The emergence of left in the congress. Rise of Communal Politics, Act of 1935; The Congress ministries World War II and Quit Indian Movement, Indian National Army, Royal Indian Navy Mutiny. | Dr. Lina Jyoti<br>Medhi<br>&<br>Priyanka Hojai |
| Unit IV  | Constitutional negotiations; Cabinet Mission,<br>Mountbatten plan.                                                                                                                                                                                                                                                             | Suravi Haflongbar                              |
| Unit V   | Partition and independence, integration of states, Gandhi's assassination.                                                                                                                                                                                                                                                     | Suravi Haflongbar                              |

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# EVEN SEMESTER FROM JANUARY 2019 TO DECEMBER 2019 B.A. FORTH SEMESTER HONOURS PROGRAMME (NON-CBCS) COURSE CODE-HISH-402

Name of Course: India 1948-1964

| Unit-I   | Main principles of the Constitution of 1950, Chief features and significance. | Dr. Golap Saikia     |
|----------|-------------------------------------------------------------------------------|----------------------|
| Unit II  | Re-organization of States, Multi-lingual and linguistic states.               | Dr. Golap<br>Saikia  |
| Unit III | Five year planning and main thrust of planning.                               | Valentina<br>Bazeley |
| Unit IV  | India's foreign policy, non-allign movement, panchsheel.                      | Suravi Haflongbar    |
| Unit V   | Sino Indian War and Indo-Pak Wars and the implications.                       | Priyanka Hojai       |

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# EVEN SEMESTER FROM JANUARY 2019 TO DECEMBER 2019 B.A. FORTH SEMESTER HONOURS PROGRAMME (NON-CBCS) COURSE CODE-HISH-403

Name of Course: History of Europe from 1780-1871 AD

| Unit-I   | The idea of Europe; the 18 <sup>th</sup> Centure background-                                                                                                                                                                                                                                           | Dr. Lina Jyoti                              |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
|          | Society, Economy, politics and Enlightenment. Industrial Revolution and its impact on society, economy and state.                                                                                                                                                                                      | Medhi                                       |
| Unit II  | Trends in the French Revolution; Aristocratic revolt-bourgeois, popular and peasant-The Constituent Assembly and its achievements – Girondins and Jacobins – The Thermidorian reaction and the directory interpreting the French revolution – creation of a new political culture.                     | Priyanka Hojai<br>&<br>Valentina<br>Bazeley |
| Unit III | Nepoleon Bonaparte; the revolution legacy- the reorganization of France and the new elite – Napoleonic Empire and Europe – Fall of Bonaparte – confliting estimate of Napoleon's character and achievements.                                                                                           | Dr. Golap<br>Saikia                         |
| Unit IV  | The Vienna congress, Metternich and the conservative order in Europe – liberalism – nationalism and the revolutionary challenge to the conservative order-an overview.  The revolution of 1848- pattern of insurrections of France and other Central Europetur countries – collapse of the revolution. | Lallomjudi Darnei                           |
| Unit V   | The emergence of national states in Central Europe – unification of Italy, unification of Germany and Bismarck's diplomacy, Russian modernization Emancipation of the serf and liberal reforms in Russia, France under the second emperor.                                                             | Bharati Thaosen                             |

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# EVEN SEMESTER FROM JANUARY 2019 TO DECEMBER 2019 B.A. FORTH SEMESTER PASS PROGRAMME (NON-CBCS) COURSE CODE-HISP-401

Name of Course: Modern India (1858-1947)

| Unit-I   | Efforts of Regeneration of Indian Society                                                                                                                                                                                           | Suravi               |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
|          | Reform movements- Nature of the movements; Raja<br>Ram Mohan Roy and Brahmo Samaj, Ishwarchandra                                                                                                                                    | Haflongbar           |
|          | Bidyasagar, Derozio and Young Bengla movement,<br>Arya Samaj, Prathana Samaj, Theosophical society,                                                                                                                                 |                      |
|          | Ramakrishna Misison, Aligarh Movement and Sayyad Ahmed Khan.                                                                                                                                                                        |                      |
| Unit II  | Indian National Movement                                                                                                                                                                                                            | Valentina            |
|          | Indian National Movement 1 <sup>st</sup> phase till 1919-<br>Predecessors of Indian National Congress, Foundation<br>of Indian National Congress, activities of the congress.                                                       | Bazeley              |
| Unit III | Partition of Bengal and Swadeshi Movement; growth for revolutionary ideas & practices.                                                                                                                                              | Valentina<br>Bazeley |
| Unit IV  | Indian National Movement – Second Phase 1919-47, Emergence of M.K. Gandhi his ideas, Khilafat and non- co-operation movement, Civil disobedience movement; Quit India movement, role of INA and Naval revolt partition and freedom. | Priyanka Hojai       |
| Unit V   | Impact of Freedom struggle in North East India 1857-<br>1947, Revolt of 1857, Peasant Movements, Swadeshi<br>& Boycott, Non-Co-operation, Civil disobedience and                                                                    | Dr. Lina Jyoti Medhi |
|          | Quit India Movement.                                                                                                                                                                                                                |                      |

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## EVEN SEMESTER FROM JANUARY 2019 TO DECEMBER 2019 B.A. SIXTH SEMESTER HONOURS PROGRAMME (NON-CBCS) COURSE CODE-HISH-601

Name of Course: History of Northeast India with special reference to Assam 1228-1826

| Unit-I   | Land and the people of North East India and influence of Geography on history of the North East India.  Political scenario of 13 <sup>th</sup> century North East India-effect of disintergration of ancient kamrupa kamataKingdom, invasions of Turko Afghan ries and its impact | Bharati Thaosen     |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Unit-II  | Emergence of independent kingdoms-The kingdom of Koch, Heramba (Cachar), Jaintia and Tripura-internal Political development and cultural activities.                                                                                                                              | Dr.GolapSaikia      |
| Unit-III | Foundation and expansion of Ahom Kingdom in Upper Brahmaputra Valley from 1616-1669-origin of the Ahoms,foundation of the Ahom Kingdom,expansion of territories till 1639                                                                                                         | Dr.Linajy oti Medhi |
| Unit-IV  | Ahom's struggle with the Mughals -1616 – 1639,Ahom relations with Cacharis,Jaintias,Manipur,Tr ipura                                                                                                                                                                              | Bharati Thaosen     |
| Unit-V   | Burmese invasion of Assam-Internal political condition of<br>NorthEast India:Burmeseinvasion, Anglo- Burmesewar, Treaty<br>of Yandaboo 1826                                                                                                                                       | Bharati Thaosen     |

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# EVEN SEMESTER FROM JANUARY 2019 TO DECEMBER 2019 B.A. SIXTH SEMESTER HONOURS PROGRAMME (NON-CBCS) COURSE CODE-HISH-602

Name of Course: History of North East India, 1824-1947

| Unit-I   | Establishment of British rule in Assam.                                                                                                                                                                              | Dr. Golap Saikia |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Unit II  | Frontier policy of the British and British relation with<br>the hill tribes of North East India. British<br>Paramountsy in Naga Hills, Khasi Hills, Jaitia Hills,<br>Garo Hills, and British risings in these Hills. | Dr. Golap Saikia |
| Unit III | Relations with Tripura and Manipur Nature of colonial intervention pattern of British Administration in the Hills.                                                                                                   | Dr. Golap Saikia |
| Unit IV  | Organized nationalist Movement in Assam, Resistance Movements in the Hills.                                                                                                                                          | Bharati Thaosen  |
| Unit V   | Muslim League and its activities in the Northeast India, Independence partition and its impact on Northeast India.                                                                                                   | Priyanka Hojai   |

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## EVEN SEMESTER FROM JANUARY 2019 TO DECEMBER 2019 B.A. SIXTH SEMESTER HONOURS PROGRAMME (NON-CBCS) COURSE CODE-HISH-603

Name of Course: Gender History of India

| Unit-I    | Introduction to Gender History, Gender as a Social construct, what are women studies, What is feminism, shift from Women's studies to Gender Studies | ValentinaBazeley  |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Unit- II  | State of Women in Pre ColonialIndian Society:                                                                                                        | ValentinaBazeley  |
| Unit- III | Gender Relations in colonial India:Debate around Sati, Age ofConsent Bill, Issue of Widow Remarriage,Child marriage                                  | ValentinaBazeley  |
| Unit -IV  | Social Reform Movements andits impacts ,Issues of women education                                                                                    | Dr.LinajyotiMedhi |
| Unit- V   | Women in Nationalist Movement : Participation in Congress, in Gandhian mass movements, peasant and tribalstruggles ,Partition and its aftermath      | PriyankaHojai     |

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# EVEN SEMESTER FROM JANUARY 2019 TO DECEMBER 2019 B.A. SIXTH SEMESTER PASS PROGRAMME (NON-CBCS) COURSE CODE-HISP-601

Name of Course: History of Modern World 1939-1945

| Unit-I   | Formation of two block after the second world war<br>The Cold War                                                                                  | Bharati Thaosen<br>& |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
|          | Origin of the cold war Progress of cold war between two blocks – Soviet Union and the West end of Cold War.                                        | Lallomjudi Darnei    |
| Unit II  | Non-Aligned Movement                                                                                                                               | Bharati Thaosen      |
|          | Non-Aligned Movement and the Cold War.                                                                                                             | &                    |
|          | 9                                                                                                                                                  | Lallomjudi Darnei    |
| Unit III | Awakening in Africa                                                                                                                                | Bharati Thaosen      |
|          | Freedom Movements.                                                                                                                                 | &                    |
|          |                                                                                                                                                    | Lallomjudi Darnei    |
| Unit IV  | International Organization for maintaining world peace since 1919 League of Nations and UNO Aims, objective and organization of League of Nations. | Debajit Phonglo      |
| Unit V   | UNO                                                                                                                                                | Suravi Haflongbar    |
|          | Aims, objective and organs of UNO, Activities of UNO, achievements of UNO Political humanitarian.                                                  |                      |

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## ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. FIRST SEMESTER HONOURS PROGRAMME (CBCS)

COURSE CODE: HISHCC-101T

### Name of Course: History of India I (upto Vedic Period)

| Unit-l   | Reconstructing Ancient Indian History:  1.Sources of Ancient Indian History:                                                                                                                                                          | Suravi Haflongbar      |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|          | Literature, Archaeology- Epigraphy, Numismatics; Art & Architecture                                                                                                                                                                   |                        |
| Unit II  | Pre Historic Hunter- Gatherers  1. Palaeolithic Cultures:Brief overview of Palaeolithic Cultures, prominent Palaeolithic sites in India; Stone Industry & other technological developments.  3. Mesolithic Cultures: A brief overview | Dr. Golap Saikia       |
| Unit III | The Advent of Food Production                                                                                                                                                                                                         | Dr.Lina Jyoti<br>Medhi |
| Unit IV  | The Harappan Civilisation  1.Indus Valley Civilisation:Town Planning, Social Life, Economic Life, Religious beliefs & practices; Arts & Crafts; and causes of decline.                                                                | Lallomjudi Darnei      |
| Unit V   | Vedic Civilisation  1.Early Vedic Age: Polity, Economy, Society and Religion  2. Later Vedic Aryans: Polity, Economy, Society and Religion                                                                                            | Debojit Phonglo        |

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### ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. FIRST SEMESTER HONOURS PROGRAMME (CBCS)

**COURSE CODE: HISHCC-102T** 

#### CC - 2: Social Formations & Cultural Patterns of the Ancient World

| Unit-I   | Evolution of Humankind:                        | Valentina Bazeley      |
|----------|------------------------------------------------|------------------------|
|          | 1.Definitions of Prehistory, Proto history &   |                        |
|          | History                                        |                        |
|          | 2.Palaeolithic & Mesolithic – A Brief Overview |                        |
| Unit II  | Food Production:                               | Valentina Bazeley      |
|          | 1.Neolithic culture : A Brief Overview         |                        |
|          | 2.Chalcolithic culture: A Brief Overview       |                        |
|          | 3. Beginning of Agriculture & Animal Husbandry |                        |
| Unit III | Bronze Age Civilisations                       |                        |
|          | 1.Egypt:                                       | Dr. Golap Saikia       |
|          | a. The Old kingdom- Egyptian writing, building |                        |
|          | of pyramids                                    |                        |
|          | b. The Middle Kingdom- Imperial Egypt,         |                        |
|          | Egyptian Art & Architecture.                   |                        |
|          | c. The New Kingdom- Emergence and Decline      |                        |
|          | 2.Mesopotamia:                                 | Priyanka Hojai         |
|          | a. Early Sumer,                                |                        |
|          | b. Sumerian writing                            |                        |
|          | c. System of irrigation                        |                        |
|          | d. City states of Sumer                        |                        |
|          | e. Temples and Religion                        |                        |
|          | f. Hammurabi's Code of Laws.                   |                        |
| Unit IV  | Nomadic Groups in Asia:                        | <b>Bharati Thaosen</b> |
|          | 1.Advent of Iron in India and its implications |                        |
|          | 2. Emergence of Mahajanapadas                  |                        |
|          | 3.Rise of Magadha                              |                        |
|          | 4. Rise of Orthodox sects                      |                        |
| Unit V   | Ancient Greece:                                | Bharati Thaosen        |
|          | 1.Aristotle's Theory of Slavery                |                        |
| •        | 2City States in Ancient Greece-Athens & Sparta |                        |
|          | 3.Cultural contribution of Ancient Greece      |                        |

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## ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. FIRST SEMESTER PASS PROGRAMME (CBCS)

COURSE CODE: HISDSC/GEC-101T

#### Name of Course: History of India from Earliest Times upto 300 CE

| Unit-I   | 1Sources of Ancient Indian History: Literature, Archaeology, Epigraphy and Numismatics 2.Palaeolithic Cultures: Brief Overview 3.Mesolithic Cultures: Brief Overview                                                                                         | Priyanka Hojai                                 |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| Unit II  | 1.Neolithic Cultures: Characteristics, Prominent Neolithic sites in India 2.Chalcolithic Cultures: Characteristics, Ahar and Jorwe Culture in India 3. Indus Valley Civilisation: Town Planning, Social life, Economic life, Religious practices and decline | Valentina Bazeley<br>&<br>Lallomjudi Darnei    |
| Unit III | 1.Vedic Age: Social, Political, Economic life of Early     Vedic Aryans and Later Vedic Aryans     2.Conditions for the emergence of Mahajanapadas:     Rise of Magadha     3.Jainism and Buddhism: Life and Teachings of     Mahayira and Gautama Buddha    | Dr. Golap Saikia<br>&<br>Bharati Thaosen       |
| Unit IV  | 1.Alexander: Invasion of India and its effects     2.The Mauryas: Conquests and achievements of     Chandragupta Maurya, Dharmma of Ashoka, Mauryan     administration, causes of decline, Art and Architecture                                              | Dr. Golap Saikia                               |
| Unit V   | 1.Kushans: Kanishaka's conquests and achievemnts, art and culture during the reign of Kanishka with special reference to Gandhara school of art 2.The Sangam Literature 3.The Satavahanas: GautamiputraSatakarni, administration.                            | Dr. Lina Jyoti Medhi<br>&<br>Suravi Haflongbar |

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### ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. THIRD SEMESTER HONOURS PROGRAMME (CBCS)

**COURSE CODE: HISHCC-301T** 

Name of Course: History of India III (c.750 to 1206)

| Unit-I   | Studying Early Medieval India                                        |                      |
|----------|----------------------------------------------------------------------|----------------------|
|          | 1. Sources for the Study of Early Medieval history.                  | Suravi Haflongbar    |
|          | <ol><li>Rise of Rajputs-Salient features of Rajput states;</li></ol> |                      |
|          | Emergence of Mewar.                                                  |                      |
| Unit II  | Political structures:                                                |                      |
|          | 1.Cholas: Administration                                             | Dr. Lina Jyoti Medhi |
|          | 2. Palas: Devapala & Dharmapala.                                     |                      |
|          | 3.Arabs Conquest of Sind:                                            |                      |
|          | a. Indian invasion of Sultan Mahmud of Ghazni                        |                      |
|          | (996-1030 AD)                                                        |                      |
|          | b. Advent of Muhammad Ghuri(1173-1205 A.D) and                       |                      |
|          | the Battle of Tarain.                                                |                      |
| Unit III | Agrarian Structure and Social change:                                |                      |
|          | 1.Agricultural expansion; crops                                      | Dr. Lina Jyoti Medhi |
|          | 2. Landlords and peasants                                            |                      |
|          | 3. Proliferation of castes; status of untouchables                   |                      |
|          | 4. Tribes as peasants and their place in the Varna                   |                      |
|          | order.                                                               |                      |
| Unit IV  | Trade and Commerce:                                                  |                      |
|          | 1.Inter- regional trade                                              | Dr. Golap Saikia     |
|          | 2. Maritime trade                                                    |                      |
|          | 3. Process of Urbanisation                                           | (4)                  |
|          | 4. Merchants guilds of South India                                   |                      |
| Unit V   | Religious and Cultural Developments:                                 | DebajitPhonglo       |
|          | 1.Bhakti, Buddhism & Jainism                                         |                      |
|          | 2. Islamic intellectual traditions: Al- Biruni                       | ,                    |
|          | 3. Art and Architecture: Cholas and Pallavas.                        |                      |

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### ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. THIRD SEMESTER HONOURS PROGRAMME (CBCS)

**COURSE CODE: HISHCC-302T** 

#### Name of Course: Rise of Modern West--I

| Unit-I   | Transition fro Feudalism to capitalism: problems and theories.                                                                                                                                      | Valentina Bazeley |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Unit II  | Early Colonial expansion: motives, voyages and explorations: the conquests of the Americas:beginning of the era of colonization; mining and plantation; the African slaves.                         | Valentina Bazeley |
| Unit III | Rennaissance: Its Social roots, city-states of Italy; spread of humanism in Europe;Art.                                                                                                             | Dr. Golap Saikia  |
| Unit IV  | Economic developments of the sixteenth century:<br>shift of economic balance from the Mediterranean to<br>the Atlantic; Commercial Revolution; Influx of<br>America Silver and the Price Revolution | Bharati Thaosen   |
| Unit V   | Emergence of European State system: Spain; France;<br>England; Russia                                                                                                                               | Bharati Thaosen   |

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## ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. THIRD SEMESTER HONOURS PROGRAMME (CBCS)

**COURSE CODE: HISHCC-303T** 

Name of Course: History of India IV (c.1206-1550)

| Unit-I   | Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy                                                                                                                                                                                        | Priyanka Hojai    |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Unit II  | Sultanate Political Structures-I: a.Foundation ,expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threats and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat.                                         | Priyanka Hojai    |
| Unit III | Sultanate Political Structures—II: a.Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal. b. Consolidation of regional identities; regional art,architecture and literature.                                                                                | Lallomjudi Darnei |
| Unit IV  | Society and Economy: a.lqta and the revenue-free grants b.Agriculturalproduction;technology c.Changes in rural society; revenue system d. Monetization; market regulations;growth of urban centres; trade and commerce; Indian Ocean trade.                                                           | Lallomjudi Darnei |
| Unit V   | Religion, Society and Culture: a. Sufisilsilas: Chishtis and Suhrawardis; doctrines and practices; social roles b. Bhakti movements and monotheistic traditions in south and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition. c. sufi literature: malfuzat; premakhayans | Suravi Haflongbar |

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### ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. THIRD SEMESTER PASS PROGRAMME (CBCS)

COURSE CODE: HISDSC/GEC-301T

#### Name of Course: History of India from C.1206 to 1707

| Unit-I   | 1.Sources of Medieval Indian History: Literary &                    | Dr. Lina Jyoti Medhi |
|----------|---------------------------------------------------------------------|----------------------|
|          | Archaeological Sources.                                             |                      |
|          | 2. Foundation, Expansion & Consolidation of the Delhi               |                      |
|          | Sultanate:                                                          |                      |
|          | <ul> <li>a. Qutubuddin Aibak- Conquest and achievements.</li> </ul> |                      |
|          | <ul> <li>b. Iltutmish- Consolidation of sultanate.</li> </ul>       |                      |
|          | <ul> <li>c. Ghiyasuddin Balban- His theory of kingship.</li> </ul>  |                      |
| Unit II  | 1.Allauddin Khalji- Economic Policy.                                | Lallomjudi Darnei    |
|          | 2. Muhammad-bin-Tughluq- The various schemes of                     |                      |
|          | Muhammad-bin-Tughluq.                                               |                      |
|          | 3. Causes of downfall of Delhi sultanate.                           |                      |
| Unit III | 1.The Bhakti Movement- Kabir, Nanak, Chaitanya.                     | Valentina Bazeley    |
|          | 2.Sufism and its impacton Indian culture.                           |                      |
|          | Provincial Kingdoms:                                                |                      |
|          | a. Vijayanagara: Deva Raya II, Krishna Deva Raya III.               |                      |
| Unit IV  | 1.Emergence and consolidation of Mughal State,                      | Priyanka Hojai       |
|          | C.16 <sup>th</sup> century to mid 17 <sup>th</sup> century:         |                      |
|          | a. Foundation of Mughal Empire by Babur.                            | +                    |
|          | b. Akbar- Religious policy with special reference to                |                      |
|          | Din-i-Ilahi.                                                        | d                    |
|          | c. Shah Jahan: Development o art and architecture.                  |                      |
|          | d. Aurangzeb:His Religious Policy.                                  |                      |
| Unit V   | 1.Administration of Sher Shah.                                      |                      |
|          | 2. Mughal Administration.                                           | Suravi Haflongbar    |
|          | 3.Causes of downfall of the Mughals.                                | _                    |
|          | 4. Marathas: Shivaji.                                               |                      |

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### ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. THIRD SEMESTER PASS PROGRAMME (CBCS)

**COURSE CODE: HISSEC-301T** 

Name of Course: Archaeology & Museology

| Unit-I   | Definition of Archaeology, Aims and Scope; relationship of Archaeology with History;brief overview of different types of archaeology                                                                                        | Valentina Bazeley    |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Unit II  | 1.Archaeology in India: Establishment of the Asiatic Society; Alexander Cunningham and the establishment of the Archaeological Survey .      2.Contributions of John Marshall and Mortimer Wheeler in Indian Archaeology.   | Dr. Golap Saikia     |
| Unit III | 1.Contributions of R.D.Banerjee and Dayaram Sahani in the field of archaeology.                                                                                                                                             | Dr.Lina Jyoti medhi  |
| Unit IV  | 1.A study of the archaeological sites-Madan Kamdev     & Surya Pahar.                                                                                                                                                       | Bharati Thaosen      |
| Unit V   | 1.Definition of Museology, Scope of Museology; History of Museum in India; 2.Types of Museum-Specialised Museum & General Museum 3. A.study of Indian Museum, Kolkata; National Museum, New Delhi & State Museum, Guwahati. | Dr. Lina Jyoti Medhi |

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### ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. FIFTH SEMESTER HONOURS PROGRAMME (NON-CBCS)

**COURSE CODE: HISH501** 

#### Name of Course- History of Europe 1871-1945

| Unit-I   | Industrialization in Europe, difference in   | Bharti Thaosen    |
|----------|----------------------------------------------|-------------------|
|          | Industrialization process between England    |                   |
|          | and the continent- French, German and        |                   |
|          | Russian Industrialisation- rise of the       |                   |
|          | working class movement and the sociallist    |                   |
|          | thought                                      |                   |
|          | European Imperialism: The impetus behind     |                   |
|          | colonial expansion-scramble for colonies in  |                   |
|          | Asia and Africa                              |                   |
| Unit-II  | Bismarckian Diplomacy                        | Lallomjudi Darnei |
|          | Eastern question in the late nineteenth      |                   |
|          | century and the Balkan nationalism-          |                   |
|          | William II and the new course in the         |                   |
|          | German foreign policy, Anglo- German         |                   |
|          | antagonism-Triple alliance, Triple entente   |                   |
| Unit-III | Origins of the First World War               | Dr. Lina Jyoti    |
|          | Russian Revolution:origin and impact on      | Medhi             |
|          | European politics                            |                   |
| Unit-IV  | Peace settlement of 1919 and its             | Suravi Haflongbar |
|          | consequences- the establishment of the       |                   |
|          | Weimar Republic                              |                   |
| Unit-V   | Consolidation and development of Soviet      | Suravi Haflongbar |
|          | states, fascism In Italy, League of Nations, |                   |
|          | The economic depression, the collapse of     | -                 |
|          | the Weimer state, Rise of Nazi power,        |                   |
|          | outbreak of the second world war             |                   |

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### ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. FIFTH SEMESTER HONOURS PROGRAMME (NON-CBCS)

**COURSE CODE: HISH502** 

Name of Course: Historiography

| Unit-I   | Meaning, Scope and Sources of History<br>Literature, Archaeology, Epigraphy,<br>Numismatics, foreign accounts, archival<br>sources                 | Valentina Bazeley |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Unit-II  | Historical objectivity, concept and debate                                                                                                         | Dr. Golap Saikia  |
| Unit-III | Tradition of historical writing, Graeco-<br>Roma traditon                                                                                          | Valentina Bazeley |
| Unit-IV  | Medieval historiography, Theocratic school-<br>St. Augustine and cyclical school of Ibn<br>Khaldun                                                 | Valentina Bazeley |
| Unit-V   | Modern Historiography Enlightenment, historiography in Europe, Romanticist school, English histories- Edward Gibbon, Thomas Carlye, Arnold Toynbee | Bharati Thaosen   |

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## ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. FIFTH SEMESTER HONOURS PROGRAMME (NON-CBCS)

COURSE CODE: HISH503

#### Name of Course-Indian Historiography

| Unit-I   | Indian Historical Tradition, Historicity of the | Bharati Thaosen  |
|----------|-------------------------------------------------|------------------|
|          | Puranas, Historical Biographies in ancient      |                  |
|          | India, Ancient Indian historical tradition      |                  |
| Unit-II  | Histories of Sultanate period- Nizami, Amir     | Priyanka Hojai   |
|          | Khusru, Isami, Zia-ud-din Barni                 |                  |
|          | Historical tradtion from the time of Akbar,     |                  |
|          | Nizam-ud-din Ahmed Badauni, Abul Fazl,          |                  |
|          | Abdul³Lahori, Bernier.                          |                  |
|          | Historical Writing from Jahangir to             |                  |
|          | Aurangazeb                                      |                  |
|          | Mughal historiography: and assessment           |                  |
| Unit-III | British historians in India and the rise of     | Dr. Golap Saikia |
|          | Imperialist historiographies of India: James    |                  |
|          | Mill, Macaulay, Elphinstone, Alfred Layll,      | &                |
|          | Vincent Smith and W.H. Moreland                 | Bharati Thaosen  |
|          | Orientalism in India: Calebroke, Max Muller,    |                  |
|          | William Jones, Asiatic Society of Bengal        |                  |
| Unit-IV  | Nationalist historians: R.C.Majumdar,           | Dr. Lina Jyoti   |
|          | Jadunath Sarkar, S.N.Sen                        | Medhi            |
|          | An assessment of nationalist historiography     |                  |
|          | in India                                        |                  |
| Unit-V   | Early Marxist Historians:D.D.Kosambhi,          | Dr. Golap Saikia |
|          | R.P.Dutt, and Mohammad Habib                    |                  |
|          | An assessment of Marxist Histography of         |                  |
|          | India                                           |                  |

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Associate Professor & Head Department of History Haflong Govt. College

### ODD SEMESTER FROM AUGUST 2019 TO DECEMBER 2019 B.A. FIFTH SEMESTER PASS PROGRAMME (NON-CBCS)

COURSE CODE: HISP501

Name of Course: History of Modern World 1914-1939

| Unit-l   | World War I and Peace treaties Causes of the War | DebajitPhonglo    |
|----------|--------------------------------------------------|-------------------|
| Unit-II  | Peace treaties after the war                     | DebajitPhonglo    |
| Unit-III | Russian Revolution                               | Lallomjudi Darnei |
|          | Causes of 1917 Revolution, and                   | &                 |
|          | results.                                         | Suravi Haflongbar |
|          | Soviet Russia under Lenin and Stalin             |                   |
| Unit-IV  | Rise of Totalitarian dictatorship in             | Bharati Thaosen   |
|          | Europe, Fascism in Italy, Causes of rise         |                   |
|          | of fascism in Italy and Mussolini                |                   |
|          | Home and Foreign Policy of Mussolini             |                   |
| Unit-V   | Nazism in Germany                                | Suravi Haflongbar |
|          | Causes of rise of Nazism and Adolf               |                   |
|          | Hitler                                           |                   |
|          | Home and foreign policy of Hitler                |                   |

Bazeley

Associate Professor & Head Department of History Haflong Govt. College

The Department of Philosophy of Haflong Government College has made the following plan for implementation of the Curriculum designed by the affiliating Assam University for the Session 2018-2019. Assam University has introduced the TDC CBCS programme for BA General as well as B A Honours programme in Philosophy from the session 2018-19. The Department of Philosophy has planned to implement the BA Honours Programme as well as the BA General Programme in the Choice Based Credit System from the session 2018-19 for students enrolled TDC 1st Semester. The earlier programmes of TDC Philosophy Honours and Philosophy Pass Course of BA Pass Programme designed by Assam University will also continue for TDC 3rd, 4th, 5th and 6th Semesters in the session 2018-19. The following is the outline plan for implementation of the curriculum for the academic session 2018-2019.

### ODD SEMESTERS from July 2018 to December 2018 Plan for Implementation of B A (Philosophy) Honours and B A (Philosophy) General CBCS Programme

### BA First SEMESTER Honours Programme Course Code: PHPHCC101T, Credits-06, Full Marks-100, Pass Marks-40

Name of Course::Epistemology and Metaphysics (Indian)

| Unit | Topic                                                                                                                  | Teacher to whom allotted |
|------|------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Ι    | General Ideas about the Schools of Indian Philosophy. Concept of Rta, Law of Karma, Upanişadic Concept of (Self) Ātman | Rajnandini Das           |
| II   | Cārvāka-epistemology, Metaphysics<br>Jainism Syādvāda, Anekāntāvada                                                    | Punyamoni Baruah         |
| III  | Buddhism: Pratityasamutpāda, Nairātmavāda, Kṣaṇikatvavāda, Four Noble<br>Truths                                        | Punyamoni Baruah         |
| IV   | Nyāya: Pramā & Pramāṇa, Pratyakṣa, Anumāna and its Kinds,                                                              | Amitra Langthasa         |
|      | Vaiśeşika Atomism, Padārtha, Sāmānaya, Viśeşa, Samavāya, Abhāva,                                                       | Rajnandini Das           |
| V    | Sānkhya: Prakṛti, Puruṣa, Evolution                                                                                    | Paran Bothakur           |
|      | Viśiṣṭadvaita: Rāmānuja's Criticism of Śankara's Māyā, Brahman                                                         | Amitra Langthasa         |

Continuous and Comprehensive Assessment(CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester

examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

#### Course Code: PHPHCC102T, Credits-06, Full Marks-100, Pass Marks-40 Name of Course::Logic-1

| Unit | Topic                                                                                                                  | Teacher to whom allotted |
|------|------------------------------------------------------------------------------------------------------------------------|--------------------------|
| I    | Nature of Logic, Truth and Validity, Argument and Argument Form                                                        | Rajnandini Das           |
| II   | Kinds of Proposition::Traditional and Modern                                                                           | Amitra Langthasa         |
|      | Square of Opposition::Traditional, Aristotelian, Boolean                                                               | Punyamoni Baruah         |
| III  | Immediate Inference: Conversion, Obversion, Contraposition, Mediate Inference: Categorical syllogism, Copi's Six Rules | Paran Bothakur           |
|      | Figure and Mood, Venn Diagram, Technique for Testing Syllogism                                                         | Punyamoni Baruah         |
| IV   | Symbolization, Testing Validity by Truth-table Method, Shorter Truth-table Method for Proving Invalidity.              | Amitra Langthasa         |
| V    | Formal Proof of Validity (Nine Rules of Inference)                                                                     | Paran Bothakur           |

Continuous and Comprehensive Assessment(CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

# Plan for implementation of BA (General) Philosophy Programme First Semester: Course Code: PHPDSC101T, Credits-06, Full Marks-100, Pass Marks-40 Name of Course::Logic-1

| Unit | Topic                                                           | Teachers to whom allotted |
|------|-----------------------------------------------------------------|---------------------------|
|      | Nature of Logic, Truth and Validity, Argument and Argument Form | Rajnandini Das            |
|      | Kinds of Proposition::Traditional and Modern                    | Amitra Langthasa          |
|      | Square of Opposition::Traditional, Aristotelian, Boolean        | Punyamoni Baruah          |

| Ш  | Immediate Inference: Conversion, Obversion, Contraposition, Mediate Inference: Categorical syllogism, Copi's Six Rules | Paran Bothakur   |
|----|------------------------------------------------------------------------------------------------------------------------|------------------|
|    | Figure and Mood, Venn Diagram, Technique for Testing Syllogism                                                         | Punyamoni Baruah |
| IV | Symbolization, Testing Validity by Truth-table Method, Shorter Truth-table Method for Proving Invalidity.              | Amitra Langthasa |
| V  | Formal Proof of Validity (Nine Rules of Inference)                                                                     | Paran Bothakur   |

Continuous and Comprehensive Assessment(CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

Plan for implementation of BA First Semester Generic Elective Course for learners of honours programmes of other than philosophy departments:

First Semester: Course Code: PHPGEC101T, Credits-06, Full Marks-100(Internal assessment 30 and End Semester External Evaluation 70), Pass Marks-40

Name of Course:: Logic-1

| Unit | Topic                                                                                                                  | Teachers to whom allotted |
|------|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| I    | Nature of Logic, Truth and Validity, Argument and Argument Form                                                        | Rajnandini Das            |
| II   | Kinds of Proposition::Traditional and Modern                                                                           | Amitra Langthasa          |
| 11   | Square of Opposition::Traditional, Aristotelian, Boolean                                                               | Punyamoni Baruah          |
| III  | Immediate Inference: Conversion, Obversion, Contraposition, Mediate Inference: Categorical syllogism, Copi's Six Rules | Paran Bothakur            |
|      | Figure and Mood, Venn Diagram, Technique for Testing Syllogism                                                         | Punyamoni Baruah          |
| IV   | Symbolization, Testing Validity by Truth-table Method, Shorter Truth-table Method for Proving Invalidity.              | Amitra Langthasa          |

| V | Formal Proof of Validity (Nine Rules of Inference) | Paran Bothakur |
|---|----------------------------------------------------|----------------|
|   |                                                    |                |

Continuous and Comprehensive Assessment(CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

### Plan for TDC Honours Programme for 3<sup>rd</sup> and 5thSemester from July 2018 to December 2018

The different units and topics thereof of the Courses of BA (Philosophy Honours) Programme have been allotted to individual teachers as mentioned in the following tables. Details of plan for each unit and topic will be designed by each of the teachers to whom the units of the course/ courses are allotted. As per the guidelines of the university, internal assessment will be done by taking two unit tests of 25 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations though the marks secured in Internal Assessment will not be reflected in the university conducted end semester examinations for each semester.

#### THIRD SEMESTER::COURSE PHIH 301 ETHICS-I

|     | Unit & Topics                                                                          | Teacher to whom allotted |
|-----|----------------------------------------------------------------------------------------|--------------------------|
| 1   | Nature of Ethics, Meta Ethics and Normative Ethics, Judgement, Facts and Value         | Punyamoni Baruah         |
| 11  | Concept of Good, Right and Duty, Virtue Ethics : Aristotle                             | Amitra Langthasa         |
| III | Teleological Ethics: Hedonism, Utilitarianism (Bentham, Mill) Sarvodaya (M. K. Gandhi) | Rajnandini Das           |
| IV  | Deontological Ethics: Kant, Intuitionism: G E Moore                                    | Paran Borthakur          |
| V   | Emotivism: A.J Ayer, C L Stevension, Prescriptivism: R M Hare                          | Paran Borthakur          |

#### THIRD SEMESTER::COURSE PHIH 302 LOGIC-I

| Unit<br>No. | •                                                                                                                                  | Teacher to whom allotted |
|-------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| I           | Nature of Logic, Truth and Validity, Laws of Thought, Traditional and Modern Classification of Propositions and Existential import | Amitra Langthasa         |
| II          | Immediate Inference: Conversion, Obversion & Contraposition                                                                        | Paran Borthakur          |
| Ш           | Square of Opposition: Traditional, Aristotelian, Boolean,                                                                          | Punyamoni Baruah         |
| IV          | Venn Diagram Technique for testing categorical syllogisms, Copi's Six rules for testing Categorical syllogism                      | Punyamoni Baruah         |

| V Preliminary Set Theory | Paran Borthakur |
|--------------------------|-----------------|

#### THIRD SEMESTER::COURSE PHIH 303 SOCIAL AND POLITICAL PHILOSOPHY

| Unit<br>No. | Unit & Topics                                                                             | Teacher to whom allotted |
|-------------|-------------------------------------------------------------------------------------------|--------------------------|
| 1           | Social and Political Philosophy: Scope and Concerns, Its relation to Sociology and Ethics | Amitra Langthasa         |
| 11          | Concepts of family, Society, Nation, State and Ethnicity                                  | Punyamoni Baruah         |
| m           | The Concepts of Social Contact, Reform and Revolution                                     | Paran Borthakur          |
| IV          | Relation between Individuals and Society, Individualism, Collectivism                     | Rajnandini Das           |
| V           | Socialism and Capitalism                                                                  | Paran Borthakur          |

#### FIFTH SEMESTER:: COURSE PHIH 501::CONTEMPORARY INDIAN PHILOSOPHY

| Unit<br>No. | Unit & Topics                                                 | Teacher to whom allotted |
|-------------|---------------------------------------------------------------|--------------------------|
| I           | Swami Vivekānanda: The Real Nature of Man, Universal Religion | Paran Borthakur          |
| П           | Sri Aurobindo: Evolution of Consciousness                     | Punyamoni Baruah         |
| Ш           | M K Gandhi: Concepts of Swarāj and Ahimsā                     | Amitra Langthasa         |
| IV          | Rabindranath Tagore: Surplus in Man, Problem of Evil          | Amitra Langthasa         |
| V           | S Radhakrishnan: Intellect and Intuition                      | Punyamoni Baruah         |
|             | K C Bhattacharya: Concept of Philosophy                       | Paran Borthakur          |

### FIFTH SEMESTER:: COURSE PHIH 502:: PHILOSOPHY OF RELIGION

| Unit<br>No. | Unit &Topics                                                                | Teacher to whom allotted |
|-------------|-----------------------------------------------------------------------------|--------------------------|
| I           | Philosophy of Religion:<br>Nature and Concerns                              | Rajnandini Das           |
| 11          | Theories of Origin of Religion: Anthropological, Psychological              | Rajnandini Das           |
| Ш           | Proof for the Existence of God: Ontological Argument, Cosmological Argument | Rajnandini Das           |
| IV          | Proof for the Existence of God: Teleological Argument, Moral Argument       | Rajnandini Das           |
| v           | Problem of Evil, Faith, Reason and Revelation                               | Rajnandini Das           |

#### FIFTH SEMESTER:: COURSE PHIH 503:: GENERAL PSYCHOLOGY

| Unit<br>No. | Unit & Topics                                                                                                           | Teacher to whom allotted |
|-------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1           | Definition, Scope and Methods of Psychology-Introspection, Extrospection, Experimental Methods                          | Punyamoni Baruah         |
| n           | Physiological Basis of Mental Life: Nervous System, Localisation of Brain Functions, Endocrine Glands                   | Punyamoni Baruah         |
| 111         | Sensations-Weber Fechner Law, Structure and Functions of Eyes and Ears                                                  | Paran Borthakur          |
| IV          | Perceptions, Factors of Perceptions, Gestalt theory of Perception, Nature, Condition and Span of Attention              | Paran Borthakur          |
| V           | Memory and Imagination, Marks of Good Memory, Laws of Association,                                                      | Paran Borthakur          |
|             | Levels of Consciousness-Unconscious, Freud's Theory of Dream, Emotion-various theories. Instinct-<br>McDougall's Theory | Punyamoni Baruah         |

### PLAN FOR IMPLEMENTATION OF HILOSOPHY PASS COURSE OF BA (PASS) PROGRAMME FOR ODD SEMESTERS (JULY 2018 TO DECEMBER 2018)

The different units and topics thereof of the Philosophy Pass Course of BA (Pass) Programme have been allotted to individual teachers of the department as mentioned in the following tables for the odd semesters from July 2018 to December 2018. Details of plan for each unit and topics will be designed by each of the teachers to whom the units and topics are allotted. As per the guidelines of the university, internal assessment will be done by taking two unit tests of 25 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations though the marks secured in Internal Assessment will not be counted in the university conducted examinations for each semester.

#### THIRD SEMESTER: PHIP 301::ETHICS - I

| Unit<br>No. | Unit & Topics                                                                         | Teacher to whom allotted |
|-------------|---------------------------------------------------------------------------------------|--------------------------|
| 1           | Nature of Ethics: Its Concerns, Normative Ethics and Meta-ethics                      | Punyamoni Baruah         |
| II          | Fundamental Concepts: Right and Duties, Good and Virtue, Object of Moral Judgement    | Amitra Langthasa         |
| Ш           | Teleological Ethics: Hedonism, Utilitarianism (Bentham, Mill), Sarvodaya (M K Gandhi) | Rajnandini Das           |
| 111         | Deontological Ethics: Kant – Good Will, Categorical Imperative                        | Paran Borthakur          |
| IV          | Virtue Ethics: Aristotle – Nature and Kinds of Virtues                                | Paran Borthakur          |

FIFTH SEMESTER: PHIP 501::LOGIC - I

| Unit<br>No. | Unit & Topics                                                                                             | Teacher to whom allotted |
|-------------|-----------------------------------------------------------------------------------------------------------|--------------------------|
| I           | Sentence and Proposition - Argument, Truth and Validity                                                   | Rajnandini Das           |
| n           | Four Basic Types of Propositions - AEIO, modern Classification of Propositions, and Existential Import    | Amitra Langthasa         |
| Ш           | Immediate Inference: Conversion, Obversion, Contraposition                                                | Paran Borthakur          |
| IV          | Categorical Syllogism: Figure, Mood, Rules of Validity, Fallacies                                         | Paran Borthakur          |
| V           | Square of Opposition: Traditional, Aristotelian and Boolean Venn Diagram: Technique of Testing Syllogisms | Punyamoni Baruah         |

### **EVEN SEMESTERS JANUARY 2019 TO JUNE 2019**

EVEN SEMESTERS from January 19 to June 2019
Plan for Implementation of B A (Philosophy) Honours and B A (Philosophy) General CBCS Programme

### BA Second SEMESTER Honours Programme Course Code: PHPHCC201T, Credits-06, Full Marks-100, Pass Marks-40

Name of Course:: Epistemology and Metaphysics (Western)

| Unit | Topic                                                                                                                                       | Teachers to whom allotted |
|------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| I    | Meaning and Scope of Philosophy, Metaphysics, Epistemology, Axiology, Concept of<br>Applied Philosophy                                      | Rajnandini Das            |
| II   | Plato: Theory of knowledge and Ideas.  Aristotle: Form and Matter, Causation.                                                               | Amitra Langthasa          |
| III  | Theories of Knowledge: Empiricism, Rationalism, Kant's Critical Theory, Intuitionism.                                                       | Rajnandini Das            |
| IV   | Realism: Naive Realism, Representationalism, Neo- Critical Realism.  Idealism: Subjective Idealism of Berkeley, Objective Idealism of Hegel | Punyamoni Baruah          |
| V    | Substance, Space, Time, Causality (Hume)                                                                                                    | Paran Borthakur           |

Continuous and Comprehensive Assessment(CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

### Course Code: PHPHCC202T, Credits-06, Full Marks-100, Pass Marks-40 Name of Course:: ETHICS- I

| Unit | Topic                                                                                              | Teachers to whom allotted |
|------|----------------------------------------------------------------------------------------------------|---------------------------|
| I    | Nature of Ethics: Its concerns, Normative Ethics and Meta-ethics.                                  | Punyamoni Baruah          |
|      | Fundamental Concepts: Concepts of Rights and Duties, Good and Virtue,<br>Object of Moral Judgment. | Amitra Langthasa          |
| II   | Teleological Ethics: Hedonism, Utilitarianism, (Bentham and Mill),<br>Sarvodaya. (Gandhi)          | Rajnandini Das            |
|      | Virtue Ethics: Aristotle - Nature and Kinds of Virtues.                                            | Paran Borthakur           |
| III  | Deontological Ethics: Kant - Good Will, Categorical Imperative.                                    | Paran Borthakur           |
|      | Ethics of Gīta: Swadharma, Niskāma Karma.                                                          | Punyamoni Baruah          |
| IV   | Hindu Ethics: Puruşārtha: The notion of Dharma.                                                    | Punyamoni Baruah          |
|      | Jaina Ethics: Ahimsā Buddhist Ethics: Theory of Action                                             | Rajnandini Das            |
| V    | Definition and Scope of Applied Ethics. Environmental Ethics: Anthropocentrism and Eco-centrism.   | Paran Borthakur           |
|      | Theories of Punishment: Retributive, Deterrent and Reformative.                                    | Amitra Langthasa          |

Continuous and Comprehensive Assessment(CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

# Plan for implementation of BA (General) Philosophy Programme Second Semester: Course Code: PHPDSC201T, Credits-06, Full Marks-100, Pass Marks-40 Name of Course:: ETHICS-I

| Unit | Topic                                                                                            | Teacher to whom allotted |
|------|--------------------------------------------------------------------------------------------------|--------------------------|
| 1    | Nature of Ethics: Its concerns, Normative Ethics and Meta-ethics.                                | Punyamoni Baruah         |
|      | Fundamental Concepts: Concepts of Rights and Duties, Good and Virtue, Object of Moral Judgment.  | Amitra Langthasa         |
| 11   | Teleological Ethics: Hedonism, Utilitarianism, (Bentham and Mill), Sarvodaya. (Gandhi)           | Rajnandini Das           |
|      | Virtue Ethics: Aristotle - Nature and Kinds of Virtues.                                          | Paran Borthakur          |
| III  | Deontological Ethics: Kant - Good Will, Categorical Imperative.                                  | Paran Borthakur          |
|      | Ethics of Gīta: Swadharma, Niskāma Karma.                                                        | Punyamoni Baruah         |
| IV   | Hindu Ethics: Puruşārtha: The notion of Dharma.                                                  | Punyamoni Baruah         |
|      | Jaina Ethics: Ahimsā Buddhist Ethics: Theory of Action                                           | Rajnandini Das           |
| V    | Definition and Scope of Applied Ethics. Environmental Ethics: Anthropocentrism and Eco-centrism. | Paran Borthakur          |
|      | Theories of Punishment: Retributive, Deterrent and Reformative.                                  | Amitra Langthasa         |

Continuous and Comprehensive Assessment(CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

Plan for implementation of BA First Semester Generic Elective Course for learners of honours programmes of other departments:

First Semester: Course Code: PHPGEC201T, Credits-06, Full Marks-100(Internal assessment 30 and End Semester External Evaluation 70), Pass Marks-40

Name of Course:: ETHICS

| Unit | Topic                                                                                            | Teachers to whom allotted |
|------|--------------------------------------------------------------------------------------------------|---------------------------|
| 1    | Nature of Ethics: Its concerns, Normative Ethics and Meta-ethics.                                | Punyamoni Baruah          |
|      | Fundamental Concepts: Concepts of Rights and Duties, Good and Virtue, Object of Moral Judgment.  | Amitra Langthasa          |
| 11   | Teleological Ethics: Hedonism, Utilitarianism, (Bentham and Mill), Sarvodaya. (Gandhi)           | Rajnandini Das            |
|      | Virtue Ethics: Aristotle - Nature and Kinds of Virtues.                                          | Paran Borthakur           |
| Ш    | Deontological Ethics: Kant - Good Will, Categorical Imperative.                                  | Paran Borthakur           |
|      | Ethics of Gīta: Swadharma, Niskāma Karma.                                                        | Punyamoni Baruah          |
| IV   | Hindu Ethics: Puruşārtha: The notion of Dharma.                                                  | Punyamoni Baruah          |
|      | Jaina Ethics: Ahimsā Buddhist Ethics: Theory of Action                                           | Rajnandini Das            |
| V    | Definition and Scope of Applied Ethics. Environmental Ethics: Anthropocentrism and Eco-centrism. | Paran Borthakur           |
|      | Theories of Punishment: Retributive, Deterrent and Reformative.                                  | Amitra Langthasa          |

Continuous and Comprehensive Assessment(CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

### PLAN FOR IMPLEMENTATION OF BA HONOURS PROGRAMME 4th and 6th SEMESTER

From January 2019 to June 2019

The different units and topics thereof of the Courses of BA (Philosophy Honours) Programme have been allotted to individual teachers to be implemented in the even semesters from January 2019 to June 2019 as mentioned in the following table. Details of plan for each unit and topic will be designed by each of the teachers to whom the units of the course/ courses are allotted. As per the guidelines of the university, internal assessment will be done by taking two unit tests of 25 marks for each course in each semester.

Qualifying the tests is mandatory for appearing in the end semester examinations though the marks secured in Internal Assessment will not be counted in the university conducted examinations for each semester.

#### FOURTH SEMESTER :: PHIH 401 :: ETHICS - II

| Unit<br>No. | Unit & Topics                                                                                                         | Teacher to whom allotted |
|-------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1           | Hindu Ethics: Purusarthas and their inter-relation, varnāśrama Dharma,<br>Ethics of Gītā: Svadharma and Niṣkāma karma | Punyamoni Baruah         |
| n           | Buddhist Ethics:Four Noble Truths, Eightfold Path Ethics of Jaina: Anubrata and Mahavratas                            | Rajnandini Das           |
| III         | Existentialist Ethics:                                                                                                | Punyamoni Baruah         |
| IV          | Contemporary Ethical Problems: Euthanasia, Amniocentesis                                                              | Punyamoni Baruah         |
| V           | Contemporary Ethical Problems: Animal Rights; Environmental Ethics: Anthropocentrism, Ecocentrism                     | Paran Borthakur          |

#### FOURT SEMESTER :: PHIH 402 :: LOGIC - II

| Unit<br>No. | Unit & Topics                                                                                              | Teacher to whom allotted |
|-------------|------------------------------------------------------------------------------------------------------------|--------------------------|
| I           | Values of Special Symbols, symbolization, Decision Procedure, Testing of Validity by Truth Table<br>Method | Punyamoni Baruah         |
| 11          | Proving Invalidity, Shorter Truth Table Technique, Indirect Method (Propositional Logic)                   | Punyamoni Baruah         |
| Ш           | Quantification, Symbolization, Rules, Formal Proof                                                         | Paran Borthakur          |
| IV          | J. S. Mill's Methods of Experimental Enquiry                                                               | Amitra Langthasa         |
| V           | Science and Hypothesis, Probability, (Theories of Addition and Multiplication and their joint application) | Amitra Langthasa         |

#### FOURTH SEMESTER :: PHIH 403 :: SOCIAL AND POLITICAL PHILOSOPHY - II

| Unit | Unit & Topics                                                    | Teacher to whom allotted |
|------|------------------------------------------------------------------|--------------------------|
| No.  | Democracy, Fascism, Liberalism and Marxism, Secularism           | Rajnandini Das           |
| 1    | Feminism: Social construction of gender, Sex-gender relationship | Punyamoni Baruah         |
|      | Social ideals: Liberty, Equality,                                | Amitra Langthasa         |
| III  | Social Ideals: Justice, Human Rights                             | Amitra Langthasa         |
| IV   | Insurgency, Terrorism, National Integration                      | Paran Borthakur          |

### SIXTH SEMESTER ::PHIH 601 :: CONTEMPORARY PHILOSOPHY:WESTERN - II

| SIXTH SEMESTER HIM OUT II COLLEGE | T 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
|-----------------------------------|-----------------------------------------|
| Unit Unit & Topics                | Teacher to whom allotted                |
| No.                               |                                         |

| _1  | Bertrand Russell: Logic as the Essence of Philosophy                                                   | Paran Borthakur  |
|-----|--------------------------------------------------------------------------------------------------------|------------------|
| 11  | Logical Positivism: Elimination of Metaphysics, Principle of Verification                              | Amitra Langthasa |
| III | Ludwig Wittgenstein: Picture Theory of Meaning, Language Game                                          | Amitra Langthasa |
| IV  | Husserl: Phenomenological Standpoint, Intentionality of Consciousness                                  | Punyamoni Baruah |
| V   | Salient Features of Existentialism: Theistic, Atheistic; Jean Paul Sartre: Existentialism and Humanism | Punyamoni Baruah |

#### SIXTH SEMESTER :: PHIH 602 :: PHILOSOPHY OF RELIGION - II

| Unit<br>No. | Unit & Topics                                                                             | Teacher to whom allotted |
|-------------|-------------------------------------------------------------------------------------------|--------------------------|
| 1           | Religious Language: Cognitivist and Non-cognitivist Debate                                | Rajnandini Das           |
| 11          | Fundamental Tenets of Living Religions, Religious Tolerance                               | Rajnandini Das           |
| 111         | Conflicts of Religions and the possibility of Comparative Religions                       | Rajnandini Das           |
| IV          | Possibility of Interreligious Understanding, Religious Understanding, religious Pluralism | Rajnandini Das           |
| V           | Religion and Morality, Science and Religion                                               | Rajnandini Das           |

#### SIXTH SEMESTER :: PHIH 603 :: GENERAL PSYCHOLOGY - II

| Unit<br>No. | Unit & Topics                                                                                                                                                                                     | Teacher          |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 1           | Theories of Learning: Trial and Error, Insight Theory                                                                                                                                             | Punyamoni Baruah |
| п           | Personality - factors of personality - Heredity and Environment; Intelligence - Measurement of Intelligence                                                                                       | Punyamoni Baruah |
| Ш           | Contemporary Schools of Psychology; Branches of Psychology, Child Psychology, Experimental Psychology, Physiological Psychology, Abnormal Psychology, Industrial Psychology and Social Psychology | Punyamoni Baruah |
| IV          | Psychological Concepts: Motivation, Stress, Conflict, Anxiety, Attitude, Aggression, Prejudice,                                                                                                   | Paran Borthakur  |
| V           | Aspects of Developmental Psychology: Sensory, Emotional, cognitive, Social and Cognitive.                                                                                                         | Paran Borthakur  |

### **EVEN SEMESTERS JANUARY 2019 TO JUNE 2019**

PLAN FOR IMPLEMENTATION OF PASS COURSE FOR EVEN SEMESTERS (January 2019 to June 2019)

The different units and topics thereof of the Philosophy Pass course of BA programme have been allotted to individual teachers as mentioned in the tables below for the even semesters from January 2019 to June 2019. Details of implementation plan for each unit and topics will be designed by each of the teachers to whom units or topics are allotted. As per the guidelines of the university, internal assessment will be done by taking two unit tests of 25 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations though the marks secured in Internal Assessment will not be counted in the university conducted examinations for each semester.

