Department of History

Syllabus for BA History Pass (CBCS)

January 2021 - June 2021(Even Semester)

**DSC-2: History of India from C.300 to 1206 (2nd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.Kushanas; Kanishka’s conquests & achievements,development of art & architecture during the reign of Kanishka with special reference to Gandhara School of art.2.The Sangam Literature.3.The SAtavahanas: Gautamiputra Satakarni; Administration | Dr.Lina Jyoti Medhi |
| Unit II | 1.The Guptas: a. Military conquests under Samudragupta & Chandragupta II b. Gupta Administration. c. Causes of decline of the Guptas.2.Harshavardhana: a. Conquests and achievements b. Administrative system of Harsha | Valentina Bazeley |
| Unit III | 1.South India: a. Contribution of the Cholas & Pallavas to Indian Culture. b.Administrative system of the Cholas & Pallavas.2. Towards the Early Medieval. a. Cultural contributions of the Chalukyas. | Lallomjudi Darnei &Suravi Haflongbar |
| Unit IV | 1.Evolution of Political Structures: a.Political achievements of Devapala & Dharmapala. b.Pratiharas- their administration. c. Rashtrakutas- development of art & architecture. | Priyanka Hojai |
| Unit V | 1.Arabs conquests of Sindh.2.Indian invasion of Sultan Mahmud of Ghazni (996-1030 A.D)3.Advent of Muhammad Ghuri(1173-1205 A.D) and Battles of Tarain. | Bharati Thaosen |

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Syllabus for BA History Pass (CBCS)

January 2021 - June 2021(Even Semester)

**CC-3: History of India II (C.300 BCE to 750 CE) (2nd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Economy and Society (circa 300 bCE to circa C.E 300):1. Urban growth: Craft Production; Trade & Trade Routes.
2. Emergence of Varna & Jati.
 | Bharati Thaosen |
| Unit II | Changing political formations(circa 300 BCE to circa C.E 300):1. The Mauryan Empire – administration.
2. Kautilya Arthasashtra; Megasthenese of Indica.
3. Post Mauryan Politics:
4. Kushanas – Kanishka
5. Satavahanas – Gautamiputra Satakarni.
 | Valentina Bazeley |
| Unit III | Towards early Medieval India (circa CE fourth century to CE 750):1. Agrarian Expansions: Landgrants, Condition of Peasantry.
2. The nature of politics:
3. Gupta Empire – administration.
4. Harshavardhan – administration.
 | Lallomjudi Darnei |
| Unit IV | Religion, philosophy and society(circa 300 BCE to C.E 750):1. Condolidation of the brahminical tradition: Varnashramdharma, Purusharthas.
2. Theistics cults (from circa second centuryBC): Mahayana; the puranic tradition.
3. The beginning of Tantricism.
 | Dr.Lina Jyoti Medhi |
| Unit V | Cultural developments(circa 300 BCE to C.E 750):1. A brief survey of Sanskrit and Tamil Literature.
2. Mauryan Architecture & Gupta Architecture.
 | Suravi Haflongbar |

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January 2021- June 2021(Even Semester)

**CC-4: Social Formations and Cultural Patterns of the Medieval World (2nd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Roman Republics, Participate and Empire & slave society in ancient Rome: Agrarian economy, urbanization, trade. | Dr. Golap saikia |
| Unit II | 1. Religion and culture in ancient Rome.
2. Crises of the Roman Empire.
 | Dr. Golap saikia |
| Unit III | 1. Economic developments in Europe from the 7th to the 14th centuries: Organizations of production, towns and trade, technological developments, crises of feudalism.
 | Bharati Thaosen |
| Unit IV | 1. Religion and Culture in medieval Europe
 | Priyanka Hojai |
| Unit V | Societies in Centra Islamic Lands:1. The tribal background, ummah, Caliphate state; rise of Sultanates.
2. Religious developments: the origins of Shariah, Mihna, Sufism.
3. Urbanization and trade.
 | Priyanka Hojai |

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January 2021- June 2021(Even Semester)

**DSC-4: History of India from 1707 to 1950 (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1. Emergence of Independent States & establishment of Colonial power:
2. Bengal ( Battle of Plassey & Buxar, Robert Clive)
3. Expansion & consolidation of Colonial Power upto 1857:
4. Subsidiary Alliance.
5. Doctrine of Lapse.
 | Dr.Golap Saikia |
| Unit II | 1. Revolt of 1857 – causes & effects, causes of its failure.
2. Nature and character of the Revolt of 1857.
 | Suravi Haflongbar |
| Unit III | 1. Socio- Religious Movements in the 19th century:
2. Raja Ram Mohan Roy & Brahmo Samaj.
3. Ishwarchandra Vidyasagar.
4. Ramkrishna Mission.
5. Aligarh Movement.
 | Dr.Lina Jyoti Medhi &Lallomjudi Darnei |
| Unit IV | 1. Emergence & Growth of Nationalism with focus on Gandhian nationalism:
2. Foundation of the Indian National Congress – aims & objectives.
3. Partition of Bengal and Swadeshi Movement.
4. Non Co-operation Movement.
5. Civil Disobedience Movement.
6. Quit India movement.
7. Role of INA & Netaji.
 | Priyanka Hojai |
| Unit V | 1. a. Factors responsible for the partition of India.

b. Constituent Assembly.c. Characteristics of Indian Constitution. | Bharati Thaosen |

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January 2021- June 2021 (Even Semester)

**SEC-2: Evolution of Indian Culture (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Introduction:1. Culture: Definition.
2. Characteristics of Culture.
3. Importance of Culture in human Life.
 | Valentina Bazeley |
| Unit II | Performing Arts I:1. Indian Classical Music: Hindustani Classical Music, Karnataki Classical Music.
2. Indian Classical Dance: Kathak and Bharatnatyam
 | Dr. Golap Saikia |
| Unit III | Performing Arts II:1. Folk Music: Definition, Types of Indian Folk Music.
2. Folk songs of South Assam.
3. Historical Developments of the following instruments and their importance in Indian Music: Tanpura and Tabla.
 | Bharati Thaosen |
| Unit IV | Eminent Personalities & their contribution to Indian Culture:1. Pandit Ravi Shankar
2. Ustad Bismillah Khan.
3. Pandit Birju Maharaj.
4. Dr. Bhupen Hazarika.
 | Valentina BazeleyDr.Golap SaikiaBharati ThaosenDr.Lina Jyoti Medhi |
| Unit V | 1. Rabindranath Tagore & Visva Bharati.
2. Fairs & Festivals: Basanta utsab & Poush Utsab.
 | Dr. Lina jyoti Medhi |

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January 2021- June 2021 (Even Semester)

**CC-8: Rise of Modern West-II (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 17th century European crisis: economic, social and political dimensions. | Valentina Bazeley |
| Unit II | The English Revolution: major issues, political and intellectual currents. | Lallomjudi Darnei |
| Unit III | European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe. | Bharati Thaosen |
| Unit IV | Political and economic issues in the American Revolution | Dr. Golap Saikia |
| Unit V | Preludes to the Industrial Revolution | Suravi Haflongbar |

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January 2021- June 2021 (Even Semester)

**CC-9: History of India- V (c.1550-1605) (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Sources and Historiography:1. Persian literary culture; translations; Vernacular literary traditions.
2. Modern Interpretations.
 | Valentina Bazeley |
| Unit II | Establishment of Mughal rule:1. India on the eve of Babur’s invasion.
2. Fire arms, military technology and warfare.
3. Humayun’s struggle for empire.
4. Sher Shah and his administrative and revenue reforms.
 | Dr. Lina Jyoti Medhi |
| Unit III | Consolidation of Mughal rule under Akbar:1. Campaigns and conquests: tactics and technology.
2. Evolution of administrative institutions: zabt,mansab,jagir,madad-i-maash.
3. Revolts and resistance.
 | Lallomjudi Darnei |
| Unit IV | Expansion and Integration:1. Incorporation of Rajputs and other indigenous groups in Mughal nobility.
2. North – West frontier, Gujarat and the Deccan.
3. Conquest of Bengal.
 | Priyanka Hojai |
| Unit V | Rural Society and Economy:1. Land rights and revenue system; Zamindars and peasants; rural tensions.
2. Extension of agriculture; agricultural production; crop patterns.
3. Trade routes and patterns of internal commerce; overseas trade; rise of Surat.
 | Bharati Thaosen |

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January 2021- June 2021 (Even Semester)