#### FOURTH SEMESTER :: PHIP 401 - ETHICS - II

| Unit<br>No. | Unit & Topics                                                                                       | Teacher to whom allotted |
|-------------|-----------------------------------------------------------------------------------------------------|--------------------------|
| I           | Hindu Ethics: Puruşārtha, the Notion of Dharma                                                      | Punyamoni Baruah         |
| 11          | Ethics of Gita: Swadharma and Nişkāma Karma                                                         | Punyamoni Baruah         |
| III         | Jaina and Buddhist Ethics: Four Noble Truths, Eightfold Paths, Anuvrata and Mahāvrata               | Rajnandini Das           |
| IV          | Theories of Punishment: Retributive, Deterrent, Reformative                                         | Amitra Langthasa         |
| V           | Applied Ethics: Environmental Ethics: Anthropocentrism and Ecocentrism Animal Ethics: Animal Rights | Paran Borthakur          |

#### SIXTH SEMESTER :: PHIP 601 - LOGIC - II

| Unit<br>No. | Unit & Topics                                                                                 | Teacher to whom allotted |
|-------------|-----------------------------------------------------------------------------------------------|--------------------------|
| I           | Use of Symbols, Truth Functions, Negation, Conjunction, Disjunction, Implication, Equivalence | Rajnandini Das           |
| 11          | Decision Procedure and Testing Validity of Arguments by Truth Table Method                    | Punyamoni Baruah         |
| III         | Formal Proof of Validity                                                                      | Paran Borthakur          |
| IV          | Mill's Method of Experimental Inquiry                                                         | Amitra Langthasa         |
| V           | Hypothesis and Scientific Inquiry                                                             | Amitra Langthasa         |

TTESTET,

(Dr Paran Borthakpt) Protection of Philosophy
Head i/c Haftery Government College

Department of Philosophy, Haflong Government College

Principal Haflong, Govt College Haflong

# Haflong Government College

Department of Political Science

Plan for Curriculum Implementation (CBCS)

Academic Session 2018-2019

ODD SEMESTER from July 2018to December 2018 EVEN SEMESTER from January 2019 to June 2019

The Department of Political science of Haflong Government College has made the following plan for implementation of the Curriculum of TDC Honors and Pass Course (CBCS) for the year 2018-19. The Curriculum is design by Assam University.

#### **Plan for Implementation of TDC Honours Course:**

The different units and topics thereof of the TDC honours course has been allotted to individual teachers as mentioned in the following table. Details of plan for each unit and topic will be designed by each of the teachers (the books here are referred by university and availability at local place)\*

# Haflong Government College Plan for Curriculum Implementation Department of Political Science ODD SEMESTER from July 2018to December 2018 EVEN SEMESTER from January 2019 to June 2019

The Department of Political science of Haflong Government College has made the following plan for implementation of the Curriculum of TDC Honours and Pass Course for the Session 2018-19. The Curriculum is design by Assam University.

#### Plan for Implementation of TDC Honours Course:

The different units and topics thereof of the TDC honours course has been allotted to individual teachers as mentioned in the following table. Details of plan for each unit and topic will be designed by each of the teachers( the books here are referred by university and availability at local place)\*:

FIRST SEMESTER::COURSE PLSH 101 Introduction to the political theory

| Unit<br>No. | Unit & Topics                                                                                                  | Texts                                                                           | Further Readings*                                                                                  | Mode of<br>Teachings                         | Teacher                    |
|-------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------|
| I           | Political Theory- Definition, Nature and Functions                                                             | V.D. Mahajan (Political theory)<br>N.D. Arora & S.S. Avasthy (Political Theory) | J.C. Johari ( Contemporary Political<br>Theory),O.P. Gauba (AnIntroduction<br>to Political Theory) | Lecture Tutorial Seminar Assignment          | Mrs. Bhaswati<br>Khersa    |
| II          | State- nature, origin of the state-<br>theory of Social Contract,<br>Evolutionary Theory and Marxian<br>Theory | V.D. Mahajan (Political theory)<br>N.D. Arora & S.S. Avasthy (Political Theory) | J.C. Johari (Contemporary Political<br>Theory),O.P. Gauba (AnIntroduction<br>to Political Theory)  | Lecture<br>Tutorial<br>Assignment<br>Seminar | Dr. Rakhi Moni<br>Gogoi    |
| III         | Sovereignty – Meaning and<br>Characteristics Theories of<br>Sovereignty- Monistic and Pluralistic<br>Theories  | V.D. Mahajan (Political theory)<br>N.D. Arora & S.S. Avasthy (Political Theory) | J.C. Johari (Contemporary Political<br>Theory),O.P. Gauba (AnIntroduction<br>to Political Theory)  | Lecture<br>Tutorial<br>Seminar<br>Assignment | Mrs. Roslyn L.<br>Changsan |
| IV          | Power, Authority and Legitimacy – meaning and their relationship                                               | V.D. Mahajan (Political theory)<br>N.D. Arora & S.S. Avasthy (Political Theory) | J.C. Johari (Contemporary Political<br>Theory),O.P. Gauba (An Introduction<br>to Political Theory) | Lecture<br>Tutorial<br>Seminar<br>Assignment | Dr. Shilo L.<br>Parate     |
| V           | Theories and Dimensions of Power                                                                               | V.D. Mahajan (Political theory)<br>N.D. Arora & S.S. Avasthy (Political Theory) | J.C. Johari ( Political Theory), O.P.<br>Gauba (An Introduction to Political<br>Theory)            | Lecture<br>Seminar<br>Tutorial               | Dr. L. Nampui              |

<sup>\*</sup>Teacher can use other books also for reference purpose

FIRST SEMESTER::COURSE PLSH 102 Theories of International relations

| 1110 | 1 SENIESTERCOCKSE I ESII 102             | Theories of International relations      |                                       |            |               |
|------|------------------------------------------|------------------------------------------|---------------------------------------|------------|---------------|
| Unit | Unit & Topics                            | Texts                                    | Further Readings*                     | Mode of    | Teacher       |
| No.  |                                          |                                          |                                       | Teachings  |               |
| I    | Nature and Scope of international        | V.K.Malhotra (International Relations),  | Prakash Chander (International        | Lecture    | Dr. L. Nampui |
|      | Politics, Development of the study of    | J.C. Johari (International Relations and | relation), Mahendra Kumar             | Assignment |               |
|      | international Politics, Emergence of Non | Politics: Theoretical Perspective in the | (Theoritical aspects of International | Tutorial   |               |

|     | State Actors                                                                           | post cold war era)                                                                                                                          | Politics )                                                                                                | Seminar                                      |                            |
|-----|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------|
| II  | Theories of international politics: idealist theory, realist theory and systems theory | V.K.Malhotra (International Relations) J.C. Johari (International Relations and Politics: Theoretical Perspective in the post cold war era) | Prakash Chander (International relation ) Mahendra Kumar (Theoritical aspects of International Politics ) | Lecture<br>Assignment<br>Tutorial<br>Seminar | Dr. Rakhi Moni<br>Gogoi    |
| III | National capability- Its components and limitations                                    | V.K.Malhotra (International Relations) J.C. Johari (International Relations and Politics: Theoretical Perspective in the post cold war era) | Prakash Chander (International relation ) Mahendra Kumar (Theoritical aspects of International Politics ) | Lecture<br>Assignment<br>Tutorial            | Mrs. Roslyn L.<br>Changsan |
| IV  | Control of interstate relations – balance of power and collective security             | V.K.Malhotra (International Relations) J.C. Johari (International Relations and Politics: Theoretical Perspective in the post cold war era) | Relations) Prakash Chander (International relation)                                                       |                                              | Dr. Shilo L.<br>Parate     |
| V   | Foreign policy and its determinants                                                    | V.K.Malhotra (International Relations) J.C. Johari (International Relations and Politics: Theoretical Perspective in the post cold war era) | Prakash Chander (International relation ) Mahendra Kumar (Theoretical aspects of International Politics ) | Lecture<br>Assignment<br>Seminar             | Mrs. Bhaswati<br>Khersa    |

<sup>\*</sup>Teacher can use other books also for reference purpose

#### FIRST SEMESTER::COURSE PLSH 103Greek Political Thinkers

| Unit<br>No. | Unit & Topics                                                                                       | Texts                                                                         | Further Readings*                                                                                                          | Mode of<br>Teachings           | Teacher                    |
|-------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------|
| I           | Greek Political Traditions: Sophists and Socrates                                                   | V.V.Rao ( Ancient Political Thought) P.G. Das ( History of Political thought) |                                                                                                                            |                                | Dr. Rakhi Moni<br>Gogoi    |
| II          | Plato's the Republic- Justice, Education,<br>Communism and Ideal State                              | V.V.Rao ( Ancient Political Thought) P.G. Das ( History of Political thought) | • ,                                                                                                                        |                                | Mrs. Bhaswati<br>Khersa    |
| III         | Plato's the Statesman and the Laws                                                                  | V.V.Rao ( Ancient Political Thought) P.G. Das ( History of Political thought) | S. Mukherjee & S. Ramaswamy (A<br>History of political Thought),R.C.<br>Gupta (Great Political Thinkers: East<br>and West) | Lecture<br>Tutorial<br>Seminar | Dr. Shilo L.Parate         |
| IV          | Aristotle's Idea on Nature and End of<br>State, Classification of the Constitution<br>and Democracy | V.V.Rao ( Ancient Political Thought) P.G. Das ( History of Political thought) | Rao ( Ancient Political Thought) S. Mukherjee & S. Ramaswamy (A Lec                                                        |                                | Dr. L.<br>LimiNampui       |
| V           | Aristotle's Idea on Slavery, Citizenship and Revolution                                             | V.V.Rao ( Ancient Political Thought) P.G. Das ( History of Political thought) | S. Mukherjee & S. Ramaswamy (A<br>History of political Thought)<br>R.C. Gupta ( Great Political                            | Lecture<br>Tutorial<br>Seminar | Mrs. Roslyn L.<br>Changsan |

| I |  | Thinkers: East and West)  |  |
|---|--|---------------------------|--|
|   |  | Tillikers. Last and West) |  |

<sup>\*</sup>Teacher can use other books also for reference purpose

#### THIRD SEMESTER::COURSE PLSH 301 (COMPARATIVE GOVERNMENT AND POLITICS-1)

| Unit | Unit & Topics                              | Texts                               | Further Readings                         | Mode of    | Teacher        |
|------|--------------------------------------------|-------------------------------------|------------------------------------------|------------|----------------|
| No.  |                                            |                                     |                                          | Teachings  |                |
| I    | Comparative Politics: Meaning and Its      | J.C. Johari (Comparative Politics)  | S.N. Ray ( Modern Comparative Politics : | Lectures   | Dr. Rakhi Moni |
|      | Evolution, Nature and Scope                |                                     | Approaches, Methods & Issues)            | Tutorial   | Gogoi          |
|      |                                            |                                     |                                          | Assignment |                |
| II   | Approaches to Comparative Politics-        | J.C. Johari (Comparative Politics)  | S.N. Ray ( Modern Comparative Politics : | Lectures   | Dr. Shilo      |
|      | Traditional and Modern                     | V. Bhagwan &V.Bhushan (World        | Approaches)                              | Tutorial   | L.Parate       |
|      |                                            | Constitution : a Comparative study) |                                          | Assignment |                |
| III  | Classification of Political Systems-       | J.C. Johari (Comparative Politics)  | S.N. Ray ( Modern Comparative Politics : | Lectures   | Mrs.           |
|      | Democratic And Authoritarian, Unitary-     | V. Bhagwan &V.Bhushan (World        | Approaches)                              | Tutorial   | BhsawatiKhersa |
|      | Federal, Parliamentary- Presidential       | Constitution : a Comparative study) |                                          | Assignment |                |
| IV   | Political tradition and legacies of UK and | Hans Raj (Comparative Politics),    | S.N. Ray ( Modern Comparative Politics : | Lectures   | Dr. Limi l.    |
|      | USA, Characteristics of the Constitution   | V. Bhagwan &V.Bhushan (World        | Approaches), A.C. Kapoor (World          | Tutorial   | Nampui         |
|      |                                            | Constitution)                       | Constitution                             | Assignment |                |
| V    | Political tradition and legacies of        | Hans Raj (Comparative Politics),    | S.N. Ray ( Modern Comparative Politics : | Lectures   | Mrs. Roslyn    |
|      | Switzerland and China, Characteristics of  | V. Bhagwan &V.Bhushan (World        | Approaches), A.C. Kapoor (World          | Tutorial   | Changsan       |
|      | the Constitution                           | Constitution)                       | Constitution                             | Assignment |                |

#### THIRD SEMESTER:: COURSE PLSH 302 POLITICAL SOCIOLOGY

| Unit | Unit & Topics                             | Texts                                 | Further Readings                       | Mode of    | Teacher        |
|------|-------------------------------------------|---------------------------------------|----------------------------------------|------------|----------------|
| No.  |                                           |                                       |                                        | Teachings  |                |
| I    | Political Sociology- Definition and its   | Ashraf A, Sharma LN ( A New           | Chakravarty, S. (Political             | Lectures   | Mrs. Bhaswati  |
|      | scope, Critical assessment of political   | Grammar of politics), Baruah M, Borah | sociology), Baruah M, Borah Pankaj     | Tutorial   | Khersa         |
|      | sociology as a formal subject             | Pankaj (Political Sociology)          | (Political Sociology)                  | Assignment |                |
| II   | Social stratification – Caste and Class   | Ashraf A, Sharma LN ( A New           | Chakravarty, S (Political sociology),  | Lectures   | Mrs. Roslyn L. |
|      |                                           | Grammar of politics), Baruah M, Borah | Baruah M, Borah Pankaj (Political      | Tutorial   | Changsan       |
|      |                                           | Pankaj (Political Sociology)          | Sociology)                             | Assignment |                |
| III  | Influence and Power- Meaning, Types &     | Ashraf A, Sharma LN ( A New           | Chakravarty, S. (Political sociology), | Lectures   | Mrs. Roslyn L. |
|      | Relations                                 | Grammar of politics), Baruah M, Borah | Baruah M, Borah Pankaj (Political      | Tutorial   | Changsan       |
|      |                                           | Pankaj (Political Sociology)          | Sociology)                             | Assignment |                |
| IV   | Legitimacy and Authority: Meaning,        | Ashraf A, Sharma LN ( A New           | Chakravarty, S. (Political             | Lectures   | Mrs. Bhaswati  |
|      | types and Relations                       | Grammar of politics), Baruah M, Borah | sociology), Baruah M, Borah Pankaj     | Tutorial   | Khersa         |
|      |                                           | Pankaj (Political Sociology)          | (Political Sociology)                  | Assignment |                |
| V    | Distribution of Power- Marxist theory and | Ashraf A, Sharma LN ( A New           | Chakravarty, S. (Political             | Lectures   | Dr. Rakhi Moni |
|      | Elite theories- Pareto And Mosca,         | Grammar of politics), Baruah M, Borah | sociology), Baruah M, Borah Pankaj     | Tutorial   | Gogoi          |

| Michaels and C.W. Mills | Pankai (Political Sociology) | (Political Sociology)                   | Assignment |
|-------------------------|------------------------------|-----------------------------------------|------------|
|                         |                              | (= ==================================== |            |

#### THIRD SEMESTER::COURSE PLSH 303 PUBLIC ADMINISTRATION: THEORIES AND CONCEPTS

| Unit | Unit & Topics                                                                                                                                         | Texts                                                                                                                                                      | Further Readings                                                                                                                                       | Mode of                              | Teacher                 |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------|
| No.  |                                                                                                                                                       |                                                                                                                                                            |                                                                                                                                                        | Teachings                            |                         |
| I    | Meaning, nature and scope of public administration, Evolution of Public administration as a discipline, public administration& private administration | Sachdeva & Gupta (A simple study of<br>Public Administration), G. Das (<br>Fundamental of Public Administration)                                           | M.P. Sharma & B.L. Sadana ( Public Administration), Avasthi and Maheshwari (Public Administration),                                                    | Lectures Assignment & Seminar        | Dr. Liminampui          |
| II   | Theories of Organisation- a. Classical<br>Theory; b. Scientific Management<br>Theory; c. Bureaucratic Theory                                          | Sachdeva & Gupta (A simple study of<br>Public Administration), G. Das (<br>Fundamental of Public Administration)                                           | Maheswari,S.R. (Public<br>Administration), M.P. Sharma & B.L.<br>Sadana (Public Administration),<br>Avasthi and Maheshwari (Public<br>Administration), | Lectures,<br>Assignment<br>& Seminar | Dr. Shilo Parate        |
| III  | Theories Of Organisation-<br>Behavioural-: A. Human Relations<br>Theory, B. Decision Making Theory,<br>C. Systems Approach                            | Sachdeva & Gupta (A simple study of Public Administration), G. Das (Fundamental of Public Administration)                                                  | Maheswari,S.R. (Public<br>Administration), M.P. Sharma & B.L.<br>Sadana (Public Administration),<br>Avasthi and Maheshwari (Public<br>Administration), | Lectures, Ass ignment & Seminar      | Mrs. Roslyn<br>Changsan |
| IV   | Principles of organisation: Hierarchy,<br>Span of Control, Unity of Control,<br>Unity of Command                                                      | Sachdeva & Gupta (A simple study of<br>Public Administration), G. Das (<br>Fundamental of Public Administration)                                           | Maheswari,S.R. (Public<br>Administration), M.P. Sharma & B.L.<br>Sadana (Public Administration),                                                       | Lectures, Ass ignment & Seminar      | Dr. Rakhi Moni<br>Gogoi |
| V    | Structure of Organisation: Chief<br>Executive – Line and Staff                                                                                        | Avasthi and Maheshwari (Public Administration), Sachdeva & Gupta (A simple study of Public Administration), G. Das ( Fundamental of Public Administration) | Maheswari,S.R. (Public Administration), M.P. Sharma & B.L. Sadana (Public Administration), )                                                           | Lectures<br>Tutorial<br>Assignment   | Mrs. Bhaswati<br>Khersa |

#### Fifth Semester:: Course 501 Government and Politics in India-1

| Unit | Unit & Topics                             | Texts                    | Further Readings                    | Mode of Teachings | Teacher              |
|------|-------------------------------------------|--------------------------|-------------------------------------|-------------------|----------------------|
| No.  | -                                         |                          | _                                   | _                 |                      |
|      | Historical development of                 | B.L. Fadia (Government   | D.D. Basu (Indian Constitution),    | Lectures          | Mrs. BhsawatiKhersa  |
| I    | Indian Constitution - Features            | and Politics in India ), | Rajni Kothari ( Politics In India ) | Tutorial          |                      |
|      | and Philosophy                            | S.L. Sikri ( Indian      |                                     | Assignment        |                      |
|      |                                           | Government and Politics) |                                     |                   |                      |
| II   | Fundamental rights, fundamental duties,   | B.L. Fadia (Government   | Zoya Hasan ( Politics and State in  | Lectures          | Mrs. Roslyn Changsan |
|      | directive principles of state policy      | and Politics in India ), | India), ) D.D. Basu (Indian         | Tutorial          |                      |
|      |                                           | S.L. Sikri ( Indian      | Constitution)                       | Assignment        |                      |
|      |                                           | Government and Politics) |                                     |                   |                      |
| III  | Structure of Government- President,       | B.L. Fadia (Government   | Atul Kohli (Success of Indian       | Lectures          | LimiNampui           |
|      | Prime minister council of ministers (SH), | and Politics in India ), | Democracy), Prakash Chandra (       | Tutorials         |                      |

|    | Parliament: structure, functions and role                                                        | S.L. Sikri (Indian<br>Government and Politics)                                                         | Government and Politics in India ),<br>Rajni Kothari ( Politics in India )                               | Assignments                                     |                      |
|----|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------|
| IV | Structure of Government: Governor,<br>Chief Minister, Council of Ministers,<br>State Legislature | B.L. Fadia (Government and Politics in India), S.L. Sikri (Indian Government and Politics)             | Prakash Chandra (Government and Politics in India), Rajni Kothari (Politics in India)                    | Lectures Tutorials Assignments                  | Dr. Shilo parate     |
| V  | Judicial System- Supreme Court- High<br>Court- Judicial Review, Judicial<br>Activism             | B.L. Fadia ( Government<br>and Politics in India ),<br>S.L. Sikri ( Indian<br>Government and Politics) | Bipan Chandra and M.<br>Mukherjee ( India Since<br>Independence), Rajni Kothari (<br>Politics in India ) | Lectures<br>Tutorials<br>Assignments<br>Seminar | Dr. Rakhi Moni Gogoi |

#### Fifth Semester:: Course PLSH 502 Socialist thinkers1

| Unit<br>No. | Unit &Topics                                                                                         | Texts                                                                                                                    | Further Readings                                                                                                                                                    | Mode of Teachings                               | Teacher              |
|-------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------|
| I           | Early socialists- St. Simon, Charles<br>Fourier, Robert Owen                                         | P.G. Das (History of<br>Political Thought ),<br>S. Mukherjee(A History of<br>Political Thought : From<br>Plato to Marx)  | Gupta, R.C (Great Political<br>Thinkers (East and West),<br>P.G. Das (History of Political<br>Thought),                                                             | Lectures, Tutorial<br>Assignment,<br>Seminar    | Bhaswati Khersa      |
| II          | Precursors of Marx- Hegel and Feuerbach                                                              | J.C. Johari ( socialist<br>Thinkers ), Mukherjee and<br>Ramaswamy (World's<br>Greatest Socialist Thinkers)               | Nelson ( Western Political thought: from Socrates to the age of ideology)                                                                                           | Lectures, Tutorial<br>Assignment,<br>Seminar    | Dr. Rakhi Moni Gogoi |
| III         | Marx- Dialectical Materialism, Historical<br>Materialism, Theory of Surplus Value,<br>Class Struggle | P.G. Das (History of<br>Political Thought ),<br>S. Mukherjee(A History of<br>Political Thought : From<br>Plato to Marx), | Mukherjee and Ramaswamy<br>(World's Greatest thinkers),<br>J.C. Johari (Socialist Thinkers),                                                                        | Lectures, Tutorial<br>Assignment,<br>Seminar    | Dr. Roslyn Changsan  |
| IV          | Marx- Alienation, State, Dictatorship of the Proletariat                                             | P.G. Das (History of<br>Political Thought ),<br>S. Mukherjee(A History of<br>Political Thought : From<br>Plato to Marx), | Nelson ( Western Political thought: from Socrates to the age of ideology), Mukherjee and Ramaswamy (World's Greatest thinkers), J.C. Johari ( Socialist Thinkers ), | Lectures, Tutorials<br>Assignments,<br>Seminar  | Dr. Shilo Parate     |
| V           | Lenin- Imperialism, State and Revolution,<br>Party, Dictatorship of the proletariat                  | P.G. Das (History of<br>Political Thought ),<br>S. Mukherjee(A History of                                                | Nelson ( Western Political thought: from Socrates to the age of ideology), Mukherjee and                                                                            | Lectures, Tutorials,<br>Assignments,<br>Seminar | Dr. LimiNampui       |

|  | Political Thought : From | Ramaswamy (World's Greatest       |  |
|--|--------------------------|-----------------------------------|--|
|  | Plato to Marx),          | thinkers), J.C. Johari (Socialist |  |
|  |                          | Thinkers),                        |  |

#### Fifth Semester:: Course 503 Freedom Movement and Politics in North East India-1

| Unit<br>No. | Unit & Topics                                                                                                                                                                              | Texts                                                                                                                                            | Further Readings                                                                         | Mode of Teachings                               | Teacher              |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------|
| I           | Geo- political and Historical profile of<br>North East in the 19 <sup>th</sup> century- British<br>Annexation and the Amalgamation of<br>Sylhet and Cachar to Assam and its<br>consequence | Edward Gait(History of<br>Assam ), Priyam Goswami (<br>the history of Assam : From<br>Yandabo to partition), P.N.<br>Datta (History of<br>Assam) | H.K. Borpujari ( Political<br>History of Assam), Pathak &<br>Pathak ( History of Assam)  | Lectures, Tutorials,<br>Assignments,<br>Seminar | Dr. Rakhi Moni Gogoi |
| II          | Nature and Growth of freedom struggle in different parts of the north east in the 19 <sup>th</sup> century- revolt of 1857 and the North East – Rebellion by the Nobles- Popular uprisings | Edward Gait(History of<br>Assam), Priyam Goswami (<br>The history of Assam: From<br>Yandabo to partition), P.N.<br>Datta (History of<br>Assam)   | H.K. Borpujari ( Political<br>History of Assam) , Pathak &<br>Pathak ( History of Assam) | Lectures<br>Tutorial<br>Assignment<br>Seminar   | Dr. Rakhi Moni Gogoi |
| III         | Formation of the Indian National<br>Congress- the Moderate and militant<br>phase and their impact on the north east                                                                        | Edward Gait(History of Assam), Priyam Goswami ( the history of Assam: From Yandabo to partition), P.N. Datta (History of Assam)                  | H.K. Borpujari ( Political<br>History of Assam), Pathak &<br>Pathak ( History of Assam)  | Lectures<br>Tutorials<br>Assignments            | Dr. LimiNampui       |
| IV          | Gandhian era- non co operation movement and the north East                                                                                                                                 | Edward Gait(History of Assam), Priyam Goswami ( the history of Assam: From Yandabo to partition), P.N. Datta (History of Assam)                  | H.K. Borpujari ( Political<br>History of Assam), Pathak &<br>Pathak ( History of Assam)  | Lectures<br>Tutorials<br>Assignments<br>Seminar | Dr. Shilo Parate     |
| V           | Civil disobedience movement, Quit<br>India Movement and the North East                                                                                                                     | Edward Gait(History of<br>Assam ), Priyam Goswami (<br>the history of Assam : From                                                               | H.K. Borpujari ( Political<br>History of Assam), Pathak &<br>Pathak ( History of Assam)  | Lectures Tutorials Assignments                  | Mrs. Bhaswati Khersa |

| Yandabo t | to partition), P.N. | Seminar |  |
|-----------|---------------------|---------|--|
| Datta     | ( History of        |         |  |
| Assam)    | -                   |         |  |

#### PLAN FOR IMPLEMENTATION OF PASS COURSE FOR ODD SEMESTERS (JULY 2018 TO DECEMBER 2018)

FIRST SEMESTER: PLSP 101 Introduction to Political Theory

| Unit | Unit & Topics                          | Texts                    | Further Readings            | Mode of Teachings | Teacher              |
|------|----------------------------------------|--------------------------|-----------------------------|-------------------|----------------------|
| No.  |                                        |                          |                             |                   |                      |
|      | Nature And Scope Of Political Science, | V.D. Mahajan (Political  | O.P. Gauba (Introduction to | Lectures          | Mrs. Bhaswati Khersa |
| I    | Growth Of Political Science As A       | Theory), N.C. Majumdar ( | Political Theory)           | Tutorial          |                      |
|      | Discipline, Relation With Social       | Political theory)        |                             | Assignment        |                      |
|      | Sciences – Economics, History,         |                          |                             |                   |                      |
|      | Sociology, Ethics And Geography        |                          |                             |                   |                      |
| II   | Nature Of The State- The Juridical     | V.D. Mahajan (Political  | O.P. Gauba (Introduction to | Lectures          | Dr. Shilo Parate     |
|      | Theory, The Organismic Theory, The     | Theory), N.C. Majumdar ( | Political Theory)           | Tutorial          |                      |
|      | Idealistic Theory, Marxian Theory      | Political theory)        |                             | Assignment        |                      |
|      |                                        |                          |                             |                   |                      |
| 111  | TIL C. LOCC.                           | VD M L ' (D L') L        |                             | T                 | M. D. I. Cl          |
| III  | The Concept Of Sovereignty: Monism     | V.D. Mahajan (Political  | O.P. Gauba (Introduction to | Lectures          | Mrs. Roslyn Changsan |
|      | And Pluralism                          | Theory), N.C. Majumdar ( | Political Theory)           | Tutorial          |                      |
| ***  |                                        | Political theory)        |                             | Assignment        | D 131                |
| IV   | The Concept Of Power, Legitimacy And   | V.D. Mahajan (Political  | O.P. Gauba (Introduction to | Lectures          | Dr. L.Nampui         |
|      | Authority                              | Theory), N.C. Majumdar ( | Political Theory)           | Tutorial          |                      |
|      |                                        | Political theory)        |                             | Assignment        |                      |
| V    | The Concept Of Democracy, Critiques    | V.D. Mahajan (Political  | O.P. Gauba (Introduction to | Lectures          | Dr. Rakhi Moni Gogoi |
|      | On Democracy- Stalinism And Fascism    | Theory), N.C. Majumdar ( | Political Theory)           | Tutorial          |                      |
|      |                                        | Political theory)        |                             | Assignment        |                      |

#### THIRD SEMESTER: PLSP 301Comparative Government and Politics

| Unit | Unit & Topics                      | Texts                                        | Further Readings        | Mode of    | Teacher          |
|------|------------------------------------|----------------------------------------------|-------------------------|------------|------------------|
| No.  |                                    |                                              |                         | Teachings  |                  |
| I    | Comparative Politics : Meaning,    | N.C.Mazumdar(Comparative Government and      | Hans Raj (Comparative   | Lectures   | Rakhi Moni Gogoi |
|      | Evolution, Nature And Scope        | Politics ), J.C. Johari (                    | Politics ), Kesselman,  | Tutorial   |                  |
|      |                                    | Comparative Politics),                       | Krieger and             | Assignment |                  |
|      |                                    |                                              | Joseph(Introduction to  |            |                  |
|      |                                    |                                              | Comparative Politics)   |            |                  |
| II   | UK: Sources And Characteristics Of | N.C.Mazumdar(Comparative Government and      | A.C. Kapoor ( Select    | Lectures   | Dr. L.Nampui     |
|      | The Constitution, Rule Of Law,     | Politics ), Vidya Bhushan & Vishnoobhagwan ( | Constitution ),         | Tutorial   |                  |
|      | Conventions                        | world Constitution)                          | Almond,Bingham,Dalton   | Assignment |                  |
|      |                                    |                                              | and Strom(Comparative   |            |                  |
|      |                                    |                                              | Politics Today: a world |            |                  |

|     |                                       |                                                     | view)                   |            |                      |
|-----|---------------------------------------|-----------------------------------------------------|-------------------------|------------|----------------------|
| III | UK: Parliamentary Government,         | N.C.Mazumdar(Comparative Government and             | A.C. Kapoor ( Select    | Lectures   | Mrs. Roslyn Changsan |
|     | Monarchy, Cabinet Parliament(Role     | Politics ), Vidya Bhushan & Vishnoobhagwan (        | Constitution ),         | Tutorial   |                      |
|     | And Functions), Political Parties And | world Constitution)                                 | Almond,Bingham,Dalton   | Assignment |                      |
|     | Interest Groups                       |                                                     | and Strom(Comparative   |            |                      |
|     |                                       |                                                     | Politics Today: a world |            |                      |
|     |                                       |                                                     | view)                   |            |                      |
| IV  | US: Characteristics Of The Us         | N.C.Mazumdar(Comparative Government and Politics),  | A.C. Kapoor ( Select    | Lectures   | Mrs. Bhaswati        |
|     | Constitution, Federal System, The     | Vidya Bhushan & Vishnoobhagwan (world Constitution) | Constitution ),         | Tutorial   |                      |
|     | Amendment Process Of The              |                                                     | Almond,Bingham,Dalton   | Assignment |                      |
|     | Constitution                          |                                                     | and Strom(Comparative   |            |                      |
|     |                                       |                                                     | Politics Today: a world |            |                      |
|     |                                       |                                                     | view)                   |            |                      |
| V   | National Government, The President,   | N.C.Mazumdar(Comparative Government and             | A.C. Kapoor ( Select    | Lectures   | Dr. Shilo Parate &   |
|     | The Congress And The Supreme Court    | Politics ), Vidya Bhushan & Vishnoobhagwan (        | Constitution ),         | Tutorial   | Mrs. Roslyn Changsan |
|     | (Role And Functions) (SH) Political   | world Constitution)                                 | Almond,Bingham,Dalton   | Assignment |                      |
|     | Parties And Interest Groups (RC)      |                                                     | and Strom(Comparative   |            |                      |
|     |                                       |                                                     | Politics Today: a world |            |                      |
|     |                                       |                                                     | view)                   |            |                      |

#### FIFTH SEMESTER: PLSP 501 GOVERNMENT AND POLITICS IN INDIA

| Unit<br>No. | Unit & Topics                                                                                                            | Texts                                                                                     | Further Readings                                     | Mode of Teachings                  | Teacher              |
|-------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------|----------------------|
| I           | Historical Background And The Making<br>Of The Constitution                                                              | N.C.Mazumdar ( Indian Government and politics), BL Fadia (Indian Government and Politics) | Prakash Chandra ( Indian<br>Government and Politics) | Lectures<br>Tutorial<br>Assignment | Mrs. Bhaswati Khersa |
| II          | Important Features And Philosophy Of<br>The Constitution                                                                 | N.C.Mazumdar ( Indian Government and politics), BL Fadia (Indian Government and Politics) | Prakash Chandra ( Indian<br>Government and Politics) | Lectures<br>Tutorial<br>Assignment | Dr. LimiNampui       |
| III         | Fundamental Features , Directive<br>Principles Of The State Policy                                                       | N.C.Mazumdar ( Indian Government and politics), BL Fadia (Indian Government and Politics) | Prakash Chandra ( Indian<br>Government and Politics) | Lectures<br>Tutorial<br>Assignment | Mrs. Roslyn Changsan |
| IV          | Federal System: Nature, Union State<br>Relation: Emerging Trend                                                          | N.C.Mazumdar ( Indian Government and politics), BL Fadia (Indian Government and Politics) | Prakash Chandra ( Indian<br>Government and Politics) | Lectures<br>Tutorial<br>Assignment | Dr. Shilo Parate     |
| V           | Amendment Procedures, Important<br>Amendments- 24 <sup>th</sup> , 25 <sup>th</sup> , 42 <sup>nd</sup> , 44 <sup>th</sup> | N.C.Mazumdar ( Indian Government and politics), BL Fadia (Indian Government and Politics) | Prakash Chandra ( Indian<br>Government and Politics) | Lectures<br>Tutorial<br>Assignment | Dr. Rakhi Moni Gogoi |

## **EVEN SEMESTERS JANUARY 2019 TO JUNE 2019**

#### PLAN FOR IMPLEMENTATION OF HONOURS COURSE

#### SECOND SEMESTER PLSH 201

| Unit | Unit & Topics                            | Texts                     | Further Readings               | Mode of    | Teacher              |
|------|------------------------------------------|---------------------------|--------------------------------|------------|----------------------|
| No.  |                                          |                           |                                | Teachings  |                      |
| I    | Liberty and equality- Meaning and        | V.D. Mahajan (Political   | J.C. Johari (Contemporary      | Lectures   | Rakhi monigogoi      |
|      | attributes, mutual relationship          | theory)                   | Political Theory),             | Tutorial   |                      |
|      |                                          | N.D. Arora & S.S. Avasthy | O.P. Gauba (An Introduction to | Assignment |                      |
|      |                                          | (Political Theory)        | Political Theory)              |            |                      |
| II   | Theories of property- Liberal, Anarchist | V.D. Mahajan (Political   | J.C. Johari ( Contemporary     | Lectures   | Mrs Roslyn Changsan  |
|      | and Marxist                              | theory)                   | Political Theory),             | Tutorial   |                      |
|      |                                          | N.D. Arora & S.S. Avasthy | O.P. Gauba (An Introduction to | Assignment |                      |
|      |                                          | (Political Theory)        | Political Theory)              |            |                      |
| III  | Theories of democracy- Classical and     | V.D. Mahajan (Political   | J.C. Johari ( Contemporary     | Lectures   | Miss Shilo Parate    |
|      | Modern, Liberal and Marxist, Critiques   | theory)                   | Political Theory),             | Tutorial   |                      |
|      | on Democracy                             | N.D. Arora & S.S. Avasthy | O.P. Gauba (An Introduction to | Assignment |                      |
|      | -                                        | (Political Theory)        | Political Theory)              |            |                      |
| IV   | Spheres and Limits of State activities-  | V.D. Mahajan (Political   | J.C. Johari ( Contemporary     | Lectures   | Mrs. Bhaswati Khersa |
|      | Liberal, Fascist, Marxian and Gandhian   | theory)                   | Political Theory),             | Tutorial   |                      |
|      | Interpretations                          | N.D. Arora & S.S. Avasthy | O.P. Gauba (An Introduction to | Assignment |                      |
|      | 1                                        | (Political Theory)        | Political Theory)              |            |                      |
| V    | Emerging trends in political theory-     | V.D. Mahajan (Political   | J.C. Johari ( Contemporary     | Lectures   | Ms. LimiNampui       |
|      | Human Rights and Feminism                | theory)                   | Political Theory),             | Tutorial   |                      |
|      |                                          | N.D. Arora & S.S. Avasthy | O.P. Gauba (An Introduction to | Assignment |                      |
|      |                                          | (Political Theory)        | Political Theory)              |            |                      |

#### SECOND SEMESTER: PLSH 202 Problems of International Politics

| Unit | Unit & Topics                     | Texts                       | Further Readings            | Mode of Teachings   | Teacher         |
|------|-----------------------------------|-----------------------------|-----------------------------|---------------------|-----------------|
| No.  |                                   |                             |                             |                     |                 |
| I    | Cold war- origins and Development | V.K.Malhotra (International | Prakash Chandra             | Lectures, Tutorial, | Roslyn Changsan |
|      |                                   | Relations)                  | (International relation)    | Assignment, Seminar |                 |
|      |                                   | J.C. Johari (International  | Mahendra Kumar (Theoretical |                     |                 |
|      |                                   | Relations and Politics:     | aspects of International    |                     |                 |
|      |                                   | Theoretical Perspective in  | Politics )                  |                     |                 |
|      |                                   | the post cold war era)      |                             |                     |                 |
| II   | Multi Polar World and Detente     | V.K.Malhotra (International | Prakash Chandra             | Lectures Tutorial,  | Rakhi monigogoi |
|      |                                   | Relations)                  | (International relation)    | Assignment, Seminar |                 |
|      |                                   | J.C. Johari (International  | Mahendra Kumar (Theoretical |                     |                 |
|      |                                   | Relations and Politics:     | aspects of International    |                     |                 |
|      |                                   | Theoretical Perspective in  | Politics )                  |                     |                 |
|      |                                   | the post cold war era)      |                             |                     |                 |

| III | Disarmament and its Linkage to     | V.K.Malhotra (International | Prakash Chandra             | Lectures Tutorial,  | Rakhi monigogoi |
|-----|------------------------------------|-----------------------------|-----------------------------|---------------------|-----------------|
|     | Development                        | Relations)                  | (International relation)    | Assignment, Seminar |                 |
|     |                                    | J.C. Johari (International  | Mahendra Kumar (Theoretical |                     |                 |
|     |                                    | Relations and Politics:     | aspects of International    |                     |                 |
|     |                                    | Theoretical Perspective in  | Politics )                  |                     |                 |
|     |                                    | the post cold war era)      |                             |                     |                 |
| IV  | Globalisation, IMF, World Bank and | V.K.Malhotra (International | Prakash Chandra             | Lectures Tutorial,  | Shilo parate    |
|     | WTO                                | Relations)                  | (International relation)    | Assignment, Seminar |                 |
|     |                                    | J.C. Johari (International  | Mahendra Kumar (Theoretical |                     |                 |
|     |                                    | Relations and Politics:     | aspects of International    |                     |                 |
|     |                                    | Theoretical Perspective in  | Politics )                  |                     |                 |
|     |                                    | the post cold war era)      |                             |                     |                 |
| V   | Problem of Terrorism               | V.K.Malhotra (International | Prakash Chandra             | Lectures Tutorial,  | Liminampui      |
|     |                                    | Relations)                  | (International relation)    | Assignment, Seminar |                 |
|     |                                    | J.C. Johari (International  | Mahendra Kumar (Theoretical |                     |                 |
|     |                                    | Relations and Politics:     | aspects of International    |                     |                 |
|     |                                    | Theoretical Perspective in  | Politics )                  |                     |                 |
|     |                                    | the post cold war era)      |                             |                     |                 |

#### SECOND SEMESTER :: PLSH 203 MODERN POLITICAL THINKERS

| Unit | Unit & Topics                             | Texts                       | Further Readings                 | Mode of Teachings | Teacher         |
|------|-------------------------------------------|-----------------------------|----------------------------------|-------------------|-----------------|
| No.  |                                           |                             |                                  |                   |                 |
| I    | Machiavelli: Science of Statecraft,       | V.V.Rao (Ancient Political  | S. Mukherjee & S. Ramaswamy      | Lectures          | Rakhi monigogoi |
|      | Separation of Ethics from Politics        | Thought)                    | (A History of political Thought) | Tutorial          |                 |
|      | _                                         | P.G. Das ( History of       | R.C. Gupta ( Great Political     | Assignment        |                 |
|      |                                           | Political thought)          | Thinkers: East and West)         |                   |                 |
| II   | Hobbes: State of nature, Social Contract, | V.V.Rao (Ancient Political  | S. Mukherjee & S. Ramaswamy      | Lectures          | Shilo parate    |
|      | Sovereignty, Political Obligation         | Thought)                    | (A History of political Thought) | Tutorial          |                 |
|      |                                           | P.G. Das ( History of       | R.C. Gupta ( Great Political     | Assignment        |                 |
|      |                                           | Political thought)          | Thinkers: East and West)         |                   |                 |
| III  | Locke: State of Nature, Social Contract,  | V.V.Rao (Ancient Political  | S. Mukherjee & S. Ramaswamy      | Lectures          | Liminampui      |
|      | Political Obligation, Rights of Citizen   | Thought)                    | (A History of political Thought) | Tutorial          |                 |
|      |                                           | P.G. Das ( History of       | R.C. Gupta (Great Political      | Assignment        |                 |
|      |                                           | Political thought)          | Thinkers: East and West)         |                   |                 |
| IV   | Rousseau: State of Nature, Social         | V.V.Rao (Ancient Political  | S. Mukherjee & S. Ramaswamy      | Lectures          | Roslyn Changsan |
|      | Contract, General Will and Political      | Thought)                    | (A History of political Thought) | Tutorial          |                 |
|      | Obligation                                | P.G. Das ( History of       | R.C. Gupta ( Great Political     | Assignment        |                 |
|      |                                           | Political thought)          | Thinkers: East and West)         |                   |                 |
| V    | J S Mill : Liberty and Representatives    | V.V.Rao ( Ancient Political | S. Mukherjee & S. Ramaswamy      | Lectures          | Bhaswati Khersa |
|      | government                                | Thought)                    | (A History of political Thought) | Tutorial          |                 |
|      |                                           | P.G. Das ( History of       | R.C. Gupta ( Great Political     | Assignment        |                 |
|      |                                           | Political thought)          | Thinkers: East and West)         |                   |                 |

#### FOURTH SEMESTER :: PLSH 401 COMPARATIVE GOVERNMENT AND POLITICS

| Unit | Unit & Topics                                                                                                                                                                                                                      | Texts                                                                                                            | Further Readings                                                       | Mode of                            | Teacher          |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------|------------------|
| No.  | -                                                                                                                                                                                                                                  |                                                                                                                  | _                                                                      | Teachings                          |                  |
| I    | Political system of U.K—power, position and role of the crown—the cabinet-the Prime minister-the parliament –composition and functions of the House of commons – the speaker- the house of lords – relation between the two houses | N.C.Mazumdar(Comparative<br>Government and Politics), J.C.<br>Johari (<br>Comparative Politics),                 | Hans Raj ( Comparative Politics ), A.C. Kapoor ( Comparative Politics) | Lectures<br>Tutorial<br>Assignment | LimiNampui       |
| II   | Political system of U.S.Anature of federation—amendment procedure- the Congress:- Composition, Powers and Role- The President, Powers and Functions, the Supreme Court and the Judicial Review                                     | N.C.Mazumdar(Comparative<br>Government and Politics), Vidya<br>Bhushan & Vishnoobhagwan (<br>world Constitution) | Hans Raj ( Comparative Politics ), A.C. Kapoor ( Comparative Politics) | Lectures<br>Tutorial<br>Assignment | Shilo Parate     |
| III  | Political System of Switzerland: Federal System  – Amendment Procedure- Direct Democracy, The National Government- The Judicial System                                                                                             | N.C.Mazumdar(Comparative<br>Government and Politics), Vidya<br>Bhushan &Vishnoobhagwan (<br>world Constitution)  | Hans Raj ( Comparative Politics ), A.C. Kapoor ( Comparative Politics) | Lectures<br>Tutorial<br>Assignment | Roslyn Changsan  |
| IV   | Political System of Peoples Republic of China-<br>State Structure- Power and Role of Communist<br>Party Of China- Party- State Relations- Judicial<br>Review                                                                       | N.C.Mazumdar(Comparative Government<br>and Politics ), Vidya Bhushan<br>&Vishnoobhagwan (world Constitution)     | Hans Raj ( Comparative Politics ), A.C. Kapoor ( Comparative Politics) | Lectures<br>Tutorial<br>Assignment | Rakhi Moni Gogoi |
| V    | Comparison Between the Political System Of UK.USA, Switzerland and China                                                                                                                                                           | N.C.Mazumdar(Comparative<br>Government and Politics), Vidya<br>Bhushan & Vishnoobhagwan (<br>world Constitution) | Hans Raj ( Comparative Politics ), A.C. Kapoor ( Comparative Politics) | Lectures<br>Tutorial<br>Assignment | Bhaswati Khersa  |

#### FOURTH SEMESTER ::PLSH 402 :: POLITICAL SOCIOLOGY

| Unit | Unit & Topics                       | Texts                     | Further Readings                             | Mode of    | Teacher         |
|------|-------------------------------------|---------------------------|----------------------------------------------|------------|-----------------|
| No.  |                                     |                           |                                              | Teachings  |                 |
| I    | Political Culture and Political     | Ashraf A, Sharma LN ( A   | Chakravarty, S. (Political sociology),       | Lectures   | Bhaswati Khersa |
|      | Socialisation- Types and relations, | New Grammar of politics), | Ashraf A, Sharma LN ( A New Grammar of       | Tutorial   |                 |
|      | Agents of Political Socialisation   | Baruah M, Borah Pankaj    | politics), Baruah M, Borah Pankaj (Political | Assignment |                 |
|      |                                     | (Political Sociology)     | Sociology)                                   | Seminar    |                 |
| II   | Political Participation- Mode and   | Ashraf A, Sharma LN ( A   | Chakravarty, S (Political sociology),        | Lectures   | LimiNampui      |
|      | Determinants, Political apathy      | New Grammar of politics), | Ashraf A, Sharma LN ( A New Grammar of       | Tutorial   |                 |
|      |                                     | Baruah M, Borah Pankaj    | politics), Baruah M, Borah Pankaj (Political | Assignment |                 |
|      |                                     | (Political Sociology)     | Sociology)                                   | Seminar    |                 |

| III | Political Parties – Importance , Types,  | Ashraf A, Sharma LN ( A   | Chakravarty, S. (Political sociology),       | Lectures   | Shilo Parate     |
|-----|------------------------------------------|---------------------------|----------------------------------------------|------------|------------------|
|     | Role & Function                          | New Grammar of politics), | Ashraf A, Sharma LN ( A New Grammar of       | Tutorial   |                  |
|     |                                          | Baruah M, Borah Pankaj    | politics), Baruah M, Borah Pankaj (Political | Assignment |                  |
|     |                                          | (Political Sociology)     | Sociology)                                   | Seminar    |                  |
| IV  | Pressure Groups- Types & Role            | Ashraf A, Sharma LN ( A   | Chakravarty, S. (Political sociology),       | Lectures   | Roslyn Changsan  |
|     |                                          | New Grammar of politics), | Ashraf A, Sharma LN ( A New Grammar of       | Tutorial   |                  |
|     |                                          | Baruah M, Borah Pankaj    | politics), Baruah M, Borah Pankaj (Political | Assignment |                  |
|     |                                          | (Political Sociology)     | Sociology)                                   | Seminar    |                  |
| V   | Political Development – Attributes and   | Ashraf A, Sharma LN ( A   | Chakravarty, S. (Political sociology),       | Lectures   | Rakhi Moni Gogoi |
|     | theories of Political Development Lucian | New Grammar of politics), | Ashraf A, Sharma LN ( A New Grammar of       | Tutorial   |                  |
|     | Pye and Huntington                       | Baruah M, Borah Pankaj    | politics), Baruah M, Borah Pankaj (Political | Assignment |                  |
|     |                                          | (Political Sociology)     | Sociology)                                   | Seminar    |                  |