**CC-10: History of India- V (1605 - 1750) (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Sources: Persian and vernacular literary cultures, histories, memoirs and travelogues. | Priyanka Hojai |
| Unit II | Political Culture under Jahangir and Shah Jahan:1. Extension of Mughal rule; changes in mansab and jagir systems; imperial culture.
2. Orthodoxy and syncretism – Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Sarmad.
 | Suravi Haflongbar |
| Unit III | Mughal Empire under Aurangzeb:1. State and religion under Aurangzeb; issues in the war of succession; policies regarding Religious groups and institutions.
2. Conquest and limits of expansion.
3. Begining of the crisis: contemporary perceptions; agrarian and jagir crisis; revolts.
 | Dr. Golap Saikia |
| Unit IV | Patterns of Regional Politics:1. Rajput political culture and state formation.
2. Deccan kingdoms; emergence of the Marathas; Shivaji; expansion under the Peshwas.
3. Mughal decline; emergence of successor states.

Interpreting eighteenth century India: recent debates. | Dr. Lina Jyoti Medhi |
| Unit V | Trade and Commerce:1. Crafts and technologies; Monetary system.
2. Markets; transportation; urban centres.
3. Indian Ocean trade network.
 | Priyanka Hojai &Bharati Thaosen |

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January 2021 - June 2021(Even Semester)

**GE-2: History of India from C.300 to 1206 (6th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.Kushanas; Kanishka’s conquests & achievements,development of art & architecture during the reign of Kanishka with special reference to Gandhara School of art.2.The Sangam Literature.3.The SAtavahanas: Gautamiputra Satakarni; Administration | Dr.Lina Jyoti Medhi |
| Unit II | 1.The Guptas: a. Military conquests under Samudragupta & Chandragupta II b. Gupta Administration. c. Causes of decline of the Guptas.2.Harshavardhana: a. Conquests and achievements b. Administrative system of Harsha | Valentina Bazeley |
| Unit III | 1.South India: a. Contribution of the Cholas & Pallavas to Indian Culture. b.Administrative system of the Cholas & Pallavas.2. Towards the Early Medieval. a. Cultural contributions of the Chalukyas. | Lallomjudi Darnei  &Suravi Haflongbar |
| Unit IV | 1.Evolution of Political Structures: a.Political achievements of Devapala & Dharmapala. b.Pratiharas- their administration. c. Rashtrakutas- development of art & architecture. | Priyanka Hojai |
| Unit V | 1.Arabs conquests of Sindh.2.Indian invasion of Sultan Mahmud of Ghazni (996-1030 A.D)3.Advent of Muhammad Ghuri(1173-1205 A.D) and Battles of Tarain. | Bharati Thaosen |

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January 2021 - June 2021(Even Semester)

 SEC-4:History Of Tea Industry In Assam(6th Semester)

|  |  |  |
| --- | --- | --- |
| Unit-I | Tea In Brahmaputra Valley: The origin of tea cultivation, growth of tea industry and its expansion, Assam Rules-1855&Junglebari Settlement-1864  | Dr.Golap Saikia  |
| Unit-II | Tea Production And Labour: Process of tea production, process of recruitment of labour in initial stage,their transportation and settlement in Assam.  | Valentina Bazeley  |
| Unit-III | Tea in Surma-Barak Valley: its growth and expansion, Baladhan incident ,chargola exodus  | Dr.Linajyoti Medhi  |
| Unit-IV | Tea unrest in 1930s and 1940s,Strike wave in Brahmaputra Valley  | Bharati Thaosen  |
| Unit-V | A study of -Tocklai Tea Reasearch Centre,Indian Tea Association,Silchar,Tea Auction Centre, Guwahati.  | Bharati Thaosen  |

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January 2021- June 2021 (Even Semester)