#### FOURTH SEMESTER :: PLSH 403 Public administration in India

| Unit | Unit & Topics                     | Texts                               | Further Readings                                | Mode of    | Teacher          |
|------|-----------------------------------|-------------------------------------|-------------------------------------------------|------------|------------------|
| No.  |                                   |                                     |                                                 | Teachings  |                  |
| I    | Evolution of Modern               | Avasthi and Maheshwari (Public      | M.P. Sharma & B.L. Sadana ( Public              | Lectures   | Rakhi monigogoi  |
|      | Administration in India           | Administration),                    | Administration),                                | Tutorial   |                  |
|      |                                   | Sachdeva & Gupta (A simple study    | Avasthi and Maheshwari (Public Administration), | Assignment |                  |
|      |                                   | of Public Administration),          | Sachdeva & Gupta (A simple study of Public      | Seminar    |                  |
|      |                                   |                                     | Administration)                                 |            |                  |
| II   | Personal Administration in India- | Avasthi and Maheshwari (Public      | Maheswari,S.R. (Public Administration),         | Lectures   | Shilo Parate     |
|      | Recruitment- Training,            | Administration),                    | M.P. Sharma & B.L. Sadana ( Public              | Tutorial   |                  |
|      | Promotion, Motivation, Morale     | Sachdeva & Gupta (A simple study    | Administration),                                | Assignment |                  |
|      |                                   | of Public Administration),          | Avasthi and Maheshwari (Public Administration)  | Seminar    |                  |
| III  | UPSC: Composition, Functions      | Avasthi and Maheshwari (Public      | M.P. Sharma & B.L. Sadana ( Public              | Lectures   | Roslyn Changsan  |
|      | and Role, Relation between        | Administration),                    | Administration),                                | Tutorial   |                  |
|      | Ministers and Civil Servants      | Sachdeva & Gupta (A simple study    | Avasthi and Maheshwari (Public Administration), | Assignment |                  |
|      |                                   | of Public Administration),          |                                                 | Seminar    |                  |
| IV   | Financial Administration –        | Avasthi and Maheshwari (Public      | Maheswari,S.R. (Public Administration),         | Lectures   | Rakhi moni Gogoi |
|      | Budgetary Processes in India,     | Administration),                    | M.P. Sharma & B.L. Sadana ( Public              | Tutorial   |                  |
|      | Parliamentary Control over        | Sachdeva & Gupta (A simple study    | Administration),                                | Assignment |                  |
|      | Finance in India, Comptroller and | of Public Administration), G. Das ( | Avasthi and Maheshwari (Public Administration), | Seminar    |                  |
|      | Auditor General of India          | Fundamental of Public               | Sachdeva & Gupta (A simple study of Public      |            |                  |
|      |                                   | Administration)                     | Administration)                                 |            |                  |
| V    | Citizen and Administration –      | Avasthi and Maheshwari (Public      | Maheswari, S.R. (Public Administration),        | Lectures   | Limi             |
|      | Institution of Ombudsman in       | Administration),                    | M.P. Sharma & B.L. Sadana ( Public              | Tutorial   |                  |
|      | India, Lokpal &Lokayukta, Right   | Sachdeva & Gupta (A simple study    | Administration),                                | Assignment | Nampui           |
|      | to Information ( <b>LN</b> )      | of Public Administration), G. Das ( | Avasthi and Maheshwari (Public Administration), | Seminar    |                  |
|      |                                   | Fundamental of Public               | Sachdeva & Gupta (A simple study of Public      |            |                  |
|      |                                   | Administration)                     | Administration)                                 |            |                  |

#### SIXTH SEMESTER :: PLSH 601 Government & Politics in India

| Unit<br>No. | Unit & Topics                                                                                                 | Texts                                                                                               | Further Readings                                                                                                                                 | Mode of Teachings                  | Teacher          |
|-------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------|
| I           | Party system- origin, development and changing nature                                                         | B.L. Fadia (Government<br>and Politics in India),<br>S.L. Sikri (Indian<br>Government and Politics) | D.D. Basu (Indian<br>Constitution), Rajni Kothari (<br>Politics In India )                                                                       | Lectures<br>Tutorial<br>Assignment | Roslyn Changsan  |
| II          | Structure, Ideology, and social base of national and regional parties                                         | B.L. Fadia (Government<br>and Politics in India),<br>S.L. Sikri (Indian<br>Government and Politics) | Zoya Hasan ( Politics and State in India), ) D.D. Basu (Indian Constitution)                                                                     | Lectures<br>Tutorial<br>Assignment | Limi nampui      |
| III         | Political Dynamics- Secularism,<br>Regionalism, National Integration- Role<br>of Religion, Caste and Language | B.L. Fadia (Government<br>and Politics in India),<br>S.L. Sikri (Indian<br>Government and Politics) | Atul Kohli ( Success of Indian<br>Democracy), Prakash Chander (<br>Government and Politics in<br>India ), Rajni Kothari ( Politics<br>in India ) | Lectures<br>Tutorial<br>Assignment | Bhaswati Khersa  |
| IV          | Electoral politics in India- patterns and trends                                                              | B.L. Fadia (Government<br>and Politics in India),<br>S.L. Sikri (Indian<br>Government and Politics) | Prakash Chandra (Government<br>and Politics in India ), Rajni<br>Kothari ( Politics in India )                                                   | Lectures<br>Tutorial<br>Assignment | Rakhi Moni Gogoi |
| V           | Federalism and democratic decentralization- recent trends                                                     | B.L. Fadia (Government<br>and Politics in India),<br>S.L. Sikri (Indian<br>Government and Politics) | Bipan Chandra and M.<br>Mukherjee ( India Since<br>Independence), Rajni Kothari (<br>Politics in India )                                         | Lectures<br>Tutorial<br>Assignment | Shilo Parate     |

#### SIXTH SEMESTER ::PLSH 602 SOCIALIST THINKERS

| Unit | Unit & Topics                    | Texts                     | Further Readings                | Mode of Teachings | Teacher    |
|------|----------------------------------|---------------------------|---------------------------------|-------------------|------------|
| No.  |                                  |                           |                                 |                   |            |
| I    | Stalin: Nationality Question And | P.G. Das (History of      | Nelson ( Western Political      | Lectures          | LimiNampui |
|      | Socialism In One Country (LN)    | Political Thought ),      | thought: from Socrates to the   | Tutorial          |            |
|      |                                  | S. Mukherjee(A History of | age of ideology), Mukherjee and | Assignment        |            |
|      |                                  | Political Thought: From   | Ramaswamy (World's Greatest     | Seminar           |            |
|      |                                  | Plato to Marx),           | thinkers)                       |                   |            |
|      |                                  |                           |                                 |                   |            |

| II  | Mao: On Practice, On Contradiction                 | Mukherjee and Ramaswamy<br>(World's Greatest Socialist<br>Thinkers), Gupta, R.C<br>(Great Political Thinkers<br>(East and West),                             | Nelson (Western Political<br>thought: from Socrates to the<br>age of ideology), P.G. Das<br>(History of Political Thought),<br>Mukherjee and Ramaswamy<br>(World's Greatest thinkers) | Lectures<br>Tutorial<br>Assignment<br>Seminar | Shilo Parate     |
|-----|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|------------------|
| III | Mao: New Democracy, Cultural<br>Revolution, On War | P.G. Das (History of<br>Political Thought),<br>S. Mukherjee(A History of<br>Political Thought: From<br>Plato to Marx),                                       | Mukherjee and Ramaswamy<br>(World's Greatest thinkers),<br>J.C. Johari (Socialist Thinkers),                                                                                          | Lectures<br>Tutorial<br>Assignment<br>Seminar | Roslyn Changsan  |
| IV  | Euro Communism                                     | P.G. Das (History of<br>Political Thought),<br>S. Mukherjee(A History of<br>Political Thought: From<br>Plato to Marx), J.C. Johari (<br>socialist Thinkers), | Gupta, R.C (Great Political<br>Thinkers (East and West),<br>P.G. Das (History of Political<br>Thought),                                                                               | Lectures<br>Tutorial<br>Assignment<br>Seminar | Bhaswati Khersa  |
| V   | New Left: Che Guevara, Herbert<br>Marcuse          | J.C. Johari ( socialist<br>Thinkers ), Mukherjee and<br>Ramaswamy (World's<br>Greatest Socialist Thinkers),                                                  | Nelson ( Western Political thought: from Socrates to the age of ideology)                                                                                                             | Lectures<br>Tutorial<br>Assignment<br>Seminar | Rakhi Moni Gogoi |

#### SIXTH SEMESTER ::PLSH 603 FREEDOM MOVEMENT & NORTH EAST INDIA

| Unit | Unit & Topics                              | Texts                                  | Further Readings            | Mode of    | Teacher          |
|------|--------------------------------------------|----------------------------------------|-----------------------------|------------|------------------|
| No.  |                                            |                                        |                             | Teachings  |                  |
| I    | North East in the twilight of              | Edward Gait(History of Assam ), Priyam | H.K. Borpujari ( Political  | Lectures   | Rakhi Moni Gogoi |
|      | independence – Cabinet Mission,            | Goswami ( the history of Assam : From  | History of Assam), Pathak & | Tutorial   |                  |
|      | Grouping Plan and Partition                | Yandabo to partition), P.N. Datta (    | Pathak ( History of Assam)  | Assignment |                  |
|      |                                            | History of Assam)                      |                             | Seminar    |                  |
| II   | Congress and Muslim League Politics in     | Edward Gait(History of Assam ), Priyam | H.K. Borpujari ( Political  | Lectures   | Rakhi Moni Gogoi |
|      | the North East- Question of Sylhet's       | Goswami ( the history of Assam : From  | History of Assam), Pathak & | Tutorial   |                  |
|      | Reunion with Bengal- Referendum and        | Yandabo to partition), P.N. Datta (    | Pathak ( History of Assam)  | Assignment |                  |
|      | the transfer of Sylhet to Pakistan and its | History of Assam)                      | -                           | Seminar    |                  |
|      | Consequences                               |                                        |                             |            |                  |
| III  | Politics of immigration before and after   | Edward Gait(History of Assam ), Priyam | H.K. Borpujari ( Political  | Lectures   | LimiNampui       |
|      | independence                               | Goswami ( the history of Assam : From  | History of Assam), Pathak & | Tutorial   | 1                |
|      | 1                                          | Yandabo to partition), P.N. Datta (    | Pathak (History of Assam)   | Assignment |                  |
|      |                                            | History of Assam)                      |                             | Seminar    |                  |
|      |                                            |                                        |                             |            |                  |

| IV | Language politics and reorganisation of | Edward Gait(History of Assam ), Priyam | H.K. Borpujari ( Political  | Lectures   | Shilo parate    |
|----|-----------------------------------------|----------------------------------------|-----------------------------|------------|-----------------|
|    | Assam, Anti foreigners agitation in     | Goswami (the history of Assam: From    | History of Assam), Pathak & | Tutorial   |                 |
|    | Assam and its consequence on the North  | Yandabo to partition), P.N. Datta (    | Pathak ( History of Assam)  | Assignment |                 |
|    | East                                    | History of Assam)                      |                             | Seminar    |                 |
|    |                                         |                                        |                             |            |                 |
| V  | Autonomy /statehood movements,          | Edward Gait(History of Assam ), Priyam | H.K. Borpujari ( Political  | Lectures   | Bhaswati khersa |
|    | insurgency and its impact               | Goswami ( the history of Assam : From  | History of Assam), Pathak & | Tutorial   |                 |
|    |                                         | Yandabo to partition), P.N. Datta (    | Pathak ( History of Assam)  | Assignment |                 |
|    |                                         | History of Assam)                      |                             | Seminar    |                 |

#### **EVEN SEMESTERS JANUARY 2019 TO JUNE 2019**

#### PLAN FOR IMPLEMENTATION OF TDC PASS COURSE

SECOND SEMESTER ::PLSP 201

| Unit | Unit & Topics                             | Texts                            | Further Readings            | Mode of Teachings | Teacher         |
|------|-------------------------------------------|----------------------------------|-----------------------------|-------------------|-----------------|
| No.  |                                           |                                  |                             |                   |                 |
| I    | Nationalism- meaning, origin, value       | V.D. Mahajan (Political Theory), | O.P. Gauba (Introduction to | Lectures          | Shilo Parate    |
|      | and limitations, growth of nation state   | N.C. Majumdar (Political         | Political Theory)           | Tutorial          |                 |
|      |                                           | theory)                          |                             | Assignment        |                 |
| II   | Spheres of state activity: Liberalism,    | V.D. Mahajan (Political Theory), | O.P. Gauba (Introduction to | Lectures          | Rakhi monigogoi |
|      | Marxism and Gandhism                      | N.C. Majumdar (Political         | Political Theory)           | Tutorial          |                 |
|      |                                           | theory)                          |                             | Assignment        |                 |
| III  | Plato- Justice, Education, Communism      | V.D. Mahajan (Political Theory), | O.P. Gauba (Introduction to | Lectures          | Bhaswati khersa |
|      | , Ideal State                             | N.C. Majumdar (Political         | Political Theory)           | Tutorial          |                 |
|      |                                           | theory)                          |                             | Assignment        |                 |
| IV   | Aristotle- State, Slavery, Democracy      | V.D. Mahajan (Political Theory), | O.P. Gauba (Introduction to | Lectures          | Liminampui      |
|      |                                           | N.C. Majumdar (Political         | Political Theory)           | Tutorial          |                 |
|      |                                           | theory)                          |                             | Assignment        |                 |
| V    | Aristotle- Citizenship, Classification of | V.D. Mahajan (Political Theory), | O.P. Gauba (Introduction to | Lectures          | Roslyn Changsan |
|      | constitution, Theory of Revolution        | N.C. Majumdar (Political         | Political Theory)           | Tutorial          |                 |
|      |                                           | theory)                          |                             | Assignment        |                 |

#### FOURTH SEMESTER :: PLSP 401 COMPARARTIVE GOVERNMENT AND POLITICS

| Unit | Unit & Topics                                  | Texts                           | Further Readings             | Mode of    | Teacher         |
|------|------------------------------------------------|---------------------------------|------------------------------|------------|-----------------|
| No.  |                                                |                                 |                              | Teachings  |                 |
| I    | Switzerland- Characteristics of the Swiss      | N.C.Mazumdar(Comparative        | Vidya Bhushan and Vishnoo    | Lectures   | Bhaswati khersa |
|      | Constitution, Federal System, the amendment    | Government and Politics ), A.C. | Bhagwan (World               | Tutorial   |                 |
|      | procedure of the constitution                  | Kapoor (Comparative Politics)   | Constitution : A comparative | Assignment |                 |
|      |                                                |                                 | study)                       |            |                 |
| II   | Switzerland - National Government- the Federal | N.C.Mazumdar(Comparative        | Vidya Bhushan and Vishnoo    | Lectures   | Shilo parate    |
|      | Council, the Federal Legislature               | Government and Politics ), A.C. | Bhagwan (World               | Tutorial   |                 |
|      |                                                | Kapoor (Comparative Politics)   | Constitution : A comparative | Assignment |                 |

|    |                                                                                                                                                                                           |                                                                                             | study)                                                                                |                                    |                  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------|------------------|
| Ш  | Switzerland - The judicial system                                                                                                                                                         | N.C.Mazumdar(Comparative<br>Government and Politics), A.C.<br>Kapoor (Comparative Politics) | Vidya Bhushan and Vishnoo<br>Bhagwan (World<br>Constitution : A comparative<br>study) | Lectures<br>Tutorial<br>Assignment | Roslyn changsan  |
| IV | Characteristics of the Chinese Constitution,<br>Fundamental Rights and Duties of the Citizens                                                                                             | N.C.Mazumdar(Comparative<br>Government and Politics), A.C.<br>Kapoor (Comparative Politics) | Vidya Bhushan and Vishnoo<br>Bhagwan (World<br>Constitution : A comparative<br>study) | Lectures<br>Tutorial<br>Assignment | Limi Nampui      |
| V  | The Chinese Revolutionary legacy, Structure<br>and functions of the government, National<br>People's Congress, Standing Committee, State<br>Council, Judicial System (Role and Functions) | N.C.Mazumdar(Comparative<br>Government and Politics), A.C.<br>Kapoor (Comparative Politics) | Vidya Bhushan and Vishnoo<br>Bhagwan (World<br>Constitution : A comparative<br>study) | Lectures<br>Tutorial<br>Assignment | Rakhi moni gogoi |

#### SIXTH SEMESTER :: PLSP 601 GOVERNMENT AND POLITICS IN INDIA

| Unit<br>No. | Unit & Topics                                                                                                                                                                             | Texts                                                                                           | Further Readings                                     | Mode of Teachings                  | Teacher         |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------|-----------------|
| 1           | Government Structure: Union,<br>President, Prime Minister, Cabinet and<br>Parliament                                                                                                      | N.C.Mazumdar (Indian<br>Government and politics), BL Fadia (<br>Indian Government and Politics) | Prakash Chander ( Indian<br>Government and Politics) | Lectures<br>Tutorial<br>Assignment | Bhaswati Khersa |
| П           | Govt. Structure: State- Governor, Chief<br>Minister, Council of Minister and State<br>Legislature                                                                                         | N.C.Mazumdar (Indian<br>Government and politics), BL Fadia (<br>Indian Government and Politics) | Prakash Chander ( Indian<br>Government and Politics) | Lectures<br>Tutorial<br>Assignment | Roslyn Changsan |
| III         | Judicial System- Supreme Court and<br>High Court, Judicial Review                                                                                                                         | N.C.Mazumdar (Indian<br>Government and politics), BL Fadia (<br>Indian Government and Politics) | Prakash Chander (Indian<br>Government and Politics)  | Lectures<br>Tutorial<br>Assignment | Shilo Parate    |
| IV          | Political Parties and the Party System-<br>National (CONG., BJP. And Communist<br>Parties) and Regional Parties(AGP, Akali<br>Dal and TDP)- Structure and Ideology,<br>Coalition Politics | N.C.Mazumdar (Indian<br>Government and politics), BL Fadia (<br>Indian Government and Politics) | Prakash Chander (Indian<br>Government and Politics)  | Lectures<br>Tutorial<br>Assignment | Rakhi Moni Gogo |
| V           | Political Institutions at the Local Level –<br>Panchayat System in Assam,<br>administration in the hill district of<br>Assam                                                              | N.C.Mazumdar (Indian<br>Government and politics), BL Fadia (<br>Indian Government and Politics) | Prakash Chander ( Indian<br>Government and Politics) | Lectures<br>Tutorial<br>Assignment | LimiNampui      |

- 1. DR. RAKHI MONI GOGOI
- 2. MRS. BHASWATI KHERSA
- 3. MRS. ROSLYN LAMTINTHEM CHANGSAN
- 4. DR. LOILUNGTHIANGLIMI NAMPUI

5. SHILO PARATE

Rakuh Cp 23/7/2018

Political Science, HGC

Principal Govt. College laflong gornatte gaffong

#### **DEPARTMENT OF BOTANY** HAFLONG GOVT. COLLEGE. HAFLONG.

### Plan for implementation of TDC and CBCS, Pass & Honours Course. Session-2018-2019.

## ODD SEMESTER FROM JULY2018

| ТІИС    | HONOURS      | MARKS     | COURSE CONTENTS OF PAPER/TOPICS                      | UNIT WISE TAUGHT BY FACULTY             |
|---------|--------------|-----------|------------------------------------------------------|-----------------------------------------|
|         | вотнсс101т   | 30        | Algae-general characteristic, division of            |                                         |
| IV&V    | BOTHCC102T   | 20        | algae                                                |                                         |
| V       | BOTHCC103L   | 50        | Cell division                                        |                                         |
|         | BOTHHCC104L  | 50        | Qualitative tests, cell structure, etc.              |                                         |
| 1       | BOTH301      | 7         | Plant water relation                                 | Kalpana Kumari Hazarika                 |
| 1       | BOTH302      | 7         | Nitrogen metabolism                                  |                                         |
| 11      | BOTH303      | 7         | Secondary body of plant                              |                                         |
| III     | BOTH501      | 7         | Botanical nomenclature                               |                                         |
| 111&V   | BOTH502      | 14        | Conservation Biology, Role of national               |                                         |
|         | BOTHSOZ      | 14        | and International organism                           |                                         |
| IV      | BOTHCC101T   | 20        | Algae-Significant contribution of                    |                                         |
| 2.7     | , BOTHCC102T | 20        | important Phycologists                               |                                         |
| 1       | BOTHCC103L   | 50        | Biomolecules                                         |                                         |
| īV      | BOTH301      | 10        | Phycology                                            |                                         |
| 11      | BOTH302      | 7         | Transport of organic substance                       | Dr. Jamshed Ali                         |
| 1811    | BOTH303      | 14        | Growth and development                               |                                         |
| 10(11   | 50111505     |           | Meristems and development/secondary                  |                                         |
| IV      | вотн501      | 7         | body of the plant                                    | = = = = = = = = = = = = = = = = = = = = |
| IV      | BOTH502      | 7 7       | Phylogeny of angiosperms                             | - d                                     |
|         | BOTH503      | 7         | Diversity of ecosystems                              |                                         |
| V       | BOTHSUS      |           | Alternations in genetic make up                      |                                         |
| 11      | BOTHCC101T   | 1 20      | Viruses                                              |                                         |
| IV      | BOTHCC1027   | 20        | Cell organelles Biomolecules and cell biology        | 1                                       |
|         | BOTHCC104I   | 50        | Photosynthesis, Carbohydrate and Lipid               | l                                       |
| 111     | BOTH301      | 7         | Photosynthesis, Carbonydrate and Experi              | Dr. Monohar Deka                        |
| V       | вотнзо2      | 7         | metabolism Plant fibres, timber and firewood, rubber |                                         |
| V       | вотнзоз      | 7+7       | Plant fibres, timber and mewood, russes.             |                                         |
| 1,11    | BOTH501      | 7.7       | I Introduction, systematic p                         | *                                       |
| iv      |              |           | Impact of human activities                           |                                         |
| 111     | BOTHCC101T   | - 20      | Bacteria                                             |                                         |
| 111     | BOTHCC1027   |           | Cell structures                                      |                                         |
|         | BOTHCC104L   |           | Biomolecules and cell biology                        | Ron Kemprai                             |
| 111     | вотнао1      | 7         | Mineral Nutrition                                    | Non nempro                              |
| IV      | BOTH302      | 7         | Protein metabolism/Carbonydrates                     |                                         |
| III     | BOTH303      | 7         | Domestication of plant                               |                                         |
| 11, 111 | & BOTH503    | 2         | 1 Maternal influence on inheritant                   | ·e,                                     |
| iv      | BOTHSOS      |           | Multiple alleles, Linkage                            |                                         |
|         |              | 117       | Introdution to microbial world                       |                                         |
|         | BOTHCC10     |           | Bioenergetics enzymes                                |                                         |
|         | II BOTHCC10  |           | Biomolecules and cell biology                        |                                         |
|         | BOTHCC1      |           | Respiration                                          |                                         |
|         | V BOTH30     |           | Fnergy of flow and enzymology                        | Dr. R. K. Upadhyay                      |
|         | III BOTH30   |           | Cereals and carbohydrates                            | Di. III III OPERATOR                    |
|         | IV BOTH30    |           | Modern taxonomy                                      |                                         |
|         | V BOTHS      |           | The environment                                      |                                         |
|         | BOTH5        | 03        | 7 Genetics, Mendels experiments                      |                                         |
|         | '            |           | ONG                                                  | I.M.                                    |
|         | 1/1/100      | A Priheir | T. COLUB                                             | ( Luntil                                |
|         | Ost of       | ONG GO    | ONG                                                  | Junitar                                 |
|         |              | LO UAL    | *·**                                                 | 1010                                    |

| UNIT         | PAPER<br>PASS            | MARK     | COURSE CONTENTS OF PAPER / TOPICS                                        | UNIT WISE TAUGHT BY FACULTY |
|--------------|--------------------------|----------|--------------------------------------------------------------------------|-----------------------------|
| 1            | BOTDSC101T               | 20       | Microbes                                                                 |                             |
| IV           | BOTDSC102L               | 50       | Biodiversity (Microbes, Algae, Fungi                                     |                             |
| IV           | BOTP301<br>BOTP501       | 7<br>7   | and Archegoniate Classification of Angiosperms, enzymology               | Kalpana Kumari Hazarika     |
| 11           | BOTDSC101T '             | 20<br>50 | Algae and fungi<br>Biodiversity(Microbes,Algae,Fungi<br>and Archegoniate |                             |
| V<br>V       | BOTP301<br>BOTP501       | 7        | Diversity of flowering plants Growth and development                     | Dr. Jamshed Ali             |
| V            | BOTDSC101T<br>BOTDSC102L | 20<br>50 | Gymnosperm Biodiversity(Microbes,Algae,Fungi and Archegoniate            |                             |
| 11<br>11&111 | BOTP301<br>BOTP501       | 7<br>14  | Gymnosperm classification<br>Photosynthesis, Respiration                 | Dr.ManoharDeka              |
| ıń           | BOTDSC101T<br>BOTDSC102L | 20<br>50 | Bryophytes Biodiversity (Microbes, Algae, Fungi and Archegoniate         |                             |
| 1            | BOTP301<br>BOTP501       | 7 7      | Characteristics of seed plant Plant water relation                       | Mr. RonKemprai              |
|              |                          |          | Pteridophytes                                                            |                             |
| IV           | BOTDSC101T               | 20       | Biodiversity (Microbes, Algae, Fungi                                     |                             |
| - 111        | BOTDSC102L               |          | and Archegoniate                                                         | Dr. R. K. Upadhyay          |
| IV           | BOTP301<br>BOTP501       | 7        | Angiosperm taxonomy Mineral Nutrition, N₂ Metabolism                     |                             |

HAFLONG GOV'T. COLLECT

Hor. Holl. C. Harry Hallong Hallong Hallong

### **EVEN SEMESTER**

| UNIT                                  | PAPER<br>HONOURS                                                                     | MARKS                                         | COURSE CONTENTS OF PAPER/TOPICS                                                                                                                                                    | UNIT WISE TAUGHT BY<br>FACULTY |
|---------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 11                                    | HCC201T                                                                              | 7                                             | Division of Fungi                                                                                                                                                                  |                                |
| II .                                  |                                                                                      | 7                                             | Unifying characters of Archegoniate                                                                                                                                                |                                |
| I                                     | HCC202T                                                                              | 50                                            | Mycology and phytopathology                                                                                                                                                        |                                |
| -                                     | HCC203L                                                                              | 50                                            | Plant ecology and taxonomy                                                                                                                                                         |                                |
| -                                     | HCC204L                                                                              |                                               |                                                                                                                                                                                    |                                |
| III                                   | BOTH401                                                                              | 7                                             | Palynology                                                                                                                                                                         |                                |
| IV                                    | BOTH402                                                                              | ` 7                                           | Bryophytes                                                                                                                                                                         | KalpanaKumariHazarika          |
| I                                     | вотн403                                                                              | 7                                             | The seed bearing plants                                                                                                                                                            | , marpaners                    |
| II(A)                                 | вотн404                                                                              | 15                                            | Technique, grafting, fossil, etc.                                                                                                                                                  |                                |
| I                                     | вотн601                                                                              | 7                                             | Plant breeding                                                                                                                                                                     |                                |
| IV                                    | вотн602                                                                              | 7                                             | Bacteriology                                                                                                                                                                       |                                |
| IV                                    | вотн603                                                                              | 7                                             | Major disease f plant and their control                                                                                                                                            |                                |
| I(B)                                  | вотн604                                                                              | 10                                            | Field study and reporting                                                                                                                                                          |                                |
| ,                                     | UCC201T                                                                              | 7                                             | Introduction to true fungi                                                                                                                                                         |                                |
| I                                     | HCC201T                                                                              | 7                                             | Type studies- Bryophytes                                                                                                                                                           |                                |
| III                                   | HCC202T                                                                              | 50                                            | Mycology and phytopathology                                                                                                                                                        | Dr.Jamshed Ali                 |
| -                                     | HCC203L                                                                              | 50                                            | Plant ecology and taxonomy                                                                                                                                                         |                                |
| •                                     | HCC204L                                                                              |                                               | Ethnobotany                                                                                                                                                                        |                                |
| I                                     | BOTH401                                                                              | 7                                             | Fungi                                                                                                                                                                              |                                |
| III                                   | BOTH402                                                                              | 7                                             |                                                                                                                                                                                    |                                |
| IV                                    | вотн403                                                                              | 7                                             | Flowerq                                                                                                                                                                            |                                |
| IA                                    | BOTH404P                                                                             | 15                                            | Morphology and anatomy                                                                                                                                                             |                                |
| II                                    | вотн601                                                                              | 7                                             | Gene structure                                                                                                                                                                     |                                |
| v                                     | вотн602                                                                              | 7                                             | Industrial microbiology                                                                                                                                                            |                                |
| v                                     | вотн603                                                                              | .7                                            | Major disease of plant and control                                                                                                                                                 |                                |
| IIIA                                  | вотн604                                                                              | 7                                             | Plant pathology                                                                                                                                                                    |                                |
| v                                     | HCC201T                                                                              | _                                             | Phytogeography                                                                                                                                                                     |                                |
| v                                     | HCC202T                                                                              | 7                                             | Gymnosperm                                                                                                                                                                         |                                |
| V                                     | HCC2021                                                                              |                                               | Mycology and Phytopathology                                                                                                                                                        |                                |
| -                                     | HCC204L                                                                              | 50                                            | Plant Ecology and taxonomy                                                                                                                                                         |                                |
| -                                     | BOTH401                                                                              | 50                                            | Geological time scale                                                                                                                                                              | Dr.MahoharDeka                 |
| V                                     |                                                                                      | 7                                             | Algae                                                                                                                                                                              |                                |
| II                                    | BOTH402                                                                              | 7<br>7<br>7<br>15                             | Gymnosperm                                                                                                                                                                         |                                |
| II                                    | BOTH403                                                                              | 7                                             | Seminar/Demonstration                                                                                                                                                              |                                |
| II(B)                                 | BOTH404P                                                                             | 15                                            | Agrobacterium                                                                                                                                                                      |                                |
| V                                     | BOTH601                                                                              | 7                                             | Virology                                                                                                                                                                           |                                |
| Ш                                     | BOTH602                                                                              | 7<br>7<br>7                                   | General concept of plant pathology                                                                                                                                                 |                                |
| I                                     | вотн603                                                                              |                                               |                                                                                                                                                                                    |                                |
|                                       |                                                                                      | 1 7                                           | Determination of                                                                                                                                                                   |                                |
| III(B)                                | вотнооз                                                                              | 25                                            | Determination of chromosome/RNA/DNA                                                                                                                                                |                                |
| III(B)                                | вотн604                                                                              | 25                                            |                                                                                                                                                                                    |                                |
| III(B)                                | BOTH604<br>HCC201T                                                                   | 25<br>7                                       | chromosome/RNA/DNA Applied Mycology                                                                                                                                                |                                |
| III(B)  IV II                         | HCC201T<br>HCC202T                                                                   | 7<br>7                                        | chromosome/RNA/DNA Applied Mycology Bryophytes                                                                                                                                     |                                |
| III(B)                                | HCC201T<br>HCC202T<br>HCC203L                                                        | 7<br>7<br>7<br>50                             | chromosome/RNA/DNA  Applied Mycology Bryophytes Mycology and Phytopathology                                                                                                        |                                |
| III(B)  IV II IV I                    | HCC201T<br>HCC202T<br>HCC203L<br>HCC204L                                             | 7<br>7<br>7<br>50<br>50                       | chromosome/RNA/DNA  Applied Mycology Bryophytes Mycology and Phytopathology Plant Ecology and taxonomy                                                                             |                                |
| III(B)  IV II IV                      | HCC201T<br>HCC202T<br>HCC203L<br>HCC204L<br>BOTH401                                  | 7<br>7<br>50<br>50<br>7                       | chromosome/RNA/DNA  Applied Mycology Bryophytes Mycology and Phytopathology Plant Ecology and taxonomy Palaeobotany                                                                | Ron Kemprai                    |
| III(B)  IV II IV I                    | HCC201T<br>HCC202T<br>HCC203L<br>HCC204L<br>BOTH401<br>BOTH402                       | 25<br>7<br>7<br>50<br>50<br>7<br>7            | chromosome/RNA/DNA  Applied Mycology Bryophytes Mycology and Phytopathology Plant Ecology and taxonomy Palaeobotany Algae                                                          | Ron Kemprai                    |
| III(B)  IV II IV I III                | HCC201T<br>HCC202T<br>HCC203L<br>HCC204L<br>BOTH401<br>BOTH402<br>BOTH403            | 25<br>7<br>7<br>50<br>50<br>7<br>7<br>7       | chromosome/RNA/DNA  Applied Mycology Bryophytes Mycology and Phytopathology Plant Ecology and taxonomy Palaeobotany Algae Angiosperm - organography                                | Ron Kemprai                    |
| III(B)  IV II IV I III III(A)         | HCC201T<br>HCC202T<br>HCC203L<br>HCC204L<br>BOTH401<br>BOTH402<br>BOTH403<br>BOTH404 | 25<br>7<br>7<br>50<br>50<br>7<br>7<br>7<br>15 | chromosome/RNA/DNA  Applied Mycology Bryophytes Mycology and Phytopathology Plant Ecology and taxonomy Palaeobotany Algae Angiosperm - organography Field report and herbarium etc | Ron Kemprai                    |
| III(B)  IV II IV I III III III(A) III | HCC201T<br>HCC202T<br>HCC203L<br>HCC204L<br>BOTH401<br>BOTH402<br>BOTH403            | 25<br>7<br>7<br>50<br>50<br>7<br>7<br>7       | chromosome/RNA/DNA  Applied Mycology Bryophytes Mycology and Phytopathology Plant Ecology and taxonomy Palaeobotany Algae Angiosperm - organography                                | Ron Kemprai                    |

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|       | вотн604 | 32  | Project work; Microbiology            |                    |
|-------|---------|-----|---------------------------------------|--------------------|
| III   | HCC201T | 7   | Symbiotic association                 |                    |
| IV    | HCC202T | 7   | Pteridophytes                         |                    |
| -     | HCC203L | 50  | Mycology and Plant Pathology          |                    |
| -     | HCC204L | 50  | Ecology and Taxonomy                  |                    |
| II    | BOTH401 | 7   | Horticulture                          |                    |
| V     | BOTH402 | 7   | Pteridophytes                         |                    |
| V     | BOTH403 | 7   | Mechanism and agencies of pollination | D- D 1/2 11 11     |
| I(B)  | BOTH404 | 30  | Physiological practical               | Dr. R. K. Upadhyay |
| V     | BOTH601 | ` 7 | Plant biochemistry                    |                    |
| 1811  | BOTH602 | 7   | Systematic methods in microbiology    |                    |
| II    | BOTH603 | 7   | Plant disease/management              |                    |
| II(B) | BOTH604 | 10  | Physiological practical               |                    |

| INIT   | PAPER<br>PASS                         | MARK | COURSE CONTENTS OF PAPER/TOPICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | UNIT WISE TAUGHT<br>BY FACULTY |
|--------|---------------------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| V      | BOTDSC/GE                             | 7    | Classification of Angiosperm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |
|        | 201T                                  | 50   | Archegoniate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |
|        | BOTDSC/GL                             | 7    | N-93                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                |
| 11     | 202L                                  | 5    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | KalpanaKumariHazarika          |
| I      | BOTP401                               | 7    | The Shoot system                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ,                              |
| IV     | BOTP402(P)                            | 10   | Practical-Cycas,Pinus,Gnetumetc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |
| I      | BOTP601                               |      | Vegatation types of India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                              |
|        | BOTP602(P)                            |      | Study of permeability, plasma membrane etc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                |
| III    | BOTDSC/GE                             | 7    | Introduction to plant taxonomy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                |
| •••    | 201T                                  | 50   | Archegoniate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |
|        | BOTDSC/GL                             | 7    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dr.Jamshed Ali                 |
|        | 202L                                  | 5    | 22. 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                |
| I      | BOTP401                               | 7    | Diversity of plant form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                |
| I      | BOTP402(P)                            | 10   | Angiosperm families                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                |
| II     | BOTP601                               |      | Plant and environment/Viva Voce                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |
| Ш      | ВОТР602(Р)                            |      | Practical record/Viva Voce                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                |
| II     | BOTDSC/GE                             | 7    | Ecosystem and Phytogeography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |
|        | 201T                                  | 50   | Archegonate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                |
|        | BOTDSC/                               |      | Para and the same | 45 %                           |
|        | 202L                                  |      | Root system, Leaf                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Dr.ManoharDeka                 |
| III    | BOTP401                               | 7    | Primary and secondary growth, anther, pollen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |
| II     | BOTP402(P)                            | 5    | grain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                |
| III    | BOTP601                               | 7    | Population ecology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                |
| I      | BOTP602(P)                            | 10   | Practical-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                |
|        |                                       |      | Respiration, Transpiration, Chromatographyetc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                |
| IV     | BOTDSC/GE                             | 7    | Taxonomy hierarchy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                |
| IV     | 201T                                  | 50   | Archegonate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                |
|        | BOTDSC/GL                             |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mr.RonKemprai                  |
|        | 202L                                  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |
|        | BOTP401                               | 7    | Flower                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                |
| 11     | BOTP402(P)                            | 5    | Study of dicot plant, ovule, embryo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                |
| III    | BOTP601                               | 7    | Utilization of Plant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                |
| II     | BOTP602(P)                            | 10   | Determination of biomass in grassland, etc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                |
| I      | BOTDSC/GE                             | 7    | Ecological factor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                |
|        | 201T                                  | 50   | Archegoniate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |
|        | BOTDSC/GL                             | 50   | in enegoniate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                |
|        | 202L                                  |      | Significance of seed pogetative remaduation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                |
| v      | BOTP401                               | 7    | Significance of seed, vegetative reproduction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | De B V Usedhii                 |
| &II    | 그 그 그 그 사람이 하는 하는 사람이 되었다면 하는 것이 되었다. |      | Herbarium, field study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Dr. R. K. Upadhyay             |
| I      | BOTP402(P)<br>BOTP601                 | 10   | Genetic Engineering, Blotechnology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                |
| 1      |                                       | 7    | Practical on determination of moisture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                |
|        | BOTP602                               | 10   | content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 30                             |
| (A) 0x | ONG GOV'S. COL                        | rEOF | 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Jun Alussia                    |
| 100    | IC COVI. CO                           |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Jun 1                          |
|        | UNO TONO                              |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 130                            |

## Department of Chemistry ::: Haflong Govt. College Plan for Curriculum Implementation

## Academic Session 2018-2019

Prepared by
Curriculum Implementation Committee
Department of Chemistry
Haflong Government College

Department of Chemistry :: Haflong Government College

Plan for Curriculum Implementation

The Department of Chemistry of Haflong Government College has made the following plan for implementation of the Curriculum of Three-year Degree Course under Choice Based Credit System (CBCS). The programme implemented as TDC (CBCS) Honours and TDC (CBCS) General for the Session 2018-19. The Curriculum is designed by Assam University.

The different units and topics of the TDC Honours and General Programme has been allotted to individual faculty as mentioned in the following table. Details of plan for each unit and topic will be designed by each of the faculty (the books here are referred by the University and availability at local place

Odd Semester from July 2018 to December 2018

Plan for Implementation of B. Sc (Chemistry) Honours and B. Sc (Chemistry) General CBCS Programme

Principal
Principal
HAFLONG

Head Dept. of Chemistry Haflong Govt. College Haflong

#### B. Sc First Semester Honours Programme as per CBCS syllabus

Course No. CHM-HCC-101T, Course Name: Inorganic Chemistry-1 (Atomic Structure and Chemical Bonding)

Contact Hours: 60, Credit: 04, Full Marks = 70, Pass Marks = 28

| Unit No. | Topics                  | Text Books                                                                                                             | Mode of Teaching                          | Faculty            |
|----------|-------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------|
| 1        | Atomic Structure        | J. D. Lee, Concise Inorganic Chemistry.  B. E. Douglas, and D. H. Mc Daniel, Concepts & Models of Inorganic Chemistry. | Lecture, Tutorial<br>Seminar & Assignment | Dilip Chorei       |
| 2        | Periodicity of Elements | -do-                                                                                                                   | -do-                                      | -do-               |
| 3        | Chemical Bonding-I      | -do-                                                                                                                   | -do-                                      | Sankar Neogi       |
| 4        | Chemical Bonding-II     | -do-                                                                                                                   | -do-                                      | -do-               |
| 5        | Oxidation-Reduction     | -do-                                                                                                                   | -do-                                      | Dewali Chakraborty |

Continuous and Comprehensive Assessment (CCA): As per the guidelines of the university, internal assessment will be done by taking two-unit tests of the marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two-unit tests will be counted in the university conducted end semester examinations.

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(Dr. S. Neog Head

Department of Chemistry Haflong Govt. College

## Course No. CHM-HCC-102T, Course Name: Physical Chemistry-I (States of Matter & Ionic Equilibrium) Contact Hours: 60, Credit: 04, Full Marks = 70, Pass Marks = 28

| Unit No. | Topics           | Text Books                                                                                                                      | Mode of Teaching                       | Faculty            |
|----------|------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------|
| 1        | Gaseous State I  | P. W. Atkins, & J. de Paula, Atkin's Physical Chemistry.  D. W. Ball, Physical Chemistry.  Castellan, G. W. Physical Chemistry. | Lecture, Tutorial Seminar & Assignment | Kazi Kawsar Ahmed  |
| 2        | Gaseous State II | -do-                                                                                                                            | -do-                                   | -do-               |
| 3        | Liquid State     | -do-                                                                                                                            | -do-                                   | Uttam Kumar Paul   |
| 4        | Solid State      | -do-                                                                                                                            | -do-                                   | -do-               |
| 5 .      | Ionic Equilibria | -do-                                                                                                                            | -do-                                   | Dewali Chakraborty |

Continuous and Comprehensive Assessment (CCA): As per the guidelines of the university, internal assessment will be done by taking two-unit tests of 14 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two-unit tests will be counted in the university conducted end semester examinations.

HAFLONG GOVT. COLLEGE:

Department of Chemistry Haflong Govt. College

## Course No. CHM-HCC-103L, Course Name: Inorganic Chemistry - I (Practical)

Contact Hours: 60, Credit: 02, Full Marks = 30, Pass Marks = 12

| Unit<br>No. | Topics                                                                                                                                                                                                       | Text Books                                                                                                                                          | Mode of Teaching             | Faculty          |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------|
| 1.          | Part I: Titrimetric Analysis:  (i). Calibration and use of apparatus.  (ii). Preparation of solution of different  Molarity/Normality of titrants.                                                           | A. I. Vogel, A Textbook of Quantitative     Inorganic Analysis.     A. K. Nad, B. Mahapatra, A. Ghoshal, An Advanced Course in Practical Chemistry. | Laboratory work & Assignment | Uttam Kumar Paul |
| 2           | Part II: Oxidation-Reduction Titrimetry  (i). Estimation of Fe (II) and Oxalic acid using standardized KMnO <sub>4</sub> .  (ii). Estimation of Fe (II) with K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> . | -do-                                                                                                                                                | -do-                         | -do-             |

Principal Principal COLLEGE

Dr. S. Neopicad Dept. of Chemistry
Head Haflong Hanong
Haflong Govt. College

## Course No. CHM-HCC-104L, Course Name: Physical Chemistry - I (Practical)

Contact Hours: 60, Credit: 02, Full Marks = 30, Pass Marks = 12

| Unit No.   | Topics                                                                                                                                                                                                                                                                                                                                                           | Text Books                                                                         | Mode of Teaching             | Faculty           |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------|-------------------|
| 1. Part I  | <ul> <li>(a). Determination of transition temperature of the given substance by thermometric method</li> <li>(e.g., MgSO<sub>4</sub>/MnCl<sub>2</sub>/Na<sub>2</sub>SO<sub>4</sub>.10H<sub>2</sub>O).</li> <li>(b). To determine the surface tension of glycerol/acetic acid/aniline solutions at different Concentrations and construction of graph.</li> </ul> | B. D. Khosla, V. C. Garg, & A. Gulati, Senior Practical Physical Chemistry.        | Laboratory work & Assignment | Kazi Kawsar Ahmed |
| 2. Part II | <ul> <li>(a). Preparation of Sodium acetate-acetic acid buffer solutions of different pH.</li> <li>(b). Preparation of Ammonium chloride-ammonium hydroxide buffer solutions of different pH.</li> <li>(c). pH metric titration of strong acid/strong base.</li> <li>(d). pH metric titration of weak acid/strong base.</li> </ul>                               | A. K. Nad, B. Mahapatra and A. Ghoshal, An Advanced Course in Practical Chemistry. | -do-                         | -do-              |

Principal
HAFLONG GOVT. COLLEGE
HAFLONG

(Dr. S. Neogild Dept of Chemistry
Head Haftong Haftong
Department of Chemistry
Haftong Govt. College

## B. Sc First Semester (General) Programme as per CBCS syllabus

Course No. CHM-DSC/GE-101T, Course Name: Atomic Structure, Bonding, General Organic Chemistry and Aliphatic Hydrocarbons

Contact Hours; 60, Credit: 04, Full Marks = 70, Pass Marks = 28

| Unit<br>No. | Topics                                                         | Text Books                                                                                                     | Mode of Teaching                          | Faculty      |
|-------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------|
| 1           | Section A: Inorganic Chemistry Atomic Structure                | J. D. Lee: A new Concise Inorganic<br>Chemistry.<br>F. A. Cotton & G. Wilkinson: Basic<br>Inorganic Chemistry: | Lecture, Tutorial<br>Seminar & Assignment | Dilip Chorei |
| 2           | Chemical Bonding and Molecular<br>Structure                    | -do-                                                                                                           | -do-                                      | -do-         |
| 3           | Section B: Organic Chemistry Fundamentals of Organic Chemistry | Peter Sykes: A Guide book to Mechanism in Organic Chemistry.                                                   | -do-                                      | -do-         |
| 4           | Aliphatic Hydrocarbons                                         | R. T. Morrison & R. N. Boyd: Organic<br>Chemistry.                                                             | -do-                                      | -do-         |
| 5           | Aromatic Hydrocarbons                                          | -do-                                                                                                           | -do-                                      | -do-         |

Continuous and Comprehensive Assessment (CCA): As per the guidelines of the university, internal assessment will be done by taking two-unit tests of 14 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two-unit tests will be counted in the university conducted end semester examinations.

Head

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#### Course No. CHM-DSC/GE-102L, Course Name: Practical

Contact Hours: 60, Credit: 02, Full Marks = 30, Pass Marks = 12

| Unit<br>No. | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Text Books                                                                                                       | Mode of Teaching             | Faculty      |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------|--------------|
| 1           | Section A: Inorganic  (i). Estimation of Fe (II) ions by titrating it with K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> using internal indicator.  (ii). Estimation of Oxalic acid by titrating it with KMnO <sub>4</sub> .  (iii). Estimation of water of Crystallization in Mohr's salt by titrating with KMnO <sub>4</sub> .  (iv). Estimation of Cu (II) ions odometrically using Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub> .                                                                                                | A. I. Vogel, Vogel's Qualitative<br>Inorganic Analysis.  A. I. Vogel, Vogel's Quantitative<br>Chemical Analysis. | Laboratory work & Assignment | Dilip Chorei |
| 2           | Section B: Organic  (i). Detection of characterized element (N, S, Cl, Br, I) in the given organic compound.  (ii). Separation of mixtures by Chromatography: Measure the R <sub>f</sub> value in each case (Combination of two compounds to be given)  (a). Identify and separate the components of a given mixture of 2-amino acids (glycine, aspartic acid, glutamic acid, tyrosine or any other amino acid) by paper chromatography.  (b). Identify and separate the sugars present in the given mixture by paper chromatography. | A. I. Vogel's, Textbook of Practical<br>Organic Chemistry                                                        | -do-                         | -do-         |

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## Plan for Curriculum (Non CBCS) Implementation in the Department of Chemistry ODD SEMESTER from July 2018 to December 2018 **EVEN SEMESTER from January 2019 to June 2019**

The Department of Chemistry of Haflong Government College has made the following plan for implementation of the Curriculum (Non CBCS) of TDC Honours and Pass Course Structure for the Session 2018-19. The Curriculum is designed by Assam University. Details of plan for each unit and topic will be designed by each of the faculty (the books here are referred by the University and availability at local place):

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## THIRD SEMESTER (HONOURS for Non CBCS) :: COURSE NO :: CHMH-301 :: PAPER NAME :: INORGANIC CHEMISTRY Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit No. | Topics                                                          | Text Books                                                           | Mode of Teaching                       | Faculty      |
|----------|-----------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------|--------------|
|          | •                                                               | J. D. Lee, Concise Inorganic<br>Chemistry.                           |                                        |              |
| I        | Study of Complexes I                                            | G. D. Tuli, S. K. Basu & R. D.  Madan, Advanced Inorganic Chemistry. | Lecture, Tutorial Seminar & Assignment | Dilip Chorei |
|          |                                                                 | Puri, Sharma and Kalia, Principles of Inorganic Chemistry.           |                                        |              |
| п        | General study of the properties of d-block and f-block elements | -do-                                                                 | -do-                                   | Sankar Neogi |
| Ш        | Theories of Chemical Bonding & VSEPR theory                     | -do-                                                                 | -do-                                   | -do-         |
| IV       | Metallic Bonding & Peroxides                                    | -do-                                                                 | -do-                                   | -do-         |
| V        | Study of Complexes II                                           | -do-                                                                 | -do-                                   | Dilip Chorei |

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#### THIRD SEMESTER (HONOURS) :: COURSE NO :: CHMH-302 :: PAPER NAME :: ORGANIC CHEMISTRY

#### Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit<br>No. | Topics                                                                                                  | Text Books                                                                                                                                                                                                                            | Mode of<br>Teaching                          | Teacher               |
|-------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------|
| 1           | Organic Compound containing nitrogen                                                                    | T. W. Graham Solomons & Craig B. Fryhle, Organic Chemistry.  Paula Yurkanis Bruice, Organic Chemistry.  R. T. Morrison and R. N. Boyd & S. K. Bhattacharjee, Organic Chemistry.  M. K. Jain & S. C. Sharma, Modern Organic Chemistry. | Lecture, Tutorial<br>Seminar &<br>Assignment | Dewali<br>Chakraborty |
| п           | Carbohydrates, Di and Polysaccharides                                                                   | -do-                                                                                                                                                                                                                                  |                                              | -do-                  |
| ш           | Terpenoids & Alkaloids                                                                                  | -do-                                                                                                                                                                                                                                  |                                              | -do-                  |
| IV          | Types of polymers and polymerization process, Aliphatic and Aromatic carboxylic acids                   | -do-                                                                                                                                                                                                                                  | ,                                            | Dilip Chorei          |
| v           | Detail study of the mechanism of some reactions with their scope & Use of reagents in organic synthesis | -do-                                                                                                                                                                                                                                  |                                              | Kazi Kawsar<br>Ahmed  |

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## THIRD SEMESTER (HONOURS) :: COURSE NO :: CHMH-303 :: PAPER NAME :: PHYSICAL CHEMISTRY

Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit<br>No. | Topics                               | Text Books                                                                                                                                                                                                   | Mode of Teaching                        | Teacher           |
|-------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------|
| 1           | Thermodynamics II                    | Puri, Sharma & Pathania, Principles of Physical Chemistry.  Gordon M Barrow, Physical Chemistry.  Dr. S. Pahari, Physical Chemistry (Volume I & II).  N. C. Dey, Thermodynamics Principles and Applications. | Lecture, Tutorial  Seminar & Assignment | Uttam Kumar Paul  |
| II          | Chemical equilibrium                 | -do-                                                                                                                                                                                                         | -do-                                    | -do-              |
| ш           | Solutions and colligative properties | -do-                                                                                                                                                                                                         | -do-                                    | Kazi Kawsar Ahmed |
| IV          | Electrochemistry                     | -do-                                                                                                                                                                                                         | -do-                                    | -do-              |
| V           | Macromolecules                       | -do-                                                                                                                                                                                                         | -do-                                    | Uttam Kumar Paul  |

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## THIRD SEMESTER (GENERAL for Non CBCS) :: COURSE NO :: CHMP-301 :: PAPER NAME :: CHEMISTRY Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Group            | Unit No. | Topics                                | Text Books                                                                                                                                                                                                       | Mode of Teaching                       | Teacher               |
|------------------|----------|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------|
|                  | I        | Coordination<br>Compounds             | R. D. Madan, Modern Inorganic Chemistry. W. U. Malik, G. D. Tuli & R. D. Madan, Selected Topics in Inorganic Chemistry. Puri, Sharma and Kalia, Principles of Inorganic Chemistry.                               | Lecture, Tutorial Seminar & Assignment | Dilip Chorei          |
| A<br>(INORGANIC) | П        | Nuclear Chemistry                     | Arun Bahl & B. S. Bahl, A Textbook of Organic Chemistry. Arun Bahl & B. S. Bahl, Advanced Organic Chemistry. P. S. Kalsi, Stereochemistry Conformation and Mechanism. R. Balaji Rao, Advanced Organic Chemistry. | -do-                                   | Sankar Neogi          |
|                  | III      | Bioinorganic Chemistry                | -do-                                                                                                                                                                                                             | -do-                                   | -do-                  |
|                  | IV       | Industrial Chemistry                  | -do-                                                                                                                                                                                                             | -do-                                   | Dilip Chorei          |
|                  | I        | Carboxylic acid and their derivatives | -do-                                                                                                                                                                                                             | -do-                                   | Dewali<br>Chakraborty |
| B<br>(ORGANIC)   | п        | Amino acids & Biopolymers             | -do-                                                                                                                                                                                                             | -do-                                   | -do-                  |
|                  | ш        | Organic Compound containing nitrogen  | -do-                                                                                                                                                                                                             | · -do-                                 | Kazi Kawsar<br>Ahmed  |

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|            | IV   | Carbohydrates                               | -do-                                                          | -do- | -do-                 |
|------------|------|---------------------------------------------|---------------------------------------------------------------|------|----------------------|
| C          | I    | Thermodynamics II (A)                       | Puri, Sharma & Pathania, Principles of<br>Physical Chemistry. | -do- | Uttam Kumar Paul     |
| (PHYSICAL) | II . | Thermodynamics II (B)                       | -do-                                                          | -do- | -do-                 |
| (          | III  | Thermochemistry                             | -do-                                                          | -do- | -do-                 |
|            | IV   | Physical properties and molecular structure | -do-                                                          | -do- | Kazi Kawsar<br>Ahmed |

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## FIFTH SEMESTER (HONOURS for Non CBCS) :: COURSE NO :: CHMH-501 :: PAPER NAME :: INORGANIC CHEMISTRY Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit No. | Topics                                        | Text Books                                                                                                                                                                                                               | Mode of Teaching                       | Faculty      |
|----------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------|
| I        | Crystal structure & Structure of Ionic Solids | B. K. Sharma, Analytical Chemistry. G. D. Tuli, S. K. Basu & R. D. Madan, Advanced Inorganic Chemistry. Puri, Sharma and Kalia, Principles of Inorganic Chemistry. U. N. Dash, Analytical Chemistry Theory and Practice. | Lecture, Tutorial Seminar & Assignment | Sankar Neogi |
| II       | Methods of analysis                           | -do-                                                                                                                                                                                                                     | -do-                                   | Dilip Chorei |
| Ш        | Statistical analysis of experimental data     | -do-                                                                                                                                                                                                                     | -do-                                   | -do-         |
| IV       | Instrumental methods of analysis              | -do-                                                                                                                                                                                                                     | -do-                                   | Sankar Neogi |
| V        | Reaction Mechanism                            | -do-                                                                                                                                                                                                                     | -do-                                   | -do-         |

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## FIFTH SEMESTER (HONOURS) :: COURSE NO :: CHMH-502 :: PAPER NAME :: ORGANIC CHEMISTRY Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit<br>No. | Topics                                                                                        | Text Books                                                                                                                                                                                                                                                                                | Mode of Teaching                         | Teacher               |
|-------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------|
| Ι           | Introduction to organic synthesis                                                             | S. N. Sanyal, Reactions, Rearrangements and Reagents.  V. P. Sharma & R. Kumar, Pericyclic Reactions and Organic Photochemistry.  S. M. Mukherji & S. P. Singh, Reaction Mechanism in Organic Chemistry.  K. S. Mukherjee, B. Mukhopadhyay, Organic Spectroscopy through solved problems. | Lecture, Tutorial  Seminar  & Assignment | Dewali<br>Chakraborty |
| II          | Heterocyclic compounds                                                                        | -do-                                                                                                                                                                                                                                                                                      | -do-                                     | -do-                  |
| III         | Ultra violet and visible spectroscopy, Infrared<br>Spectroscopy & Mass Spectroscopy           | -do-                                                                                                                                                                                                                                                                                      | -do-                                     | -do-                  |
| IV          | Organic photochemistry                                                                        | -do-                                                                                                                                                                                                                                                                                      | -do-                                     | Dilip Chorei          |
| v           | Topics in Biological Chemistry, Purines, pyrimidines and nucleic acids, Steroids and hormones | -do-                                                                                                                                                                                                                                                                                      | -do-                                     | Kazi Kawsar<br>Ahmed  |

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### FIFTH SEMESTER (HONOURS) :: COURSE NO :: CHMH-503 :: PAPER NAME :: PHYSICAL CHEMISTRY Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit<br>No. | Topics                                             | Text Books                                                                                                                                                                                              | Mode of Teaching                         | Teacher           |
|-------------|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------|
| I           | Third law of thermodynamics                        | P. W. Atkins & J. Paula, de Atkin's Physical Chemistry. Puri, Sharma & Pathania Principles of Physical Chemistry. Gordon M Barrow, Physical Chemistry. Pahari & Pahari, Problems on Physical Chemistry. | Lecture, Tutorial  Seminar &  Assignment | Uttam Kumar Paul  |
| II          | Photochemistry                                     | -do-                                                                                                                                                                                                    | -do-                                     | -do-              |
| III         | Spectroscopy                                       | -do-                                                                                                                                                                                                    | -do-                                     | -do-              |
| IV          | Molecular spectroscopy                             | -do-                                                                                                                                                                                                    | -do-                                     | Kazi Kawsar Ahmed |
| v           | Advanced Materials, Conducting Polymer & Micelles. | -do-                                                                                                                                                                                                    | -do-                                     | -do-              |

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#### FIFTH SEMESTER (GENERAL): COURSE NO :: CHMP-501 :: PAPER NAME :: CHEMISTRY

#### Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Group          | Unit<br>No. | Topics                                                               | Text Books                                                                                                                                                                         | Mode of Teaching                          | Teacher            |
|----------------|-------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------|
| A              | I           | Theories of chemical bonding & Ionic bond                            | R. D. Madan, Modern Inorganic Chemistry. W. U. Malik, G. D. Tuli & R. D. Madan, Selected Topics in Inorganic Chemistry. Puri, Sharma and Kalia, Principles of Inorganic Chemistry. | Lecture, Tutorial<br>Seminar & Assignment | Dilip Chorei       |
| (INORGANIC)    | IV          | Quantitative inorganic analysis                                      | -do-                                                                                                                                                                               | -do-                                      |                    |
|                | II          | Molecular orbital theory                                             | -do-                                                                                                                                                                               | -do-                                      | 7                  |
|                | Ш           | Weak Interactions & Crystal structure                                | -do-                                                                                                                                                                               | -do-                                      | Sankar Neogi       |
| B<br>(ORGANIC) | 1           | Introduction to organic synthesis                                    | Arun Bahl & B. S. Bahl, A Textbook of Organic Chemistry.  Arun Bahl & B. S. Bahl, Advanced Organic Chemistry.  P. S. Kalsi, Stereochemistry Conformation and Mechanism.            | -do-                                      | Dewali Chakraborty |
| (ORGANIC)      | п           | Heterocyclic compounds                                               | -do-                                                                                                                                                                               | -do-                                      |                    |
|                | ш           | Six-membered and<br>condensed five-and six-<br>membered heterocycles | -do-                                                                                                                                                                               | -do-                                      |                    |

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|            | IV | Basic concepts and applications of spectroscopy to organic chemistry | -do-                                                       | -do- | Kazi Kawsar Ahmed |
|------------|----|----------------------------------------------------------------------|------------------------------------------------------------|------|-------------------|
|            | I  | Electrochemistry I                                                   | Puri, Sharma & Pathania, Principles of Physical Chemistry. | -do- | -do-              |
|            | II | Electrochemistry II                                                  | -do-                                                       | -do- | Uttam Kumar Paul  |
| C          | Ш  | Photochemistry I                                                     | -do-                                                       | -do- | -do-              |
| (PHYSICAL) | IV | Physisorption and<br>Chemisorption & Colloidal<br>State              | -do-                                                       | -do- | Kazi Kawsar Ahmed |

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#### Even Semester from January 2019 to June 2019

Plan for Implementation of B. Sc (Chemistry) Honours and B. Sc (Chemistry) General as per CBCS Course programme

#### B. Sc Second Semester Honours Programme as per CBCS Syllabus

Course No. CHM-HCC-201T, Course Name: Organic Chemistry-1 (Hydrocarbons and Stereochemistry)

Contact Hours: 60, Credit: 04, Full Marks = 70, Pass Marks = 28

| Unit<br>No. | Topics                                   | Text Books                                                          | Mode of Teaching                          | Faculty            |
|-------------|------------------------------------------|---------------------------------------------------------------------|-------------------------------------------|--------------------|
| 1           | Basics of Organic Chemistry              | R. N. Morrison & R. N. Boyd, Organic Chemistry.                     | Lecture, Tutorial<br>Seminar & Assignment | Sankar Neogi       |
| 2           | Chemistry of Aliphatic Hydrocarbons      | -do-                                                                | -do-                                      | Dewali Chakraborty |
| 3           | Aromatic and Polynuclear Hydrocarbons    | -do-                                                                | -do-                                      | -do-               |
| 4           | Stereochemistry                          | E. L. Eliel & S. H. Wilen, Stereochemistry of<br>Organic Compounds. | -do-                                      | -do-               |
| 5           | Cycloalkanes and Conformational Analysis | P. S. Kalsi, Stereochemistry Conformation and Mechanism.            | -do-                                      | -do-               |

Continuous and Comprehensive Assessment (CCA): As per the guidelines of the university, internal assessment will be done by taking two-unit tests of 14marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two-unit tests will be counted in the university conducted end semester examinations.

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# Course No. CHM-HCC-202T, Course Name: Physical Chemistry-1 (Chemical Thermodynamics and its Applications) Contact Hours: 60, Credit: 04, Full Marks = 70, Pass Marks = 28

| Unit<br>No. | Topics                               | Text Books                                                                          | Mode of Teaching                       | Faculty           |
|-------------|--------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------|-------------------|
| 1           | Chemical Thermodynamics I            | P. Atkins. & J. de. Paula, Physical Chemistry. G. W. Castellan, Physical Chemistry. | Lecture, Tutorial Seminar & Assignment | Kazi Kawsar Ahmed |
| 2           | Chemical Thermodynamics II           | -do-                                                                                | -do-                                   | -do-              |
| . 3         | Systems of Variable Composition      | -do-                                                                                | -do-                                   | Uttam Kumar Paul  |
| 4           | Chemical Equilibrium                 | -do-                                                                                | -do-                                   | -do-              |
| 5           | Solutions and Colligative Properties | -do-                                                                                | -do-                                   | Sankar Neogi      |

Continuous and Comprehensive Assessment (CCA): As per the guidelines of the university, internal assessment will be done by taking two-unit tests of 14 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two-unit tests will be counted in the university conducted end semester examinations.

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#### Course No. CHM-HCC-203L, Course Name: Organic Chemistry-1 (Practical)

Contact Hours: 60, Credit: 02, Full Marks = 70, Pass Marks = 28

| Unit No.   | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Text Books                                                      | Mode of Teaching             | Faculty               |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------|-----------------------|
| 1. Part I  | <ul> <li>(a). Phthalic acid/Benzoic acid from hot water (using fluted filter paper and stemless funnel)</li> <li>(b). Acetanilide from boiling water.</li> <li>(c). Naphthalene/m-Dinitrobenzene from ethanol.</li> <li>(d). Naphthalene/camphor/phthalic acid (by sublimation)</li> </ul>                                                                                                                                                                                            | A. I. Vogel, A Textbook<br>of Qualitative Organic<br>Analysis.  | Laboratory work & Assignment | Dewali<br>Chakraborty |
| 2. Part II | Chromatographic separation:  (a). 2, 4-Dinitrophenyl hydrazones of any two carbonyl compounds (e.g., benzophenone and benzyl; p-nitro benzaldehyde and benzaldehyde) from their mixture and determination of R <sub>f</sub> values (By Thin layer chromatography)  (b). Paper chromatographic separation and determination of R <sub>f</sub> values of mixture of any three amino acids from their mixture (alanine, glycine and leucine or any other set). Spray reagent: Ninhydrin. | F. G. Mann & B. C.<br>Saunders, Practical<br>Organic Chemistry. | -do-                         | -do-                  |

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### Course No. CHM-HCC-204L, Course Name: Physical Chemistry - II (Practical)

Contact Hours: 60, Credit: 02, Full Marks = 70, Pass Marks = 28

| Unit<br>No. | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Text Books                                                                 | Mode of Teaching             | Faculty          |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------|------------------|
| 1           | Physical Experiments:  (i). To determine the viscosity of glycerol/acetic acid solutions at different concentrations and construction of the graph.  (ii). To determine the solubility of benzoic acid at different temperatures and to determine pH of the dissolution process.  (iii). To determine the refractive index of a given liquid by Abbe refractometer and to find the specific and molar refraction.  (iv). To determine the molecular mass by transition point method (Solvent: Naphthalene/m-dinitrobenzene and Solute: Glucose/Urea). | B. D. Khosla, V. C. Garg & A. Gulati, Senior Practical Physical Chemistry. | Laboratory work & Assignment | Uttam Kumar Paul |

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#### B. Sc Second Semester General Programme as per CBCS Syllabus

Course No. CHM-DSC/GEC-201T, Course Name: Chemical Energetics, Equilibria and

Functional Organic Chemistry, Contact Hours: 60, Credit: 04, Full Marks = 70, Pass Marks = 28

| Unit<br>No. | Topics                                              | Text Books                                            | Mode of Teaching                       | Faculty            |
|-------------|-----------------------------------------------------|-------------------------------------------------------|----------------------------------------|--------------------|
| 1           | Section A: Physical Chemistry Chemical Energetics   | G. W. Castellan, Physical Chemistry.                  | Lecture, Tutorial Seminar & Assignment | Uttam Kumar Paul   |
| 2           | Equilibria                                          | D. W. Ball, Physical Chemistry.                       | -do-                                   | Kazi Kawsar Ahmed  |
| 3           | Section B: Organic Chemistry Alkyl and Aryl Halides | R. T. Morrison & R. N. Boyd: Organic<br>Chemistry.    | -do-                                   | Sankar Neogi       |
| 4           | Alcohols, Phenols and Ethers: (Up to 5 Carbons)     | Arun Bahl and B. S. Bahl: Advanced Organic Chemistry. | -do-                                   | Dewali Chakraborty |
| 5           | Stereochemistry & Carbohydrates                     | -do-                                                  | -do-                                   | Dilip Chorei       |

Continuous and Comprehensive Assessment (CCA): As per the guidelines of the university, internal assessment will be done by taking two-unit tests of 14 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two-unit tests will be counted in the university conducted end semester examinations.

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#### Course No. CHM-DSC/GEC-202L, Course Name: Practical

Contact Hours: 60, Credit: 02, Full Marks = 30, Pass Marks = 12

| Unit | Topics                                                                                                 | Text Books            | Mode of      | Faculty          |
|------|--------------------------------------------------------------------------------------------------------|-----------------------|--------------|------------------|
| No.  | •                                                                                                      |                       | Teaching     |                  |
|      | Section A: Physical Chemistry:                                                                         |                       |              |                  |
|      | (I). Thermochemistry                                                                                   |                       |              |                  |
|      | (i). Determination of heat capacity of a calorimeter.                                                  |                       |              |                  |
|      | (ii). Determination of enthalpy of neutralization of hydrochloric acid with                            | B. D. Khosla, Senior  |              |                  |
|      | sodium hydroxide.                                                                                      | Practical Physical    |              |                  |
|      | (iii). Determination of enthalpy of ionization of acetic acid.                                         | Chemistry.            |              |                  |
|      | (iv). Determination of integral enthalpy of solution of salts (KNO <sub>3</sub> , NH <sub>4</sub> Cl). |                       |              |                  |
|      | (v). Determination of enthalpy of hydration of copper sulphate.                                        | A. I. Vogel: Textbook | Laboratory   |                  |
| 1    | (vi). Study of the solubility of benzoic acid in water and determination of $\Delta H$ .               | of Practical Organic  | work         | Uttam Kumar Paul |
|      | (II). Ionic equilibria.                                                                                | Chemistry.            | & Assignment |                  |
|      | (i). Measurement of pH of different solutions like aerated drinks, fruit juices,                       |                       |              |                  |
|      | shampoos and soaps (use dilute solutions of soaps and shampoos to prevent                              | F. G. Mann & B. C.    |              |                  |
|      | damage to the glass electrode) using pH-meter (at least three different materials                      | Saunders, Practical   |              |                  |
|      | to be given to per student per experiment) and preparation of a comparative                            | Organic Chemistry.    |              |                  |
|      | document.                                                                                              |                       |              |                  |
|      | (ii). Preparation of Sodium acetate-acetic acid buffer solutions of different pH                       |                       |              |                  |
|      | (the observed data to be compared with theoretical values).                                            |                       |              |                  |

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|   | (iii). Preparation of Ammonium chloride-ammonium hydroxide buffer solutions of different pH (the observed data to be compared with theoretical values) |      |             |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------|
|   | Section B: Organic Chemistry                                                                                                                           |      |             |
|   | (i). Purification of organic compounds by crystallization (from water and                                                                              |      |             |
|   | alcohol) and distillation.                                                                                                                             |      |             |
| 2 | (ii). Criteria of Purity: Determination of melting and boiling points.                                                                                 |      | Dewali      |
| 2 | (iii). Organic Preparations:                                                                                                                           | -do- | Chakraborty |
|   | (a). Bromination of Phenol/Aniline.                                                                                                                    |      |             |
|   | (b). Benzoylation of amines/phenols.                                                                                                                   |      |             |
|   | (c). Oxime and 2, 4-dinitrophenylhydrazone of aldehyde/ketone                                                                                          |      |             |

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## FOURTH SEMESTER (HONOURS for Non CBCS course) :: COURSE NO :: CHMH-401 :: PAPER NAME :: INORGANIC CHEMISTRY

#### Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit No. | Topics                                              | Text Books                                                                                                                                                                               | Mode of Teaching                       | Faculty      |
|----------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------|
| Ι        | Application of coordination compound                | J. D. Lee, Concise Inorganic Chemistry.  Satya Prakash, G. D. Tuli, S. K. Basu & R. D.  Madan, Advanced Inorganic Chemistry.  Puri, Sharma and Kalia, Principles of Inorganic Chemistry. | Lecture, Tutorial Seminar & Assignment | Dilip Chorei |
| II       | Lanthanides and actinides                           | -do-                                                                                                                                                                                     | -do-                                   | Sankar Neogi |
| Ш        | Molecular orbital theory                            | -do-                                                                                                                                                                                     | -do-                                   | -do-         |
| IV       | Hydrates, Clathrates,<br>structure of water and ice | -do-                                                                                                                                                                                     | -do-                                   | -do-         |
| V        | Magneto Chemistry                                   | -do-                                                                                                                                                                                     | -do-                                   | Dilip Chorei |

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#### FOURTH SEMESTER (HONOURS) :: COURSE NO :: CHMH-402 :: PAPER NAME :: ORGANIC CHEMISTRY

#### Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit<br>No. | Topics                                              | Text Books                                                                                                                                                                            | Mode of Teaching                       | Teacher            |
|-------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------|
| I           | Polynuclear Hydrocarbon                             | T. W. Graham Solomons & Craig B. Fryhle, Organic Chemistry. R. T. Morrison, R. N. Boyd & S. K. Bhattacharjee, Organic Chemistry. M. K. Jain & S. C. Sharma, Modern Organic Chemistry. | Lecture, Tutorial Seminar & Assignment | Kazi Kawsar Ahmed  |
| II          | Amino acids, Peptides and polypeptids               | -do-                                                                                                                                                                                  | -do-                                   | Dewali Chakraborty |
| Ш           | Vitamins & Chemistry of Important Food<br>Additives | -do-                                                                                                                                                                                  | -do-                                   | -do-               |
| IV          | Coal, petroleum and petrochemicals & Dyes           | -do-                                                                                                                                                                                  | -do-                                   | -do-               |
| V           | Green Chemistry & Asymmetric Synthesis              | V. Kumar, An Introduction to Green Chemistry.                                                                                                                                         | -do-                                   | Kazi Kawsar Ahmed  |

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#### FOURTH SEMESTER (HONOURS) :: COURSE NO :: CHMH-403 :: PAPER NAME :: PHYSICAL CHEMISTRY

#### Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit<br>No. | Topics                        | Text Books                                                                                                                                                                                                 | Mode of Teaching                       | Teacher           |
|-------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------|
| I           | Second law of thermodynamics  | P. W. Atkins & J. de Paula, Atkin's Physical Chemistry. Puri, Sharma & Pathania, Principles of Physical Chemistry. Gordon M Barrow, Physical Chemistry. Dr. S. Pahari, Physical Chemistry (Volume I & II). | Lecture, Tutorial Seminar & Assignment | Uttam Kumar Paul  |
| П           | Chemical Kinetics & Catalysis | -do-                                                                                                                                                                                                       | -do-                                   | Kazi Kawsar Ahmed |
| III         | Colloidal state               | -do-                                                                                                                                                                                                       | -do-                                   | -do-              |
| IV          | Electrochemistry              | -do-                                                                                                                                                                                                       | -do-                                   | Uttam Kumar Paul  |
| V           | Diffusion                     | -do-                                                                                                                                                                                                       | -do-                                   | -do-              |

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#### FOURTH SEMESTER (HONOURS) :: COURSE NO :: CHMH-404P :: COURSE NAME :: PRACTICAL

#### Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit No. | Topics                          | Text Books                                       | Mode of Teaching | Teacher          |
|----------|---------------------------------|--------------------------------------------------|------------------|------------------|
| 1        | Quantitative Inorganic analysis | Bidhan Chandra Ray & Satyanarayan Das A Textbook |                  | Dilip Chorei     |
| п        | Qualitative Organic<br>analysis | -do-                                             | -do-             | -do-             |
| ш        | Physical experiments            | -do-                                             | -do-             | Uttam Kumar Paul |

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#### FOURTH SEMESTER (GENERAL) :: COURSE NO :: CHMP-401 :: PAPER NAME :: CHEMISTRY

#### Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Group          | Unit<br>No. | Topics                           | Text Books                                                                                                                                                                                                   | Mode of Teaching                       | Teacher               |
|----------------|-------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------|
| A              | I           | Theories of bonding in complexes | R. D. Madan, Satya Prakash's Modern Inorganic<br>Chemistry.  W. U. Malik, G. D. Tuli & R. D. Madan Selected<br>Topics in Inorganic Chemistry.  Puri, Sharma and Kalia, Principles of Inorganic<br>Chemistry. | Lecture, Tutorial Seminar & Assignment | Sankar Neogi          |
| (INORGANIC)    | Ш           | Methods of analysis              | -do-                                                                                                                                                                                                         | -do-                                   | ¥                     |
|                | II          | Environmental Chemistry          | -do-                                                                                                                                                                                                         | -do-                                   |                       |
|                | IV          | Pulp and paper & Portland cement | -do-                                                                                                                                                                                                         | -do-                                   | Dilip Chorei          |
| B<br>(ORGANIC) | I           | Amines (Aliphatic and aromatic)  | Arun Bahl & B. S. Bahl, A Textbook of Organic<br>Chemistry.  Arun Bahl & B. S. Bahl, Advanced Organic<br>Chemistry.  R. Balaji Rao, Advanced Organic Chemistry.                                              | -do-                                   | Kazi Kawsar<br>Ahmed  |
| s <sup>2</sup> | II          | Peptide and Protein              | -do-                                                                                                                                                                                                         | -do-                                   | Dewali<br>Chakraborty |

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|            | III | Urea                    | -do-                                                          | -do- | -do-                 |
|------------|-----|-------------------------|---------------------------------------------------------------|------|----------------------|
|            | IV  | Chromatography          | -do-                                                          | -do- | -do-                 |
| -          | I   | Chemical Equilibrium-I  | Puri, Sharma & Pathania, Principles of Physical<br>Chemistry. | -do- | -do-                 |
| c          | п   | Chemical Equilibrium-II | -do-                                                          | -do- | Uttam Kumar<br>Paul  |
| (PHYSICAL) | III | Chemical Kinetics I     | -do-                                                          | -do- | -do-                 |
| *          | IV  | Chemical Kinetics II    | -do-                                                          | -do- | Kazi Kawsar<br>Ahmed |

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#### FOURTH SEMESTER (GENERAL) :: COURSE NO :: CHMP-402 :: COURSE NAME :: PRACTICAL

#### Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit No. | Topics                       | Text Books                                                                                        | Mode of Teaching       | Teacher      |
|----------|------------------------------|---------------------------------------------------------------------------------------------------|------------------------|--------------|
| I        | Volumetric estimation        | Sudarsan Barua, A Text Book of Practical Chemistry. P. C. Kamboj, Systematic Practical Chemistry. | Practical & Assignment | Dilip Chorei |
| II       | Qualitative organic analysis | -do-                                                                                              | -do-                   |              |

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#### SIXTH SEMESTER (HONOURS for Non CBCS) :: COURSE NO :: CHMH-601 :: PAPER NAME :: INORGANIC CHEMISTRY Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit No. | Topics                             | Text Books                                                                                                                                                                                                                                                                                                | Mode of Teaching                       | Faculty                                |
|----------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------------------|
| I        | Alloys and intermetallic compounds | Puri, Sharma and Kalia, Principles of Inorganic Chemistry.  B. K. Sharma, Environmental Chemistry.  M. S. Gopinathan & V. Ramakrishnan, Group Theory in Chemistry.  James E. Huheey, Ellen A. Keiter, Richard L. Keiter and Okhil K.  Medhi, Inorganic Chemistry, Principles of Structure and Reactivity. | Lecture, Tutorial Seminar & Assignment | Sankar Neogi                           |
| IV       | Atomic absorption spectroscopy     | -do-                                                                                                                                                                                                                                                                                                      | -do-                                   | ## ## ## ## ## ## ## ## ## ## ## ## ## |
| П        | Environmental Chemistry            | -do-                                                                                                                                                                                                                                                                                                      | -do-                                   |                                        |
| Ш        | Molecular symmetry                 | -do-                                                                                                                                                                                                                                                                                                      | -do-                                   | Dilip Chorei                           |
| v        | Bioinorganic Chemistry             | -do-                                                                                                                                                                                                                                                                                                      | -do-                                   |                                        |

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#### SIXTH SEMESTER (HONOURS) :: COURSE NO :: CHMH-602 :: PAPER NAME :: ORGANIC CHEMISTRY Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit No. | Topics                                                                  | Text Books                                                                                                                                                                                                                                                                                                                    | Mode of Teaching                       | Teacher               |
|----------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------|
| I        | Molecular rearrangement                                                 | <ul> <li>S. N. Sanyal, Reactions, Rearrangements and Reagents.</li> <li>V. P. Sharma &amp; R. Kumar, Pericyclic Reactions and Organic Photochemistry.</li> <li>S. M. Mukherji &amp; S. P. Singh, Reaction Mechanism in Organic Chemistry.</li> <li>S. C. Sharma &amp; Raj Kumar. Pharmaceutical Organic Chemistry.</li> </ul> | Lecture, Tutorial Seminar & Assignment | Sankar Neogi          |
| II       | Organometallic compounds                                                | -do-                                                                                                                                                                                                                                                                                                                          | -do-                                   | -do-                  |
| Ш        | Nuclear magnetic resonance spectroscopy                                 | -do-                                                                                                                                                                                                                                                                                                                          | -do-                                   | Dewali<br>Chakraborty |
| IV       | Pericyclic reactions, Electrocyclic reactions & Cyclo addition reaction | -do-                                                                                                                                                                                                                                                                                                                          | -do-                                   | -do-                  |
| V        | Pharmaceutical compounds                                                | -do-                                                                                                                                                                                                                                                                                                                          | -do-                                   | Kazi Kawsar<br>Ahmed  |

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#### SIXTH SEMESTER (HONOURS) :: COURSE NO :: CHMH-603 :: PAPER NAME :: PHYSICAL CHEMISTRY

Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit No. | Topics                               | Text Books                                                                                                                                                           | Mode of Teaching                       | Teacher           |  |
|----------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------|--|
| I        | Chemical bonding                     | P. W. Atkins & J. Paula, de Atkin's Physical Chemistry.  Ira N. Levine, Quantum Chemistry.  R. K. Prasad, Quantum Chemistry.  Donald A McQuarrie, Quantum Chemistry. | Lecture, Tutorial Seminar & Assignment | Uttam Kumar Paul  |  |
| П        | Elementary quantum mechanics-I       | -do-                                                                                                                                                                 | -do-                                   | -do-              |  |
| ш        | Elementary quantum mechanics-II      | -do-                                                                                                                                                                 | -do-                                   | -do-              |  |
| IV       | Hybridisation and shapes of molecule | -do-                                                                                                                                                                 | -do-                                   | Kazi Kawsar Ahmed |  |
| V        | Statistical thermodynamics           | -do-                                                                                                                                                                 | -do-                                   | -do-              |  |

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#### SIXTH SEMESTER (HONOURS) :: COURSE NO :: CHMH-604 :: COURSE NAME :: PRACTICAL Contact Hours: 60, Full Marks = 90, Pass Marks = 30

| Unit No. | Topics                        | Text Books                                                                                                                                                                                                                             | Mode of<br>Teaching    | Teacher                                           |
|----------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------|
| I        | Organic Synthesis             | Sudarsan Barua, A Text Book of Practical Chemistry.  P. C. Kamboj, Systematic Practical Chemistry.  Bidhan Chandra Ray & Satyanarayan Das, A Textbook on Chemistry Practical.  Arthur I Vogel, Elementary Practical Organic Chemistry. | Practical & Assignment | Dilip Chorei                                      |
| п        | Organic quantitative analysis | -do-                                                                                                                                                                                                                                   | -do-                   | -do-                                              |
| Ш        | Physical experiments          | -do-                                                                                                                                                                                                                                   | -do-                   | Uttam Kumar Paul                                  |
| IV       | Project work                  |                                                                                                                                                                                                                                        | Guidance               | Sankar Neogi<br>Dilip Chorei<br>Kazi Kawsar Ahmed |

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# SIXTH SEMESTER (GENERAL for non CBCS) :: COURSE NO :: CHMP-601 :: PAPER NAME :: CHEMISTRY Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Group            | Unit<br>No. | Topics                                                | Text Books                                                                                                                                                                                                  | Mode of<br>Teaching                    | Teacher               |
|------------------|-------------|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------|
| A<br>(INORGANIC) | I           | Electronegativity & Dipole moment                     | R. D. Madan, Satya Prakash's Modern Inorganic<br>Chemistry. W. U. Malik, G. D. Tuli & R. D. Madan, Selected<br>Topics in Inorganic Chemistry. Puri, Sharma and Kalia, Principles of Inorganic<br>Chemistry. | Lecture, Tutorial Seminar & Assignment | Dilip Chorei          |
|                  | IV          | Extraction of metal                                   | -do-                                                                                                                                                                                                        | -do-                                   | -do-                  |
|                  | II          | VSEPR Theory                                          | -do-                                                                                                                                                                                                        | -do-                                   | -do-                  |
|                  | III         | Lattice energy                                        | -do-                                                                                                                                                                                                        | -do-                                   | Sankar Neogi          |
| B<br>(ORGANIC)   | I           | Dyes                                                  | Arun Bahl & B. S. Bahl, A Textbook of Organic<br>Chemistry. P. S. Kalsi, Stereochemistry Conformation and<br>Mechanism. R. Balaji Rao, Advanced Organic Chemistry.                                          | -do-                                   | Dewali<br>Chakraborty |
| (OKOANIC)        | II          | Molecular rearrangements                              | -do-                                                                                                                                                                                                        | -do-                                   | -do-                  |
|                  | Ш           | Organometallic compounds & Active methylene compounds | -do-                                                                                                                                                                                                        | -do-                                   | -do-                  |

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|            | IV | NMR spectroscopy                | -do-                                                                                     | -do- | Kazi Kawsar<br>Ahmed |
|------------|----|---------------------------------|------------------------------------------------------------------------------------------|------|----------------------|
|            | I  | Elementary quantum mechanics I  | R. K. Prasad, Quantum Chemistry.                                                         | -do- | -do-                 |
| c          | П  | Elementary quantum mechanics II | -do-                                                                                     | -do- | -do-                 |
| (PHYSICAL) | Ш  | Spectroscopy                    | S. D. Bhattamisra & P. Gouda, Basic Principles of<br>Spectroscopy, Vishal Publishing Co. | -do- | -do-                 |
|            | IV | Vibrational spectra             | Spectroscopy (Atomic and Molecular),     Gurdeep R. Chatwal & Sham K. Anand              | -do- | Kazi Kawsar<br>Ahmed |

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#### SIXTH SEMESTER (GENERAL) :: COURSE NO :: CHMP-602 :: COURSE NAME :: PRACTICAL

#### Contact Hours: 60, Full Marks = 35, Pass Marks = 12

| Unit No. | Topics              | Text Books                                                                                        | Mode of Teaching       | Teacher      |
|----------|---------------------|---------------------------------------------------------------------------------------------------|------------------------|--------------|
| I        | Physical experiment | Sudarsan Barua, A Text Book of Practical Chemistry. P. C. Kamboj, Systematic Practical Chemistry. | Practical & Assignment | Sankar Neogi |

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# CURRICULUM PLANS

OF THE

# DEPARTMENT OF MATHEMATICS



HAFLONG GOVERNMENT COLLEGE HAFLONG-788819 DIMA HASAO: ASSAM

# Declaration by the Head of the Department

of the Department of Mathematics (CPDM) are true to the best of my knowledge. This CPDM is prepared by me after internal discussion along with other two colleagues, Dr Md Helal Ahmed and Mrs. Marilyn Durpui and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this **CPDM** during the peer team visit.

Place: Haflong

Date: 12-04-2024

Dr. G. Bodosa

HoD

Mathematics

## **CURRICULUM PLANS OF THE DEPARTMENT OF MATHEMATICS**

1. Name of the Department and its year

of establishment:

Mathematics started in the Academic year 1969 and

taught general and additional Mathematics

2. Name of the Course:

B. Sc. (General)

3. Semester based credit system:

General Course started in the Academic year 2010

4. Semester choice based credit system:

General Programme started in the Academic year 2018

5. FYUG Semester system:

FYUG Programme started in the Academic year 2023

6. Faculty members:

| SI.<br>No. | Name                | Designation               | Qualification  | Specializations                     | Joining Date                      |
|------------|---------------------|---------------------------|----------------|-------------------------------------|-----------------------------------|
| 01         | Dr. Gwjwn Bodosa    | Associate<br>Professor    | M. Sc., Ph. D. | NSDE, Topology &<br>Fluid Mechanics | 23 <sup>rd</sup> March,           |
| 02         | Dr Md Helal Ahmed   | Assistant professor       | M. Sc., Ph. D. | Number Theory                       | 14 <sup>th</sup> August<br>2023   |
| 03         | Mrs. Marilyn Durpui | Tutor Assistant professor | M. Sc.         | Applied<br>Mathematics              | 23 <sup>rd</sup> February<br>2021 |

7. Courses offered: i) HS Course

ii) Three years (six semesters) degree (CBCS/NON-CBCS) B. A. General Programme

iii) Three years (six semesters) degree (CBCS/NON-CBCS) B. Sc. General Programme

IV) Four years (eight semesters) under Graduate Programme.

8. Students-Teacher ratio: i) 07:3 (Session: 2023-2024)

ii) 09:2 (Session: 2022-2023)

iii) 13:1 (Session: 2021-2022)

iv) 12:1 (Session: 2020-2021)

v) 19:1 (Session: 2019-2020)

vi) 22:1 (Session: 2018-2019)

## 9. Curriculum Plan for the session 2016-17, TDC UG Mathematics (General)

| SL NO.   | MATHEMATICS -MTMP-101 TOPICS: CLASSICAL ALGEBRA & TRIGONOMETRY                                                                                                                                                                                                                                                                                | TAUGHT BY |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| UNIT-I   | Adjoint of a square matrix, Jacobi's Theorem; Inverse of a square matrix, Elementary transformation on matrices, Rank of a matrix, Solution of a system of linear equations by matrix inverse and by Gaussian elimination method.                                                                                                             |           |
| UNIT-II  | Relation between the roots and coefficients of a polynomial equation of nth degree with special reference to cubic equations, Symmetric functions of roots; Transformation of equations; Cardan's Method of solution of cubic equation of the form $ax^3 + bx + c = 0$ ( $a \neq 0$ ); Inequalities involving Arithmetic and geometric means. |           |
| UNIT-III | Sequences and their convergence and divergence, Monotonic and bounded sequence and, the theorems involving them, Infinite series of constant term, Convergence and divergence of the series of positive terms; Tests of convergence- Comparison test, D-Alembert's ratio test; Raabe's test, Cauchy's root test (without proof).              |           |
| UNIT-IV  | De' Moivre's theorem (for rational indices), Expansions of $\sin n\theta$ and $\cos n\theta$ , Expansions of $\sin \theta$ and $\cos \theta$ in ascending powers of $\theta$ , Functions of complex arguments.                                                                                                                                |           |
| UNIT-V   | Gregory's series; Summation of trigonometric series; Hyperbolic functions.                                                                                                                                                                                                                                                                    |           |

# 10. Curriculum Plan for the session 2016-17, TDC UG Mathematics (General)

| SL NO.   | MATHEMATICS -MTMP-201 TOPICS: MODERN ALGEBRA & GEOMERTY (2-D)                                                                                               | TAUGHT BY   |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| UNIT-I   | Group, Permutation group, Cyclic group, Subgroup, Cosets and their properties, Lagrange's theorem for order of a subgroup, Normal subgroup, Quotient group. | Dr G Bodosa |
| UNIT-II  | Definitions, examples and simple properties of Rings, Integral domains, Skew fields, fields.                                                                |             |
| UNIT-III | Vector spaces, subspace, linear independence, Basis and dimension.                                                                                          |             |
| UNIT-IV  | Changes of axes, pair of straight lines, general equation of second degree, reduction to standard forms.                                                    |             |
| UNIT-V   | Properties of a parabola, an ellipse, a hyperbola, equations of chord, tangent & normal, polar equation of a conic.                                         |             |

# 11. Curriculum Plan for the session 2017-18, TDC UG Mathematics (General)

|          | MATHEMATICS -MTMP-301                                                                                                                                                                                                                                                                                                                                                                                                                | TAUGHT BY   |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| SL NO.   | TOPICS: DIFFERENTIAL CALCULUS & INTEGRAL CALCULUS                                                                                                                                                                                                                                                                                                                                                                                    |             |
| UNIT-I   | Limit, Cauchy's criterion for existence of limit (without proof), Continuity, Problems on continuity, Bounded functions-l.u.b., g.l.b., Properties of continuous and bounded functions, differentiability, Relation between continuity and differentiability, Successive differentiation- Standard cases, Leibnitz's theorem and its application in simple cases.                                                                    |             |
| UNIT-II  | Indeterminate forms- $0.\infty,\infty.\infty,0^0,1^\infty,\infty^0,\frac{\infty}{\infty},\frac{0}{0}$ Application of L Hospital's Theorem, Rolle's Theorems, Lagrange and Cauchy forms of Mean value Theorems, Taylor's and Maclaurin's Series, Expansion of functions $e^{ax}$ , $\sin x$ , $\cos x$ , $\tan x$ , $\sinh x$ , $\cosh x$ (Assuming $R_n \to 0$ as $n \to \infty$ ). Maxima and Minima for functions of one variable. |             |
| UNIT-III | Function of two or more variables- partial derivatives, Euler's Theorem (proof for two variables only and problems for two and three variables, Tangents, Normals- Equations and Properties of Tangents and normals, Subtangents and Subnormals of Cartesian and Polar curves.                                                                                                                                                       | Dr G Bodosa |
| UNIT-IV  | Definition and properties of definite integrals, Fundamental theorem, Reduction formulae.                                                                                                                                                                                                                                                                                                                                            |             |
| UNIT-V   | Rectification of plane curves- Cartesian and polar curves, Area bounded by plane curves- Cartesian and polar curves, volumes and surface areas of solids of Revolution about axes                                                                                                                                                                                                                                                    |             |

## 12. Curriculum Plan for the session 2017-18, TDC UG Mathematics (General)

| SL NO.   | MATHEMATICS -MTMP-401 TOPICS: DIFFERENTIAL EQUATIONS & VECTORS                                                                            | TAUGHT BY   |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| UNIT-I   | Solution of first order and first degree differential equations-<br>variable separable method, Homogeneous equations, Exact<br>equations. | Dr G Bodosa |
| UNIT-II  | Linear equations (including Bernoulli's equation, and other simple cases reducible to linear equations), Orthogonal Trajectories.         |             |
| UNIT-III | Higher order differential equations with constant coefficients, Homogeneous linear differential equations.                                |             |
| UNIT-IV  | Vector equations – Vector equations of lines, planes and spheres Vector functions- Differentiation of vector point functions.             |             |
| UNIT-V   | Operation with del operator- Gradient, divergence and curl, their identities and applications in simple problems.                         |             |

# 13. Curriculum Plan for the session 2018-19, TDC UG Mathematics (General)

| SL NO.   | MATHEMATICS -MTMP-501 TOPICS: DYNAMICS & STATICS                                                                                                                                                                                        | TAUGHT BY<br>(SESSION: 2018-19) |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| UNIT-I   | Motion in a line with variable acceleration (under some law of velocity, inverse square law), Simple harmonic motion, Tangential and Normal components of velocity and acceleration in a plane.                                         |                                 |
| UNIT-II  | Motion in a plane- Projectile (excluding range on an inclined plane), motion inside and outside a smooth vertical circle.                                                                                                               |                                 |
| UNIT-III | Impulse, Work, Energy- Impulse of a force, work, power, energy, principle of energy, conservation of linear momentum and energy. Impact- Direct impact of two elastic bodies, Direct impact of an elastic body on a smooth fixed plane. | Dr G Bodosa                     |
| UNIT-IV  | Coplanar forces- Condition of equilibrium on smooth planes, frictions- Laws of friction, equilibrium on rough planes.                                                                                                                   |                                 |
| UNIT-V   | Centre of gravity- C. G. Of a triangle formed by three rods, C. G. of an arc and a sector of a circle, of a quadrant of an ellipse, of a cardioide, of an asteroid, and of a lamina bounded by a parabola and a line.                   |                                 |

# 14. Curriculum Plan for the session 2018-19, TDC UG Mathematics (General)

| SL NO.   | MATHEMATICS -MTMP-601 TOPICS: LINEAR PROGRAMMING & SOLID GEOMETRY (3-D)                                                                                                          | TAUGHT BY                       |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| UNIT-I   | Introduction, brief idea about O. R. And its applications, convex sets and their properties, hyper plane, formation of an L.P.P., Different models, solution by graphical method | (SESSION: 2018-19)  Dr G Bodosa |
| UNIT-II  | Standard form of an L.P.P., feasible, basic, optimal, unbounded solution, solution of the standard L.P.P. by Simplex method, Big-M method.                                       |                                 |
| UNIT-III | Concept of duality, formation of dual problems, standard results on duality, advantages of duality, Transportation problems.                                                     |                                 |
| UNIT-IV  | Equation of straight lines, Shortest distance between lines, Equation of the line of shortest distance.                                                                          |                                 |
| UNIT-V   | Sphere, cone; Tangent lines and planes.                                                                                                                                          |                                 |

## 15. Curriculum Plan for the session 2018-23, TDC UG Mathematics (General)

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES MATHEMATICS -DSC-101                                                                                                                                                                    | TAUGHT BY<br>(SESSION: w. e. f.                   |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
|          | TOPICS: Differential Calculus                                                                                                                                                                                            | 2018-19 to 2022-23)                               |
| UNIT-I   | Limit of a function, algebra of limits, related results and problems                                                                                                                                                     |                                                   |
| UNIT-II  | Continuity ( $\epsilon$ and $\delta$ definition), related theorems and problems, types of discontinuities, differentiability of functions                                                                                | Dr G Bodosa                                       |
| UNIT-III | Successive differentiation, Leibnitz's theorem, Partial differentiation, Euler's theorem on homogeneous functions                                                                                                        |                                                   |
| UNIT-IV  | Tangents and normals, curvature, asymptotes, singular points, tracing of curves, parametric representation of curves and tracing of parametric curves                                                                    | Dr G Bodosa<br>(taught for 2018-19<br>to 2021-22) |
|          |                                                                                                                                                                                                                          | Mrs M Durpui<br>(taught for 2022-23)              |
| UNIT-V   | Rolle's theorem, Mean Value theorems, Taylor's theorem with Lagrange's and Cauchy's forms of remainder, Taylor's series, Maclaurin's series of sin x, cos x, ex, log(l+x), (l+x)m, Maxima and Minima Indeterminate forms | Dr G Bodosa                                       |

# 16. Curriculum Plan for the session 2018-23, TDC UG Mathematics (General)

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES  MATHEMATICS -DSC-201  TOPICS: Differential Equations                                                                                                      | TAUGHT BY<br>(SESSION: w. e. f.<br>2018-19 to 2022-23)                                    |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| UNIT-I   | First order exact differential equations, integrating factors, rules to find an integrating factor. First order higher degree equations solvable for x, y, p                                | Dr G Bodosa                                                                               |
| UNIT-II  | Methods for solving higher-order differential equations, basic theory of linear differential equations                                                                                      |                                                                                           |
| UNIT-III | Solving a differential equation by reducing its order linear<br>homogenous equations with constant coefficients, linear non-<br>homogenous equations, the method of variation of parameters |                                                                                           |
| UNIT-IV  | The Cauchy-Euler equation, simultaneous differential equations, total differential equations                                                                                                |                                                                                           |
| UNIT-V   | Order and degree of partial differential equations, concept of linear and non-linear partial differential equations, formation of first order partial differential equations,               | Dr G Bodosa<br>(taught for 2018-19<br>to 2021-22)<br>Mrs M Durpui<br>(taught for 2022-23) |

# 17. Curriculum Plan for the session 2018-23, TDC UG Mathematics (General)

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES  MATHEMATICS -DSC-301  TOPICS: Real Analysis                                                                                                                                                                     | TAUGHT BY<br>(SESSION: w. e. f.<br>2018-19 to 2022-23)                                    |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| UNIT-I   | Finite and infinite sets, examples of countable and uncountable sets, real line, bounded sets, suprema and infima.                                                                                                                                |                                                                                           |
| UNIT-II  | Intervals, open and closed subsets of R, their properties, nested interval theorem, concept of cluster points and Bolzano-Weierstras theorem                                                                                                      |                                                                                           |
| UNIT-III | Real Sequence, bounded sequence, Cauchy convergence criterion for sequences. Cauchy's theorem on limits, order preservation and squeeze theorem, monotone sequences and their convergence                                                         | Dr G Bodosa                                                                               |
| UNIT-IV  | Infinite series. Cauchy convergence criterion for series, geometric series, comparison test, convergence of p-series, root test, ratio test, alternating series, Leibnitz's test definition and examples of absolute and conditional convergence. |                                                                                           |
| UNIT-V   | Sequential criterion of limit and continuity and the equivalence of sequential criterion with epsilon-delta definition, properties of continuous functions                                                                                        | Dr G Bodosa<br>(taught for 2018-19<br>to 2021-22)<br>Mrs M Durpui<br>(taught for 2022-23) |

# 18. Curriculum Plan for the session 2018-23, TDC UG Mathematics (General)

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES  MATHEMATICS -DSC-401  TOPICS: Abstract Algebra                                                                                                                                                                                                                     | TAUGHT BY<br>(SESSION: w. e. f.<br>2018-19 to 2022-23)                                    |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| UNIT-I   | Definition and examples of groups, examples of abelian and non-abelian groups, the group Zn of integers under addition modulo n and the group U(n) of units under multiplication modulo n, Cyclic groups from number systems, complex roots of unity, circle group, the general linear group GL(n,R) | Dr G Bodosa                                                                               |
| UNIT-II  | Subgroups, cyclic subgroups, the concept of a subgroup generated<br>by a subset and the commutator subgroup of group, examples of<br>subgroups including the center of a group, cosets,                                                                                                              |                                                                                           |
| UNIT-III | Normal subgroups: their definition examples, and characterizations, Quotient groups, group homomorphism: definition, example and related problems                                                                                                                                                    | Dr G Bodosa<br>(taught for 2019-20<br>to 2021-22)<br>Mrs M Durpui<br>(taught for 2022-23) |
| UNIT-IV  | Definition and examples of rings, examples of commutative and non-commutative rings: rings from number systems, polynomial rings, and rings of continuous functions.                                                                                                                                 | Dr G Bodosa                                                                               |
| UNIT-V   | Integral domains, division ring, and fields, examples of fields: Zp, Q, R, and C, Subrings and ideals, prime, principal and maximal ideal                                                                                                                                                            |                                                                                           |

#### 19. Curriculum Plan for the session 2019-23, TDC UG Mathematics (General)

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES  MATHEMATICS -DSE-501  TOPICS: Abstract Algebra                                                                                                  | TAUGHT BY<br>(SESSION: w. e. f.<br>2019-20 to 2022-23) |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| UNIT-I   | Vector spaces, subspaces, algebra of subspaces, quotient spaces, linear combination of vectors, linear span, linear independence, basis and dimension, dimension of subspaces     |                                                        |
| UNIT-II  | Linear transformations, null space, range, rank and nullity of a linear transformation, matrix representation of a linear transformation,                                         |                                                        |
| UNIT-III | Algebra of linear transformations, invertibility and isomorphisms, change of coordinate matrix                                                                                    | Dr G Bodosa                                            |
| UNIT-IV  | Eigen space of a linear operator, diagonalisability, invariant subspaces and Cayley-Hamilton theorem, the minimal polynomial for a linear operator                                |                                                        |
| UNIT-V   | Inner product spaces and norms, Gram Schimdt orthogonalisation process, orthogonal complements, Bessel's inequality, the adjoint of a linear operator, least square approximation |                                                        |

# 20. Curriculum Plan for the session 2019-23, TDC UG Mathematics (General)

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES  MATHEMATICS -DSC-601  TOPICS: Complex Analysis                                                                                                                                                     | TAUGHT BY<br>(SESSION: w. e. f.<br>2019-20 to 2022-23) |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| UNIT-I   | Limits, limits involving the point at infinity, continuity, properties of complex numbers, regions in the complex plane, functions of complex variable, mappings                                                                     |                                                        |
| UNIT-II  | Derivatives, differentiation formulas, Cauchy-Riemann equations, sufficient conditions for differentiability. Analytic functions, examples of analytic functions, exponential function, Logarithmic function, trigonometric function | Dr G Bodosa                                            |
| UNIT-III | Definite integrals of functions, Contours, Contour integrals and its examples, upper bounds for moduli of contour integrals. Cauchy Goursat theorem, Cauchy integral formula                                                         |                                                        |
| UNIT-IV  | Liouville's theorem and the fundamental theorem of algebra, convergence of sequences and series, Taylor series and its examples                                                                                                      |                                                        |
| UNIT-V   | Laurent series and its examples, absolute and uniform convergence of power series                                                                                                                                                    |                                                        |

## 21. Curriculum report for the Pandemic Session 2019-20, TDC UG Mathematics (General)

| Sl.<br>No. | Subject                                        | Classes (Semester- wise) UG                                         | Mode of<br>Teaching for<br>online classes | No. of<br>Students<br>Covered |
|------------|------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------|-------------------------------|
| 1          | TDC 2 <sup>nd</sup> Sem<br>(CBCS), Pass Course | Differential Equations as per syllabus                              | WhatsApp, Video                           | 03                            |
| 2          | TDC 4th Sem<br>(CBCS), Pass Course             | Abstract Algebra as per<br>syllabus                                 | do                                        | 06                            |
| 3          | TDC 6th Sem (Non-CBCS), Pass Course            | Linear programming problem<br>and Solid Geometry as per<br>syllabus | do                                        | 04                            |

| Sl.<br>No. | Semester | % of course covered    |                       | Offline/online |
|------------|----------|------------------------|-----------------------|----------------|
|            |          | Before 16th March 2020 | After 16th March 2020 |                |
| 01         | Second   | 35%                    | 35%                   | 70%            |
| 02         | Fourth   | 35%                    | 40%                   | 75%            |
| 03         | Sixth    | 40%                    | 45%                   | 85%            |