**CC-13: History of India- VIII (1857 - 1950) (6th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Cultural changes and Social and Religious Reform Movements:1. The advent of printing and its implications.
2. Reform and Revival: Brahmo samaj, Prathana Samaj and Ramkrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh sabha Movements.
 | Valentina Bazeley |
| Unit II | Nationalism: Trends upto 1919:1. Political ideology and organizations, formation of INC
2. Moderates and Extremists.
3. Swadeshi Movement.
4. Revolutionaries.
 | Priyanka Hojai |
| Unit III | Gandhian Nationalism after 1919: ideas and movements:1. Mahatma Gandhi: his perspectives and Methods.
2. (i) Impact of First World War (ii) Rowlatt Satyagraha and Jallianwalla Bagh (iii) Non Co-operative and Civil Disobedience (iv) Provincial Autonomy,Quit India and INA
3. Left wing movements.
4. Princely India: States people movements
5. Nationalism and Culture: literature and art
 | Lallomjudi Darnei |
| Unit IV | Nationalism and Social Groups: Interface:1. Landlords, Professionals and Middle Classes
2. Peasants
3. Tribal
4. Labour
5. Dalits
6. Women
 | Bharati Thaosen |
| Unit V | Independence,Partition & Emergence of a New State:1. Negotiations for independence and partition.
2. Popular movements.
3. Partition riots
4. Making of the constitution.
5. Integration of princely states
 | Dr. Golap Saikia |

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January 2021 - June 2021 (Even Semester)

**CC-14:Social and Cultural Transformation in Modern Europe (6th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Liberal Democracy,Working Class Movements and Socialism in the 19th and 20th centuries:a.The struggle for parliamentary democracy and civil liberties in Britain .b.Forms of protest during early capitalism :food riots in France and England : luddites and Chartism.c.Early socialist thought: Marxian Socialism in the First and the Second International. | Dr.Golap Saikia |
| Unit II | The Crisis of Feudalism in Russia and Experiments in Socialism:a.Emancipation of serfs. b.Russian Populism and Social Democracy.c.Revolutions of 1905;the Bolshevik Revolution of 1917.d. Programme of socialist Construction | Lallomjudi Darnei  |
| Unit III | Imperialism,War and Crisis: c .1880 to 1939:a.Theories and mechanisms of imperialism;growth of Militarism,Power blocks and alliances;expansion of European empires-war of 1914 -1918b.The post of 1919 World Order:economic crisis,the Great Depression and Recovery.c.Fascism and Nazismd.The Spanish Civil War.e.Origins of the Second World War. | Valentina Bazeley |
| Unit IV | Cultural and Intellectual Developments since circa 1850: a.Changing contexts:[i]Notions of Culture [ii] Creation of a New public sphere and mass media {iii]Mass education and extension of literacy.b.Creation of new cultural forms:from Romanticism to Abstract Art. | Dr Linajyoti Medhi |
| Unit V | Major Intellectual trends: a.Institutionalization of disciplines History, Sociology and Anthropology.b.Darwin and Freud.c.Culture and the making of ideologies: Construction of Race,class and Gender, ideologies of Empire | Suravi Haflongbar |

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January 2021 - June 2021 (Even Semester)

DSE-3:HISTORY OF ASSAM (1228-1826)6TH Semester

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.Brief Survey of sources:1. Literary sources;Indigenous,Foreign
2. Archaeological sources: Epigraphic, Numismatic, Material remains

2.Buranjis as a sources of Medieval Assam history | Bharati Thaosen |
| Unit II | 1.Political Condition of the Brahmaputra valley at the beginning of the 13th century 2. Foundation and consolidation of Ahom Rule with special reference to Sukapha and Suhungmung.  | Dr.Golap Saikia |
| Unit III | 1.Ahom relation with the Kacharis,Kamatas,Jayantia,Koch and Bengal Sultans 2.The emergence of the Koch kingdom:Relation with the Mughals;Koch administrative System  | Priyanka Hojai |
| Unit IV | 1.The Mughal invasion and Ahom resistance:invasion of Mirjumla,Battle of Saraighat,Battle of Itakhuli 2.Ahom- Tribal realtion during Pratap Singh | Dr.Golap Saikia |
| Unit V | 1.Zenith of the Ahom rule:Gadadhar Singh and Rudra Singh2.Moamaria Rebellion – causes and result3.Burmese Invasions4.The Ahom system of administration | Dr Linajyoti Medhi |

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January 2021 - June 2021 (Even Semester)