# 22. Curriculum Plan for the session 2023-24, FYUG Mathematics (Honours/General)

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES                                                                                                                                                                                                                                                                                                                                                 | TAUGHT BY          |  |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--|
|          | MATHEMATICS - MATDSC101                                                                                                                                                                                                                                                                                                                                                          | (SESSION: 2023-24) |  |
|          | TOPICS: Higher Algebra and Trigonometry                                                                                                                                                                                                                                                                                                                                          |                    |  |
| UNIT-I   | Polar representation of complex numbers. De Moivre's theorem for rational indices and related problems. Expansions of $\sin n\theta$ , $\cos n\theta$ , $\sin \theta$ , $\cos \theta$ . Expansions for $\sin n\theta$ , $\cos n\theta$ for even and odd $n$ .                                                                                                                    | Dr M Helal Ahmed   |  |
| UNIT-II  | Exponential and logarithmic functions of complex arguments, Gregory's series, hyperbolic functions, summation of trigonometric series.                                                                                                                                                                                                                                           |                    |  |
| UNIT-III | Relations: Reflexive, symmetric, transitive, and equivalence. Equivalence classes and partitions. Introduction to Logic: propositions, truth table, negation, conjunction and disjunction. Implications, biconditional propositions. Converse, contra positive and inverse propositions and precedence of logical operators. Quantifiers: Universal and Existential quantifiers. |                    |  |
| UNIT-IV  | Relation between roots and coefficients of a polynomial equations of <i>n</i> th degree, symmetric functions of roots. Transformation of equations, reciprocal and binomial equations. Cardan's method of solution of cubic equations. Descartes' rule of signs. Inequalities involving arithmetic and geometric means, Cauchy Schwarz's inequality, Minkowski inequality.       | Dr G Bodosa        |  |
| UNIT-V   | Elementary transformation of matrices, echelon and canonical forms, rank of a matrix, linear dependence and independence of <i>n</i> -tuples; Inverse of a matrix by elementary operations. Systems of linear equations and their solutions by Gaussian elimination method.                                                                                                      | Mrs M Durpui       |  |

## 23. Curriculum Plan for the session 2023-24, FYUG Mathematics (Honours/General)

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES                                                                                               | TAUGHT BY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | MATHEMATICS - MATDSC102                                                                                                        | (SESSION: 2023-24)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|          | TOPICS: Differential Calculus                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| UNIT-I   | Limit of a function, Fundamental theorems on limits, Some important limits, Cauchy's criterion, Problems on limits. Continuity |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | of a function, Different classes of discontinuity, Properties of                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | continuous functions, related problems. Differentiability of a                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | function, Fundamental theorems on differentiation, problems                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | involving derivatives of a function of a function, inverse circular                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | functions, hyperbolic functions, logarithmic differentiation,                                                                  | Dr M Helal Ahmed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| UNIT-II  | implicit functions and parametric equations.  Significance of derivative and its sign, geometrical interpretation,             | Dr Ivi Helai Allified                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ONIT-II  | derivative as a rate measurer and related problems. Successive                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | Differentiation, nth derivatives of some special functions, nth                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | derivatives of rational algebraic functions, related problems.                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | Leibnitz's theorem and related problems. Indeterminate forms,                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | L'Hospital's theorem, and related problems.                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| UNIT-III | Rolle's theorem, Lagrange's Mean Value Theorem, Geometrical                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | interpretation and related problems. Generalized mean value                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | theorem (Taylor's series in finite form), Lagrange's form of                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | remainder, Cauchy's form of remainder, Expansion of functions in                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | infinite power series - Taylor's series and Maclaurin's series.                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | Increasing and decreasing functions, Maxima and minima for functions of single variable and related problems.                  | Dr G Bodosa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| UNIT-IV  | Tangents and normals - equation of tangent, tangent at the origin,                                                             | Di d bodosa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| OIVII-IV | equation of normal, angle of intersection of curves, related                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | problems. Cartesian subtangent and subnormal, derivative of arc-                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | length (cartesian form), angle between radius vector and tangent,                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | derivative of arc-length (polar form), polar subtangent and                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | subnormal. Radius of curvature of cartesian and polar curves.                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| UNIT-V   | Partial derivatives, related problems, homogeneous functions,                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | Euler's theorem on homogeneous functions. Asymptotes,                                                                          | Mrs M Durpui                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|          | Concavity, Points of inflection, Tracing graphs of polynomial and                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | rational functions                                                                                                             | STATE OF THE PARTY |

# 24. Curriculum Plan for the session 2023-24, FYUG Mathematics (Honours/General)

| CLNO     | DISCIPLINE SPECIFIC CORE COURSES                                                                                                                                                                                                                                                                                                                                                                                                                                                              | TAUGHT BY          |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| SL NO.   | MATHEMATICS - MATDSM101                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (SESSION: 2023-24) |
|          | TOPICS: Calculus                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                    |
| UNIT-I   | Limit ( $\epsilon$ - $\delta$ definition), Cauchy's criterion for existence of limit (without proof), problems on limits. Continuity ( $\epsilon$ - $\delta$ definition), related theorems and problems, types of discontinuities. Differentiability of a function, problems on differentiability, relation between continuity and differentiability. Successive differentiation, Leibnitz's theorem and its application.                                                                     |                    |
| UNIT-II  | Rolle's theorems, Lagrange's mean value theorem, Cauchy's mean value theorem. Statement and applications of Taylor's and Maclaurin's theorems, Taylor's and Maclaurin's series, expansions of functions $\sin x$ , $\cos x$ , $(1+x)$ (assuming $Rn \to 0$ as $n \to \infty$ ). Maxima and minima for functions of one variable, necessary and sufficient condition for maxima and minima. Indeterminate forms: $00, \infty \infty, 0 \times \infty, \infty - \infty, 00, 1\infty, \infty $ . | Dr M Helal Ahmed   |
| UNIT-III | Partial differentiation. Euler's theorem on homogeneous functions (two variable). Tangents, normals: Equations and properties of tangents and normals, subtangents and subnormals of cartesian and polar curves.                                                                                                                                                                                                                                                                              | Mrs M Durpui       |
| UNIT-IV  | Definition and properties of definite integrals, Fundamental theorem (without proof), Reduction formulae of the type $\int sinn x dx$ , $\int cosn x dx$ , $\int tann x dx$ , $\int secn x dx$ , $\int (log x) n dx$ , $\int sinm x cosn x dx$ .                                                                                                                                                                                                                                              |                    |
| UNIT-V   | Area bounded by plane curves (cartesian and polar), rectification of plane curves (cartesian and polar), volumes and surface of solid of revolution about axes: Cartesian curves.                                                                                                                                                                                                                                                                                                             | Dr G Bodosa        |

| CL NO    | DISCIPLINE SPECIFIC CORE COURSES                                                                                                                                                                                                                                                                                                                                                                                                             | TAUGHT BY          |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| SL NO.   | MATHEMATICS - MATDSEC101                                                                                                                                                                                                                                                                                                                                                                                                                     | (SESSION: 2023-24) |
|          | TOPICS: : Mathematical Skill Development with                                                                                                                                                                                                                                                                                                                                                                                                |                    |
|          | Software (Theory with Practical)                                                                                                                                                                                                                                                                                                                                                                                                             |                    |
| UNIT-I   | Introduction to problem solving with computer programming. Introduction to algorithms, flowcharts, symbols used in flowcharts. Algorithms and flowcharts for decision making - use of if-then, if-then-else, nested if-then-else. Algorithms and flowcharts for problems involving iterations and looping - use of repeat while. Algorithms and flowcharts involving arrays. Common exercises involving each of the above from the textbook. | Dr G Bodosa        |
| UNIT-II  | Relations, functions, types of functions: exponential, logarithm, trigonometric, polynomial, periodic, greatest integer, injective, surjective, bijective, even and odd. Operation of functions: addition, subtraction, multiplication, division and composition.                                                                                                                                                                            |                    |
| UNIT-III | Well-ordering property of positive integers, Division algorithm, Divisibility of integers, Euclidean algorithm, Greatest Common Divisor (GCD), Prime number, Fundamental Theorem of Arithmetic, Congruence relation between integers, properties of congruences.                                                                                                                                                                             | Dr M Helal Ahmed   |
| UNIT-IV  | Idempotent, nilpotent, involutory matrices, transpose of a matrix, conjugate of a matrix, symmetric, skew symmetric, Hermitian, skew Hermitian, orthogonal, unitary matrices, adjoint of a square matrix, Jacobi's theorem, inverse of a square matrix.                                                                                                                                                                                      |                    |
| UNIT-V   | Introduction of differential equation, basic concepts, general and particular solutions of a differential equation, formation of a differential equation whose general solutions are given. Methods of solving differential equations: variable separable, homogeneous differential equation, linear differential equation.                                                                                                                  | Mrs M Durpui       |

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES MATHEMATICS - MATIDC101                                                                                                                                                                                                                                                           | TAUGHT BY<br>(SESSION: 2023-24) |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
|          | TOPICS: Foundation Course in Mathematics                                                                                                                                                                                                                                                                           | (52551011. 2025 2-1)            |
| UNIT-I   | Place value, face value of digits in decimal number system. Natural numbers, integers, rational numbers. Divisibility of integers. Problems on LCM, GCD, fractions, ratio & proportion, percentage, profit and loss, simple and compound interest.                                                                 | Dr G Bodosa                     |
| UNIT-II  | Unitary method, problems on time and work, speed and distance. Surds, Laws of exponents. Elementary set theory, union, intersection, difference, cartesian product of sets, subsets, number of elements of sets.                                                                                                   | Di G Bouosa                     |
| UNIT-III | Simultaneous Linear equations in two variables and related problems. Quadratic equations and related problems. Arithmetic Progression, Geometric Progression.                                                                                                                                                      | Dr M Helal Ahmed                |
| UNIT-IV  | Permutation and Combination, Binomial Theorem for positive integer indices. Introduction to Probability, simple problems.                                                                                                                                                                                          |                                 |
| UNIT-V   | Matrices: order, transpose, sum, difference, scalar multiple, product, inverse. Symmetric and skewsymmetric matrices. Determinant of a square matrix, problems on evaluating determinants. Elementary row and column operations on matrices. Use of matrices and determinants to solve system of linear equations. | Mrs M Durpui                    |

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES  MATHEMATICS - MATDSC151  TOPICS: Analytical Geometry                                                                                                                                                                                                                       | TAUGHT BY<br>(SESSION: 2023-24) |  |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--|
| UNIT-I   | Change of origin, invariants in orthogonal transformation, pair of straight lines, bisector of angles between pair of straight lines.                                                                                                                                                                        |                                 |  |
| UNIT-II  | Orthogonal circles, radial axis, radical centre of three circles, circles through intersection of two circles, condition of tangency of a straight line to a circle, parabola, ellipse and hyperbola.                                                                                                        | Dr G Bodosa                     |  |
| UNIT-III | Definition, equation of polar of a point with respect to a circle, parabola, ellipse and hyperbola, polar equation of a conic in the form $1 r = 1 + e \cos \theta$ , equation of chord and tangent, related problems.                                                                                       |                                 |  |
| UNIT-IV  | Shortest distance and equation of shortest distance line, section of a sphere by a plane, great circle, sphere through a given circle, the curve of intersection of two spheres, tangent plane to a sphere at a given point on it, condition of tangency of a given plane to be a tangent plane to a sphere. | Mrs M Durpui                    |  |
| UNIT-V   | Cone with vertex at a given point and a given curve as base, equation of a right circular cone with vertex is at a point other than origin, cylinder, equation of a cylinder, equation of a right circular cylinder, related examples.                                                                       | Dr M Helal Ahmed                |  |

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES  MATHEMATICS - MATDSC152  TOPICS: Integral Calculus and Vectors                                                                                                                                                     | TAUGHT BY<br>(SESSION: 2023-24) |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| UNIT-I   | Integration of rational functions, definite integral as the limit of a sum. Definite integrals and their properties.                                                                                                                                 |                                 |
| UNIT-II  | Reduction formulae, derivations and illustrations of reduction formulae of the type $\int \sin x  dx$ , $\int \cos x  dx$ , $\int \tan x  dx$ , $\int \sec x  dx$ , $\int (\log x)  n  dx$ , $\int \sin x  \cos x  dx$ , $\int \sin x  \cos x  dx$ . | Dr G Bodosa                     |
| UNIT-III | Cartesian and parametric equations of plane curves, rectification of plane curves, areas of surfaces of revolution and volumes of solids of revolution.                                                                                              |                                 |
| UNIT-IV  | Scalar and vector triple products, related problems. Vector equations of lines, planes and spheres.                                                                                                                                                  |                                 |
| UNIT-V   | Vector functions, limit, continuity and differentiation of vector functions, and related problems, gradient, divergence and curl, their identities and related problems.                                                                             | Mrs M Durpui                    |

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES MATHEMATICS - MATDSM151                                                                                                                                                                                                                                                                                                                                                                                                                                       | TAUGHT BY<br>(SESSION: 2023-24) |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| UNIT-I   | TOPICS: Calculus  Limit ( $\epsilon$ - $\delta$ definition), Cauchy's criterion for existence of limit (without proof), problems on limits. Continuity ( $\epsilon$ - $\delta$ definition), related theorems and problems, types of discontinuities. Differentiability of a function, problems on differentiability, relation between continuity and differentiability. Successive differentiation, Leibnitz's theorem and its application.                                                    |                                 |
| UNIT-II  | Rolle's theorems, Lagrange's mean value theorem, Cauchy's mean value theorem. Statement and applications of Taylor's and Maclaurin's theorems, Taylor's and Maclaurin's series, expansions of functions $\sin x$ , $\cos x$ , $(1+x)$ (assuming $Rn \to 0$ as $n \to \infty$ ). Maxima and minima for functions of one variable, necessary and sufficient condition for maxima and minima. Indeterminate forms: $00, \infty \infty, 0 \times \infty, \infty - \infty, 00, 1\infty, \infty 0$ . | Dr M Helal Ahmed                |
| UNIT-III | Partial differentiation. Euler's theorem on homogeneous functions (two variable). Tangents, normals: Equations and properties of tangents and normals, subtangents and subnormals of cartesian and polar curves.                                                                                                                                                                                                                                                                               | Mrs M Durpui                    |
| UNIT-IV  | Definition and properties of definite integrals, Fundamental theorem (without proof), Reduction formulae of the type $\int sinn xdx$ , $\int cosn xdx$ , $\int tann xdx$ , $\int secn xdx$ , $\int (logx) n dx$ , $\int sinm xcosnxdx$ .                                                                                                                                                                                                                                                       | Dr G Bodosa                     |
| UNIT-V   | Area bounded by plane curves (cartesian and polar), rectification of plane curves (cartesian and polar), volumes and surface of solid of revolution about axes: Cartesian curves.                                                                                                                                                                                                                                                                                                              |                                 |

| SL NO.   | DISCIPLINE SPECIFIC CORE COURSES MATHEMATICS - MATDSEC151                                                                                                                                                  | TAUGHT BY          |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
|          | TOPICS: Mathematical Programming in C (Theory with Practical)                                                                                                                                              | (SESSION: 2023-24) |
| UNIT-I   | Introduction to C language, C characters, constants and variables. Arithmetic expression and statement. Input-output statements, assignment statement, printf and scanf statements, declaration statement. |                    |
| UNIT-II  | Simple computer programs. Logical expression and statements, logical and relational operators.                                                                                                             |                    |
| UNIT-III | Decision control structures and loops: if statement, if-else statement, for loop, while loop, do-while loop, switch statement, break statement, continue statement, go to statement.                       | Dr M Helal Ahmed   |
| UNIT-IV  | Functions: Defining a function, function prototypes, passing arguments to a function.                                                                                                                      |                    |
| UNIT-V   | Return statement, arrays, defining one and multi-dimensional arrays.                                                                                                                                       |                    |

| SL NO.   | SL NO. DISCIPLINE SPECIFIC CORE COURSES  MATHEMATICS - MATIDC151  TOPICS: Geometry                                                                                                                               |                  |  |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| UNIT-I   | Coordinates, distance between two points, section formula, area of a triangle and quadrilateral with given coordinates of vertices, polar coordinates, change of Cartesian to polar coordinates.                 |                  |  |
| UNIT-II  | Straight lines, various forms of equation of a straight line, angles between two straight lines, conditions for parallel and perpendicular lines, lengths of perpendiculars, intersection of two straight lines. | Dr G Bodosa      |  |
| UNIT-III | Pair of straight lines, conditions parallel and perpendicular lines, bisector of angles between pair of straight lines, general equation of 2nd degree. Homogeneous equation of 2nd degree.                      | Dr M Helal Ahmed |  |
| UNIT-IV  | Circles, various forms of equation of a circle, condition that the general equation of 2nd degree may represent a circle, tangent and normal to a circle.                                                        |                  |  |
| UNIT-V   | Conic sections, parabola, hyperbola, ellipse, their equations in various forms.                                                                                                                                  | Mrs M Durpui     |  |

- **32. Programme Outcomes**: The outcome of the mathematics degree programs is to equip students with analytic and problem solving skills for careers and graduate work. Classes develop student abilities and aptitudes to apply mathematical methods and ideas not only to problems in mathematics and related fields such as the sciences, computer science, actuarial science, or statistics. Students are encouraged to develop intellectually and to become involved with professional organizations.
- 1. This program fosters critical thinking and scientific temper among the students.
- 2. It enables the students to appreciate mathematical logic and ideas and to write mathematical statements correctly with quantifiers.
- 3. This program provides a curriculum that trains the students to ask more questions.
- 4. It enriches the knowledge base and provides a strong foundation for higher studies.
- 5. It makes the students employable in academia and industry sectors.
- 6. It motivates the students towards research.
- 7. This program helps the students to model the real-life problems and to go for solving them with the help of various mathematical tools.
- 8. To introduce the concept of limits, continuity, differentiability of functions and their various applications.
- 9. To learn the techniques of L'Hospital rule for evaluation of limit.
- 10. To explain the concept of definite integral and various types of reduction formula for integration of trigonometric function.
- 11. To explain the applications in finding the area and rectification of plane curves; the volume and surface area of revolution of curve.
- **33. Course Outcome:** Students will interpret average rate of change over an interval and instantaneous rate of change for a function at a point. Also, able to utilize appropriate theory and solution techniques for the problems of Taylor series with its interval of convergence for use in a variety of applications such as approximating values of a function and studying the behaviour of a function.

After completion of the course, learners will be able to

1. Demonstrate understanding of complex numbers in polar form and apply De Moivre's theorem effectively.

- 2. Analyse and solve problems involving exponential and logarithmic functions with complex arguments and series expansions.
- 3. Apply formal logic principles to construct logical statements and understand the relationship between roots and coefficients of polynomial equations.
- 4. Solve polynomial equations and inequalities involving means using appropriate techniques.
- 5. Solve systems of linear equations using Gaussian elimination and understand concepts related to matrices, rank, and linear dependence/independence.
- 6. After completion of this course, the learners should be able to understand limits, continuity and differentiability and apply these to solve real life problems. The learners should also be able to grasp the concepts of tangents, normals, subtangents, subnormals and solve related problems. This course will also provide an overview of partial derivatives which will be helpful in further courses of study.
- 7. After completion of this course, the learners will be able to solve the problems of limits, continuity, derivative and integration, apply Calculus in real life problems.

# 34. Evaluation Methods in the Department of Mathematics (Pedagogy of Mathematics)

The main objective of the evaluation in Mathematics is to achieve the desired goals in the teaching-learning methods for the students. Therefore, some methods of evaluation have been embraced by me. These methods are divided into two sections viz., Testing techniques and Nontesting techniques.

- 34.1 Testing techniques: \*Test: The most customary method of evaluation of Mathematics is Test.
- i) It helps to discover the capacities of students to solve mathematical problems.
- ii) It helps to assess the knowledge already acquired by the student about a new topic. This type of assessment is called Inventories.
- iii) A Test is conducted at the end of a new chapter to assess if the students have properly understood the lesson taught.
- iv) Certain tests are conducted to find out learning difficulties of students.

The arranged tests are based on the latest curriculum and easily accessible, and it is an achievement test. Unit tests are categorised under achievement tests.

Unit tests are arranged to assess the students' knowledge level under that particular unit. These tests are useful for giving suggestions and advice to the students regarding their performance. This kind of test is a class test and an hour is allotted for this. Question is prepared as sample answers for the test questions.

#### 34.2 Non-testing techniques:

- i) Rating scales: The rating scale is a system through which a teacher decides if the student is expressing interest in Mathematics or not. Therefore, it is a set of behavioural feature that has to be evaluated.
- ii) Checklist: The checklist is another method of evaluation in Mathematics through observation. It is basically a method through which the existence of certain characteristics is measured. Through this process, the abilities and disabilities of the students are found. With the help of this process, we can easily find out the difficulties faced by the students.
- iii) Observational method: Evaluation can not only be completed with tests alone but also with observations. There are so many factors which cannot be evaluated with the help of test. Therefore, observation is another suitable method of evaluation. The behaviour of the students is observed ion the classroom while teaching them Mathematics. He/She can write them down and later analyse it.

But the most regular practices in Mathematics are homework and assignment for the problems of the courses taught in the classes. Homework makes students more responsible and helps them to learn develop time management and study skills. Students can engage with their studies: Even with the whole day spent at the College, allocated class time is not always sufficient when it comes to engaging students with their College work. Setting homework allows students to revise content learnt during the day with a fresh set of eyes and a clear head, away from their friends and other College yard distractions. This also provides parents with an opportunity to get involved in their child's College work, providing assistance and additional insight when needed.

#### 35. CONCLUSION

Evaluation is a very important method to teach mathematics appropriately and this method is helpful for both the teacher and the students. Teachers learn about their students and students learn about their capacities and weaknesses.

Dr. G. Bodosa

Associate Professor

Department of Mathematics

Principal (i/c) Haflong Govt. College

Dima Hasao: Assam

#### CURRICULUM IMPLEMENTATION for PHYSICS DEPARTMENT, 2018-2019

A single teacher (called course coordinator) is assigned the responsibility of teaching the contents of the whole course. The entire syllabus is evenly distributed among the teachers of the Department. Personal preference and teaching experience are the factors that were taken into consideration while distributing the syllabus among the teachers. The number of classes per week is equal to the credits assigned to the course. The course coordinator also took the responsibility of conducting the internal assessment exams of their respective courses. The internal assessment marks and student's attendance were then forwarded and finally uploaded in the University website.

The TDC (CBCS) Physics syllabus can be viewed and downloaded from the link given below.

http://www.aus.ac.in/physics-department/syllabus/

The syllabus distribution for TDC (CBCS) Honours is given below.

| SEMESTER | COURSE NO. | COURSE NAME                                 | TEACHER         | CREDITS |
|----------|------------|---------------------------------------------|-----------------|---------|
|          | PHSHCC101T | Mathematical Physics-I                      | Chinmoy Phookan | 4       |
|          | PHSHCC101P | Mathematical Physics-I Lab                  | Anjana Devi     | 2       |
|          | PHSHCC102T | Mechanics                                   | Basanta Pathak  | 4       |
|          | PHSHCC102P | Mechanics Lab                               | Basanta Pathak  | 2       |
| II       | PHSHCC201T | Electricity and Magnetism                   | Anjana Devi     | 4       |
|          | PHSHCC201P | Electricity and Magnetism Lab               | Anjana Devi     | 2       |
|          | PHSHCC202T | Waves and Optics                            | David Pegu      | 4       |
|          | PHSHCC202P | Waves and Optics Lab                        | David Pegu      | 2       |
| III      | PHSHCC301T | Mathematical Physics-II                     | CP / AD         | 4       |
|          | PHSHCC301P | Mathematical Physics-II Lab                 | Chinmoy Phookan | 2       |
|          | PHSHCC302T | Thermal Physics                             | Basanta Pathak  | 4       |
|          | PHSHCC302P | Thermal Physics Lab                         | David Pegu      | 2       |
|          | PHSHCC303T | Digital Systems and Applications            | Anjana Devi     | 4       |
|          | PHSHCC303P | Digital Systems & Applications Lab          | Chinmoy Phookan | 2       |
|          | PHSSEC301T | Workshop skill                              | Basanta Pathak  | 4       |
| IV       | PHSHCC401T | Mathematical Physics III                    | Chinmoy Phookan | 4       |
|          | PHSHCC401P | Mathematical Physics-III Lab                | Chinmoy Phookan | 2       |
|          | PHSHCC402T | Elements of Modern Physics                  | David Pegu      | 4       |
|          | PHSHCC402P | Elements of Modern Physics Lab              | Basanta Pathak  | 2       |
|          | PHSHCC403T | Analog Systems and Applications             | BP / DP         | 4       |
|          | PHSHCC403P | Analog Systems & Applications Lab           | Anjana Devi     | 2       |
|          | PHSSEC401T | Electrical Circuit and Network              | Anjana Devi     | 4       |
| V        | PHSHCC501T | Quantum Mechanics & Applications            | Anjana Devi     | 4       |
|          | PHSHCC501P | Quantum Mechanics Lab                       | Anjana Devi     | 2       |
|          | PHSHCC502T | Solid State Physics                         | David Pegu      | 2       |
|          | PHSHCC502P | Solid State Physics Lab                     | Chinmoy Phookan | 4       |
|          | PHSDSE501T | A. Classical Dynamics B. Biological Physics | Basanta Pathak  | 6       |
|          | PHSDSE502  | A. Nuclear and Particle Physics             | Chinmoy Phookan |         |

### CURRICULUM IMPLEMENTATION for PHYSICS DEPARTMENT, 2018-2019

|       |            | B. Advanced Mathematical                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 6 |
|-------|------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|       |            | Physics                                                                  | Anjana Devi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4 |
| 10000 | PHSHCC601T | Electro-magnetic Theory                                                  | Chinmoy Phookan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2 |
|       | PHSHCC601P | Electro-magnetic Theory Lab                                              | The state of the s | 4 |
|       | PHSHCC602T | Statistical Mechanics                                                    | Basanta Pathak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2 |
|       | PHSHCC602P | Statistical Mechanics Lab                                                | Chinmoy Phookan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |
|       | PHSDSE601T | A. Astronomy and Astrophysics     B. Nano-materials and     applications | David Pegu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 6 |
|       | PHSDSE602T | A. Dissertation B. Physics of Devices and Communication                  | Chinmoy Phookan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 6 |

The syllabus distribution for TDC (CBCS) Pass is given below.

|          |            | T NAME                                                           | TEACHER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CREDITS |
|----------|------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| SEMESTER | COURSE NO. | COURSE NAME                                                      | Chinmoy Phookan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4       |
|          | PHSDSC101T | Mechanics                                                        | Basanta Pathak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2       |
|          | PHSDSC101P | Mechanics Lab                                                    | Basanta Pathak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4       |
|          | PHSDSC201T | Electricity, Magnetism and EMT                                   | And the same of th | 2       |
| 11       | PHSDSC201P | Electricity, Magnetism and EMT Lab                               | Basanta Pathak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4       |
| III      | PHSDSC301T | Thermal Physics and Statistical<br>Mechanics                     | Anjana Devi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         |
|          | PHSDSC301P | Thermal Physics and Statistical Mechanics Lab                    | David Pegu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2       |
|          |            | Physics workshop skill                                           | Basanta Pathak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4       |
|          | PHSSEC301T | Waves and Optics                                                 | David Pegu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4       |
|          | PHSDSC401T | Waves and Optics Lab                                             | David Pegu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2       |
| IV       | PHSDSC401P | Electrical Circuits and Network Skills                           | Anjana Devi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4       |
| 1 73     | PHSSEC401T |                                                                  | David Pegu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4       |
| V        | PHSSEC501T | Basic Instrumentation Skills                                     | Basanta Pathak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 6       |
|          | PHSDSE501T | A. Classical Dynamics B. Biological Physics                      | Dasanta Fatrion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
| VI       | PHSSEC601T | Renewable Energy and Energy<br>Harvesting                        | Chinmoy Phookan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4       |
|          | PHSDSE601T | A. Astronomy and Astrophysics B. Nano-materials and Applications | David Pegu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 6       |

Dr. Chinney Kr. Phobour? 2 Head, Dept. of Physics

### Department of Zoology :: Haflong Government College Plan for Curriculum Implementation

### **ACADEMIC SESSION 2018-2019**

Prepared by
Curriculum Implementation Committee
Department of Zoology
Haflong Government College

#### Department of Zoology:: Haflong Government College Plan for Curriculum Implementation

The Department of Zoology of Haflong Government College has made the following plan for implementation of the Curriculum designed by the affiliating Assam University for the Session 2018-2019. Assam University has introduced the TDC CBCS programme for B.Sc. General as well as B.Sc. Honours programme in Zoology from the session 2018-19. The Department of Zoology has planned to implements the B.Sc. Honours Programme as well as the B.Sc. General Programme in the Choice Based Credit System from the session 2018-19 for students enrolled TDC 1<sup>st</sup> Semester. The earlier programmes of TDC Zoology Honours and Zoology Pass Course of B.Sc. Pass Programme designed by Assam University will also continue for TDC 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Semesters in the session 2018-19. The following is the outline plan for implementation of the curriculum for the academic session 2018-2019.

#### **ODD SEMESTERS from August 2018 to December 2018**

Plan for Implementation of B.Sc. (Zoology) Honours and B.Sc. (Zoology) General CBCS Programme

## **B.Sc. First SEMESTER Honours Programme DISCIPLINE SPECIFIC CORE COURSES**

Course Code: ZOOHCC-101 T

**Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)** 

Name of Course:: Non-chordates I: Protozoa and Metazoa (Theory)

| Unit | Topic                                                                                       | Teachers to whom | Mode of           |
|------|---------------------------------------------------------------------------------------------|------------------|-------------------|
|      | •                                                                                           | allotted         | Teachings         |
| I    | Protozoa and Metazoa:                                                                       | Mr. Bubul Das    | Lecture, Tutorial |
|      | 1. General characteristics and Classification up to classes                                 |                  | Seminar, Test     |
|      | 2. Study of Euglena, Amoeba and Paramecium (structure and nutrition)                        |                  | Remedial          |
|      | 3. Life cycle and pathogenicity of <i>Plasmodium vivax</i> and <i>Entamoeba histolytica</i> |                  | Total Teaching    |
|      | 4. Locomotion and Reproduction in Protozoa                                                  |                  | Hours:12          |
|      | 5. Body symmetry and segmentation of Metazoa                                                |                  |                   |
| II   | Porifera:                                                                                   | Mrs. Anima Das   | Lecture, Tutorial |
|      | 1. General characteristics and Classification up to classes                                 |                  | Seminar, Test     |
|      | 2. Histology of <i>Sycon</i> , Life history of <i>Sycon</i>                                 |                  | Total Teaching    |
|      | 3. Canal system and spicules in sponges                                                     |                  | Hours:12          |

| III | Cnidaria and Ctenophora:                                                          | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|-----|-----------------------------------------------------------------------------------|----------------------|-------------------|
|     | 1. General characteristics and Classification of Cnidaria up to classes           |                      | Seminar, Test     |
|     | 2. Life cycle of <i>Obelia</i>                                                    |                      | Remedial          |
|     | 3. Polymorphism in <i>Siphonophora</i>                                            |                      | Total Teaching    |
|     | 4. Corals and coral reefs formation                                               |                      | Hours:12          |
|     | 5. General characteristics and affinities of Ctenophora                           |                      |                   |
| IV  | Platyhelminthes:                                                                  | Mrs. Madhumita       | Lecture, Tutorial |
|     | 1. General characteristics and classification up to classes                       | Daolagupu            | Seminar, Test     |
|     | 2. Life cycle and pathogenicity of Fasciola hepatica and Taenia solium            |                      | Total Teaching    |
|     | 3. Parasitic adaptations in Platyhelminthes                                       |                      | Hours:12          |
| V   | Nemathelminthes (Pseudocoelomates):                                               | Mrs. Anima Das       | Lecture, Tutorial |
|     | 1. General characteristics and Classification of Nemathelminthes up to classes    |                      | Seminar, Test     |
|     | 2. Life cycle, and pathogenicity of Ascaris lumbricoides and Wuchereria bancrofti |                      | Total Teaching    |
|     | 3. General characteristics and significance of rotifers                           |                      | Hours:12          |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

#### Course Code: ZOOHCC-103 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Non-chordates I: Protozoa and Metazoa (Practical)

| Sl. | Topic                                                                               | Teachers to whom     | Mode of            |
|-----|-------------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                     | allotted             | Teachings          |
| 1   | Study of whole mount of Euglena, Amoeba and Paramecium,                             | Mr. Bubul Das        | Lecture, Practical |
|     | Binary fission and Conjugation in Paramecium                                        |                      | Total Hours: 5     |
| 2   | Examination of pond water collected from different places for diversity in Protista | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                     |                      | Total Hours: 5     |
| 3   | Study of Sycon (L.S.), Hyalonema, Euplectella, Spongilla                            | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                     | Daolagupu            | Total Hours: 5     |
| 4   | Museum specimen for identification –                                                | Mrs. Anima Das       | Lecture, Practical |
|     | Obelia, Physalia, Millepora, Aurelia, Tubipora, Corallium, Alcyonium, Gorgonia,     |                      | Total Teaching     |
|     | Metridium, Pennatula, Fungia, Meandrina, Madrepora, Fasciola hepatica, Taenia       |                      | Hours: 5           |
|     | solium                                                                              |                      |                    |

| 5 | One specimen/slide of any ctenophore                                               | Mrs. Anima Das       | Lecture, Practical |
|---|------------------------------------------------------------------------------------|----------------------|--------------------|
|   |                                                                                    |                      | Total Hours: 5     |
| 6 | Study of adult Ascaris lumbricoides and its life stages (Slides/micro-photographs) | Dr. Sarbojit Thaosen | Lecture, Practical |
|   |                                                                                    |                      | Total Hours: 5     |
| 7 | To submit a Project Report on any related topic on life cycles                     | Mrs. Madhumita       | Lecture, Practical |
|   |                                                                                    | Daolagupu            | Total Hours: 5     |

Identification= 10 marks; Project report= 8 marks; Regularity= 5 marks; Viva voce= 2 marks; Laboratory notebook= 5 marks

#### Course Code: ZOOHCC-102 T Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06) Name of Course:: Principles of Ecology (Theory)

| Unit | Topic                                                                                                                                                                                                                                                                                                                                                        | Teachers to whom allotted   | Mode of Teaching                                                             |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------------------------------------------------------------|
| I    | <ol> <li>Introduction to Ecology</li> <li>Definition of ecology, Autecology and synecology</li> <li>Levels of organization, Laws of limiting factors</li> <li>Biotic and abiotic factors</li> </ol>                                                                                                                                                          | Dr. Sarbojit Thaosen        | Lecture, Tutorial<br>Seminar, Test<br>Total Teaching<br>Hours:12             |
| II   | <ol> <li>Population</li> <li>Unique and group attributes of population: Density, natality, mortality, life tables, fecunditytables, survivorship curves</li> <li>Exponential and logistic growth</li> <li>Population regulation - density-dependent and independent factors</li> <li>Population interactions – negative and positive interactions</li> </ol> | Mr. Bubul Das               | Lecture, Tutorial<br>Seminar, Test<br>Remedial<br>Total Teaching<br>Hours:12 |
| III  | <ol> <li>Community</li> <li>Community characteristics: species richness, dominance, diversity, abundance, verticalstratification</li> <li>Ecotone and edge effect; Ecological succession with example</li> <li>Theories pertaining to climax community</li> </ol>                                                                                            | Mrs. Anima Das              | Lecture, Tutorial<br>Seminar, Test<br>Remedial<br>Total Teaching<br>Hours:12 |
| IV   | <ol> <li>Ecosystem</li> <li>Types of ecosystems with example</li> <li>Food chain: Detritus and grazing food chains, Food web, Energy flow through the ecosystem</li> <li>Ecological pyramids</li> <li>Biogeochemical cycle, Nitrogen cycle, Carbon Cycle</li> </ol>                                                                                          | Mrs. Madhumita<br>Daolagupu | Lecture, Tutorial<br>Seminar, Test<br>Remedial<br>Total Teaching<br>Hours:12 |

| V | Applied Ecology                                              | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|---|--------------------------------------------------------------|----------------------|-------------------|
|   | 1. Concept of sanctuary, national park, biosphere reserve,   |                      | Seminar, Test     |
|   | 2. Ecology in Wildlife Conservation and Management           |                      | Remedial          |
|   | 3. Causes of depletion of wildlife                           |                      | Total Teaching    |
|   | 4. Project Tiger, Project Rhino                              |                      | Hours:12          |
|   | 5. Application of GIS and remote sensing in wildlife biology |                      |                   |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

# Course Code: ZOOHCC-104 P Credits= 02; Full Marks= 30 (Practical) Name of Course:: Non-chordates I: Principles of Ecology (Practical)

| Sl. | Topic                                                                                 | Teachers to whom     | Mode of            |
|-----|---------------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                       | allotted             | Teachings          |
| 1   | Study of life tables and plotting of survivorship curves of different types from the  | Mr. Bubul Das        | Lecture, Practical |
|     | hypothetical/real data provided                                                       |                      | Total Hours: 5     |
| 2   | Determination of population density in a natural/hypothetical community by quadrate   | Mrs. Madhumita       | Lecture, Practical |
|     | method and calculation of Shannon-Weiner diversity index for the same community       | Daolagupu            | Total Hours: 5     |
| 3   | Study of an aquatic ecosystem: Phytoplankton and zooplankton, Measurement of          | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | area, temperature, turbidity/penetration of light, determination of pH, and Dissolved |                      | Field Visit        |
|     | Oxygen content (Winkler's method)                                                     |                      | Total Hours: 5     |
| 4   | Biological Oxygen Demand (BOD)                                                        | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                       |                      | Total Hours: 5     |
| 5   | Report on a visit to places of zoological importance                                  | Dr. Sarbojit Thaosen | Field Visit        |
|     |                                                                                       |                      | Total Hours: 10    |

Experiments= 14 marks; Field Report/Project= 7 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2

# Plan for implementation of B.Sc. (General) Zoology Programme First Semester

#### **DISCIPLINE SPECIFIC GENERAL ELECTIVE**

Course Code: ZOODSC/ZOOGE-101 T

Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

**Name of Course:: Animal Diversity (Theory)** 

| Unit | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                | Teachers to whom allotted   | Mode of Teachings                                                            |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------------------------------------------------------------|
| I    | <ol> <li>Protozoa, Porifera and Cnidaria</li> <li>General characters and classification of Protozoa up to classes; Locomotory         Organellesand locomotion in Protozoa</li> <li>General characters and classification of Porifera up to classes; Canal System in Sycon</li> <li>General characters and classification up of Cnidaria to classes; Polymorphism in         Siphonophora</li> </ol>                                                 | Mrs. Anima Das              | Lecture, Tutorial<br>Seminar, Test<br>Remedial<br>Total Teaching<br>Hours:12 |
| II   | <ol> <li>Platyhelminthes, Nemathelmithes and Annelida</li> <li>General characters and classification of Platyhelminthes up to classes; Life history of <i>Taenia solium</i></li> <li>General characters and classification of Nemathelminthes up to classes; Life history of <i>Ascaris lumbricoides</i> and its parasitic adaptations</li> <li>General characters and classification of Annelida up to classes; Digestive System ofLeech</li> </ol> | Mrs. Madhumita<br>Daolagupu | Lecture, Tutorial<br>Seminar, Test<br>Remedial<br>Total Teaching<br>Hours:12 |
| III  | <ul> <li>Arthropoda, Mollusca and Echinodermata</li> <li>1. General characters and classification of Arthropoda up to classes; Vision in Arthropoda, Metamorphosis in Insects</li> <li>2. General characters and classification of Mollusca up to classes; Torsion in gastropods</li> <li>3. General characters and classification of Echinodermata up to classes; Watervascular system in Star Fish</li> </ul>                                      | Mrs. Anima Das              | Lecture, Tutorial<br>Seminar, Test<br>Remedial<br>Total Teaching<br>Hours:12 |
| IV   | <ol> <li>Protochordates, Agnatha and Pisces</li> <li>General features of Protochordates</li> <li>General features of Agnatha and classification of Cyclostomes up to classes</li> <li>General features and Classification of Pisces up to orders; Osmoregulation in Fishes</li> </ol>                                                                                                                                                                | Dr. Sarbojit Thaosen        | Lecture, Tutorial<br>Seminar, Test<br>Remedial<br>Total Hours:12             |
| V    | Amphibia, Reptiles, Aves and Mammals  1. General features and Classification of Amphibia up to orders; Parental care  2. General features and Classification of Reptilia up to orders;                                                                                                                                                                                                                                                               | Mr. Bubul Das               | Lecture, Tutorial<br>Seminar, Test<br>Remedial                               |

| Poisonous and non-poisonous snakes, Biting mechanism in snakes                           | Total Teaching |
|------------------------------------------------------------------------------------------|----------------|
| 3. General features and Classification of Aves up to orders; Flight adaptations in birds | Hours:12       |
| 4. Classification of Mammals up to orders; Monotremata, Marsupials and                   |                |
| Placentals –their characteristic features                                                |                |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

Course Code: ZOODSC/ZOOGE-102 P Credits= 02; Full Marks= 30 (Practical) Name of Course:: Animal Diversity (Practical)

| <b>C1</b> | Tume of Coursess Timmer Diversity (Tructicus)                                                  | T 1 1                | 3.5.1.0            |
|-----------|------------------------------------------------------------------------------------------------|----------------------|--------------------|
| Sl.       | Topic                                                                                          | Teachers to whom     | Mode of            |
| No.       |                                                                                                | allotted             | Teachings          |
| 1         | Study of the following specimens: Amoeba, Euglena, Plasmodium, Paramecium, Sycon,              | Mrs. Anima Das       | Lecture, Practical |
|           | Hyalonema, and Euplectella, Obelia, Physalia, Aurelia, Tubipora, Metridium, Taenia             |                      | Remedial           |
|           | solium, Male and female Ascaris lumbricoides, Aphrodite, Nereis, Pheretima,                    |                      | Total Teaching     |
|           | Hirudinaria, Palaemon, Cancer, Limulus, Palamnaeus, Scolopendra, Julus,                        |                      | Hours: 15          |
|           | Periplaneta, Apis, Chiton, Dentalium, Pila, Unio, Loligo, Sepia, Octopus, Pentaceros,          |                      |                    |
|           | Ophiura, Echinus, Cucumaria and Antedon, Balanoglossus, Herdmania,                             |                      |                    |
|           | Branchiostoma, Petromyzon, Sphyrna, Pristis, Torpedo, Labeo, Exocoetus, Anguilla,              |                      |                    |
|           | Ichthyophis/Ureotyphlus, Salamandra, Bufo, Hyla, Chelone, Hemidactylus,                        |                      |                    |
|           | Chamaeleon, Draco, Vipera, Naja, Crocodylus, Gavialis, Any six common birds from               |                      |                    |
|           | different orders, Sorex, Bat, unambulus, Loris.                                                |                      |                    |
| 2         | Study of the following permanent slides: T.S. and L.S. of <i>Sycon</i> , Study of life history | Dr. Sarbojit Thaosen | Lecture, Practical |
|           | stages of <i>Taenia</i> , T.S. of Male and female <i>Ascaris</i>                               |                      | Total Teaching     |
|           |                                                                                                |                      | Hours: 5           |
| 3         | Key for Identification of poisonous and non-poisonous snakes. An -animal album                 | Mr. Bubul Das        | Lecture, Practical |
|           | containing photographs, cut outs, with appropriate write up about the above mentioned          |                      | Total Teaching     |
|           | Taxa. Different Taxa/ topics may be given to different sets of students for this purpose.      |                      | Hours: 10          |

Identification= 21 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2

## B.Sc. Third SEMESTER Honours Programme DISCIPLINE SPECIFIC CORE COURSES

**Course Code: ZOOHCC-301 T** 

Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

**Name of Course:: Diversity of Chordates (Theory)** 

| Unit | Topic                                                                                  | Teachers to whom     | Mode of           |
|------|----------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                        | allotted             | Teachings         |
|      | Introduction to Chordates and Protochordates                                           | Mrs. Anima Das       | Lecture, Tutorial |
| I    | 1. General characteristics and outline classification of chordates                     |                      | Seminar, Test     |
|      | 2. General characteristics of Hemichordata, Urochordata and Cephalochordata;           |                      | Remedial          |
|      | 3. Retrogressive metamorphosis in Urochordata                                          |                      | Total Teaching    |
|      | 4. Advanced features of vertebrates over Protochordata                                 |                      | Hours:12          |
|      | Agnatha and Pisces                                                                     | Dr. Sarbojit Thaosen | Lecture, Tutorial |
| II   | 1. General characteristics and classification of cyclostomes up to class               |                      | Seminar, Test     |
|      | 2. Classification of Pisces up to order                                                |                      | Remedial          |
|      | 3. General characteristics of Chondrichthyes and Osteichthyes,                         |                      | Total Teaching    |
|      | 4. Migration, Osmoregulation and Parental care in fishes                               |                      | Hours:12          |
|      | Amphibia and Reptilia                                                                  | Mr. Bubul Das        | Lecture, Tutorial |
| III  | 1. General characteristics and classification up to order; Parental care in Amphibians |                      | Seminar, Test     |
|      | 2. General characteristics, distribution and affinities of <i>Sphenodon</i>            |                      | Remedial          |
|      | 3. Difference between poisonous and non-poisonous snakes                               |                      | Total Teaching    |
|      | 4. Poison apparatus and Biting mechanism in snakes                                     |                      | Hours:12          |
|      | Aves and mammals                                                                       | Mrs. Madhumita       | Lecture           |
| IV   | 1. General characteristics and classification of Aves up to order;                     | Daolagupu            | Tutorial          |
|      | Archaeopteryx — generalcharacteristics and phylogenetic importance                     |                      | Seminar           |
|      | 2. Flight adaptations and Migration in birds; Flying and perching mechanism in birds   |                      | Test              |
|      | 3. General characters and classification of mammals up to order; Affinities of         |                      | Remedial          |
|      | Prototheria                                                                            |                      | Total Teaching    |
|      | 4. Echolocation of Bats                                                                |                      | Hours:12          |
|      | 5. Adaptive radiation of mammals with reference to locomotory appendages               |                      |                   |
|      | Zoogeography                                                                           | Mr. Bubul Das        | Lecture, Tutorial |
| V    | 1. Zoogeographical realms, geographic range, Physical features and                     |                      | Seminar, Test     |
|      | faunal composition; Distribution of animals, types; Continental drift                  |                      | Total Teaching    |
|      | 2. Barriers: Extrinsic and intrinsic barriers; Dispersal – means of dispersal          |                      | Hours:12          |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

# Course Code: ZOOHCC-304 P Credits= 02; Full Marks= 30 (Practical) Name of Course:: Diversity of Chordates (Practical)

| Sl. | Topic                                                                                 | Teachers to whom     | Mode of            |
|-----|---------------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                       | allotted             | Teachings          |
| 1   | Protochordata: Balanoglossus, Herdmania, Branchiostoma, Colonial Urochordata          | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | Sections of Balanoglossus through, proboscis and branchiogenital regions, Sections of |                      | Total Teaching     |
|     | Amphioxus through pharyngeal, intestinal and caudal regions.                          |                      | Hours: 10          |
| 2   | Agnatha: Petromyzon, Myxine                                                           | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                       |                      | Total Hours: 2     |
| 3   | Fishes: Scoliodon, Sphyrna, Pristis, Torpedo, Mystus, Heteropneustes, Labeo rohuta,   | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | Catla catla, Exocoetus, Echeneis, Anguilla, Hippocampus, Tetrodon/ Diodon, Anabas     |                      | Total Hours: 5     |
| 4   | Amphibia: Ichthyophis, Necturus, Bufo, Hyla, Alytes, Salamandra                       | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                       |                      | Total Hours: 2     |
| 5   | Reptilia: Chelone, Trionyx, Hemidactylus, Varanus, Uromastix, Chamaeleon,             | Mrs. Anima Das       | Lecture, Practical |
|     | Ophiosaurus, Draco, Bungarus, Vipera, Naja, Hydrophis, Crocodylus.                    |                      | Total Teaching     |
|     | Key for Identification of poisonous and non-poisonous snakes                          |                      | Hours: 10          |
| 6   | Aves: Study of six common birds from different orders. Types of beaks and claws       | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                       | Daolagupu            | Total Hours: 5     |
| 7   | Mammalia: Bat (Insectivorous and Frugivorous), Funambulus, Loris,                     | Mrs. Madhumita       | Lecture, Practical |
|     | Herpestes. Mount ofweberian ossicles, pecten from Fowl head                           | Daolagupu            | Total Hours: 5     |
| 8   | Project: Power point presentation on study of any two animals from two different      | Mr. Bubul Das        | Lecture, Practical |
|     | classes bystudents                                                                    |                      | Total Hours: 5     |

Spotting= 14 marks; Project= 7 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### **Course Code: ZOOHCC-302 T**

## Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06) Name of Course:: Physiology: Controlling and Coordinating Systems (Theory)

| Unit | Topic Topic                                                                           | Teachers to whom     | Mode of           |
|------|---------------------------------------------------------------------------------------|----------------------|-------------------|
|      | 1                                                                                     | allotted             | Teachings         |
|      | Animal Tissues                                                                        | Dr. Sarbojit Thaosen | Lecture, Tutorial |
| I    | 1. Structure, location, classification and functions of epithelial tissue, connective |                      | Seminar, Test     |
|      | tissue, muscular tissue and nervous tissue                                            |                      | Total Teaching    |
|      | 2. Structure and types of bones and cartilages                                        |                      | Hours:12          |
|      | Nervous System                                                                        | Mr. Bubul Das        | LectureTutorial   |
| II   | 1. Structure of neuron                                                                |                      | Seminar, Test     |
|      | 2. Resting membrane potential, Origin of action potential and its propagation across  |                      | Remedial          |
|      | themyelinated and non-myelinated nerve fibers                                         |                      | Total Teaching    |
|      | 3. Types of synapse, Synaptic transmission and Neuromuscular junction                 |                      | Hours:12          |
|      | 4. Reflex action and its types - reflex arc                                           |                      |                   |
|      | Muscle                                                                                | Dr. Sarbojit Thaosen | Lecture, Tutorial |
| III  | 1. Histology of different types of muscle; Ultra structure of skeletal muscle         |                      | Seminar, Test     |
|      | 2. Molecular and chemical basis of muscle contraction                                 |                      | Remedial          |
|      | 3. Characteristics of muscle twitch; treppe, summation and tetanus, isotonic and      |                      | Total Teaching    |
|      | isometriccontraction                                                                  |                      | Hours:12          |
|      | Reproductive System                                                                   | Mrs. Anima Das       | Lecture, Tutorial |
| IV   | 1. Histology of testis and ovary                                                      |                      | Seminar, Test     |
|      | 2. Physiology of male and female reproduction; reproductive cycles                    |                      | Remedial          |
|      | 3. Puberty, Methods of contraception in male and female                               |                      | Total Teaching    |
|      | 4. Hormones of testis and ovary and their functions                                   |                      | Hours:12          |
|      | 5. Feedback mechanism of action of hormones                                           |                      |                   |
|      | 6. Placental hormones                                                                 |                      |                   |
|      | Endocrine System                                                                      | Mrs. Madhumita       | Lecture, Tutorial |
| V    | 1. Histology of endocrine glands - pineal, pituitary, thyroid, parathyroid, pancreas, | Daolagupu            | Seminar, Test     |
|      | adrenal                                                                               |                      | Total Teaching    |
|      | 2. Hormones secreted by endocrine glands and their functions                          |                      | Hours:12          |
|      | 3. Classification of hormones; Regulation of their secretion;                         |                      |                   |
|      | 4. Mechanism of hormone action – peptide and steroid hormones                         |                      |                   |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end

semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

#### Course Code: ZOOHCC-305 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Physiology: Controlling and Coordinating Systems (Practical)

| Sl. | Topic                                                                                  | Teachers to whom     | Mode of            |
|-----|----------------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                        | allotted             | Teachings          |
| 1   | Recording of simple muscle twitch with electrical stimulation through PowerPoint       | Mrs. Madhumita       | Lecture, Practical |
|     | presentation                                                                           | Daolagupu            | Total Hours: 5     |
| 2   | Demonstration of the unconditioned reflex action                                       | Mrs. Madhumita       | Lecture, Practical |
|     | (Deep tendon reflex such as knee jerk reflex)                                          | Daolagupu            | Total Hours: 1     |
| 3   | Preparation of temporary mounts: Squamous epithelium, Striated muscle fibres and nerve | Mrs. Anima Das       | Lecture, Practical |
|     | cells                                                                                  |                      | Total Hours: 5     |
| 4   | Study of permanent slides of Mammalian skin, Cartilage, Bone, Spinal cord, Nerve cell, | Mr. Bubul Das        | Lecture, Practical |
|     | Pituitary,                                                                             |                      | Total Hours: 1     |
| 5   | Pancreas, Testis, Ovary, Adrenal, Thyroid and Parathyroid                              | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                        |                      | Total Hours: 1     |
| 6   | Microtomy:                                                                             | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | Preparation of permanent slides of mammalian (Goat/white rat) tissues (at least three) |                      | Total Hours: 5     |