DSE-4:HISTORY OF ASSAM(1826-1947) 6th Semester

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.First Anglo-Burmese War And The treaty Of Yandaboo;2.Annexations of Cachar,Jaintia hills,Khasi hills | Bharati Thaosen |
| Unit II | 1.Advent of the British (a) Administrative reorganization under David Scott (b) Annexation of Lower Assam  (c) Annexation of upper Assam (d)Anti-British uprisings(1826-1830)  | Dr. Golap Saikia |
| Unit III | 1.Factors responsible for emergence of political consciousness2.Early Organisation:Raij Mels,Ryot Sabhas,Jorhat Sarbajanik Sabha,Assam  Association,Assam Chhatra Sanmilan,Surma Valley Conference.  | Dr. Lina Jyoti Medhi |
| Unit IV | 1.Growth of modern industries-Tea,Coal and Oil.2. Partition of Bengal:response and reaction | Priyanka Hojai |
| Unit V | .National Movement In South Assam  (a) Revolt of 1857 & South Assam (b) The era of Swadeshi (c) Non-Co-operation Movement (d) Civil Disobedience Movement (e).Quit India Movement | Suravi Haflongbar |

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August 2021 - December 2021(Odd Semester)

**DSC-1: History of India from Earliest Times upto 300 CE (1st Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1Sources of Ancient Indian History:Literature,Archaeology-Epigraphy and Numismatics.2.Palaeolithic Cultures:Brief overview of Palaeolithic Cultures, prominent Palaeolithic sites in India.3.Mesolithic Cultures: A brief overview. | Priyanka Hojai &Jumili Maibangsa |
| Unit II | 1.Neolithic Cultures: Main characteristics of Neolithic Cultures; , prominent Neolithic sites in India2.Chalcolithic Cultures: Main characteristics of Chalcolithic Cultures; Ahar and Jorwe culture in India. | Valentina Bazeley &Dr. Lina Jyoti Medhi |
| Unit III | 1.Indus Valley Civilisation: Town Planning, Social Life,Economic Life, Religious practices and causes of decline. | Dr. Lina Jyoti Medhi &Lallomjudi Darnei |
| Unit IV | 1.Vedic Age: Social,Political,Economic Life of Early Vedic Aryans and Later Vedic Aryans2.Conditions for the emergence of Mahajanapadas; rise of Magadha.3. Jainism and Buddhism: Life & Teachings of Mahavira & Gautama Buddha. | Suravi Haflongbar &Valentina Bazeley |
| Unit V | 1.Alexander:Invasion of India by Alexander and its effects.2.The Mauryas: Conquests & achievements of Chandragupta Maurya, Dhamma of Ashoka, Maurya administration and causes of decline of the Maurya empire, Art & Architecture. |  Molina Naiding &Phaisringdi Hojai |

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Syllabus for BA History Honours (CBCS)

August 2021 - December 2021(Odd Semester)

**CC – 1 : History of India I (upto Vedic Period) (1st Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Reconstructing Ancient Indian History: 1.Sources of Ancient Indian History: Literature, Archaeology- Epigraphy, Numismatics; Art & Architecture | Suravi Haflongbar. |
| Unit II | Pre Historic Hunter- Gatherers 1. Palaeolithic Cultures:Brief overview of Palaeolithic Cultures, prominent Palaeolithic sites in India; Stone Industry & other technological developments.3.Mesolithic Cultures: A brief overview  | Valentina Bazeley |
| Unit III | The Advent of Food Production | Dr.Lina Jyoti Medhi  |
| Unit IV | The Harappan Civilisation  1.Indus Valley Civilisation:Town Planning, Social Life,Economic Life, Religious beliefs & practices ; Arts & Crafts; and causes of decline. | Lallomjudi Darnei |
| Unit V | Vedic Civilisation1.Early Vedic Age: Polity,Economy, Society and Religion2. Later Vedic Aryans: Polity,Economy, Society and Religion | Jumili Maibangsa |

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 August 2021 - December 2021(Odd Semester

**CC – 2: Social Formations & Cultural Patterns of the Ancient World**.(1st Semester)

|  |  |  |
| --- | --- | --- |
| Unit-I | Evolution of Humankind: 1.Definitions of Prehistory, Proto history & History 2.Palaeolithic & Mesolithic – A Brief Overview | Valentina Bazeley  |
| Unit II | Food Production: 1.Neolithic culture : A Brief Overview 2.Chalcolithic culture: A Brief Overview 3. Beginning of Agriculture & Animal Husbandry | Valentina Bazeley  |
| Unit III | Bronze Age Civilisations1.Egypt: a. The Old kingdom- Egyptian writing, building of pyramids b. The Middle Kingdom- Imperial Egypt, Egyptian Art & Architecture. c. The New Kingdom- Emergence and Decline2.Mesopotamia: a. Early Sumer, b. Sumerian writing c. System of irrigation d. City states of Sumer e. Temples and Religion f. Hammurabi’s Code of Laws. | Jumili Maibangsa  &Priyanka Hojai |
| Unit IV | Nomadic Groups in Asia: 1.Advent of Iron in India and its implications 2. Emergence of Mahajanapadas 3.Rise of Magadha 4. Rise of Orthodox sects | Lallomjudi Darnei  &Suravi Haflongbar |
| Unit V | Ancient Greece: 1.Aristotle’s Theory ofSlavery 2City States in Ancient Greece-Athens & Sparta 3.Cultural contribution of Ancient Greece | Molina Naiding |

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August 2021 - December 2021(Odd Semester)

**DSC-3: History of India from C.1206 to 1707 (3rd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.Sources of Medieval Indian History: Literary & Archaeological Sources.2. Foundation, Expansion & Consolidation of the Delhi Sultanate: a. Qutubuddin Aibak- Conquest and achievements. b. Iltutmish- Consolidation of sultanate. c. Ghiyasuddin Balban- His theory of kingship. | Dr. Lina Jyoti Medhi |
| Unit II | 1.Allauddin Khalji- Economic Policy.2. Muhammad-bin-Tughluq- The various schemes of Muhammad-bin-Tughluq.3. Causes of downfall of Delhi sultanate. | Lallomjudi Darnei |
| Unit III | 1.The Bhakti Movement- Kabir,Nanak, Chaitanya.2.Sufism and its impacton Indian culture.Provincial Kingdoms:1. Vijayanagara: Deva Raya II, Krishna Deva Raya III.
 | Valentina Bazeley |
| Unit IV | 1.Emergence and consolidation of Mughal State, C.16th century to mid 17th century:a. Foundation of Mughal Empire by Babur.b. Akbar- Religious policy with special reference to Din-i-Ilahi.c. Shah Jahan: Development o art and architecture.d. Aurangzeb:His Religious Policy. | Priyanka Hojai &Phaisringdi Hojai |
| Unit V | 1.Administration of Sher Shah.2. Mughal Administration.3.Causes of downfall of the Mughals.4. Marathas: Shivaji. | Suravi Haflongbar |

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August 2021 - December 2021(Odd Semester)

**SEC-1: Archaeology & Museology (3rd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.Definition of Archaeology, Aims and Scope; relationship of Archaeology with History; brief overview of different types of archaeology | Valentina Bazeley |
| Unit II | 1.Archaeology in India: Establishment of the Asiatic Society; Alexander Cunningham and the establishment of the Archaeological Survey .2.Contributions of John Marshall and Mortimer Wheeler in Indian Archaeology. | Jumili Maibangsa |
| Unit III | 1.Contributions of R.D.Banerjee and Dayaram Sahani in the field of archaeology. | Priyanka Hojai |
| Unit IV | 1.A study of the archaeological sites-Madan Kamdev & Surya Pahar. | Dr. Lina Jyoti Medhi  |
| Unit V | 1.Definition of Museology, Scope of Museology;History of Museum in India;2.Types of Museum-Specialised Museum & General Museum3. A.study of Indian Museum, Kolkata; National Museum,New Delhi & State Museum,Guwahati. | Valentina BazeleyJumili MaibangsaPriyanka HojaiDr. Lina Jyoti Medhi |

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August 2021 - December 2021(Odd Semester)

**CC-5: History of India III (c.750 to 1206) (3rd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Studying Early Medieval India1. Sources for the Study of Early Medieval history.2. Rise of Rajputs-Salient features of Rajput states; Emergence of Mewar. . | Suravi Haflongbar |
| Unit II | Political structures:1.Cholas: Administration2. Palas: Devapala & Dharmapala.3.Arabs Conquest of Sind: a. Indian invasion of Sultan Mahmud of Ghazni (996-1030 AD) b. Advent of Muhammad Ghuri(1173-1205 A.D) and the Battle of Tarain. | Dr. Lina Jyoti Medhi |
| Unit III | Agrarian Structure and Social change: 1.Agricultural expansion;crops 2. Landlords and peasants 3.Proliferation of castes;status of untouchables 4.Tribes as peasants and their place in the Varna order.  | Dr. Lina Jyoti Medhi |
| Unit IV | Trade and Commerce:  1.Inter- regional trade 2. Maritime trade 3. Process of Urbanisation 4. Merchants guilds of South India | Molina Naiding |
| Unit V | Religious and Cultural Developments: 1.Bhakti, Buddhism & Jainism 2. Islamic intellectual traditions: Al- Biruni 3. Art and Architecture:Cholas and Pallavas. | Phaisringdi Hojai |