Experiment= 10 marks, Identification= 6 marks, Microtomy= 5 marks, Regularity= 5 marks, Laboratory Notebook= 2 marks, Viva voce=2 marks

#### Course Code: ZOOHCC-303 T Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

**Name of Course:: Fundamentals of Biochemistry (Theory)** 

| Unit | Topic                                                                               | Teachers to whom | Mode of           |
|------|-------------------------------------------------------------------------------------|------------------|-------------------|
|      |                                                                                     | allotted         | Teachings         |
|      | Carbohydrates                                                                       | Mrs. Madhumita   | Lecture, Tutorial |
| I    | 1. Structure and Biological importance: Monosaccharides, Oligosaccharides,          | Daolagupu        | Total Teaching    |
|      | Polysaccharidesand Glycoconjugates                                                  |                  | Hours:12          |
|      | Lipids                                                                              | Mrs. Anima Das   | LectureTutorial   |
| II   | 1. Classification of lipids; Structure and Significance: Physiologically important  |                  | Seminar, Test     |
|      | saturated andunsaturated fatty acids, Triacylglycerols, Phospholipids, Glycolipids, |                  | Total Teaching    |
|      | Steroids                                                                            |                  | Hours:12          |

|     | Proteins                                                                                   | Mr. Bubul Das        | Lecture, Tutorial |
|-----|--------------------------------------------------------------------------------------------|----------------------|-------------------|
| III | 1. Amino acids: Structure, Classification and General properties of $\alpha$ -amino acids; |                      | Seminar, Test     |
|     | Physiological importance of essential and non-essential $\alpha$ -amino acids              |                      | Remedial          |
|     | 2. Classification of proteins, bonds stabilizing protein structure; Levels of              |                      | Total Teaching    |
|     | organization inproteins                                                                    |                      | Hours:12          |
|     | 3. Introduction to simple and conjugate proteins                                           |                      |                   |
|     | Nucleic Acids                                                                              | Mrs. Anima Das       | Lecture, Tutorial |
| IV  | 1. Structure: Purines and pyrimidines, Nucleosides, Nucleotides, Nucleic acids             |                      | Seminar, Test     |
|     | 2. Base pairing, Denaturation and Renaturation of DNA                                      |                      | Total Teaching    |
|     | 3. Types of DNA and RNA, Complementarity of DNA                                            |                      | Hours:12          |
|     | Enzymes                                                                                    | Dr. Sarbojit Thaosen | Lecture, Tutorial |
| V   | 1. Nomenclature and classification; Specificity of enzyme action; Mechanism of             |                      | Seminar, Test     |
|     | enzyme action                                                                              |                      | Total Teaching    |
|     | 2. Enzyme kinetics; Factors affecting rate of enzyme-catalyzed reactions; Derivation       |                      | Hours:12          |
|     | ofMichaelis-Menten equation, Concept of Km and Vmax                                        |                      |                   |
|     | 3. Regulation of enzyme action                                                             |                      |                   |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

#### Course Code: ZOOHCC-306 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Fundamentals of Biochemistry (Practical)

| Sl. | Topic                                                                        | Teachers to whom     | Mode of            |
|-----|------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                              | allotted             | Teachings          |
| 1   | Qualitative tests of functional groups in carbohydrates, proteins and lipids | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                              | Daolagupu            | Total Hours: 5     |
| 2   | Paper chromatography of amino acids                                          | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                              |                      | Total Hours: 10    |
| 3   | Action of salivary amylase under optimum conditions                          | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                              |                      | Total Hours: 5     |

| 4 | Effect of pH and temperature on the action of salivary amylase | Mrs. Anima Das       | Lecture, Practical Total Hours: 5 |
|---|----------------------------------------------------------------|----------------------|-----------------------------------|
| 5 | Demonstration of proteins separation by SDS-PAGE               | Dr. Sarbojit Thaosen | Lecture, Practical                |
|   |                                                                |                      | Total Hours: 10                   |

Experiment-I= 11 marks, Experiment-II= 10 marks, Regularity= 5 marks, Laboratory Notebook= 2 marks, Viva voce = 2 marks

#### **SKILL ENHANCEMENT COURSES**

Course Code: ZOOSEC-301 T Credits= 02; Full Marks: Theory= 50 Name of Course:: Apiculture (Theory)

| Unit | Topic                                                                                    | Teachers to whom     | Mode of           |
|------|------------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                          | allotted             | Teachings         |
| I    | Biology of Bees                                                                          | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. History, Classification and Biology of Honey Bees                                     |                      | Total Teaching    |
|      | 2. Social Organization of Bee Colony                                                     |                      | Hours: 6          |
| II   | Rearing of Bees                                                                          | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. Artificial Bee rearing (Apiary), Beehives – Newton and Langstroth;                    |                      | Seminar, Test     |
|      | 2. Bee Pasturage                                                                         |                      | Total Teaching    |
|      | 3. Selection of Bee Species for Apiculture                                               |                      | Hours: 6          |
|      | 4. Bee Keeping Equipment                                                                 |                      |                   |
|      | 5. Methods of Extraction of Honey (Indigenous and Modern)                                |                      |                   |
| III  | Diseases and Enemies                                                                     | Mrs. Anima Das       | Lecture, Tutorial |
|      | 1. Bee Diseases and Enemies                                                              |                      | Seminar, Test     |
|      | 2. Control and Preventive measures                                                       |                      | Total Hours: 6    |
| IV   | Bee Economy                                                                              | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Products of Apiculture Industry and its Uses (Honey, Bees Wax, Propolis), Pollen etc. |                      | Total Hours: 6    |
| V    | Entrepreneurship in Apiculture                                                           | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Bee Keeping Industry – Recent Efforts, Modern methods in employing artificial         |                      | Total Teaching    |
|      | Beehives forcross pollination in horticultural gardens                                   |                      | Hours: 6          |

#### Plan for implementation of B.Sc. (General) Zoology Programme Third Semester

#### **DISCIPLINE SPECIFIC GENERAL ELECTIVE**

Course Code: ZOODSC/ZOOGE-301 T

**Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)** 

Name of Course:: Physiology and Biochemistry (Theory)

| Unit | Topic                                                                                 | Teachers to whom     | Mode of           |
|------|---------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                       | allotted             | Teachings         |
| I    | Nerve and muscle                                                                      | Mrs. Madhumita       | Lecture, Tutorial |
|      | 1. Structure of a neuron, Resting membrane potential, Graded potential,               | Daolagupu            | Seminar, Test     |
|      | 2. Origin of Action potential and its propagation in myelinated and non-myelinated    |                      | Remedial          |
|      | nervefibres,                                                                          |                      | Total Teaching    |
|      | 3. Ultra-structure of skeletal muscle, Molecular and chemical basis of muscle         |                      | Hours:12          |
|      | contraction                                                                           |                      |                   |
| II   | Digestion and Respiration                                                             | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Physiology of digestion in the alimentary canal; Absorption of carbohydrates,      |                      | Seminar, Test     |
|      | proteins &lipids                                                                      |                      | Remedial          |
|      | 2. Pulmonary ventilation, Respiratory volumes and capacities, Transport of Oxygen     |                      | Total Teaching    |
|      | andcarbon dioxide in blood                                                            |                      | Hours:12          |
| III  | Excretion and Cardiovascular System                                                   | Mrs. Anima Das       | Lecture, Tutorial |
|      | 1. Structure of nephron, Mechanism of Urine formation, Counter-current Mechanism      |                      | Seminar, Test     |
|      | 2. Composition of blood, Hemostasis, Structure of Heart, Origin and conduction of the |                      | Total Teaching    |
|      | cardiac impulse, Cardiac cycle                                                        |                      | Hours:12          |
| IV   | Reproduction and Endocrine Glands                                                     | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Physiology of male reproduction: hormonal control of spermatogenesis; Physiology   |                      | Seminar, Test     |
|      | offemale reproduction: hormonal control of menstrual cycle                            |                      | Total Teaching    |
|      | 2. Structure and function of pituitary, thyroid, Parathyroid, pancreas and adrenal    |                      | Hours:12          |
| V    | Enzymes and Metabolism                                                                | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. Classification and nomenclature of enzymes, Mechanism of action, Enzyme            |                      | Seminar, Test     |
|      | Kinetics                                                                              |                      | Remedial          |
|      | 2. Glycolysis, Krebs Cycle, Pentose phosphate pathway, Gluconeogenesis, Electron      |                      | Total Teaching    |
|      | transport chain                                                                       |                      | Hours:12          |
|      | 3. Biosynthesis and β oxidation of palmitic acid Transamination, Deamination          |                      |                   |
|      | and UreaCycle                                                                         |                      |                   |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

Course Code: ZOODSC/ZOOGE-302 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Physiology and Biochemistry (Practical)

| Sl. | Topic                                                                                    | Teachers to whom     | Mode of            |
|-----|------------------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                          | allotted             | Teachings          |
| 1   | Preparation of hemin crystals                                                            | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                          | Daolagupu            | Total Hours: 5     |
| 2   | Study of permanent histological sections of mammalian pituitary, thyroid, pancreas,      | Mrs. Anima Das       | Lecture, Practical |
|     | adrenal gland                                                                            |                      | Total Hours: 5     |
| 3   | Study of permanent slides of spinal cord, duodenum, liver, lung, kidney, bone, cartilage | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                          |                      | Total Hours: 5     |
| 4   | Qualitative tests to identify functional groups of carbohydrates in given                | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | solutions(Glucose, Fructose, Sucrose, Lactose)                                           |                      | Total Hours: 15    |
| 5   | Study of activity of salivary amylase under optimum conditions                           | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                          |                      | Total Hours: 5     |

Experiment= 15; Identification= 6; Regularity= 5; Laboratory Notebook= 2; Viva Voce= 2

## **B.Sc. Fifth SEMESTER Honours Programme DISCIPLINE SPECIFIC CORE COURSES**

Course Code: ZOOHCC-501 T

**Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)** 

Name of Course:: Molecular Biology (Theory)

| Unit | Topic                                                                           | Teachers to whom | Mode of           |
|------|---------------------------------------------------------------------------------|------------------|-------------------|
|      |                                                                                 | allotted         | Teachings         |
|      | Nucleic Acids                                                                   | Mr. Bubul Das    | Lecture, Tutorial |
| I    | 1. Salient features and chemical compositions of DNA and RNA                    |                  | Seminar, Test     |
|      | 2. Watson and Crick model of DNA; Structure and types of RNA                    |                  | Total Hours:12    |
|      | DNA Replication                                                                 | Mr. Bubul Das    | Lecture, Tutorial |
| II   | 1. DNA Replication in prokaryotes and eukaryotes, mechanism of DNA replication, |                  | Seminar, Test     |

|     | Semi- conservative, bidirectional and semi-discontinuous replication, RNA priming,        |                      | Total Teaching    |
|-----|-------------------------------------------------------------------------------------------|----------------------|-------------------|
|     | replication oftelomeres                                                                   |                      | Hours:12          |
|     | Transcription and Regulatory RNAs                                                         | Mrs. Madhumita       | Lecture, Tutorial |
| III | 1. RNA polymerase and transcription Unit, mechanism of transcription in prokaryotes       | Daolagupu            | Seminar, Test     |
|     | andeukaryotes, synthesis of rRNA and mRNA, transcription factors                          |                      | Remedial          |
|     | 2. Ribo-switches, RNA interference, miRNA, siRNA                                          |                      | Total Hours:12    |
|     | Translation                                                                               | Dr. Sarbojit Thaosen | Lecture, Tutorial |
| IV  | 1. Genetic code, Degeneracy of the genetic code and Wobble Hypothesis;                    |                      | Seminar, Test     |
|     | 2. Process of protein synthesis in prokaryotes: Ribosome structure and assembly in        |                      | Remedial          |
|     | prokaryotes, aminoacyl tRNA synthetases and charging of tRNA; Proteins involved           |                      | Total Teaching    |
|     | in initiation, elongation and termination of polypeptide chain                            |                      | Hours:12          |
|     | 3. Inhibitors of protein synthesis; Difference between prokaryotic and eukaryotic         |                      |                   |
|     | translation                                                                               |                      |                   |
|     | Post Transcriptional Modifications, Processing of Eukaryotic RNA and Gene                 | Mrs. Anima Das       | Lecture, Tutorial |
| V   | Regulation                                                                                |                      | Seminar, Test     |
|     | 1. Split genes: concept of introns and exons, splicing mechanism, alternative splicing,   |                      | Remedial          |
|     | exonshuffling and RNA editing, Processing of tRNA                                         |                      | Total Teaching    |
|     | 2. Transcription regulation in prokaryotes: Principles of transcriptional regulation with |                      | Hours:12          |
|     | examples from lac operon and trp operon                                                   |                      |                   |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

Course Code: ZOOHCC-503 P Credits= 02; Full Marks= 30 (Practical) Name of Course:: Molecular Biology (Practical)

| Sl. | Topic                                                                 | Teachers to whom     | Mode of            |
|-----|-----------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                       | allotted             | Teachings          |
| 1   | Study of Polytene chromosomes from Chironomous / Drosophila larvae    | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                       | Daolagupu            | Total Hours: 5     |
| 2   | Quantitative estimation of DNA using colorimeter or spectrophotometer | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                       |                      | Total Hours: 10    |
| 3   | Detection of DNA                                                      | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                       |                      | Total Hours: 5     |

| 4 | Study and interpretation of electron micrographs/photograph showing | Mr. Bubul Das | Lecture, Practical |
|---|---------------------------------------------------------------------|---------------|--------------------|
|   | (a) DNA replication, (b) Transcription, (c)Split genes              |               | Total Hours: 5     |

Experiment= 15 marks; Identification= 6 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

### Course Code: ZOOHCC-502 T Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

**Name of Course:: Principles of Genetics (Theory)** 

| Unit | Topic                                                                                     | Teachers to whom     | Mode of           |
|------|-------------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                           | allotted             | Teachings         |
|      | Mendelian Genetics and its Extension                                                      | Mrs. Anima Das       | Lecture, Tutorial |
| I    | 1. Principles of inheritance                                                              |                      | Seminar, Test     |
|      | 2. Incomplete dominance and co-dominance, Multiple alleles, Lethal alleles,               |                      | Remedial          |
|      | 3. Epistasis, Pleiotropy                                                                  |                      | Total Teaching    |
|      | 4. Sex-linked, sexinfluenced and sex-limited characters inheritance                       |                      | Hours:12          |
|      | Linkage, Crossing Over and Chromosomal Mapping                                            | Mr. Bubul Das        | Lecture, Tutorial |
| II   | <ol> <li>Linkage and crossing over - Cytological basis of crossing over</li> </ol>        |                      | Seminar, Test     |
|      | 2. Molecular mechanisms of crossing over including models of recombination                |                      | Total Teaching    |
|      | 3. Linkage map – coincidence, interference                                                |                      | Hours:12          |
|      | Mutations                                                                                 | Mrs. Madhumita       | Lecture, Tutorial |
| III  | 1. Types of gene mutations and Types of chromosomal aberrations                           | Daolagupu            | Seminar, Test     |
|      | 2. Molecular basis of mutations in relation to UV light and chemical mutagens             |                      | Remedial          |
|      |                                                                                           |                      | Total Hours:12    |
|      | Sex Determination and Extra-chromosomal Inheritance                                       | Mrs. Madhumita       | Lecture, Tutorial |
| IV   | 1. Chromosomal, environmental and hormonal mechanisms of sex determination                | Daolagupu            | Seminar, Test     |
|      | 2. Extra-chromosomal inheritance                                                          |                      | Total Teaching    |
|      | 3. Mitochondrial mutations                                                                |                      | Hours:12          |
|      | Other Concepts in Genetics                                                                | Dr. Sarbojit Thaosen | Lecture, Tutorial |
| V    | 1. Concept of Polygenic inheritance with suitable examples                                |                      | Seminar, Test     |
|      | 2. Conjugation, Transformation, Transduction, Complementation test in Bacteriophage       |                      | Remedial          |
|      | 3. Transposons in bacteria, Ac-Ds elements in maize and P elements in <i>Drosophila</i> , |                      | Total Teaching    |
|      | Transposons in humans                                                                     |                      | Hours:12          |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end

semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

Course Code: ZOOHCC-504 P
Credits= 02; Full Marks= 30 (Practical)
Name of Course:: Principles of Genetics (Theory)

| Sl. | Topic                                                                             | Teachers to whom     | Mode of            |
|-----|-----------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                   | allotted             | Teachings          |
| 1   | To study the Mendelian laws and gene interactions through PowerPoint presentation | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 5     |
| 2   | Chi-square analyses using seeds/beads/Drosophila.                                 | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 10    |
| 3   | Study of human karyotype (normal and abnormal).                                   | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                   | Daolagupu            | Total Hours: 5     |
| 4   | Pedigree analysis of some human inherited traits.                                 | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 10    |

Experiment= 15 marks; Identification= 6 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### **DISCIPLINE SPECIFIC ELECTIVE COURCES**

Course Code: ZOODSE-501 T

Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

Name of Course:: Immunology (Theory)

| Unit | Topic                                                                        | Teachers to whom | Mode of           |
|------|------------------------------------------------------------------------------|------------------|-------------------|
|      |                                                                              | allotted         | Teachings         |
| I    | Overview of the Immune System                                                | Mrs. Madhumita   | Lecture, Tutorial |
|      | 1. Introduction to basic concepts in immunology, components of immune system | Daolagupu        | Remedial          |
|      | 2. Pinciples of innate and adaptive immune system                            |                  | Total Hours:12    |
| II   | Cells and Organs of the Immune System                                        | Mrs. Madhumita   | Lecture, Tutorial |
|      | 1. Haematopoiesis, Cells of immune system                                    | Daolagupu        | Seminar, Test     |
|      | 2. Lymphoid organs (primary and lymphoid organs) of the immune system        |                  | Total Hours:12    |

| III | Antigens and Antibodies                                                         | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|-----|---------------------------------------------------------------------------------|----------------------|-------------------|
|     | 1. Basic properties of antigens, B and T cell epitopes, haptens and adjuvants;  |                      | Seminar, Test     |
|     | 2. Structure, classes and function of antibodies, monoclonal antibodies,        |                      | Remedial          |
|     | 3. Antigen antibody interactions as tools for research and diagnosis            |                      | Total Hours:12    |
| IV  | Working of the Immune System                                                    | Mr. Bubul Das        | Lecture, Tutorial |
|     | 1. Structure and functions of MHC, exogenous and endogenous pathways of antigen |                      | Seminar, Test     |
|     | presentation and processing, Basic properties and functions of cytokines,       |                      | Total Teaching    |
|     | 2. Complement system: Components and pathways.                                  |                      | Hours:12          |
| V   | Immune System in Health and Disease                                             | Mrs. Anima Das       | Lecture, Tutorial |
|     | 1. Introduction to concepts of autoimmunity and immunodeficiency; AIDS;         |                      | Seminar, Test     |
|     | 2. General introduction to vaccines, Various types of vaccines                  |                      | Total Hours:12    |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

Course Code: ZOODSE-502 P Credits= 02; Full Marks= 30 (Practical) Name of Course:: Immunology (Theory)

| Sl. | Topic                                                                            | Teachers to whom     | Mode of            |
|-----|----------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                  | allotted             | Teachings          |
| 1   | Demonstration of lymphoid organs through audio-visual aids                       | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                  |                      | Total Hours: 5     |
| 2   | Histological study of spleen, thymus and lymph nodes through slides/ photographs | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                  |                      | Total Hours: 5     |
| 3   | Preparation of stained blood film to study various types of blood cells.         | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                  |                      | Total Hours: 5     |
| 4   | ABO blood group determination.                                                   | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                  |                      | Total Hours: 5     |
| 5   | Demonstration of ELISA and Immunoelectrophoresis through audio-visual aids.      | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                  | Daolagupu            | Total Hours: 10    |

Experiment= 15 marks; Identification= 6 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### Course Code: ZOODSE-502 T

**Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)** 

**Name of Course:: Fish and Fisheries (Theory)** 

| Unit | Topic                                                                                 | Teachers to whom     | Mode of           |
|------|---------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                       | allotted             | Teachings         |
| I    | Introduction and Classification                                                       | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. General description of fish; Account of systematic classification of fishes (up to |                      | Seminar, Test     |
|      | classes);                                                                             |                      | Total Teaching    |
|      | 2. Classification based on feeding habit, habitat and manner of reproduction.         |                      | Hours:12          |
| II   | Morphology and Physiology                                                             | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Types of fins and their modifications; Locomotion in fishes; Hydrodynamics;        |                      | Seminar, Test     |
|      | 2. Types of Scales, Use of scales in Classification and determination of age of fish; |                      | Total Teaching    |
|      | 3. Gills and gas exchange; Swim Bladder: Types and role in Respiration, buoyancy;     |                      | Hours:12          |
|      | 4. Osmoregulation in fishes; Electric organs; Bioluminiscience; Schooling;            |                      |                   |
|      | 5. Parental care; Migration                                                           |                      |                   |
| III  | Fisheries                                                                             | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. Inland Fisheries; Marine Fisheries; Environmental factors influencing the seasonal |                      | Seminar, Test     |
|      | variations in fish catches in the Bay of Bengal;                                      |                      | Remedial          |
|      | 2. Fishing crafts and Gears; Depletion of fisheries resources;                        |                      | Total Hours:12    |
|      | 3. Application of remote sensing and GIS in fisheries; Fisheries law and regulations  |                      |                   |
| IV   | Aquaculture                                                                           | Mrs. Anima Das       | Lecture, Tutorial |
|      | 1. Sustainable Aquaculture; Extensive, semi-intensive and intensive culture of fish;  |                      | Seminar, Test     |
|      | 2. Pen and cage culture; Polyculture; Composite fish culture; Brood stock             |                      | Total Teaching    |
|      | management;                                                                           |                      | Hours:12          |
|      | 3. Induced breeding of fish; Management of finfish hatcheries;                        |                      |                   |
|      | 4. Preparation and maintenance of fish aquarium; Preparation of compound              |                      |                   |
|      | diets for fish; Roleof waterquality in aquaculture                                    |                      |                   |
| V    | Fish Diseases and fishery By-products                                                 | Mrs. Anima Das       | Lecture, Tutorial |
|      | 1. Fish diseases: Bacterial, viral and parasitic; EUS;                                |                      | Seminar, Test     |
|      | 2. Preservation and processing of harvested fish,                                     |                      | Total Hours:12    |
|      | 3. Fishery by-products                                                                |                      |                   |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

#### Course Code: ZOODSE-502 P Credits= 02; Full Marks= 30 (Practical) Name of Course:: Fish and Fisheries (Theory)

| Sl. | Topic                                                                                  | Teachers to whom     | Mode of            |
|-----|----------------------------------------------------------------------------------------|----------------------|--------------------|
| No. | -                                                                                      | allotted             | Teachings          |
| 1   | Morphometric and meristic characters of fishes of IMC                                  | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                        |                      | Total Hours: 5     |
| 2   | Study of Pristis, Exocoetus, Hippocampus, Labeo, Heteropneustes, Anabas,               | Mr. Bubul Das        | Lecture, Practical |
|     | Catla, Mirgal, Clarias, Notopterus, Cyprinus, Ompok, Telapia                           |                      | Total Hours: 5     |
| 3   | Study of different types of scales (through permanent slides/ photographs)             | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                        |                      | Total Hours: 5     |
| 4   | Study of crafts and gears used in Fisheries                                            | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                        |                      | Total Hours: 5     |
| 5   | Water quality criteria for Aquaculture: Assessment of pH, temperature                  | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                        |                      | Total Hours: 5     |
| 6   | Study of air breathing organs in Channa, Heteropneustes, Anabas and Clarias            | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | through audio-visual aids                                                              |                      | Total Hours: 5     |
| 7   | Demonstration of induced breeding in Fishes (video)                                    | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                        |                      | Total Hours: 5     |
| 8   | Demonstration of parental care in fishes (video)                                       | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                        |                      | Total Hours: 5     |
| 9   | A Project Report on visit(s) to fish farm/ pisciculture unit/ fish research laboratory | Dr. Sarbojit Thaosen | Field Visit        |
|     |                                                                                        |                      | Total Hours= 10    |

Experiment= 14 marks; Project Report= 7 marks Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### **SKILL ENHANCEMENT COURSES**

Course Code: ZOOSEC-501 T Credits= 02; Full Marks: Theory= 50

Name of Course:: Aquarium Fish Keeping (Theory)

| Unit | Topic                                                                   | Teachers to whom     | Mode of           |
|------|-------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                         | allotted             | Teachings         |
| I    | Introduction to Aquarium Fish Keeping                                   | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. The potential scope of Aquarium Fish Industry as a Cottage Industry, |                      | Total Teaching    |
|      | 2. Exotic and Endemic species of Aquarium Fishes                        |                      | Hours: 6          |

| II  | Biology of Aquarium Fishes                                                    | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|-----|-------------------------------------------------------------------------------|----------------------|-------------------|
|     | 1. Common characters and sexual dimorphism of Fresh water and Marine Aquarium |                      | Seminar, Test     |
|     | fishes such as Guppy, Molly, Sword tail, Gold fish, Angel fish, Blue morph,   |                      | Total Teaching    |
|     | Anemonefish and Butterfly fish                                                |                      | Hours: 6          |
| III | Food and feeding of Aquarium fishes                                           | Mrs. Anima Das       | Lecture, Tutorial |
|     | 1. Use of live fish feed organisms.                                           |                      | Seminar, Test     |
|     | 2. Preparation and composition of formulated fish feeds                       |                      | Total Hours: 6    |
| IV  | Fish Transportation                                                           | Mrs. Anima Das       | Lecture, Tutorial |
|     | 1. Live fish transport - Fish handling, packing and forwarding techniques.    |                      | Total Hours: 6    |
| V   | Maintenance of Aquarium                                                       | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|     | 1. General Aquarium maintenance – budget for setting up an Aquarium Fish      |                      | Total Teaching    |
|     | Farm as aCottage Industry                                                     |                      | Hours: 6          |

#### Plan for Implementation of B.Sc. (Zoology) Honours and B.Sc. (Zoology) Pass Non-CBCS Programme

The different units and topics thereof of the Zoology Honours Course of B.Sc. Programme have been allotted to individual teachers of the department as mentioned in the following tables for the odd semesters from July 2018 to December 2018. Details of plan for each unit and topics will be designed by each of the teachers to whom the units and topics are allotted. As per the guidelines of the University, internal assessment will be done by taking two unit tests of 25 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations though the marks secured in Internal Assessment will not be counted in the university conducted examinations for each semester.

### **B.Sc. 3<sup>rd</sup> SEMESTER Honours Programme**

Paper: ZOOH-301

**Lecture= 60, Full Marks= 35, Pass Marks= 12** 

Name of the Paper:: Physiology and Endocrinology (Theory)

| Unit | Topic                                                                             | Teachers to whom     | Mode of           |
|------|-----------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                   | allotted             | Teachings         |
| I    | Sense Organ:                                                                      | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | Different types of sense organs in vertebrates- Mechanoreceptors, Chemoreceptors, |                      | Seminar, Test     |
|      | Phonoreceptors, Photoreceptors, Thermoreceptors, electroreceptors, rheoreceptors. |                      | Total Hours:12    |

| II  | Neuro Physiology:                                                                       | Mrs. Madhumita | Lecture, Tutorial |
|-----|-----------------------------------------------------------------------------------------|----------------|-------------------|
|     | i)Structure & function of Neurons and nerve fibres.                                     | Daolagupu      | Seminar, Test     |
|     | ii) Physiology of the transmission of nerve impulse.                                    |                | Remedial          |
|     | iii) The synapse and its classification; Biochemical mechanism of synaptic transmission |                | Total Teaching    |
|     | and role of Neurotransmitters.                                                          |                | Hours:12          |
| III | Muscle Physiology:                                                                      | Mrs. Madhumita | Lecture, Tutorial |
|     | i)Ultra structure, mechanism of contraction of Skeletal muscle.                         | Daolagupu      | Seminar, Test     |
|     | ii) Muscle twitch, Isotonic & Isometric contractions, Tetanic contractions, Muscle      |                | Total Teaching    |
|     | fatigue, Muscle treppe                                                                  |                | Hours:12          |
| IV  | Endocrinology-I:                                                                        | Dr. Tara Nandi | Lecture, Tutorial |
|     | Structure, histology & functions of pituitary, thyroid, parathyroid, pancreas, adrenal  | Majumdar       | Total Hours:12    |
| V   | Endocrinology-II:                                                                       | Dr. Tara Nandi | Lecture, Tutorial |
|     | i) Testis & Ovary as endocrine glands, Gastro-intestinal hormones, Neurohormones        | Majumdar       | Seminar, Test     |
|     | ii) Transportation of hormones                                                          |                | Total Teaching    |
|     | iii) Mechanism of hormone action                                                        |                | Hours:12          |

#### Paper: ZOOH-302 Lecture= 60, Full Marks= 35, Pass Marks= 12 Name of the Paper:: Biotechniques & Biostatistics (Theory)

| Unit | Topic                                                                                         | Teachers to whom | Mode of           |
|------|-----------------------------------------------------------------------------------------------|------------------|-------------------|
|      |                                                                                               | allotted         | Teachings         |
| I    | Biotechniques-I:                                                                              | Miss. Anima Das  | Lecture, Tutorial |
|      | i)Principle and use of analytical instruments- pH meter, colorimeter, spectrophotometer,      |                  | Seminar, Test     |
|      | ultracentrifuge, ESR and NMR                                                                  |                  | Total Hours:12    |
| II   | Biotechniques-II:                                                                             | Miss. Anima Das  | Lecture, Tutorial |
|      | i)Microscopy- Compound & Phase Contrast Microscope, Basic concepts of                         |                  | Seminar, Test     |
|      | Transmission and Scanning Electron Microscope.                                                |                  | Remedial          |
|      | ii) Fixation and staining.                                                                    |                  | Total Hours:12    |
| III  | Tissue Culture-I:                                                                             | Mr. Bubul Das    | Lecture, Tutorial |
|      | i)Histology & scope of animal cell and tissue culture, its advantages & dis-advantages.       |                  | Seminar, Test     |
|      | ii) Laboratory facilities for tissue culture, substrate, culture media and culture procedure. |                  | Total Hours:12    |
| IV   | Tissue Culture-II:                                                                            | Mr. Bubul Das    | Lecture, Tutorial |
|      | i)Cell culture, cell line and its maintenance.                                                |                  | Seminar, Test     |
|      | ii) Large scale cell culture.                                                                 |                  | Total Hours:12    |

| V | Biostatistics:                           | Mrs. Madhumita | Lecture, Tutorial |
|---|------------------------------------------|----------------|-------------------|
|   | i)Concept of Mean, Median & Mode.        | Daolagupu      | Seminar, Test     |
|   | ii) Standard error & Standard deviation. |                | Total Teaching    |
|   | iii) Correlation & Regression.           |                | Hours:12          |

### Paper: ZOOH-303 Lecture= 60, Full Marks= 35, Pass Marks= 12

Name of the Paper:: Cell Biology, Genetics & Space Biology (Theory)

| Unit | Topic                                                                                           | Teachers to whom | Mode of           |
|------|-------------------------------------------------------------------------------------------------|------------------|-------------------|
|      |                                                                                                 | allotted         | Teachings         |
| I    | Cell Biology-I:                                                                                 | Mr. Bubul Das    | Lecture,          |
|      | i)Diversity of cell size and shape, cell theory, structure of prokaryotic and eukaryotic cells, |                  | Tutorial          |
|      | cell cycle.                                                                                     |                  | Seminar, Test     |
|      | ii) Cell organelles with reference to Golgi body, Mitochondria, Lysosome, Endoplasmic           |                  | Remedial          |
|      | reticulum & Ribosome                                                                            |                  | Total Hours:12    |
| II   | Cell Biology-II:                                                                                | Miss. Anima Das  | Lecture, Tutorial |
|      | i)Membrane transport                                                                            |                  | Seminar, Test     |
|      | ii) Cell reproduction                                                                           |                  | Remedial          |
|      | iii) An elementary idea of Cancer                                                               |                  | Total Hours:12    |
| III  | Genetics-I:                                                                                     | Dr. Tara Nandi   | Lecture,          |
|      | i)Mendalian inheritance patterns and law of heredity                                            | Majumdar         | Tutorial          |
|      | ii) Co and incomplete dominance. Varieties of gene expression- multiple alleles,                |                  | Seminar, Test     |
|      | geneinteractions and epistasis.                                                                 |                  | Remedial          |
|      | iii) Linkage and Crossing over.                                                                 |                  | Total Hours:12    |
| IV   | Genetics-II:                                                                                    | Mrs. Madhumita   | Lecture, Tutorial |
|      | i)Different types of sex-determination and sex-linked inheritance.                              | Daolagupu        | Seminar, Test     |
|      | ii) Gene and Chromosomal Mutations.                                                             |                  | Total Hours:12    |
| V    | Space Biology:                                                                                  | Dr. Sarbojit     | Lecture,          |
|      | i)Introduction to space biology- Exobiology.                                                    | Thaosen          | Tutorial          |
|      | ii) Ascent through the air ocean- effects of reduced atmosphere pressure, problem of            |                  | Seminar           |
|      | oxygen tension, oxygen equipment, pressure suit, temperature, problems of gas expansion.        |                  | Test              |
|      | iii) Escape from the earth's gravity- weightlessness, radiation in space, heat wave,            |                  | Remedial          |
|      | ultraviolet, radiations & cosmic radiations.                                                    |                  | Total Hours:12    |

### **B.Sc. 3<sup>rd</sup> SEMESTER Pass Course**

#### Paper: ZOOP-301 Lecture= 60, Full Marks= 35, Pass Marks= 12

Name of the Paper:: Non-Chordates, Organic Evolution & Adaptation (Theory)

|      | Traine of the Laper Iron-Chordates, Organic Evolution & Adaptation (Theory)                             |                  |                   |  |  |
|------|---------------------------------------------------------------------------------------------------------|------------------|-------------------|--|--|
| Unit | Topic                                                                                                   | Teachers to whom | Mode of           |  |  |
|      |                                                                                                         | allotted         | Teachings         |  |  |
| I    | Protozoa to Coelenterata:                                                                               | Mr. Sarbojit     | Lecture, Tutorial |  |  |
|      | i)Structure and life history of <i>Polystomella</i> , Structure and reproduction of <i>Paramecium</i> . | Thaosen          | Seminar, Test     |  |  |
|      | ii) Structure and canal system of <i>Sycon</i> .                                                        |                  | Remedial          |  |  |
|      | iii) Structure and life history of <i>Obelia</i> .                                                      |                  | Total Hours:12    |  |  |
| II   | Helminthes:                                                                                             | Mrs. Madhumita   | Lecture, Tutorial |  |  |
|      | i)Structure, life history & pathogenicity of Liver-fluke.                                               | Daolagupu        | Seminar, Test     |  |  |
|      | ii) Structure, life history & pathogenicity of Ascaris.                                                 |                  | Total Hours:12    |  |  |
| III  | Annelida, Arthropoda:                                                                                   | Mrs. Anima Das   | Lecture, Tutorial |  |  |
|      | i)Type study- Leech with reference to morphology, digestive and urinogenital system.                    |                  | Seminar, Test     |  |  |
|      | ii) Type study- Prawn with reference to morphology, digestive and nervous system.                       |                  | Remedial          |  |  |
|      | iii) Social life of insects with reference to Ants & Honey bees.                                        |                  | Total Hours:12    |  |  |
| IV   | Mollusca & Echinodermata:                                                                               | Mr. Bubul Das    | Lecture, Tutorial |  |  |
|      | i) Type study- <i>Pila</i> with reference to morphology, digestive and respiratory system.              |                  | Seminar, Test     |  |  |
|      | ii) Type study- Star fish with reference to morphology, life cycle and water vascular system            |                  | Total Hours:12    |  |  |
| V    | Organic Evolution & Adaptation:                                                                         | Mr. Sarbojit     | Lecture, Tutorial |  |  |
|      | i)Evidences of organic evolution: Morphological, embryological & palaeontological.                      | Thaosen          | Seminar, Test     |  |  |
|      | ii) Theories of Organic evolution: Lamarkism, Darwinism and Mutation theory.                            |                  | Remedial          |  |  |
|      | iii) Adaptation: Aquatic & Volant adaptation                                                            |                  | Total Hours:12    |  |  |

#### **B.Sc. 5**th SEMESTER Honours Programme

#### Paper: ZOOH-501

#### **Lecture= 60, Full Marks= 35, Pass Marks= 12**

Name of the Paper:: Developmental Biology, Molecular Biology & Immunology (Theory)

| Unit | Topic                                                                         | Teachers to whom     | Mode of           |
|------|-------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                               | allotted             | Teachings         |
| I    | Developmental Biology-II:                                                     | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | i)Early development of Amphioxus, Frog, Chick and Rabbit up to Gastrulation.  |                      | Seminar, Test     |
|      | ii) Extra embryonic membrane in mammals, Placenta- types and function.        |                      | Total Hours:12    |
| II   | Molecular Biology-I:                                                          | Ms. Anima Das        | Lecture, Tutorial |
|      | i)Modern concept of Genes, Central Dogma of Molecular Biology                 |                      | Seminar, Test     |
|      | ii) Nucleic Acids- structure and functions                                    |                      | Remedial          |
|      | iii) DNA replication- general principle.                                      |                      | Total Hours:12    |
| III  | Molecular Biology-II:                                                         | Mrs. Madhumita       | Lecture, Tutorial |
|      | i)Blotting technique.                                                         | Daolagupu            | Seminar, Test     |
|      | ii) Protein biosynthesis.                                                     |                      | Total Teaching    |
|      | iii) Regulation of gene expression- general principle.                        |                      | Hours:12          |
| IV   | Immunology-I:                                                                 | Mrs. Madhumita       | Lecture, Tutorial |
|      | i)Immunity- innate and adaptive, cells, tissue and molecules of immunosystem. | Daolagupu            | Seminar, Test     |
|      | ii) Immunoglobulin: their structure and functions.                            |                      | Total Hours:12    |
| V    | Immunology-II:                                                                | Mrs. Madhumita       | Lecture, Tutorial |
|      | i)Immune response: Humoral immunity and cell mediated immunity.               | Daolagupu            | Seminar, Test     |
|      | ii) AIDS                                                                      |                      | Total Hours:12    |

#### Paper: ZOOH-502

#### **Lecture= 60, Full Marks= 35, Pass Marks= 12**

Name of the Paper:: Human & Population Genetics, Radiation Biology & Animal Behaviour (Theory)

| Unit | Topic                                                                         | Teachers to whom | Mode of        |
|------|-------------------------------------------------------------------------------|------------------|----------------|
|      |                                                                               | allotted         | Teachings      |
| I    | Human Genetics:                                                               | Ms. Anima Das    | Lecture,       |
|      | i)Study of Human chromosomes                                                  |                  | Tutorial       |
|      | ii) DNA fingerprinting                                                        |                  | Seminar, Test  |
|      | iii) Chromosomal abnormality- the syndromes, autosomal syndromes, heterosomal |                  | Total Hours:12 |

|     | syndromes.                                                                            |                      |                   |
|-----|---------------------------------------------------------------------------------------|----------------------|-------------------|
|     | iv) Prenatal sex and diagnosis- amniocentesis, Human heredity traits.                 |                      |                   |
| II  | Population Genetics:                                                                  | Mrs. Madhumita       | Lecture, Tutorial |
|     | i)Population genetics- Hardy-Weinberg law                                             | Daolagupu            | Seminar, Test     |
|     | ii) Blood groups and Rh factor                                                        |                      | Remedial          |
|     | iii) Inbreeding and Outbreeding, eugenics, euthenics and euphenics, Need of eugenics, |                      | Total Hours:12    |
|     | Twins.                                                                                |                      |                   |
| III | Radiation Biology-I:                                                                  | Mr. Bubul Das        | Lecture, Tutorial |
|     | i)Radiation- definition, types and unit.                                              |                      | Seminar, Test     |
|     | ii) Natural background radiation.                                                     |                      | Total Teaching    |
|     | iii) Impact of Radioactive radiation.                                                 |                      | Hours:12          |
| IV  | Radiation Biology-II:                                                                 | Mr. Bubul Das        | Lecture, Tutorial |
|     | i)Ionizing Radiation and its health hazards.                                          |                      | Seminar, Test     |
|     | ii) Radioactive isotopes- its properties and uses in Biology, Half-life.              |                      | Total Hours:12    |
| V   | Animal Behaviour-I:                                                                   | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|     | Definition, Behaviour as Science, Types of behaviour- Tropism, Taxes, Reflexes,       |                      | Seminar, Test     |
|     | Instinctive behaviour, Learning Behaviour.                                            |                      | Total Hours:12    |

# Paper: ZOOH-503 Lecture= 60, Full Marks= 35, Pass Marks= 12

Name of the Paper:: Animal Behaviour, Biotechnology & Economic Zoology (Theory)

| Unit | Topic                                                                                | Teachers to whom     | Mode of           |
|------|--------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                      | allotted             | Teachings         |
| I    | Animal Behaviour-II:                                                                 | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | Motivation, Sexual behaviour, Social behaviour with reference to non-human primates, |                      | Seminar, Test     |
|      | Memory and learning: Biorthyms.                                                      |                      | Total Hours:12    |
| II   | Biotechnology-I:                                                                     | Mr. Bubul Das        | Lecture, Tutorial |
|      | i)Basic concepts in genetic engineering.                                             |                      | Seminar, Test     |
|      | ii) Restriction enzymes, DNA ligase, Polymerase, etc.                                |                      | Remedial          |
|      | iii) Cloning Vehicles: Plasmids, Cosmids, Lamda phage.                               |                      | Total Hours:12    |
| III  | Biotechnology-II:                                                                    | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | i)Introduction of cloned genes into the host cells: Transformation, Transduction and |                      | Seminar, Test     |
|      | Particle gun.                                                                        |                      | Total Teaching    |
|      | ii) Gene Therapy: Common genetic disease- target of gene therapy, gene bank.         |                      | Hours:12          |

| IV | Economic Zoology-I:                                                                     | Ms. Anima Das | Lecture, Tutorial |
|----|-----------------------------------------------------------------------------------------|---------------|-------------------|
|    | i)Apiculture: Theory and practice of bee keeping                                        |               | Seminar, Test     |
|    | ii) Sericulture: Culture of Eri and Muga silk worm                                      |               | Total Hours:12    |
|    | iii) Lac culture: Morphology, Life history and culture of Lac insect.                   |               |                   |
| V  | Economic Zoology-II:                                                                    | Ms. Anima Das | Lecture,          |
|    | i)Pisciculture: Types of commercial fishes, construction and management of ponds for    |               | Tutorial          |
|    | fish culture, Cultivable freshwater fish species in India; maintenance of fish stock in |               | Seminar, Test     |
|    | ponds.                                                                                  |               | Total Hours:12    |
|    | ii) Poultry: Poultry in India, Poultry farming, common diseases in poultry farming and  |               |                   |
|    | their control.                                                                          |               |                   |

# **B.Sc. 5**<sup>th</sup> **SEMESTER Pass Course**

# Paper: ZOOP-501

# **Lecture= 60, Full Marks= 35, Pass Marks= 12**

Name of the Paper:: Cell Biology, Genetics & Biochemistry (Theory)

| Unit | Topic                                                                                      | Teachers to whom     | Mode of           |
|------|--------------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                            | allotted             | Teachings         |
| I    | Cell Biology-I:                                                                            | Dr. Sarbojit Thaosen | Lecture           |
|      | i)Structure of typical animal cell; Physical properties and chemical composition of cells; |                      | Tutorial          |
|      | cell division.                                                                             |                      | Seminar, Test     |
|      | ii) General structure, composition & functions of: Cell membrane, Mitochondria, Golgi      |                      | Total Hours:12    |
|      | apparatus, Nucleus, Endoplasmic reticulum, lysosome & Ribosomes.                           |                      |                   |
| II   | Cell Biology-II:                                                                           | Mr. Bubul Das        | Lecture, Tutorial |
|      | i)Chromosomes: Types, structure & functions; special types of chromosomes: Salivary        |                      | Seminar, Test     |
|      | gland chromosomes & Lamp brush chromosomes.                                                |                      | Remedial          |
|      | ii) Nucleic acids: DNA & RNA, Watson & Crick model; Functions of nuclic acids.             |                      | Total Hours:12    |
|      | iii) Protein Synthesis.                                                                    |                      |                   |
| III  | Genetics-I:                                                                                | Mr. Bubul Das        | Lecture, Tutorial |
|      | i)Mendelian principle of inheritance & Mendalism                                           |                      | Seminar, Test     |
|      | ii) Interaction of genes: complementary, supplementary, inhibitory and duplicate types,    |                      | Total Teaching    |
|      | Multiple alleles.                                                                          |                      | Hours:12          |
|      | iii) Linkage & Crossing over.                                                              |                      |                   |

| IV | Genetics-II:                                                                    | Mrs. Madhumita | Lecture, Tutorial |
|----|---------------------------------------------------------------------------------|----------------|-------------------|
|    | i)Sex determination: chromosomal, cytoplasmic & environmental basis. Sex linked | Daolagupu      | Seminar, Test     |
|    | inheritance.                                                                    |                | Total Hours:12    |
|    | ii) Mutation- Chromosomal and Gene mutation.                                    |                |                   |
| V  | Biochemistry:                                                                   | Mrs. Anima Das | Lecture,          |
|    | i)Amino acids & its types                                                       |                | Tutorial          |
|    | ii) Protein its classification, structure & functions.                          |                | Seminar, Test     |
|    | iii) Carbohydrates: classification, properties & biological significance.       |                | Total Hours:12    |
|    | iv) Fats: Classification & importance.                                          |                |                   |

# **EVEN SEMESTERS JANUARY 2019 TO JUNE 2019**

Plan for Implementation of B.Sc. (Zoology) Honours and B.Sc. (Zoology) General CBCS Programme

#### **B.Sc. Second SEMESTER Honours Programme**

#### **DISCIPLINE SPECIFIC CORE COURSES**

**Course Code: ZOOHCC-201 T** 

Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

Name of Course:: Non-chordates II: Coelomates (Theory)

|      | Name of Course Non-chordates 11. Cocioniates (The                       | • /                  | 7.5.1.0           |
|------|-------------------------------------------------------------------------|----------------------|-------------------|
| Unit | Topic                                                                   | Teachers to whom     | Mode of           |
|      |                                                                         | allotted             | Teachings         |
| I    | Introduction to Coelomates and Annelida                                 | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Evolution of coelom and metamerism                                   |                      | Seminar, Test     |
|      | 2. General characteristics and classification of Annelids up to classes |                      | Total Teaching    |
|      | 3. Excretion in Annelida with special reference to Leech                |                      | Hours:12          |
| II   | Arthropoda                                                              | Mrs. Madhumita       | Lecture, Tutorial |
|      | 1. General characteristics and classification up to classes             | Daolagupu            | Seminar, Test     |
|      | 2. Vision and Respiration in Arthropoda with special reference to Prawn |                      | Total Teaching    |
|      | 3. Metamorphosis in Insects                                             |                      | Hours:12          |
|      | 4. Social life in bees and termites                                     |                      |                   |
| III  | Onychophora and Xiphosura                                               | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Distribution of Onychophora                                          |                      | Seminar, Test     |
|      | 2. Morphological and anatomical characteristics of Onychophora          |                      | Remedial          |
|      | 3. Affinities of Onychophora                                            |                      | Total Hours:12    |
|      | 4. Limulus – structure and its phylogenetic significance                |                      |                   |
| IV   | Mollusca                                                                | Mrs. Anima Das       | Lecture, Tutorial |
|      | 1. General characteristics and Classification up to classes             |                      | Seminar, Test     |
|      | 2. Respiration in Mollusca with reference to <i>Pila</i>                |                      | Total Teaching    |
|      | 3. Torsion and detorsion in Gastropoda                                  |                      | Hours:12          |
|      | 4. Pearl formation in bivalves                                          |                      |                   |
| V    | Echinodermata                                                           | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. General characteristics and Classification                           |                      | Seminar, Test     |

| 2. Water-vascular system in <i>Asteroidea</i> | Total Hours:12 |
|-----------------------------------------------|----------------|
| 3. Larval forms in Echinodermata              |                |
| 4. Affinities with Chordates                  |                |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

# Course Code: ZOOHCC-201 P Credits= 02; Full Marks= 30 (Practical)

**Name of Course:: Non-chordates II: Coelomates (Practical)** 

| S1. | Topic                                                                             | Teachers to whom     | Mode of            |
|-----|-----------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                   | allotted             | Teachings          |
| 1   | Study of following specimens:                                                     | Mrs. Madhumita       | Lecture, Practical |
|     | Annelids - Nereis, Heteronereis, Chaetopterus, Pheretima, Hirudinaria             | Daolagupu            | Total Hours: 5     |
| 2   | Arthropods - Limulus, Palaemon, Daphnia, Balanus, Sacculina, Cancer, Scolopendra, | Mrs. Madhumita       | Lecture, Practical |
|     | Julus, Bombyx,                                                                    | Daolagupu            | Total Hours: 5     |
| 3   | Periplaneta, termites and honey bees; Onychophora - Peripatus                     | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 5     |
| 4   | Molluscs - Chiton, Pila, Doris, Helix, Unio, Sepia, Octopus, Nautilus             | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 5     |
| 5   | Echinodermates - Pentaceros/Asterias, Ophiura, Echinus, Cucumaria and Antedon     | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 5     |
| 6   | Study of digestive system, nephridia of earthworm and Leech through               | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | powerpoint presentation                                                           |                      | Total Hours: 5     |
| 7   | T.S. through pharynx, gizzard, and typhlosolar intestine of earthworm             | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 5     |
| 8   | To submit a Project Report on Arthropoda and Mollusca                             | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 5     |

Spotting= 14 marks; Project Report= 7 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### Course Code: ZOOHCC-202 T

# Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

Name of Course:: Cell Biology (Theory)

| Unit | Topic                                                                               | Teachers to whom     | Mode of           |
|------|-------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                     | allotted             | Teachings         |
| I    | Overview of Cells                                                                   | Mrs. Anima Das       | Lecture, Tutorial |
|      | 1. History of discovery of cell, Cell theory;                                       |                      | Seminar, Test     |
|      | 2. Prokaryotic and Eukaryotic cells, Virus, Viroids, Mycoplasma, Prions             |                      | Total Hours:12    |
| II   | Membrane and membrane systems                                                       | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. Various models of plasma membrane structure                                      |                      | Seminar, Test     |
|      | 2. Transport across membranes: Active and Passive transport, Facilitated transport  |                      | Total Teaching    |
|      | 3. Cell junctions: Tight junctions, Desmosomes, Gap junctions                       |                      | Hours:12          |
|      | 4. Structure and functions of Endoplasmic reticulum, Golgi apparatus and Lysosomes  |                      |                   |
| III  | Mitochondria and Peroxisomes                                                        | Mrs. Madhumita       | Lecture, Tutorial |
|      | 1. Mitochondria: Structure, Semi-autonomous nature, Endosymbiotic hypothesis        | Daolagupu            | Seminar, Test     |
|      | 2. Mitochondrial Respiratory Chain, Chemi-osmotic hypothesis                        |                      | Remedial          |
|      | 3. Peroxisomes, ATP as energy currency of the cell                                  |                      | Total Hours:12    |
| IV   | Cytoskeleton and Nucleus                                                            | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Structure and Functions: Microtubules, Microfilaments and Intermediate filaments |                      | Seminar, Test     |
|      | 2. Structure of Nucleus: Nuclear envelope, Nuclear pore complex, Nucleolus          |                      | Total Teaching    |
|      | 3. Chromatin: Euchromatin and Heterochromatin and packaging (nucleosome)            |                      | Hours:12          |
| V    | Cell Division and Cell Signaling                                                    | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. Mitosis, Meiosis, Cell cycle and its regulation                                  |                      | Seminar, Test     |
|      | 2. GPCR and Role of second messenger (cAMP)                                         |                      | Total Hours:12    |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester

Course Code: ZOOHCC-202 P Credits= 02; Full Marks= 30 (Practical) Name of Course:: Cell Biology (Theory)

| Sl. | Topic                                                                                | Teachers to whom | Mode of            |
|-----|--------------------------------------------------------------------------------------|------------------|--------------------|
| No. |                                                                                      | allotted         | Teachings          |
| 1   | Preparation of temporary stained squash of onion root tip to study various stages of | Mrs. Anima Das   | Lecture, Practical |

|   | mitosis                                                             |                | Total Hours: 5     |
|---|---------------------------------------------------------------------|----------------|--------------------|
| 2 | Study of various stages of meiosis.                                 | Mr. Bubul Das  | Lecture, Practical |
|   |                                                                     |                | Total Hours: 5     |
| 3 | Preparation of permanent slide to show the presence of Barr body in | Mrs. Madhumita | Lecture, Practical |
|   | human female bloodcells/cheek cells.                                | Daolagupu      | Total Hours: 5     |

Experiment= 15 marks; Spotting= 6 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### **DISCIPLINE SPECIFIC CORE COURSE/GENERAL ELECTIVE**

Course Code: ZOODSC/GE-201 T

**Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)** 

Name of Course:: Comparative Anatomy and Developmental Biology of Vertebrates (Theory)

|      | Name of Course.: Comparative Anatomy and Developmental Biology                      | or vertebrates (Theory | )                 |
|------|-------------------------------------------------------------------------------------|------------------------|-------------------|
| Unit | Topic                                                                               | Teachers to whom       | Mode of           |
|      |                                                                                     | allotted               | Teachings         |
| I    | Integumentary System and Skeletal System                                            | Mr. Bubul Das          | Lecture, Tutorial |
|      | 1. Derivatives of integument w.r.t. glands and digital tips                         |                        | Seminar, Test     |
|      | 2. Evolution of visceral arches                                                     |                        | Total Hours:12    |
| II   | Digestive System and Respiratory System                                             | Dr. Sarbojit Thaosen   | Lecture, Tutorial |
|      | 1. Brief account of alimentary canal and digestive glands                           |                        | Seminar, Test     |
|      | 2. Brief account of Gills, lungs, air sacs and swim bladder                         |                        | Total Hours:12    |
| III  | Circulatory System and Urinogenital System                                          | Mr. Bubul Das          | Lecture, Tutorial |
|      | 1. Evolution of heart and aortic arches                                             |                        | Seminar, Test     |
|      | 2. Succession of kidney, Evolution of urinogenital ducts                            |                        | Total Hours:12    |
| IV   | Nervous System and Sense Organs                                                     | Mrs. Madhumita         | Lecture, Tutorial |
|      | 1. Comparative account of brain                                                     | Daolagupu              | Seminar, Test     |
|      |                                                                                     |                        | Total Hours:12    |
| V    | Early Embryonic Development                                                         | Mrs. Anima Das         | Lecture           |
|      | 1. Gametogenesis: Spermatogenesis and oogenesis w.r.t. mammals,                     |                        | Tutorial          |
|      | 2. Fertilization: external (amphibians), internal (mammals), blocks to polyspermy;  |                        | Seminar           |
|      | 3. Early development of humans (structure of mature egg and its membranes, patterns |                        | Test              |
|      | ofcleavage, fate map, up to formation of gastrula);                                 |                        | Remedial          |
|      | 4. Implantation of embryo in humans, Formation of human placenta and functions,     |                        | Total Teaching    |
|      | othertypes of placenta on the basis of histology;                                   |                        | Hours:12          |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester.

Course Code: ZOODSC/GE-201 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Comparative Anatomy and Developmental Biology of Vertebrates (Theory)

| Sl. | Topic                                                                                    | Teachers to whom     | Mode of            |
|-----|------------------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                          | allotted             | Teachings          |
| 1   | Osteology:                                                                               | Mrs. Anima Das       | Lecture, Practical |
|     | a) Disarticulated skeleton of fowl and rabbit                                            |                      | Total Hours: 5     |
|     | b) Mammalian skulls: One herbivorous and one carnivorous animal.                         |                      |                    |
| 2   | Frog - Study of developmental stages - whole mounts and sections through permanent       | Mr. Bubul Das        | Lecture, Practical |
|     | slides – cleavage stages, blastula, gastrula, tadpole external and internal gill stages. |                      | Total Hours: 5     |
| 3   | Study of the different types of placenta- histological sections through permanent slides | Mrs. Madhumita       | Lecture, Practical |
|     | or photomicrographs.                                                                     | Daolagupu            | Total Hours: 5     |
| 4   | Study of placental development in humans by ultrasound scans or photographs              | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                          | Daolagupu            | Total Hours: 5     |
| 5   | Examination of gametes - frog/rat - sperm and ova through permanentslides or             | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | photomicrographs.                                                                        |                      | Total Hours: 5     |

Identification= 21 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### **B.Sc. Fourth SEMESTER Honours Programme**

#### **DISCIPLINE SPECIFIC CORE COURSES**

**Course Code: ZOOHCC-401 T** 

**Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)** 

**Name of Course:: Comparative Anatomy of Vertebrates (Theory)** 

| Unit | Topic                                                 | Teachers to whom     | Mode of           |
|------|-------------------------------------------------------|----------------------|-------------------|
|      |                                                       | allotted             | Teachings         |
| I    | Integumentary and Skeletal Systems                    | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Structure, functions and derivatives of integument |                      | Seminar, Test     |
|      | 2. Overview of axial and appendicular skeleton,       |                      | Total Teaching    |
|      | 3. Visceral arches of birds and mammals               |                      | Hours:12          |

| II  | Digestive and Respiratory Systems                                    | Mr. Bubul Das  | Lecture, Tutorial |
|-----|----------------------------------------------------------------------|----------------|-------------------|
|     | 1. Alimentary canal and associated glands in mammals                 |                | Seminar, Test     |
|     | 2. Respiratory organs in amphibians and birds                        |                | Total Teaching    |
|     | 3. Accessory respiratory organs in fishes                            |                | Hours:12          |
| III | Circulatory and Urinogenital Systems                                 | Mr. Bubul Das  | Lecture, Tutorial |
|     | 1. General plan of circulation, evolution of heart and aortic arches |                | Seminar, Test     |
|     | 2. Succession of kidney, Evolution of urinogenital ducts             |                | Remedial          |
|     | 3. Types of mammalian uteri                                          |                | Total Hours:12    |
| IV  | Nervous System                                                       | Mrs. Madhumita | Lecture, Tutorial |
|     | 1. Comparative account of brain in vertebrates                       | Daolagupu      | Seminar, Test     |
|     | 2. Autonomic nervous system, Spinal cord, Cranial nerves in mammals  |                | Total Hours:12    |
| V   | Sense Organs                                                         | Mrs. Anima Das | Lecture, Tutorial |
|     | 1. Classification of receptors, chemoreceptors and mechanoreceptors  |                | Seminar, Test     |
|     | 2. Brief account of visual and auditory receptors in man             |                | Total Hours:12    |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

#### Course Code: ZOOHCC-401 P Credits= 02; Full Marks= 30 (Practical)

**Name of Course:: Comparative Anatomy of Vertebrates (Practical)** 

|     | - (                                                                                   |                      |                    |  |
|-----|---------------------------------------------------------------------------------------|----------------------|--------------------|--|
| Sl. | Topic                                                                                 | Teachers to whom     | Mode of            |  |
| No. |                                                                                       | allotted             | Teachings          |  |
| 1   | Study of Placoid, Cycloid and Ctenoid scales through permanent slides/photographs     | Dr. Sarbojit Thaosen | Lecture, Practical |  |
|     |                                                                                       |                      | Total Hours: 5     |  |
| 2   | Disarticulated skeleton of Frog/Toad/Calotes/Fowl/Pigeon/Guineapig                    | Mrs. Anima Das       | Lecture, Practical |  |
|     |                                                                                       |                      | Total Hours: 5     |  |
| 3   | Mammalian skulls: One herbivorous and one carnivorous animal                          | Mr. Bubul Das        | Lecture, Practical |  |
|     |                                                                                       |                      | Total Hours: 5     |  |
| 4   | Dissection of rat to study arterial and urinogenital system through audio-visual aids | Mrs. Madhumita       | Lecture, Practical |  |
|     |                                                                                       | Daolagupu            | Total Hours: 5     |  |
| 5   | Study of structure of any two organs (heart, lung, kidney, eye and ear) from video    | Mrs. Anima Das       | Lecture, Practical |  |
|     | recording                                                                             |                      | Total Hours: 5     |  |

| 6 | Project on skeletal modifications in vertebrates | Mrs. Madhumita | Lecture, Practical |
|---|--------------------------------------------------|----------------|--------------------|
|   |                                                  | Daolagupu      | Total Hours: 5     |

Identification= 14 marks; Project= 7 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### **Course Code: ZOOHCC-402 T**

# Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

Name of Course:: Physiology: Life Sustaining Systems (Theory)

| Unit | Topic                                                                                    | Teachers to whom allotted | Mode of Teachings |
|------|------------------------------------------------------------------------------------------|---------------------------|-------------------|
| I    | Physiology of Digestion in Mammals                                                       | Mrs. Madhumita            | Lecture, Tutorial |
|      | 1. Structural organization and functions of gastrointestinal tract and associated glands | Daolagupu                 | Seminar, Test     |
|      | 2. Mechanical and chemical events of digestion of food                                   |                           | Total Teaching    |
|      | 3. Absorptions of carbohydrates, lipids, proteins, water, minerals and vitamins          |                           | Hours:12          |
|      | 4. Hormonal control of secretion of enzymes in Gastrointestinal tract.                   |                           |                   |
| II   | Physiology of Respiration in Mammals                                                     | Mr. Bubul Das             | Lecture, Tutorial |
|      | 1. Histology of lungs; Mechanism of respiration, Pulmonary ventilation; Respiratory      |                           | Seminar, Test     |
|      | volumesand capacities.                                                                   |                           | Total Teaching    |
|      | 2. Transport of oxygen and carbon dioxide in blood; Respiratory pigments,                |                           | Hours:12          |
|      | Dissociation curvesand the factors influencing it; Carbon monoxide poisoning;            |                           |                   |
|      | Control of respiration                                                                   |                           |                   |
| III  | Renal Physiology in Mammals                                                              | Mrs. Anima Das            | Lecture, Tutorial |
|      | 1. Structure of kidney and its functional unit                                           |                           | Seminar, Test     |
|      | 2. Mechanism of urine formation;                                                         |                           | Remedial          |
|      | 3. Regulation of water balance; Regulation of acid-base balance                          |                           | Total Hours:12    |
| 13.7 | 4. Hormonal regulation of the volume of urine                                            | D C 1 "/ TI               |                   |
| IV   | Mammalian Blood                                                                          | Dr. Sarbojit Thaosen      | Lecture, Tutorial |
|      | 1. Components of blood and their functions; Structure and functions of haemoglobin       |                           | Seminar, Test     |
|      | 2. Haemostasis: Blood clotting system and mechanism of coagulation, Fibrinolytic         |                           | Total Hours:12    |
|      | system, 3. Haemopoiesis; Blood as a buffer system; Blood groups: Rh factor, ABO          |                           |                   |
| V    | Physiology of Mammalian Heart                                                            | Dr. Sarbojit Thaosen      | Lecture, Tutorial |
| •    | 1. Structure of mammalian heart; Circulation of blood through the heart of mammal;       | Di. Sarboja Thaosen       | Seminar, Test     |
|      | Coronary                                                                                 |                           | Total Hours:12    |
|      | 2. circulation; Structure and working of conducting myocardial fibers; Origin and        |                           | 10(a) 110(13,12   |
|      | conduction of cardiac impulses Cardiac cycle; Cardiac output and its regulation,         |                           |                   |
|      | Electrocardiogram,                                                                       |                           |                   |

| 3. Blood pressure and its regulation |  |
|--------------------------------------|--|
|                                      |  |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

#### Course Code: ZOOHCC-402 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Physiology: Life Sustaining Systems (Practical)

| Sl. | Topic                                                                             | Teachers to whom     | Mode of            |
|-----|-----------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                   | allotted             | Teachings          |
| 1   | Determination of ABO Blood group                                                  | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 5     |
| 2   | Enumeration of red blood cells and white blood cells using haemocytometer         | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                   | Daolagupu            | Total Hours: 5     |
| 3   | Estimation of haemoglobin using haemoglobinometer                                 | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                   | Daolagupu            | Total Hours: 5     |
| 4   | Preparation of haemin and haemochromogen crystals                                 | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                   | Daolagupu            | Total Hours: 5     |
| 5   | Recording of frog's heart beat under <i>in situ</i> and perfused conditions       | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 5     |
| 6   | Recording of blood pressure using a sphygmomanometer                              | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                   |                      | Total Hours: 5     |
| 7   | Examination of sections of mammalian oesophagus, stomach, duodenum, ileum, rectum | Mr. Bubul Das        | Lecture, Practical |
|     | liver,trachea, lung, kidney                                                       |                      | Total Hours: 5     |

Experiment-I= 8 marks; Experiment-II= 7 marks; Identification = 6 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### Course Code: ZOOHCC-403 T

Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

Name of Course:: Biochemistry of Metabolic Processes (Theory)

| U | nit | Topic                  | Teachers to whom | Mode of           |
|---|-----|------------------------|------------------|-------------------|
|   |     |                        | allotted         | Teachings         |
|   | I   | Overview of Metabolism | Mrs. Madhumita   | Lecture, Tutorial |

|     | 1. Catabolism vs Anabolism, Stages of catabolism, Shuttle systems and membrane      | Daolagupu            | Seminar, Test     |
|-----|-------------------------------------------------------------------------------------|----------------------|-------------------|
|     | transporters                                                                        |                      | Total Teaching    |
|     | 2. ATP as "Energy Currency of cell"; coupled reactions                              |                      | Hours:12          |
|     | 3. Intermediary metabolism and regulatory mechanisms                                |                      |                   |
| II  | Carbohydrate Metabolism                                                             | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|     | 1. Sequence of reactions and regulation of glycolysis, Citric acid cycle, Phosphate |                      | Seminar, Test     |
|     | pentosepathway, Gluconeogenesis, Glycogenolysis and Glycogenesis                    |                      | Total Teaching    |
|     |                                                                                     |                      | Hours:12          |
| III | Lipid Metabolism                                                                    | Mrs. Anima Das       | Lecture, Tutorial |
|     | 1. β-oxidation of saturated fatty acids with even and odd number of carbon atoms    |                      | Seminar, Test     |
|     | 2. Biosynthesis of palmitic acid; Ketogenesis                                       |                      | Remedial          |
|     |                                                                                     |                      | Total Hours:12    |
| IV  | Protein Metabolism                                                                  | Mr. Bubul Das        | Lecture, Tutorial |
|     | 1. Catabolism of amino acids: Transamination, Deamination, Urea cycle;              |                      | Seminar, Test     |
|     | 2. Fate of C-skeleton of Glucogenic and Ketogenic amino acids                       |                      | Total Hours:12    |
| V   | Oxidative Phosphorylation                                                           | Mrs. Anima Das       | Lecture, Tutorial |
|     | 1. Redox systems; Review of mitochondrial respiratory chain, Inhibitors and un-     |                      | Seminar, Test     |
|     | couplers of Electron Transport System                                               |                      | Total Hours:12    |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

# Course Code: ZOOHCC-403 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Biochemistry of Metabolic Processes (Practical)

|     | (Transfer Distriction of Transfer (Transfer (T |                      |                    |  |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------|--|
| Sl. | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Teachers to whom     | Mode of            |  |
| No. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | allotted             | Teachings          |  |
| 1   | Estimation of total protein in given solutions by Lowry's method                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dr. Sarbojit Thaosen | Lecture, Practical |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      | Total Hours: 5     |  |
| 2   | To study the enzymatic activity of Trypsin and Lipase                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mrs. Madhumita       | Lecture, Practical |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Daolagupu            | Total Hours: 5     |  |
| 3   | Detection of Alkaline Phosphatase assay from tissue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                      | Lecture, Hours: 5  |  |
| 4   | Estimation of glucose                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mrs. Anima Das       | Lecture, Practical |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      | Total Hours: 5     |  |

| ſ | 5 | Demonstration of effect of inhibitors on activity of Salivary Amylase | Mr. Bubul Das | Lecture, Practical |
|---|---|-----------------------------------------------------------------------|---------------|--------------------|
|   |   |                                                                       |               | Total Hours: 5     |

Experiment-I= 7 marks; Experiment-II= 7 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### **SKILL ENHANCEMENT COURSES**

Course Code: ZOOSEC-401 T Credits= 04; Full Marks: Theory= 50 Name of Course:: Medical Diagnostics (Theory)

| Unit | Topic                                                                              | Teachers to whom     | Mode of           |
|------|------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                    | allotted             | Teachings         |
| I    | Introduction and Diagnostics Methods Used for Analysis of Blood                    | Mrs. Madhumita       | Lecture           |
|      | 1. Importance of medical diagnostics;                                              | Daolagupu            | Tutorial          |
|      | 2. Blood composition, Preparation of blood smear and Differential Leucocyte Count  |                      | Seminar, Test     |
|      | (D.L.C) using Leishman's stain,                                                    |                      | Total Teaching    |
|      | 3. Platelet count using haemocytometer,                                            |                      | Hours:12          |
|      | 4. Erythrocyte Sedimentary Rate (E.S.R), Packed Cell Volume (P.C.V.)               |                      |                   |
| II   | Diagnostic Methods Used for Urine Analysis                                         | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Urine Analysis: Physical characteristics; Abnormal constituents                 |                      | Total Hours:12    |
| III  | Non-infectious Diseases                                                            | Mrs. Anima Das       | Lecture, Tutorial |
|      | 1. Causes, types, symptoms, complications, diagnosis and prevention of Diabetes    |                      | Seminar, Test     |
|      | (Type I and Type II), Hypertension (Primary and secondary),                        |                      | Remedial          |
|      | 2. Testing of blood glucose using Glucometer/Kit                                   |                      | Total Hours:12    |
| IV   | Infectious Diseases                                                                | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. Causes, types, symptoms, diagnosis and prevention of Tuberculosis and Hepatitis |                      | Total Hours:12    |
| V    | Tumours                                                                            | Mrs. Anima Das       | Lecture, Tutorial |
|      | Types (Benign/Malignant), Detection and metastasis; Medical imaging: X-Ray of      |                      | Seminar, Test     |
|      | Bone fracture, PET, MRI and CT Scan (using photographs).                           |                      | Total Hours:12    |

# DISCIPLINE SPECIFIC CORE COURSE/GENERAL ELECTIVE

Course Code: ZOODSC/GE-401 T

**Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)** 

**Name of Course:: Genetics and Evolutionary Biology (Theory)** 

| Unit | Topic                                                                                 | Teachers to whom     | Mode of           |
|------|---------------------------------------------------------------------------------------|----------------------|-------------------|
|      | •                                                                                     | allotted             | Teachings         |
| I    | Introduction to Genetics and Mendelian Genetics                                       | Mrs. Anima Das       | Lecture, Tutorial |
|      | 1. Mendel's work on transmission of traits, Genetic Variation, Molecular basis of     |                      | Seminar, Test     |
|      | GeneticInformation                                                                    |                      | Remedial          |
|      | 2. Principles of Inheritance, Chromosome theory of inheritance, Incomplete            |                      | Total Teaching    |
|      | dominanceand codominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy,    |                      | Hours:12          |
|      | sex linked inheritance, extra-chromosomal inheritance                                 |                      |                   |
| II   | Linkage, Crossing Over and Chromosomal Mapping                                        | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Linkage and crossing over, Recombination frequency as a measure of linkage         |                      | Seminar, Test     |
|      | intensity, two factor and three factor crosses, Interference and coincidence,         |                      | Total Hours:12    |
|      | 2. Somatic cell genetics – an alternative approach to gene mapping                    |                      |                   |
| III  | Mutations                                                                             | Mrs. Madhumita       | Lecture, Tutorial |
|      | 1. Chromosomal Mutations: Deletion, Duplication, Inversion, Translocation,            | Daolagupu            | Seminar, Test     |
|      | Aneuploidyand Polyploidy;                                                             |                      | Total Hours:12    |
|      | 2. Gene mutations: Induced versus Spontaneous mutations, Back versus Suppressor       |                      |                   |
|      | mutations,                                                                            |                      |                   |
| IV   | History of Life and Evolutionary Theories                                             | Mrs. Madhumita       | Lecture, Tutorial |
|      | 1. Major Events in History of Life Lamarckism, Darwinism, Neo-Darwinism               | Daolagupu            | Seminar, Test     |
|      | 2. Types of fossils, Incompleteness of fossil record, Dating of fossils, Phylogeny of |                      | Total Hours:12    |
|      | horse                                                                                 |                      |                   |
| V    | Processes of Evolutionary Change and Species Concept                                  | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. Organic variations; Isolating Mechanisms; Natural selection (Example: Industrial   |                      | Seminar, Test     |
|      | melanism); Types of natural selection (Directional, Stabilizing, Disruptive),         |                      | Remedial          |
|      | Artificialselection                                                                   |                      | Total Teaching    |
|      | 2. Biological species concept (Advantages and Limitations); Modes of speciation       |                      | Hours:12          |
|      | (Allopatric, Sympatric)                                                               |                      |                   |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester.

Course Code: ZOODSC/GE-401 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Genetics and Evolutionary Biology (Theory)

| Sl. | Topic | Teachers to whom | Mode of | l |
|-----|-------|------------------|---------|---|

| No. |                                                                                         | allotted             | Teachings          |
|-----|-----------------------------------------------------------------------------------------|----------------------|--------------------|
| 1   | Study of Mendelian Inheritance and gene interactions (Non Mendelian Inheritance) using  | Mrs. Anima Das       | Lecture, Practical |
|     | suitable examples. Verify the results using Chi-square test.                            |                      | Total Hours: 5     |
| 2   | Study of Human Karyotypes (normal and abnormal) using pictures and models.              | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                         | Daolagupu            | Total Hours: 5     |
| 3   | Study of fossil evidences from plaster cast models and pictures                         | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                         |                      | Total Hours: 5     |
| 4   | Study of homology and analogy from suitable specimens/ pictures                         | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                         |                      | Total Hours: 5     |
| 5   | Charts: Phylogeny of horse with diagrams/ cut outs of limbs and teeth of horseancestors | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                         |                      | Total Hours: 5     |

Experiment= 7 marks; Identification= 14 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

# **B.Sc. Sixth SEMESTER Honours Programme**

#### **DISCIPLINE SPECIFIC CORE COURSES**

Course Code: ZOOHCC-601 T

Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

Name of Course:: Developmental Biology (Theory)

|      | Name of Course.: Developmental Blology (Theory)                                     |                      |                   |
|------|-------------------------------------------------------------------------------------|----------------------|-------------------|
| Unit | Topic                                                                               | Teachers to whom     | Mode of           |
|      |                                                                                     | allotted             | Teachings         |
| I    | Introduction                                                                        | Mrs. Madhumita       | Lecture, Tutorial |
|      | 1. Historical perspective and basic concepts: Phases of development, Cell-cell      | Daolagupu            | Seminar, Test     |
|      | interaction, Pattern formation, Differentiation and growth, Differential gene       |                      | Total Teaching    |
|      | expression                                                                          |                      | Hours:12          |
|      | 2. Cytoplasmic determinants and asymmetric cell division                            |                      |                   |
| II   | Early Embryonic Development                                                         | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Gametogenesis: Spermatogenesis, Oogenesis; Types of eggs, Egg membranes          |                      | Seminar, Test     |
|      | 2. Fertilization (External and Internal): Changes in gametes, Blocks to polyspermy; |                      | Total Teaching    |
|      | Planes and patterns of cleavage                                                     |                      | Hours:12          |
|      | 3. Types of Blastula; Fate maps (including Techniques);                             |                      |                   |

|     | 4. Early development of frog and chick up to gastrulation;                       |                |                   |
|-----|----------------------------------------------------------------------------------|----------------|-------------------|
|     | 5. Embryonic induction and organizers                                            |                |                   |
| III | Late Embryonic Development                                                       | Mr. Bubul Das  | Lecture, Tutorial |
|     | 1. Fate of Germ Layers – Fate Map                                                |                | Seminar, Test     |
|     | 2. Extra-embryonic membranes in birds and mammals                                |                | Remedial          |
|     | 3. Implantation of embryo in humans, Placenta (Structure, types and functions of |                | Total Hours:12    |
|     | placenta)                                                                        |                |                   |
| IV  | Post Embryonic Development                                                       | Mrs. Madhumita | Lecture, Tutorial |
|     | 1. Metamorphosis: Changes, hormonal regulations in amphibians and insects;       | Daolagupu      | Seminar, Test     |
|     | 2. Regeneration: Modes of regeneration, epimorphosis, morphallaxis and           |                | Total Hours:12    |
|     | compensatoryregeneration (with one example each);                                |                |                   |
|     | 3. Ageing: Concepts and Theories                                                 |                |                   |
| V   | Implications of Developmental Biology                                            | Mrs. Anima Das | Lecture, Tutorial |
|     | 1. Teratogenesis: Teratogenic agents and their effects on embryonic development; |                | Seminar, Test     |
|     | 2. <i>In vitro</i> fertilization,                                                |                | Total Hours:12    |
|     | 3. Stem cell (ESC), Amniocentesis                                                |                |                   |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

Course Code: ZOOHCC-601 P Credits= 02; Full Marks= 30 (Practical) Name of Course:: Developmental Biology (Practical)

Topic S1. Mode of Teachers to whom No. allotted **Teachings** Study of whole mounts and sections of developmental stages of frog through permanent Mr. Bubul Das Lecture, Practical slides:Cleavage stages, blastula, gastrula **Total Hours: 5** Study of whole mounts of developmental stages of chick through permanent slides: 2 Lecture, Practical Mrs. Anima Das Primitivestreak (13 and 18 hours), 21, 24, 28, 33, 36, 48, 72, and 96 hours of incubation **Total Hours: 5** 3 Study of the developmental stages and life cycle of *Drosophila* through audio-visual aids Dr. Sarbojit Thaosen Lecture, Practical **Total Hours: 5** Study of different sections of placenta (photomicropgraph/slides) Mrs. Madhumita Lecture, Practical 4 **Total Hours: 5** Daolagupu

| 5 | Project report on <i>Drosophila</i> culture/chick embryo development | Dr. Sarbojit Thaosen | Lecture, Practical |
|---|----------------------------------------------------------------------|----------------------|--------------------|
|   |                                                                      |                      | Total Hours: 5     |

Identification= 14 marks; Project= 7 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### Course Code: ZOOHCC-602 T Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

Name of Course:: Evolutionary Biology (Theory)

| Unit | Topic                                                                                      | Teachers to whom     | Mode of           |
|------|--------------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                            | allotted             | Teachings         |
| I    | 1. Life's Beginnings: Chemogeny, RNA world, Biogeny,                                       | Mrs. Anima Das       | Lecture, Tutorial |
|      | 2. Origin of photosynthesis, Evolution of eukaryotes                                       |                      | Seminar, Test     |
|      | 3. Historical review of evolutionary concept: Lamarckism, Darwinism, Neo-Darwinism         |                      | Total Hours:12    |
| II   | 1. Evidences of Evolution: Fossil record (types of fossils, transitional forms, geological | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | timescale, evolution of horse                                                              |                      | Seminar, Test     |
|      | 2. Neutral theory of molecular evolution, molecular clock;                                 |                      | Total Teaching    |
|      | 3. Sources of variations: Heritable variations and their role in evolution                 |                      | Hours:12          |
| III  | 1. Population genetics: Hardy-Weinberg Law (statement and derivation of equation);         | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 2. Natural selection (concept of fitness): Density-dependent selection, heterozygous       |                      | Seminar, Test     |
|      | superiority,kin selection, sexual selection.                                               |                      | Remedial          |
|      | 3. Genetic Drift (mechanism, founder's effect, bottleneck phenomenon)                      |                      | Total Hours:12    |
|      | 4. Role of Migration and Mutation in changing allele frequencies                           |                      |                   |
| IV   | 1. Product of evolution: Micro evolutionary changes (inter-population variations,          | Mrs. Madhumita       | Lecture, Tutorial |
|      | clines, Races;Species concept)                                                             | Daolagupu            | Seminar, Test     |
|      | 2. Isolating mechanisms, modes of speciation—allopatric, sympatric; Adaptive               |                      | Remedial          |
|      | radiation /macroevolution (exemplified by Galapagos finches and mammals)                   |                      | Total Hours:12    |
|      | 3. Extinctions, Background and mass extinctions (causes and effects)                       |                      |                   |
| V    | 1. Origin and evolution of man, Unique hominid characteristics contrasted with primate     | Mr. Bubul Das        | Lecture, Tutorial |
|      | characteristics, primate phylogeny from Dryopithecus leading to Homo sapiens               |                      | Seminar, Test     |
|      | 2. Phylogenetic trees, Construction of phylogenetic trees and their interpretation         |                      | Total Hours:12    |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

# Course Code: ZOOHCC-602 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Evolutionary Biology (Practical)

| S1. | Topic                                                                                 | Teachers to whom     | Mode of            |
|-----|---------------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                       | allotted             | Teachings          |
| 1   | Study of fossils from models/ pictures                                                | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                       |                      | Total Hours: 5     |
| 2   | Study of homology and analogy from suitable specimens                                 | Mr. Bubul Das        | Lecture, Practical |
|     |                                                                                       |                      | Total Hours: 5     |
| 3   | Study and verification of Hardy-Weinberg Law by chi square analysis frequencies using | Mrs. Madhumita       | Lecture, Practical |
|     | simulation studies                                                                    | Daolagupu            | Total Hours: 5     |
| 4   | Graphical representation and interpretation of data of height/ weight of a sample of  | Mr. Bubul Das        | Lecture, Practical |
|     | 100 humans inrelation to their age and sex.                                           |                      | Total Hours: 5     |

Identification= 15 marks; Project= 6 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### **DISCIPLINE SPECIFIC ELECTIVE COURCES**

**Course Code: ZOODSE-601 T** 

**Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)** 

Name of Course:: Reproductive Biology (Theory)

| Unit | Topic                                                                               | Teachers to whom     | Mode of           |
|------|-------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                     | allotted             | Teachings         |
| I    | Reproductive Endocrinology                                                          | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Reproductive System of Rat and Human: Development and differentiation of gonads, |                      | Seminar, Test     |
|      | genitalducts, external genitalia.                                                   |                      | Total Hours:12    |
|      | 2. Gonadal hormones and mechanism of hormone action, steroids, glycoprotein         |                      |                   |
|      | hormones, and prostaglandins, hypothalamo – hypophyseal – gonadal axis              |                      |                   |
| II   | Functional Anatomy of Male Reproduction                                             | Mr. Bubul Das        | Lecture, Tutorial |

|     | 1. Outline and histology of male reproductive system in rat and human;                    |                | Seminar, Test     |
|-----|-------------------------------------------------------------------------------------------|----------------|-------------------|
|     | 2. Testis: Cellular functions, germ cell, system cell renewal;                            |                | Remedial          |
|     | 3. Spermatogenesis: kinetics and hormonal regulation; Epididymal function and sperm       |                | Total Teaching    |
|     | maturation;                                                                               |                | Hours:12          |
|     | 4. Accessory glands functions; Sperm transportation in male tract                         |                |                   |
| III | Functional Anatomy of Female Reproduction                                                 | Mrs. Anima Das | Lecture, Tutorial |
|     | 1. Outline and histology of female reproductive system in rat and human;                  |                | Seminar, Test     |
|     | 2. Ovary: folliculogenesis, ovulation, corpus luteum formation and regression;            |                | Remedial          |
|     | Steroidogenesisand secretion of ovarian hormones;                                         |                | Total Hours:12    |
| IV  | Hormonal regulation of Female Reproductive Cycles                                         | Mrs. Madhumita | Lecture           |
|     | 1. Reproductive cycles (rat and human) and their regulation, changes in the female tract; | Daolagupu      | Tutorial          |
|     | Ovumtransport in the fallopian tubes; Sperm transport in the female tract,                |                | Seminar, Test     |
|     | fertilization; Hormonal control of implantation;                                          |                | Remedial          |
|     | 2. Hormonal regulation of gestation, pregnancy diagnosis, foeto –maternal relationship;   |                | Total Hours:12    |
|     | 3. Mechanism of parturition and its hormonal regulation; Lactation and its regulation     |                |                   |
| V   | Reproductive Health                                                                       | Mrs. Anima Das | Lecture, Tutorial |
|     | 1. Infertility in male and female: causes, diagnosis and management                       |                | Seminar, Test     |
|     | 2. Assisted Reproductive Technology: sex selection, sperm banks, frozen embryos, in       |                | Remedial          |
|     | vitrofertilization and embryo transfer                                                    |                | Total Hours:12    |
|     | 3. Modern contraceptive technologies; Family planning                                     |                |                   |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester.

Course Code: ZOODSE-601 P Credits= 02; Full Marks= 30 (Practical) Name of Course:: Reproductive Biology (Practical)

|     | 5, (2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,                                    | ,                    | 1                  |
|-----|----------------------------------------------------------------------------------|----------------------|--------------------|
| S1. | Topic                                                                            | Teachers to whom     | Mode of            |
| No. |                                                                                  | allotted             | Teachings          |
| 1   | Study of animal house through powerpoint presentation: set up and maintenance of | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | animal house, breeding techniques, care of normal and experimental animals.      |                      | Total Hours: 5     |
| 2   | Surgical techniques through powerpoint presentation: principles of surgery in    | Mrs. Madhumita       | Lecture, Practical |
|     | endocrinology. Ovarectomy, hysterectorny, castration and vasectomy in rats.      | Daolagupu            | Total Hours: 5     |
| 3   | Examination of histological sections from photomicrographs/ permanent slides of  | Mrs. Anima Das       | Lecture, Practical |
|     | rat/human:testis, epididymis and accessory glands of male reproductive systems;  |                      | Total Hours: 5     |

| 4 | Sections of ovary, fallopian tube, uterus (proliferative and secretory stages), cervix and | Mrs. Anima Das       | Lecture, Practical |
|---|--------------------------------------------------------------------------------------------|----------------------|--------------------|
|   | vagina.                                                                                    |                      | Total Hours: 5     |
| 5 | Study of permanent slides of T.S. of mammalian testes and ovary                            | Mr. Bubul Das        | Lecture, Time: 5h  |
| 6 | Project on artificial insemination in cattle population                                    | Dr. Sarbojit Thaosen | Lecture, Time: 5h  |

Identification= 14 marks; Project= 7 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

# Course Code: ZOODSE-602 T

Credits= 04; Full Marks: Theory= 50, Internal= 20 (Theory= 14, Attendance= 06)

**Name of Course:: Animal Behavior and Chronobiology (Theory)** 

| Unit | Topic                                                                                 | Teachers to whom     | Mode of           |
|------|---------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                       | allotted             | Teachings         |
| I    | Introduction to Animal Behaviour                                                      | Mrs. Anima Das       | Lecture, Tutorial |
|      | 1. Origin and history of Ethology;                                                    |                      | Seminar, Test     |
|      | 2. Brief profiles of Karl Von Frish and Ivan Pavlov, Proximate and ultimate causes of |                      | Remedial          |
|      | behaviour,                                                                            |                      | Total Hours:12    |
|      | 3. Methods and recording of a behaviour                                               |                      |                   |
| II   | Patterns of Behaviour                                                                 | Mrs. Madhumita       | Lecture, Tutorial |
|      | 1. Stereotyped Behaviours (Orientation, Reflexes); Individual Behavioural patterns;   | Daolagupu            | Seminar, Test     |
|      | 2. Instinct vs. Learnt Behaviour;                                                     |                      | Remedial          |
|      | 3. Associative learning, classical and operant conditioning, Habituation, Imprinting. |                      | Total Hours:12    |
| III  | Social and Sexual Behaviour                                                           | Mr. Bubul Das        | Lecture, Tutorial |
|      | 1. Social Behaviour: Concept of Society; Communication and the senses;                |                      | Seminar, Test     |
|      | 2. Altruism; Insects' society with Honeybee as example;                               |                      | Remedial          |
|      | 3. Sexual Behaviour: Asymmetry of sex, Sexual dimorphism, Mate choice,                |                      | Total Hours:12    |
|      | 4. Intra-sexual selection (male rivalry), Inter-sexual selection (female choice),     |                      |                   |
| IV   | Introduction to Chronobiology                                                         | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | 1. Historical developments in chronobiology; Biological oscillation: the concept of   |                      | Seminar, Test     |
|      | Average, amplitude, phase and period.                                                 |                      | Remedial          |
|      | 2. Biological clocks: Adaptive significance of biological clocks;                     |                      | Total Hours:12    |
|      | 3. Chronopharmacology, Chronomedicine, Chronotherapy: Role of melatonin               |                      |                   |
| V    | Biological Rhythm                                                                     | Mrs. Madhumita       | Lecture, Tutorial |
|      | 1. Types and characteristics of biological rhythms: Short- and Long- term rhythms;    | Daolagupu            | Seminar, Test     |
|      | 2. Circadian rhythms; Tidal rhythms and Lunar rhythms; Concept of synchronization     |                      | Remedial          |
|      | andmasking; Circannual rhythms;                                                       |                      | Total Hours:12    |

| 3. Photoperiod and regulation seasonal reproduction of vertebrates |  |
|--------------------------------------------------------------------|--|
|                                                                    |  |

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two unit tests of 20 marks (Theory=14, Attendance=06) for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two unit tests will be counted in the university conducted end semester examinations.

#### Course Code: ZOODSE-602 P Credits= 02; Full Marks= 30 (Practical)

Name of Course:: Animal Behavior and Chronobiology (Practical)

| S1. | Topic                                                                                     | Teachers to whom     | Mode of            |
|-----|-------------------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                           | allotted             | Teachings          |
| 1   | To study nests and nesting habits of the birds and social insects.                        | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                           | Daolagupu            | Total Hours: 10    |
| 2   | To study geotaxis behaviour in earthworm.                                                 | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                           |                      | Total Hours: 5     |
| 3   | To study the phototaxis behaviour in insect larvae.                                       | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                           |                      | Total Hours: 5     |
| 4   | Visit to Forest/ Wild life Sanctuary/Biodiversity Park/Zoological Park preferably outside | Dr. Sarbojit Thaosen | Lecture, Practical |
|     | Assam to study behavioural activities of animals and prepare a field report on their      |                      | Total Hours: 15    |
|     | observations.                                                                             |                      |                    |
| 5   | Study of circadian functions in humans (daily eating, sleep and temperature patterns).    | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                                           | Daolagupu            | Total Hours: 5     |

Experiment= 7 marks; Field Report= 14 marks; Regularity= 5 marks; Laboratory Notebook= 2 marks; Viva voce= 2 marks

#### **SKILL ENHANCEMENT COURSES**

Course Code: ZOOSEC-601 T Credits= 04; Full Marks: Theory= 50 Name of Course:: Sericulture (Theory)

| Unit | Topic                                                              | Teachers to whom | Mode of           |
|------|--------------------------------------------------------------------|------------------|-------------------|
|      |                                                                    | allotted         | Teachings         |
| I    | Introduction                                                       | Mr. Bubul Das    | Lecture, Tutorial |
|      | 1. Sericulture: Definition, history and present status; Silk route |                  | Seminar, Test     |
|      | 2. Types of silkworms, Distribution and Races                      |                  | Remedial          |

|     | 3. Exotic and indigenous races; Mulberry and non-mulberry Sericulture                    |                      | Total Hours:12    |
|-----|------------------------------------------------------------------------------------------|----------------------|-------------------|
| II  | Biology of Silkworm                                                                      | Mrs. Madhumita       | Lecture, Tutorial |
|     | 1. Life cycle of <i>Bombyx mori</i>                                                      | Daolagupu            | Seminar, Test     |
|     | 2. Structure of silk gland and secretion of silk                                         |                      | Total Hours:12    |
| III | Rearing of Silkworms                                                                     | Mr. Bubul Das        | Lecture,          |
|     | 1. Selection of mulberry variety and establishment of mulberry garden Rearing house      |                      | Tutorial          |
|     | andrearing appliances;                                                                   |                      | Seminar, Test     |
|     | 2. Disinfectants: Formalin, bleaching powder, RKO;                                       |                      | Remedial          |
|     | 3. Silkworm rearing technology: Early age and Late age rearing Types of mountages;       |                      | Total Hours:12    |
|     | Spinning, harvesting and storage of cocoons                                              |                      |                   |
| IV  | Pests and Diseases                                                                       | Mrs. Anima Das       | Lecture, Tutorial |
|     | 1. Pests of silkworm: Uzi fly, dermestid beetles and vertebrates                         |                      | Seminar, Test     |
|     | 2. Pathogenesis of silkworm diseases: Protozoan, viral, fungal and bacterial Control and |                      | Remedial          |
|     | prevention of pests and diseases                                                         |                      | Total Hours:12    |
| V   | Entrepreneurship in Sericulture                                                          | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|     | 1. Prospectus of Sericulture in India: Sericulture industry in different states,         |                      | Seminar, Test     |
|     | employment, potential in mulberry and non-mulberry sericulture.                          |                      | Remedial          |
|     | 2. Visit to various sericulture centers                                                  |                      | Total Hours:12    |

#### Plan for Implementation of B.Sc. (Zoology) Honours and B.Sc. (Zoology) Pass Non-CBCS Programme

The different units and topics thereof of the Zoology Honours Course of B.Sc. Programme have been allotted to individual teachers of the department as mentioned in the following tables for the odd semesters from July 2018 to December 2018. Details of plan for each unit and topics will be designed by each of the teachers to whom the units and topics are allotted. As per the guidelines of the University, internal assessment will be done by taking two unit tests of 25 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations though the marks secured in Internal Assessment will not be counted in the university conducted examinations for each semester.

**B.Sc. 4<sup>th</sup> SEMESTER Honours Programme** 

Paper: ZOOH-401 Lecture= 60, Full Marks= 35, Pass Marks= 12

Name of the Paper:: Zoogeography, Museology & Environmental Biology (Theory)

| Unit | Topic                                                                                | Teachers to whom     | Mode of           |
|------|--------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                      | allotted             | Teachings         |
| I    | Zoogeography-I:                                                                      | Mr. Bubul Das        | Lecture, Tutorial |
|      | i)Kinds of animal distribution: Cosmopolitan, Discontinuous, Bipolar, Isolation,     |                      | Seminar, Test     |
|      | Bathymetric distribution and their explanations.                                     |                      | Remedial          |
|      | ii) Factors affecting distribution: barriers and modes of dispersal in animals.      |                      | Total Hours:12    |
| II   | Zoogeography-II:                                                                     | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | Different Zoogeographical Realms of the World: their physical features, geographic   |                      | Seminar, Test     |
|      | range, faunal characteristics                                                        |                      | Total Hours:12    |
| III  | Museology-I:                                                                         | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | Taxonomic collection: Value of collection, equipments of collection, preservation of |                      | Seminar, Test     |
|      | specimens, curating of collections and their identification.                         |                      | Total Hours:12    |
| IV   | Museology-II:                                                                        | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | Stuffing and Mounting with special reference to Fishes, Reptiles, Birds and Mammals. |                      | Total Hours:12    |
| V    | Environmental Biology:                                                               | Mrs. Madhumita       | Lecture, Tutorial |
|      | i)Concept of ecosystem, ecological niche and ecotone.                                | Daolagupu            | Seminar, Test     |
|      | ii) Energy flow through ecosystem, Productivity, Food chain, Food web, ecological    |                      | Total Teaching    |
|      | pyramids.                                                                            |                      | Hours:12          |
|      | iii) Population interactions.                                                        |                      |                   |

# Paper: ZOOH-402 Lecture= 60, Full Marks= 35, Pass Marks= 12

Name of the Paper:: Biosphere, Pollution, Adaptation & Wetland Biology (Theory)

| Unit | Topic                                                                                    | Teachers to whom | Mode of           |
|------|------------------------------------------------------------------------------------------|------------------|-------------------|
|      |                                                                                          | allotted         | Teachings         |
| I    | Biosphere & Environmental Pollution:                                                     | Mr. Bubul Das    | Lecture, Tutorial |
|      | i)Concepts of Biosphere and Biogeochemical cycles (Carbon, Nitrogen, Oxygen &            |                  | Seminar, Test     |
|      | Water)                                                                                   |                  | Remedial          |
|      | ii) Laws of Limiting factors                                                             |                  | Total Hours:12    |
|      | iii) Environmental pollution- Air, Water, soil and noise pollution.                      |                  |                   |
| II   | Adaptation-I:                                                                            | Mrs. Madhumita   | Lecture, Tutorial |
|      | Different types of adaptation: Aquatic, Volant, Cursorial, Fossorial, Arid and Arborial. | Daolagupu        | Total Hours:12    |
| III  | Adaptation-II:                                                                           | Ms. Anima Das    | Lecture, Tutorial |
|      | i)Adaptive radiation in mammalian                                                        |                  | Seminar, Test     |

|    | ii) Colouration and Mimicry                      |                      | Total Hours:12    |
|----|--------------------------------------------------|----------------------|-------------------|
| IV | Wetland Biology-I:                               | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|    | i)Concepts of wetland & its importance           |                      | Total Hours:12    |
|    | ii) Ramser convention, Wetland loss.             |                      |                   |
| V  | Wetland Biology-II:                              | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|    | i)Wetland management for sustainable development |                      | Seminar, Test     |
|    | ii) National wetland policy                      |                      | Total Hours:12    |

# Paper: ZOOH-403 Lecture= 60, Full Marks= 35, Pass Marks= 12

Name of the Paper:: Evolution, Toxicology & Development Biology (Theory)

| Unit | Topic                                                                                   | Teachers to whom     | Mode of           |
|------|-----------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                         | allotted             | Teachings         |
| I    | Evolution:                                                                              | Ms. Anima Das        | Lecture           |
|      | i)Concepts of evolution, Origin of life                                                 |                      | Tutorial          |
|      | ii) Evidences of Organic evolution: morphological, embryological, palaeontological      |                      | Seminar, Test     |
|      | iii) Theories of organic evolution: Natural selection, Neo-Darwinism, Mutation and      |                      | Remedial          |
|      | Synthetic theory                                                                        |                      | Total Hours:12    |
| II   | Speciation & Phylogeny:                                                                 | Ms. Anima Das        | Lecture, Tutorial |
|      | i)Concepts of species and speciation                                                    |                      | Seminar, Test     |
|      | ii) Phylogeny of horse and elephant                                                     |                      | Total Hours:12    |
| III  | Toxicology-I:                                                                           | Mr. Bubul Das        | Lecture           |
|      | i)Introduction to toxicology- definition of toxicity, classification of toxicants       |                      | Tutorial          |
|      | ii) Toxic agents & mode of action- pesticides, metals, solvents, radiation, carcinogens |                      | Seminar, Test     |
|      | and poisons                                                                             |                      | Remedial          |
|      | iii) Environmental toxicology- food additives, air, water and soil pollutants           |                      | Total Hours:12    |
| IV   | Toxicology-II:                                                                          | Mrs. Madhumita       | Lecture, Tutorial |
|      | i)Industrial toxicology- industrial chemicals and pollutants                            | Daolagupu            | Seminar, Test     |
|      | ii) Biomonitoring & Biomagnifications                                                   |                      | Total Hours:12    |
| V    | Developmental Biology-II:                                                               | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | i)Gamates & Gametogenesis- Spermatogenesis and oogenesis                                |                      | Seminar, Test     |
|      | ii) Fertilization and its significance                                                  |                      | Remedial          |
|      | iii) Types of animal eggs, pattern of cleavage.                                         |                      | Total Hours:12    |

Paper: ZOOH-404 (Practical) Lecture= 60, Full Marks= 90, Pass Marks= 30

Group- A (Marks-45)

| S1. | Topic                                                                                   | Teachers to whom     | Mode of            |
|-----|-----------------------------------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                                         | allotted             | Teachings          |
| 1   | Dissection of endocrine glands of fish/toad.                                            | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                                         |                      | Total Hours:5      |
| 2   | Study of histological slides of the following endocrine glands of mammal: Pituitary,    | Mrs. Madhumita       | Lecture, Practical |
|     | thyroid, parathyroid, thymus, adrenal, pancreas, testis, ovary.                         | Daolagupu            | Total Hours:5      |
| 3   | Isolation of mitochondria by differential centrifugation and identification of succinic | Mrs. Madhumita       | Lecture, Practical |
|     | dehydrogenase in the mitochondrial pellet                                               | Daolagupu            | Total Hours:5      |
| 4   | Preparation of chromosome squashes from tadpole tail/onion root tips for the            | Mr. Bubul Das        | Lecture, Practical |
|     | observation of the stages of mitosis                                                    |                      | Total Hours:5      |
| 5   | Preparation of chromosome squashes from Grasshopper/Cockroach testis for the            | Mrs. Anima Das       | Lecture, Practical |
|     | observation of the stages of meiosis                                                    |                      | Total Hours:5      |

**Group- B (Marks-45)** 

| S1. | Topic                                                           | Teachers to whom     | Mode of            |
|-----|-----------------------------------------------------------------|----------------------|--------------------|
| No. |                                                                 | allotted             | Teachings          |
| 1   | Separation of amino acids by paper chromatography               | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                 |                      | Total Hours: 5     |
| 2   | Quantitative estimation of proteins and carbohydrates           | Mrs. Anima Das       | Lecture, Practical |
|     |                                                                 |                      | Total Hours: 5     |
| 3   | Haemoglobin estimation                                          | Mrs. Madhumita       | Lecture, Practical |
|     |                                                                 | Daolagupu            | Total Hours: 5     |
| 4   | Microtomy technique (Submission of at least 5 different slides) | Dr. Sarbojit Thaosen | Lecture, Practical |
|     |                                                                 |                      | Total Hours: 20    |

# **B.Sc. 4**<sup>th</sup> **SEMESTER Pass Course**

Paper: ZOOP-401 Lecture= 60, Full Marks= 35, Pass Marks= 12

Name of the Paper:: Museology, Environmental Biology & Economic Zoology (Theory)

| Unit |            | Topic | <br>Teachers to whom | Mode of   |
|------|------------|-------|----------------------|-----------|
|      |            |       | allotted             | Teachings |
| I    | Museology: |       | Dr. Sarbojit Thaosen | Lecture   |

|     | i)Taxonomic collection, value of collection, equipments of collection, preservation of   |                | Tutorial          |
|-----|------------------------------------------------------------------------------------------|----------------|-------------------|
|     | specimens                                                                                |                | Seminar, Test     |
|     | ii) Curetting of collection & identification.                                            |                | Total Hours:12    |
| II  | Environmental Biology-I:                                                                 | Mrs. Madhumita | Lecture, Tutorial |
|     | i)The ecosystem & Ecological niche.                                                      | Daolagupu      | Seminar, Test     |
|     | ii) Energy flow in ecosystem: Productivity, food chain & food web, Ecological            |                | Remedial          |
|     | Pyramids.                                                                                |                | Total Hours:12    |
| III | Environmental Biology-II:                                                                | Mr. Bubul Das  | Lecture, Tutorial |
|     | Environmental Pollution: Air, Water & Soil                                               |                | Total Hours:12    |
| IV  | Economic Zoology-I:                                                                      | Ms. Anima Das  | Lecture,          |
|     | i)Pisciculture: Types of commercial fishes, cultivable freshwater fish species of India, |                | Tutorial          |
|     | construction & management of ponds for fish culture, maintenance of fish stocks in       |                | Seminar,          |
|     | ponds.                                                                                   |                | Test              |
|     | ii) Poultry: Outline of poultry management, poultry trade.                               |                | Total Hours:12    |
| V   | Economic Zoology-II:                                                                     | Mr. Bubul Das  | Lecture, Tutorial |
|     | i)Apiculture: theory & practice of bee keeping.                                          |                | Seminar, Test     |
|     | ii) Sericulture: Culture of Eri & Muga silk moth.                                        |                | Total Hours:12    |

# Paper: ZOOP-402 (Practical) Lecture= 60, Full Marks= 30, Pass Marks= 10

| S1. | Topic                                                                               | Teachers to whom     | Mode of         |
|-----|-------------------------------------------------------------------------------------|----------------------|-----------------|
| No. |                                                                                     | allotted             | Teachings       |
| 1   | Dissections (Non-Chordates):                                                        | Dr. Sarbojit Thaosen | Lecture         |
|     | a)Reproductive & Nervous system of Earthworm                                        |                      | Practical       |
|     | b) Urinogenital system of Leech                                                     |                      | Total Hours: 10 |
|     | c) Digestive system of <i>Pila</i>                                                  |                      |                 |
|     | d) Nervous system of Cockroach.                                                     |                      |                 |
| 2   | Temporary slide preparations:                                                       | Mrs. Anima Das       | Lecture,        |
|     | The following material may be selected: Setae of earthworm, Nephridia of leech,     |                      | Practical       |
|     | Mouth-parts and wings of mosquito, Radula of Pila, Obelia, Mysis, Daphnia, Cyclops, |                      | Total Hours: 5  |
| 3   | Study of the prepared permanent slides:                                             | Mr. Bubul Das        | Lecture,        |
|     | Whole Mounts: Euglena, Plasmodium, Paramecium, Vorticella, Monocystis, Sponge       |                      | Practical       |
|     | spicules, Obelia colony, larval forms of crustacean.                                |                      | Total Hours: 10 |

|   | Section through: Sycon (LS), TS of pharynx, gizzard & intestine of earthworm, TS of     |                |                 |
|---|-----------------------------------------------------------------------------------------|----------------|-----------------|
|   | anterior sucker & crop region of leech, TS of arm of star-fish.                         |                |                 |
|   | Study of Museum Specimens:                                                              |                |                 |
|   | Grantia, Spongilla, Euspongia, Porpita, Physalia, Velella, Aurelis, Adamsia, Pennatula, |                |                 |
|   | Gorgonia, Madrepora, Beroe, Planaria, Fasciola, Taenia, Ascaris, Sipunculus,            |                |                 |
|   | Heteronereis, Lepus, Balanus, Squilla, Apus, Limulus, Spider, Ticks, Honey Bee, Wasp,   |                |                 |
|   | Loligo, Sepia, Octopus, Star fish.                                                      |                |                 |
| 4 | Ecological Experiments:                                                                 | Mrs. Madhumita | Lecture,        |
|   | i)Estimation of temperature, DO & pH of water.                                          | Daolagupu      | Practical       |
|   | ii) Study of texture, temperature, pH & moisture content of soil.                       |                | Total Hours: 15 |
|   | iii) Study of aquatic ecosystem: Qualitative study of phytoplanktons & zooplanktons     |                |                 |
|   | iv) To record of atmospheric temperature & relative humidity (RH)                       |                |                 |
|   | v) Study of economically important insects.                                             |                |                 |

# **B.Sc.** 6<sup>th</sup> **SEMESTER Honours Programme**

Paper: ZOOH-601 Lecture= 60, Full Marks= 35, Pass Marks= 12 Name of the Paper:: Physiology & Bioinformatics (Theory)

Teachers to whom Mode of **Topic** Unit **Teachings** allotted **Stress Physiology:** Mrs. Madhumita Ι Lecture i)Basic concept of environmental stress and strain. Daolagupu **Tutorial** ii) Nervous control of stress physiology; Role of adrenal in resisting stress. Seminar, Test iii) Concept of homeostasis, Endothermy and physiological mechanism of regulation of Remedial body temperature. Total Hours:12 **Adaptive Physiology-I:** Dr. Sarbojit Thaosen II Lecture, i) Adaptation, acclimation and acclimatization **Tutorial** ii) Physiological adaptation to osmotic and ionic stress, mechanism of cell volume Seminar, Test Total Hours:12 regulation Adaptive Physiology-II: Mr. Bubul Das Lecture. Ш i)Osmoregulation in freshwater, marine and terrestrial environments **Tutorial** ii) Bioelectrogenesis in fishes Seminar, Test

|    | iii) Bioluminescene in animals and its chemistry                      |               | Total Hours:12    |
|----|-----------------------------------------------------------------------|---------------|-------------------|
| IV | Bioinformatics-I:                                                     | Mr. Bubul Das | Lecture,          |
|    | i)Historical perspective on computer and their application to biology |               | Tutorial          |
|    | ii) Operating System (WINDOWS)                                        |               | Total Hours:12    |
| V  | Bioinformatics-II:                                                    | Mr. Bubul Das | Lecture, Tutorial |
|    | i)Biological Database                                                 |               | Total Hours:12    |
|    | ii) Human genome project- Basic ideas                                 |               |                   |

# Paper: ZOOH-602 Lecture= 60, Full Marks= 35, Pass Marks= 12

Name of the Paper:: Applied Zoology-I (Theory)

| Unit | Topic Topic                                                                              | Teachers to whom     | Mode of           |
|------|------------------------------------------------------------------------------------------|----------------------|-------------------|
|      | r                                                                                        | allotted             | Teachings         |
| I    | Applied Entomology-I:                                                                    | Mr. Bubul Das        | Lecture, Tutorial |
|      | i)Stored grain pest: Rice weevil (Sitophilus oryzee), Khapra beetle (Trogoderma          |                      | Seminar, Test     |
|      | granarium) & Pulse beetle (Callaosbruchus chinensis)                                     |                      | Remedial          |
|      | ii) Tea pest- Red spider mite (Oligonychus coffeae)                                      |                      | Total Hours:12    |
| II   | Applied Entomology-II:                                                                   | Mr. Bubul Das        | Lecture,          |
|      | i)Paddy pest- Stem borer (Tryporya incertulus), Gandhi bug (Leptocorisa acuta), Rice     |                      | Tutorial          |
|      | hispa (Dicladispa armigera)                                                              |                      | Seminar, Test     |
|      | ii) Principles of integrated pest management                                             |                      | Total Hours:12    |
| III  | Medical Zoology-I:                                                                       | Mrs. Anima Das       | Lecture,          |
|      | i)Introduction to Parasitology                                                           |                      | Tutorial          |
|      | ii) Brief accounts of life history, mode of infection and pathogenecity of the following |                      | Seminar,          |
|      | pathogens                                                                                |                      | Test              |
|      | a)Pathogenic Protozoans: Entamoeba, Leishmania, Giardia                                  |                      | Total Hours:12    |
|      | b)Pathogenic Helminthes: Echinococcus, Ancylostoma                                       |                      |                   |
| IV   | Medical Zoology-II: Epidemic diseases, such as typhoid, cholera, small pox, their        | Mrs. Anima Das       | Lecture, Tutorial |
|      | occurance and eradication programmes                                                     |                      | Total Hours:12    |
| V    | Fisheries:                                                                               | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | i)Riverine & beel fisheries in Assam                                                     |                      | Total Hours:12    |
|      | ii) Bundh breeding and induced breeding                                                  |                      |                   |
|      | iii) Composite fish culture, Integrated fish farming with poultry, duckery and piggery   |                      |                   |

Paper: ZOOH-603

Total Hours:12

Total Hours:12

Lecture,

**Tutorial** 

Test

Remedial

Mrs. Madhumita

Daolagupu

#### **Lecture= 60, Full Marks= 35, Pass Marks= 12** Name of the Paper:: Applied Zoology-II & Biophysics (Theory)

iii) Buffer- Definition, Buffer in Biological system and their significance.

feature of osmotic pressure and Biological importance

the viscosity, biological importance of adsorption.

i)Diffusion- Definition and types, Osmosis and Osmotic pressure- Deffinition, salient

ii) Adsorption and viscosity- Definition, adsorption and absorption, factors influencing

iii) Colloids- Definition, phases, difference between lyphophobic and lyphophilic,

V

application

importance.

**Biophysics-II:** 

| Unit | Topic                                                                                   | Teachers to whom     | Mode of           |
|------|-----------------------------------------------------------------------------------------|----------------------|-------------------|
|      |                                                                                         | allotted             | Teachings         |
| I    | Aquaculture:                                                                            | Dr. Sarbojit Thaosen | Lecture, Tutorial |
|      | i)Common fish diseases with their remedial measure- EUS, Ichthyophthiriasis             |                      | Seminar, Test     |
|      | Saprolegniasis, Furunculosis, Dropsy, Argulosis and Learnaesis                          |                      | Total Hours:12    |
| II   | Wildlife Management-I:                                                                  | Mrs. Anima Das       | Lecture,          |
|      | i)Introduction; Values of Wildlife, Depletion and necessity of conservation of wildlife |                      | Tutorial          |
|      | ii) Conservation and management of wild life in India                                   |                      | Remedial          |
|      | iii) Knowledge of wildlife sanctuaries, National Parks, Biosphere reserves              |                      | Seminar, Test     |
|      | iv) Kaziranga National Park, Project Tiger                                              |                      | Total Hours:12    |
| III  | Wildlife Management-II:                                                                 | Dr. Sarbojit Thaosen | Lecture,          |
|      | i)General concept of Biodiversity and its conservation, Activities of IUCN, WWF, and    |                      | Tutorial          |
|      | Red Data Book and Biodiversity convention.                                              |                      | Seminar,          |
|      | ii) Habit, Habitat and Ethology of Rhinoceros, Pigmy Hog, Hoolock Gibbon, Gangetic      |                      | Test              |
|      | river Dolphin.                                                                          |                      | Total Hours:12    |
| IV   | Biophysics-I:                                                                           | Mrs. Madhumita       | Lecture,          |
|      | i)Introduction- Defination, concept and division of Biophysics                          | Daolagupu            | Tutorial          |
|      | ii) pH- Definition, Biological importance, Indicator- Definition, type, Biological      |                      | Remedial          |

#### Paper: ZOOH-604 (Practical) **Lecture= 60, Full Marks= 90, Pass Marks= 30** Group- A (Marks-45)

| Sl. | Topic | Teachers to whom | Mode of Teachings |
|-----|-------|------------------|-------------------|

| No. |                                                                                       | allotted             |                     |
|-----|---------------------------------------------------------------------------------------|----------------------|---------------------|
| 1   | Determination of ABO blood groups & Rh factor in man                                  | Mrs. M. Daolagupu    | Practical, Hours: 5 |
| 2   | Total count of WBC and RBC                                                            | Mrs. M. Daolagupu    | Practical, Hours: 5 |
| 3   | Determination of activity of Pepsin on Protein                                        | Dr. Sarbojit Thaosen | Practical, Hours: 5 |
| 4   | Study of Polytene chromosomes from any suitable material                              | Mrs. M. Daolagupu    | Practical, Hours: 5 |
| 5   | Determination of population by quadrate method                                        | Mrs. Anima Das       | Practical, Hours: 5 |
| 6   | Determination of temperature, pH & dissolved O <sub>2</sub> in water                  | Dr. Sarbojit Thaosen | Practical, Hours: 5 |
| 7   | Recording of atmospheric temperature & relative humidity                              | Mr. Bubul Das        | Practical, Hours: 5 |
| 8   | Qualitative study of phytoplankton & zooplankton                                      | Mr. Bubul Das        | Practical, Hours: 5 |
| 9   | Study of frog/toad development through prepared slides and models                     | Mrs. Anima Das       | Practical, Hours: 5 |
| 10  | Study of whole mount of chick embryos 18 hrs, 33-36 hrs, 48 hrs, 72 hrs and 96 hrs of | Mrs. Anima Das       | Practical, Hours: 5 |
|     | development                                                                           |                      |                     |
| 11  | Computer aided techniques for data presentation, computer MS Words                    | Mr. Bubul Das        | Practical, Hours: 5 |
| 12  | Drosophila culture                                                                    | Dr. Sarbojit Thaosen | Practical, Hours: 5 |
| 13  | Identification of food fishes, exotic fishes, prawns, crabs                           | Dr. Sarbojit Thaosen | Practical, Hours: 5 |
| 14  | The Academic Field Study to include visits to some places of Zoological importance    | Dr. Sarbojit Thaosen | Practical,          |
|     | Museum, Advanced laboratories preferably outside Assam, in order to acquaint the      |                      | Hours: 15           |
|     | students with the recent development in the subject. A report is to be prepared       |                      |                     |
|     | independently by each student to be certified by the Teacher-in-charge and to be      |                      |                     |
|     | submitted at the time of the Examination.                                             |                      |                     |

# Group- B (Marks-45)

| Sl. | Topic                                                                                   | Teachers to whom     | Mode of Teachings   |
|-----|-----------------------------------------------------------------------------------------|----------------------|---------------------|
| No. |                                                                                         | allotted             |                     |
| 1   | Study of life cycle of any insect & an amphibian from museum specimen                   | Mr. Bubul Das        | Practical, Hours: 5 |
| 2   | Preparation of pituitary extract from fish                                              | Dr. Sarbojit Thaosen | Practical, Hours: 5 |
| 3   | Study of laboratory equipments such as: Autoclave, hot air oven, incubator, water bath, | Mr. Bubul Das        | Practical,          |
|     | centrifuge, refrigerator, calorimeter, pH meter, haemoglobinometer, microtome and       |                      | Hours: 5            |
|     | balances                                                                                |                      |                     |
| 4   | Measurement of O <sub>2</sub> uptake by animals (cockroach/toad/rat)                    | Mrs. M. Daolagupu    | Practical, Hours: 5 |
| 5   | Determination of minimum size of Quadrate                                               | Mrs. M. Daolagupu    | Practical, Hours: 5 |
| 6   | Analysis of producers and consumers in aquatic ecosystem                                | Mrs. M. Daolagupu    | Practical, Hours: 5 |
| 7   | To study pH and moisture content of soil                                                | Mr. Bubul Das        | Practical, Hours: 5 |

| 8  | To study the physical characteristics of soil texture, colour and temperature            | Mr. Bubul Das        | Practical, Hours: 5  |
|----|------------------------------------------------------------------------------------------|----------------------|----------------------|
| 9  | To determine the turbidity, temperature and light intensity of water,                    | Dr. Sarbojit Thaosen | Practical, Hours: 5  |
| 10 | a)Identification of insect pest: Paddy pest: (Tryporyza incertulus, Sesamia inferens,    | Mr. Bubul Das        | Practical, Hours: 5  |
|    | Hispa armigera, Leptocorisa varicornis)                                                  |                      |                      |
|    | b)Stored grain pests: (Sitophilus oryzae, Tribolum eastanium, Tribolium confusum,        | Mr. Bubul Das        | Practical, Hours: 5  |
|    | Oryzaephilus surinamesis, Rhizopertha dominica)                                          |                      |                      |
|    | c)Identification of fishes: Labeo rohita, L. gonius, L. calbasu, Cirrhina mrigala, Catla | Dr. Sarbojit Thaosen | Practical, Hours: 5  |
|    | catla & one exotic carp                                                                  |                      |                      |
|    | d)Identification of Zooparasites: Plasmodeum, Trypanosoma, Giardia, Entamoeba,           | Mrs. Anima Das       | Practical, Hours: 5  |
|    | Fasciola, Echinococcus, Oxyuris, Taenia, Trichinella                                     |                      |                      |
| 11 | Project work: based on field/survey/experimental work under the guidance of              | Dr. Sarbojit Thaosen | Practical, Hours: 15 |
|    | departmental teacher to be assigned by the department                                    |                      |                      |

# **B.Sc.** 6<sup>th</sup> **SEMESTER Pass Course**

# Paper: ZOOP-601 Lecture= 60, Full Marks= 35, Pass Marks= 12

Name of the Paper:: Biomolecules, Developmental Biology & Wild Life Management (Theory)

|      | Traine of the Taper Diomoceures, Developmental Diology & What Elle Wanagement (Theory) |                      |                   |  |
|------|----------------------------------------------------------------------------------------|----------------------|-------------------|--|
| Unit | Topic                                                                                  | Teachers to whom     | Mode of           |  |
|      |                                                                                        | allotted             | Teachings         |  |
| I    | Biomolecules:                                                                          | Mrs. Madhumita       | Lecture, Tutorial |  |
|      | i)Enzymes: Their types, properties & mechanism of enzyme action                        | Daolagupu            | Seminar, Test     |  |
|      | ii) Vitamins: Types & functions                                                        |                      | Total Hours:12    |  |
| II   | Developmental Biology-I:                                                               | Mr. Bubul Das        | Lecture, Tutorial |  |
|      | i)Gametes and gametogenesis                                                            |                      | Seminar, Test     |  |
|      | ii) Different types of eggs and their structures                                       |                      | Total Hours:12    |  |
| III  | Developmental Biology-II:                                                              | Dr. Sarbojit Thaosen | Lecture, Tutorial |  |
|      | i)Fertilization and cleavage pattern                                                   |                      | Remedial          |  |
|      | ii) Blastulation & gastrulation in Amphioxus, Frog and chick                           |                      | Total Hours:12    |  |
| IV   | Wild Life Management:                                                                  | Ms. Anima Das        | Lecture,          |  |
|      | i)Depletion and necessity of wild life conservation                                    |                      | Tutorial          |  |
|      | ii) Preliminary knowledge of wild life sanctuary, National Park & Biosphere reserve    |                      | Seminar, Test     |  |
|      | iii) Kaziranga National Park, Project Tiger                                            |                      | Total Hours:12    |  |

| V | Wild Life Management-II: i)Conservation & management of wildlife in India with special reference to North East | Dr. Sarbojit Thaosen | Lecture,<br>Tutorial |
|---|----------------------------------------------------------------------------------------------------------------|----------------------|----------------------|
|   | India ii) General concept of Biodiversity & its conservation                                                   |                      | Seminar,<br>Test     |
|   | iii) Habit, Habitat and ethology of Rhinoceros, Hoolock Gibbon and Gangetic river<br>Dolphin                   |                      | Total Hours:12       |

### Paper: ZOOP-602 (Practical) Lecture= 60, Full Marks= 30, Pass Marks= 10

| Sl.<br>No. | Topic                                                                                                                                   | Teachers to whom allotted   | Mode of Teachings   |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------------------|
| 1          | Preparation of fixatives & alcoholic grades                                                                                             | Mr. Bubul Das               | Practical, Hours: 5 |
| 2          | Squash preparation of any biological material for the study of mitosis (Onion root tip/tadpole tail/any other material may be selected) | Mrs. Madhumita<br>Daolagupu | Practical, Hours: 5 |
| 3          | Preparation and study of polytene chromosomes in any suitable material (Chironomous larva/ Dipteran larva/ any other)                   | Mrs. Madhumita<br>Daolagupu | Practical, Hours: 5 |
| 4          | Biochemical detection of carbohydrate, protein & lipid (at least three test for each to be performed)                                   | Dr. Sarbojit Thaosen        | Practical, Hours: 5 |
| 5          | Study of blastula & gastrula of toad and chick, Study of prepared slides of chick embryo from 18 hours onwards to 96 hours              | Mr. Bubul Das               | Practical, Hours: 5 |
| 6          | Study of cell organelle: mitochondria, golgi complex, nucleus                                                                           | Mr. Bubul Das               | Practical, Hours: 5 |
| 7          | Study of endocrine glands: Pituitary, thyroid, adrenal, pancreas, testis & ovary                                                        | Mrs. Anima Das              | Practical, Hours: 5 |
| 8          | Estimation of Haemoglobin content of blood                                                                                              | Mrs. M. Daolagupu           | Practical, Hours: 5 |
| 9          | ABO blood groups & Rh factor determination                                                                                              | Mrs. Anima Das              | Practical, Hours: 5 |
| 10         | Academic field work & submission of a Report based on field study certified by the concerned teacher-in-charge                          | Dr. Sarbojit Thaosen        | Practical, Hours: 5 |

Principal Haflong Govt. College, Haflong

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# Department of Commerce: Haflong Government College Plan for Curriculum Implementation

**ACADEMIC SESSION 2018 - 2019** 

# Prepared by Curriculum Implementation Committee Department of Commerce Haflong Government College

Department of Commerce: Haflong Government College

# Plan for Curriculum Implementation

The Department of Commerce of Haflong Government College has made the following plan for implementation of the Curriculum designed by the affiliating Assam University for the Session 2018-2019. Assam University has introduced the TDC CBCS programme for B. Com General as well as B. Com Honours programme from the session 2018-19; which is being implemented accordingly for the students enrolled in TDC 1<sup>st</sup> and 2<sup>nd</sup> semester respectively for the session 2018-19. The earlier programmes of TDC Commerce Honours and Commerce Pass Course Programme designed by Assam University will also continue for TDC 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Semesters in the session 2018-19. The following is the outline plan for implementation of the curriculum for the academic session 2018-19.

#### ODD SEMESTERS from August 2018 to December 2018

#### Plan for implementation of B. Com Honours and B. Com General CBCS Programme

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two-unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two-unit tests will be counted in the university conducted end semester examinations.

B. Com First SEMESTER Honours Programme Course Code: AECC-1, Credits-04, Full Marks-50 Name of Course: BUSINESS COMMUNICATION

| Unit | Topic                      | Teachers to whom allotted | Mode of Teachings                                                                |
|------|----------------------------|---------------------------|----------------------------------------------------------------------------------|
| I    | Nature of Communication    | Dr Jyotish Bordoloi       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:08 |
| П    | Business Correspondence 1  | Mr Madan Ch. Bakali       | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:07          |
| III  | Business Correspondence 11 | Dr Jyotish Bordoloi       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Report writing             | Mr Madan Ch. Bakali       | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:07          |
| V    | Oral Presentation          | Dr Jyotish Bordoloi       | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:07          |

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#### B. Com First SEMESTER Honours Programme Course Code: BCII-CC-101, Credits-05, Full Marks-70 Name of Course: FINANCIAL ACCOUNTING

| Unit | Topic                                               | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-----------------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| I    | Theorotical framework of accounting                 | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:05 |
| II   | Computerized Accounting System (Tally 9.0)          | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:14          |
| III  | Business Income and Final Accounts                  | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:14          |
| IV   | Accounting for Hire Purchase and Installment system | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |
| V    | Accounting for Inland Branches                      | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |

# B. Com First SEMESTER Honours Programme Course Code: BCH-CC-103, Credits-01, Full Marks-30 Name of Course: PRACTICAL ON FINANCIAL ACCOUNTING

| II Computerized Accounting System (Tally 9.0) | Mr Madan Ch.<br>Bakali | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:30 |
|-----------------------------------------------|------------------------|----------------------------------------------------------------------------------|
|-----------------------------------------------|------------------------|----------------------------------------------------------------------------------|

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# B. Com First SEMESTER Honours Programme Course Code: BCH-CC-102, Credits-06, Full Marks-100 Name of Course: BUSINESS LAW

| Unit | Topic                                                                                          | Teachers to whom allotted | Mode of Teachings                                                                |
|------|------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | The Indian Contract Act, 1972: General<br>Principles of Contract                               | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| 11   | The Indian Contract Act: Specific Contracts                                                    | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| III  | The Sale of Goods Act 1930                                                                     | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| IV   | Partnership Laws- i) The Partnership Act, 1932 ii) The Limited Liability Partnership Act, 2008 | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| V    | The Negotiable Instrument Act, 1881                                                            | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |

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## B. Com First SEMESTER Honours Programme First Semester: Course Code: BCII-GE-101, Credits-06, Full Marks-100 Name of Course: MICRO ECONOMICS

| Unit | Topic                         | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-------------------------------|---------------------------|----------------------------------------------------------------------------------|
| I    | Demand and Consumer Behaviour | Mr. Manoj Kr.<br>Singh    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| II   | Production and Cost           | Mr. Manoj Kr.<br>Singh    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| III  | Perfect Competition           | Mr. Manoj Kr.<br>Singh    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| IV   | Monopoly                      | Mr. Manoj Kr.<br>Singh    | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:10          |
| V    | Imperfect Competition         |                           | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:16 |

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#### B. Com First SEMESTER General (Pass) Programme Course Code: AECC-1, Credits-04, Full Marks-50 Name of Course: BUSINESS COMMUNICATION

| Unit | Topic                      | Teachers to whom allotted | Mode of Teachings                                                                |
|------|----------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Nature of Communication    | Dr Jyotish Bordoloi       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:08 |
| 11   | Business Correspondence 1  | Mr Madan Ch. Bakali       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| III  | Business Correspondence 11 | Dr Jyotish Bordoloi       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Report writing             | Mr Madan Ch. Bakali       | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:07          |
| V    | Oral Presentation          | Dr Jyotish Bordoloi       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |

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### B. Com First SEMESTER General (Pass) Programme Course Code:BCP DSC-101, Credits-05, Full Marks-70 Course: FINANCIAL ACCOUNTING

| Unit | Topic                                               | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-----------------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| ı    | Theorotical framework of accounting                 | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:05 |
| 11   | Computerized Accounting System (Tally 9.0)          | Dr Jyotish Bordoloi       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |
| III  | Business Income and Final Accounts                  | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |
| IV   | Accounting for Hire Purchase and Installment system | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |
| V .  | Accounting for Inland Branches                      | Dr Jyotish Bordoloi       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |

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## B. Com First SEMESTER General (Pass) Programme Course Code:BCP DSC-101, Credits-05, Full Marks-70 Name of Course: BUSINESS ORGANISATION AND MANAGEMENT

| Unit | Topic                              | Teachers to whom allotted | Mode of Teachings                                                                |
|------|------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| I    | Foundation of Indian Business      | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:05 |
| II   | Business Enterprises               | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:14          |
| III  | Management and Organisation        | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:14          |
| IV   | Leadership, Motivation and Control | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:14          |
| V    | Functional areas of Management     | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |

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# Plan for TDC Programme for 3<sup>rd</sup> and 5<sup>th</sup> Semester from August 2018 to December 2018

The different units and topics thereof of the Courses of B. Com Programme have been allotted to individual teachers as mentioned in the following tables. Details of plan for each unit and topic will be designed by each of the teachers to whom the units of the course/ courses are allotted. As per the guidelines of the university, internal assessment will be done by taking two unit tests of 25 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations though the marks secured in Internal Assessment will not be reflected in the university conducted end semester examinations for each semester.

# B. Com 3rd SEMESTER Honours(Accounting & Finance/ Management)) Programme Course Code: BCMH 301, Full Marks-50 Name of Course: BUSINESS MATHEMATICS

| Unit | Topic                 | Teachers to whom allotted                                  | Mode of Teachings                                                                |
|------|-----------------------|------------------------------------------------------------|----------------------------------------------------------------------------------|
| I    | Algebra               | Mr. Sekhar<br>Chakraborty                                  | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| II   | Differential Calculus | Dr. Amalendu<br>Choudhury                                  | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| III  | Partial Derivatives   | Dr. Amalendu<br>Choudhury                                  | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:13          |
| IV   | Integration           | Mr. Sekhar<br>Chakraborty                                  | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| V    | Linear Programming    | Dr. Amalendu<br>Choudhury and<br>Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |

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### B. Com 3rd SEMESTER Honours (Accounting & Finance/ Management) Programme Course Code: BCMH A 302, Full Marks-50 Name of Course: FINANCIAL MANAGEMENT-I

| Unit | Topic               | Teachers to whom allotted                                | Mode of Teachings                                                                |
|------|---------------------|----------------------------------------------------------|----------------------------------------------------------------------------------|
| I    | Introduction        | Mr. Dilbudh Urang                                        | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |
| 11   | Time Value of Money | Dr. Durlabh<br>Baruah                                    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |
| III  | Capital Structure   | Mr. Madan<br>Chandra Bakali                              | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |
| IV   | Cost of Capital     | Dr. Durlabh<br>Baruah and Mr.<br>Madan Chandra<br>Bakali | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |
| V    | Capital Budgeting   | Mr. Dilbudh Urang                                        | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |

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### B. Com 3rd SEMESTER Honours (Accounting & Finance) Programme Course Code: BCMH 303, Full Marks-50 Name of Course: ADVANCE COST ACCOUNTING-I

| Unit | Topic                        | Teachers to whom allotted   | Mode of Teachings                                                                |
|------|------------------------------|-----------------------------|----------------------------------------------------------------------------------|
| 1    | Cost Accounting Fundamentals | Dr. Durlabh<br>Baruah       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| 11   | Job and Batch Costing        | Mr. Madan<br>Chandra Bakali | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| III  | Process Costing              | Dr. Durlabh<br>Baruah       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| IV   | Contract Costing             | Mr. Madan<br>Chandra Bakali | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:13          |
| V    | Unit or Output Costing       | Dr. Durlabh<br>Baruah       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |

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### B. Com 3rd SEMESTER Honours (Management) Programme Course Code: BCMH 303, Full Marks-35 Name of Course: MARKETING MANAGEMENT-I

| Unit | Topic                 | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-----------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Introduction          | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| II   | Product Planning      | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| III  | Pricing               | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Promotion             | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| V    | Physical Distribution | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |

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### B. Com 3rd SEMESTER General (Pass) Programme Course Code: BCMP- 301, Full Marks-50 Name of Course: BUSINESS COMMUNICATION - I

| Unit | Topic                                                              | Teachers to whom allotted | Mode of Teachings                                                                |
|------|--------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Introduction                                                       | Dr Jyotish<br>Bordoloi    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| II   | Barriers to Communication                                          | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| III  | Business Correspondences                                           | Dr Jyotish<br>Bordoloi    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Report Writing – Characteristics and Importance Structure & Layout | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| V    | Public Communication: Structure and Layout                         | Dr Jyotish<br>Bordoloi    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |

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### B. Com 3rd SEMESTER General (Pass) Programme Course Code:BCMP- 302, Full Marks-50 Name of Course: COST ACCOUNTING

| Unit | Topic                           | Teachers to whom allotted | Mode of Teachings                                                                |
|------|---------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Introduction to Cost Accounting | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |
| II   | Basic Concept                   | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |
| III  | . Material Cost                 | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:10          |
| IV   | Labour Cost                     | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:10          |
| V    | Overheads                       | Mr Madan Ch.<br>Bakali    | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |

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## B. Com 3rd SEMESTER General (Pass) Programme Course Code: BCMP- 303, Full Marks- 50 Name of Course: BUSINESS ENVIRONMENT – I

| Unit | Topic                                             | Teachers to whom allotted | Mode of Teachings                                                                |
|------|---------------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Business Environment – Conceptual<br>Framework    | Mr. M. Manoj Kr.<br>Singh | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| II   | Economic Trends In India & Latest Union<br>Budget | Mr. M. Manoj Kr.<br>Singh | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:07          |
| III  | Micro and Small Industries in India               | Mr. M. Manoj Kr.<br>Singh | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Role of Government                                | Mr. M. Manoj Kr.<br>Singh | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 0 |
| V    | Financial Sector Reforms in India                 | Mr. M. Manoj Kr.<br>Singh | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 0 |

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#### B. Com 3rd SEMESTER General (Pass) Programme Course Code: BCMP- 304, Full Marks- 50 Name of Course: ENTREPRENEURSHIP – I

| Unit | Topic                                             | Teachers to whom allotted | Mode of Teachings                                                                 |
|------|---------------------------------------------------|---------------------------|-----------------------------------------------------------------------------------|
| 1    | Introduction                                      | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07  |
| II   | Social Economic Environment and<br>Entrepreurship | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07  |
| III  | Promotion of Venture                              | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07  |
| IV   | Entrepreneurial Development Programme             | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 07 |
| V    | Great Entrepreneurs in India                      | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07  |

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### B. Com 5<sup>th</sup> SEMESTER Honours(Accounting & Finance/ Management)) Programme Course Code: BCMH 501, Full Marks-35 Name of Course: INFORMATION TECHNOLOGY IN BUSINESS - I

| Unit | Topic                       | Teachers to whom allotted | Mode of Teachings                                                                 |
|------|-----------------------------|---------------------------|-----------------------------------------------------------------------------------|
| 1    | Information Revolution & IT | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 05 |
| II   | Fundamental of Computer     | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 05 |
| III  | MS Word & Excel             | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 05 |
| IV   | Data Base Management System | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:05  |

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### B. Com 5<sup>th</sup> SEMESTERHonours (Accounting & Finance/ Management)Programme Course Code: BCMH A 502, Full Marks-50 Name of Course: LAW AND PRACTICE OF TAXATION – I

| Unit | Topic                            | Teachers to whom allotted | Mode of Teachings                                                                 |
|------|----------------------------------|---------------------------|-----------------------------------------------------------------------------------|
| I    | Income Tax Act – Heads of Income | Dr Jyotish Bordoloi       | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07  |
| 11   | Computation of Tax Liability     | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07  |
| III  | Assessment of Collection of Tax  | Dr Jyotish Bordoloi       | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours: 07          |
| IV   | Tax Administration               | MrDilbudh Urang           | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07  |
| V    | Wealth Tax Act, 1957             | MrDilbudh Urang           | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 07 |

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### B. Com5<sup>th</sup> SEMESTERHonours (Accounting & Finance) Programme Course Code: BCMH 503, Full Marks-50 Name of Course: MANAGEMENT ACCOUNTING-I

| Topic                            | Teachers to whom allotted                                             | Mode of Teachings                                                                                                                             |
|----------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Concept of Management Accounting | Dr. Durlabh<br>Baruah                                                 | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13                                                              |
| Standard Costing                 | Mr. Madan<br>Chandra Bakali                                           | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13                                                              |
| Variance Analysis                | Dr. Durlabh<br>Baruah                                                 | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13                                                              |
| Budgetary Analysis               | Mr. Madan<br>Chandra Bakali                                           | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13                                                              |
|                                  | Concept of Management Accounting  Standard Costing  Variance Analysis | Concept of Management Accounting  Standard Costing  Mr. Madan Chandra Bakali  Variance Analysis  Dr. Durlabh Baruah  Mr. Madan Chandra Bakali |

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## B. Com 5<sup>th</sup> SEMESTERHonours (Management) Programme Course Code: BCMH 502, Full Marks- 50 Name of Course: HUMAN RESOURCE MANAGEMENT – I

| Unit | Topic                              | Teachers to whom allotted | Mode of Teachings                                                                |
|------|------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Concept & Significance             | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| II   | Approaches of Personnel Management | Mr. Dilbudh Urang         | *Lecture, *Tutorial,  *Seminar, *Test,  *Remedial  Total Teaching Hours:07       |
| III  | Human Resource Planning            | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Recruitment and Selection          | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| V    | Compensation                       | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |

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## B. Com 5<sup>th</sup> SEMESTERHonours (Management) Programme Course Code: BCMH 503, Full Marks- 50 Name of Course: ORGANISATIONAL BEHAVIOUR – I

| Unit | Topic                   | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Introduction            | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| II   | Goals                   | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| III  | Human Behaviour         | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Perception and Attitude | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| V    | Learning                | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |

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## B. Com 5th SEMESTER General (Pass) Programme Course Code:BCMP-502, Full Marks-50 Name of Course: AUDITING

| Topic                                                             | Teachers to whom allotted                                                                                                                                           | Mode of Teachings                                                                                                                                                                                                                    |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Elements of Auditing                                              | Mr. Madan Ch.<br>Bakali                                                                                                                                             | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07                                                                                                                                                     |
| Preparation and Conduct of Audit                                  | Mr. Madan Ch.<br>Bakali                                                                                                                                             | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07                                                                                                                                                     |
| Vouching and Verification and Valuation of Assets and Liabilities | Mr. Madan Ch.<br>Bakali                                                                                                                                             | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07                                                                                                                                                     |
| Audit of Limited Companies                                        | Mr. Dilbudh Urang                                                                                                                                                   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07                                                                                                                                                     |
| Investigation and Audit of Typical Organisation                   | Mr. Dilbudh Urang                                                                                                                                                   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07                                                                                                                                                     |
|                                                                   | Preparation and Conduct of Audit  Vouching and Verification and Valuation of Assets and Liabilities  Audit of Limited Companies  Investigation and Audit of Typical | Elements of Auditing  Mr. Madan Ch. Bakali  Preparation and Conduct of Audit  Vouching and Verification and Valuation of Assets and Liabilities  Mr. Madan Ch. Bakali  Mr. Madan Ch. Bakali  Mr. Madan Ch. Bakali  Mr. Dilbudh Urang |

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#### B. Com 5th SEMESTER General (Pass) Programme Course Code:BCMP-503, Full Marks-50 Name of Course: BUSINESS REGULATORY FRAMEWORK

| Unit | Topic                          | Teachers to whom allotted | Mode of Teachings                                                                |
|------|--------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Law of Contract – I            | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| II   | Law of Contract – II           | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| III  | Sale of Goods Act, 1930        | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Indian Partnership Act,1932    | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours: 07         |
| V    | Negotiable Instrument Act,1881 | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |

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### B. Com 5th SEMESTER General (Pass) Programme Course Code: BCMP 504, Full Marks-35 Name of Course: INFORMATION TECHNOLOGY IN BUSINESS - I

| Unit | Topic                       | Teachers to whom allotted | Mode of Teachings                                                                 |
|------|-----------------------------|---------------------------|-----------------------------------------------------------------------------------|
| 1    | Information Revolution & IT | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 05 |
| II   | Fundamental of Computer     | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 05 |
| III  | MS Word & Excel             | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours: 05 |
| IV   | Data Base Management System | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:05  |

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## Plan for Curriculum Implementation

## **EVEN SEMESTERS from January 2019 to June 2019**

## Plan for Implementation of B Com Honours and B Com General CBCS Programme

Continuous and Comprehensive Assessment (CCE): As per the guidelines of the university, internal assessment will be done by taking two-unit tests of 20 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations and the better marks secured out of the two-unit tests will be counted in the university conducted end semester examinations.

### B. Com 2<sup>nd</sup> SEMESTER Honours Programme Course Code: BCH-CC-201, Credits-06, Full Marks-100 Name of Course: CORPORATE ACCOUNTING

| Unit | Topic                                               | Teachers to whom allotted | Mode of Teachings                                                             |
|------|-----------------------------------------------------|---------------------------|-------------------------------------------------------------------------------|
| I    | Accounting for share capital and debentures         | Dr. Durlabh Baruah        | *Lecture, *Tutorial,<br>*Seminar, *Test, *Remedial<br>Total Teaching Hours:12 |
| II   | Final Accounts of Companies                         | Mr. Madan Ch. Bakali      | *Lecture, *Tutorial,<br>*Seminar, *Test, *Remedial<br>Total Teaching Hours:09 |
| III  | Valuation of Goodwill and valuation of shares       | Mr. Madan Ch. Bakali      | *Lecture, *Tutorial,<br>*Seminar, *Test, *Remedial<br>Total Teaching Hours:06 |
| IV   | Accounting of Holding<br>Companies/Parent Companies | Mr. Madan Ch. Bakali      | *Lecture, *Tutorial,<br>*Seminar, *Test, *Remedial<br>Total Teaching Hours:12 |
| V    | Banking and Insurance Accounts                      | Dr. Durlabh Baruah        | *Lecture, *Tutorial,<br>*Seminar, *Test, *Remedial<br>Total Teaching Hours:17 |

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### B. Com 2<sup>nd</sup> SEMESTER Honours Course Code: BCH-CC-202, Credits-06, Full Marks-100 Name of Course: CORPORATE LAWS

| Unit | Topic                         | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Introduction to Corporate Law | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| 11   | Documents                     | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| 111  | Management of Companies       | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| IV   | Dividends, Accounts.          | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| V    | Depositories Law              | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:05 |

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## B. Com 2<sup>nd</sup> SEMESTER Honours Programme Course Code: BCH-GE-201, Credits-06, Full Marks-100 Name of Course: MACRO ECONOMICS

| Unit | Topic                                     | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Introduction to Macro Economics           | Mr. M.Manoj Kr.<br>Singh  | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:05 |
| II   | Economy in the short run                  | Mr. M.Manoj Kr.<br>Singh  | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:20 |
| III  | Inflation, Unemployment and Labour Market | Mr. M.Manoj Kr.<br>Singh  | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:20          |
| IV   | Open Economy                              | Mr. M.Manoj Kr.<br>Singh  | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:13          |
| V    | Investments                               | Mr. M.Manoj Kr.<br>Singh  | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |

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# B. Com 2<sup>nd</sup> SEMESTER General (Pass) Programme Course Code:BCP-DSC-201, Credits-06, Full Marks-100

Name of Course: BUSINESS LAW

| Unit | Topic                                                                                     | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| MI   | The Indian Contract Act, 1872; General Principles                                         | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| 11   | The Indian Contract Act, 1872; Specific Contracts                                         | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| 111  | The Sale of Goods Act, 1930                                                               | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| IV   | Partnership Laws a) The Partnership Act, 1932 The Limited Liability Partnership Act, 2008 | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| V    | The Negotiable Instrument Act, 1881                                                       | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |

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# B. Com 2<sup>nd</sup> SEMESTER General (Pass) Programme Course Code:BCP-DSC-201, Credits-06, Full Marks-100 Name of Course:BUSINESS MATHEMATICS AND STATISTICS

|      | Name of Course:BUSINESS MATHE | Teachers to whom          | Mode of Teachings                                                                |
|------|-------------------------------|---------------------------|----------------------------------------------------------------------------------|
| Unit | Topic                         | allotted                  | *Tutorial                                                                        |
| I    | Matrices                      | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| 11   | Differential Calculus         | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| III  | Uni-variate analysis          | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:1: |
| IV   | Bi-variate analysis           | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:1  |
| V    | Index numbers and Time series | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:1  |

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# Plan for TDC Honours Programme for 4<sup>th</sup> and 6<sup>th</sup> Semester from January 2019 to June 2019

The different units and topics thereof of the Courses of B. Com Honours Programme have been allotted to individual teachers as mentioned in the following tables. Details of plan for each unit and topic will be designed by each of the teachers to whom the units of the course/courses are allotted. As per the guidelines of the university, internal assessment will be done by taking two-unit tests of 25 marks for each course in each semester. Qualifying the tests is mandatory for appearing in the end semester examinations though the marks secured in Internal Assessment will not be reflected in the university conducted end semester examinations for each semester.

# B. Com 4<sup>th</sup>SEMESTER Honours(Accounting & Finance / Management) Programme Course Code: BCMH-401, Full Marks- 50 Name of Course:BUSINESS STATISTICS

| Unit | Topic                         | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-------------------------------|---------------------------|----------------------------------------------------------------------------------|
| I    | Introduction to Statistics    | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| II   | Analysis of Univariate Data   | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| III  | Analysis of Bi – Variate Data | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Index Numbers and Time Series | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| V    | Probability                   | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |

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# B. Com 4th SEMESTER Honours (Accounting & Finance / Management) Programme Course Code: BCMII-402, Full Marks-50

# Name of Course: FINANCIAL MANAGEMENT - II

| Unit | Topic                                         | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-----------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Working Capital Management                    | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| 11   | Cash Management                               | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| III  | Dividend Policy                               | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Capital Market                                | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:07          |
| V    | Lease Financing and Venture Capital Financing | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:0  |

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# B. Com 4th SEMESTER Honours (Accounting & Finance) Programme Course Code: BCMH-403, Full Marks- 50

# Name of Course: ADVANCED COST ACCOUNTING - II

| Unit | Topic                                       | Teachers to whom allotted | Mode of Teachings                                                                |
|------|---------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Joint Products & By Products Costing        | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| 11   | Marginal Costing                            | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| III  | Cost – Volume – Profit Analysis             | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Cost Control & Cost Reduction               | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| V    | Reconciliation of Cost & Financial Accounts | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:0' |

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## B. Com 4<sup>th</sup> SEMESTER Honours (Management) Programme Course Code: BCM11403, Full Marks - 50

## Name of Course: MARKETING MANAGEMENT - II

| Unit | Topic                 | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-----------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Consumer Behaviour    | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| 11   | Marketing Research    | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| 111  | Marketing Environment | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Sales Management      | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| V    | Marketing of Services | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |

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## B. Com 4<sup>th</sup> SEMESTER General (Pass) Programme Course Code: BCMP 401, Full Marks-50 Name of Course: BUSINESS COMMUNICATION-II

| Unit | Topic                                                    | Teachers to whom allotted | Mode of Teachings                                                             |
|------|----------------------------------------------------------|---------------------------|-------------------------------------------------------------------------------|
| I    | Work Team Communication                                  | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar,<br>*Test, *Remedial<br>Total Teaching Hours:12 |
| 11   | Non-Verbal Communications and its Effective Presentation | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar,<br>*Test, *Remedial<br>Total Teaching Hours:09 |
| III  | Communication Technology:<br>History and Type            | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar,<br>*Test, *Remedial<br>Total Teaching Hours:13 |
| IV   | Instrument Communication                                 | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar,<br>*Test, *Remedial<br>Total Teaching Hours:12 |
| V    | Types of Communication                                   | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar,<br>*Test, *Remedial<br>Total Teaching Hours:12 |

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## B. Com 4<sup>th</sup> SEMESTER General (Pass) Programme Course Code: BCMP 402, Full Marks-50

Name of Course: BUSINESS FINANCE

| Unit | Topic                                       | Teachers to whom allotted | Mode of Teachings                                                                |
|------|---------------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| I    | Nature and Significance of Business Finance | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |
| II   | Source of Finance                           | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| Ш    | Banking Institutions                        | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:15          |
| IV   | Capital market                              | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| V    | Mutual fund and SEBI                        | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |

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### B. Com 4<sup>th</sup> SEMESTER General (Pass) Programme Course Code: BCMP 403, Full Marks-50 Name of Course: BUSINESS ENVIRONMENT

| Unit | Topic                                | Teachers to whom allotted | Mode of Teachings                                                                |
|------|--------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Business environment anslysis        | Mr. Manoj Kumar<br>Singh  | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |
| II   | Indian Planning                      | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| III  | Poverty, Inequality and Unemployment | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| IV   | International Organisations          | Mr. Manoj Kumar<br>Singh  | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:15          |
| V    | Regional Environment                 | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |

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## B. Com 6<sup>th</sup> SEMESTER Honours (Accounting & Finance/ Management) Programme Course Code: BCMH 601, Full Marks-35

# Name of Course: INFORMATION TECHNOLOGY IN BUSINESS-II

| Unit | Topic                | Teachers to whom allotted | Mode of Teachings                                                                |
|------|----------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Internet             | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| 11   | E- Commerce          | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| 111  | Tally Latest Version | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |
| IV   | Power- Point         | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:07 |

## B. Com 6<sup>th</sup> SEMESTER Honours (Accounting & Finance/ Management) Programme Course Code: BCMH 605, Full Marks-30

Name of Course: INFORMATION TECHNOLOGY IN BUSINESS (PRACTICAL)

| Topic                                                          | Teachers to whom allotted                                  | Mode of Teachings                                 |
|----------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------|
| Practical in Computer using MS-Excel, Power Point, Tally, etc. | Dr. Amalendu<br>Choudhury and Mr.<br>Sekhar<br>Chakraborty | Computer teaching*Test<br>Total Teaching Hours:28 |

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## B. Com 6<sup>th</sup> SEMESTER Honours (Accounting & Finance)Programme Course Code: BCMH 602, Full Marks-50

Name of Course: LAW AND PRACTICE OF TAXATION-II

| Unit | Topic                            | Teachers to whom allotted | Mode of Teachings                                                                |
|------|----------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Basic Concepts                   | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:10 |
| 11   | Assam Value Added Tact Act, 2003 | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:10          |
| 111  | Central Excise                   | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| IV   | Central Sales Act                | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |
| V    | Customs                          | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:15 |

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## B. Com 6<sup>th</sup> SEMESTER Honours (Accounting &Finance) Programme Course Code: BCMH 603, Full Marks-50

## Name of Course: MANAGEMENT ACCOUNTING-II

| Unit | Topic                                | Teachers to whom allotted | Mode of Teachings                                                                |
|------|--------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Cash Flow for Investment Analysis    | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:06          |
| II   | Capital Budgeting                    | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |
| 111  | Responsibility Accounting            | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:08 |
| IV   | Ratio Analysis                       | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:28          |
| V    | Management Information System: (MIS) | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:09 |

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# B. Com 6th SEMESTER Honours(Management)Programme Course Code: BCMII 602, Full Marks-50

#### Name of Course: HUMAN RESOURCE MANAGEMENT-II

| Unit | Topic                  | Teachers to whom allotted | Mode of Teachings                                                                |
|------|------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Performance Appraisal  | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:06 |
| 11   | Industrial Relation    | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:14 |
| 111  | Regulation and Control | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:08 |
| IV   | Trade Union            | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:28 |
| V    | Collective Bargaining  | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:09 |

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## B. Com 6<sup>th</sup> SEMESTER Honours(Management)Programme Course Code: BCMH 603, Full Marks-50

#### Name of Course: ORGANISATIONAL BEHAVIOUR-II

| Unit | Topic                                   | Teachers to whom allotted | Mode of Teachings                                                                |
|------|-----------------------------------------|---------------------------|----------------------------------------------------------------------------------|
| I    | Motivation                              | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:08 |
| 11   | Group Dynamics                          | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:08          |
| III  | Organizational Conflict                 | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:08 |
| IV   | Organizational Change and Effectiveness | Mr. Dilbudh Urang         | *Lecture, *Tutorial, *Seminar, *Test, *Remedial Total Teaching Hours:08          |
| V    | Communication                           | Mr. Dilbudh Urang         | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:09 |

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## B. Com 6<sup>th</sup> SEMESTER General (Pass) Programme Course Code: BCMP 602, Full Marks-50

Name of Course: COMPANY LAW

| Unit | Topic                            | Teachers to whom allotted | Mode of Teachings                                                                |
|------|----------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Meaning and Nature of a Company  | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:18 |
| П    | Kinds of Companies and Formation | Dr. Jýotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:17 |
| III  | Membership                       | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:12 |
| IV   | Management                       | Dr. Jyotish Bordoloi      | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:12 |
| V    | Meeting and Winding Up           | Dr. Jyotish<br>Bordoloi   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:06 |

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## B. Com 6<sup>th</sup> SEMESTER General (Pass) Programme Course Code: BCMP 603, Full Marks-50 Name of Course: ELEMENTS OF INCOME TAX

| Unit | Topic                            | Teachers to whom allotted | Mode of Teachings                                                                |
|------|----------------------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Concepts of Income tax           | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| 11   | Incomes from Salary              | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| III  | Income from Salary (Continued)   | Dr. Durlabh<br>Baruah     | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| IV   | Incomes from House Property      | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| V    | Administration of Income Tax Act | Mr. Madan Ch.<br>Bakali   | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |

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## B. Com 6<sup>th</sup> SEMESTER General (Pass) Programme Course Code: BCMP 604, Full Marks-35

### Name of Course: INFORMATION TECHNOLOGY IN BUSINESS - II

| Unit | Topic                | Teachers to whom allotted | Mode of Teachings                                                                |
|------|----------------------|---------------------------|----------------------------------------------------------------------------------|
| 1    | Internet             | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| 11   | E- Commerce          | Mr. Sekhar<br>Chakraborty | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| III  | Tally Latest Version | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |
| IV   | PowerPoint           | Dr. Amalendu<br>Choudhury | *Lecture, *Tutorial,<br>*Seminar, *Test,<br>*Remedial<br>Total Teaching Hours:13 |

## B. Com 6th SEMESTER General (Pass) Programme

Course Code: BCMP 603, Full Marks-30

Name of Course: INFORMATION TECHNOLOGY IN BUSINESS (PRACTICAL)

| Topic                                                         | Teachers to whom allotted                                  | Mode of Teachings                              |
|---------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------|
| Practical in Computer using MS-Excel, Powerpoint, Tally, etc. | Dr. Amalendu<br>Choudhury and Mr.<br>Sekhar<br>Chakraborty | Computer teaching*Test Total Teaching Hours:28 |

Principal
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