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August 2021 - December 2021(Odd Semester)

**CC-6: Rise of Modern West--I (3rd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Transition fro Feudalism to capitalism: problems and theories. | Valentina Bazeley |
| Unit II | Early Colonial expansion: motives, voyages and explorations: the conquests of the Americas:beginning of the era of colonization; mining and plantation;the African slaves. | Valentina Bazeley |
| Unit III | Rennaissance: Its Social roots, city-states of Italy; spread of humanism in Europe;Art. | Phaisringdi Hojai |
| Unit IV | Economic developments of the sixteenth century: shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of America Silver and the Price Revolution | Molina Naiding |
| Unit V | Emergence of European State system: Spain; France; England; Russia | Jumili Maibangsa |

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August 2021 - December 2021(Odd Semester)

**CC-7: History of India IV (c.1206-1550) (3rd Semester)**

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| Unit-I | Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy | Priyanka Hojai |
| Unit II | Sultanate Political Structures-I: a.Foundation ,expansion and consolidationof the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threats and Timur’s invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat. | Priyanka Hojai |
| Unit III | Sultanate Political Structures—II: a.Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal. b. Consolidation of regional identities; regional art,architecture and literature. | Lallomjudi Darnei |
| Unit IV | Society and Economy: a.Iqta and the revenue-free grants b.Agricultural production;technology c.Changes in rural society; revenue system d. Monetization; market regulations;growth of urban centres; trade and commerce; Indian Ocean trade. | Lallomjudi Darnei |
| Unit V | Religion,Society and Culture: a.Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices;social roles b. Bhakti movements and monotheistic traditions in south and North India; Women Bhaktas; Nathpanthis;Kabir,Nanak and the Sant tradition. c. sufi literature: malfuzat; premakhayans | Suravi Haflongbar |

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August 2021 - December 2021(Odd Semester)

**DSE – I : History of India Europe (1789-1914) (5th Semester)**

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| Unit-I | 1.Causes and resultsof French Revolution2.Continental System of Napoleon3.Causes of the downfall of Napoleon4.Main provisions of Vienna Congress | Suravi Haflongbar &Jumili Maibangsa |
| Unit II | 1.Causes and effects of July Revolution2.Causes and effects of February Revolution. | Phaisringdi Hojai |
| Unit III | 1.Unification of Germany2. Unification of Italy3.Home and Foreign Policy of Bismarck | Molina Naiding &Jumili Maibangsa |
| Unit IV | 1.Crimean War: causes and results2.Berlin Congress-1878 | Lallomjudi Darnei |
| Unit V | 1.Kaiser William II:Foreign Policy2Triple Alliance3.Triple Entente | Dr. Lina Jyoti Medhi |

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August 2021 - December 2021(Odd Semester)

**SEC-3: Historical Tourism In India (5th Semester)**

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| Unit-I | Introduction:1. Definition and Meaning of Tourism
2. Origin and history of Tourism
3. Types and forms of Tourism
 | Valentina Bazeley |
| Unit II | Understanding Archaeological Tourist Sites:1. Stupa- Sanchi
2. Temple- Kamakhya Temple, Guwahati
3. Forts- Fatehpur Sikri
4. Colonial Architecture: Victoria Memorial, Kolkata
 | Dr. Lina Jyoti MedhiPriyanka HojaiValentina BazeleyPhaisringdi Hojai |
| Unit III | Natural Resources:1. National Park: Kaziranga National Park
2. Hill Station: Shimla
3. Beaches: Beaches in Goa
4. Island: Andaman
 | Dr. Lina Jyoti Medhi |
| Unit IV | Heritage:1. Heritage Management Organisations: UNESCO & Archaeological Survey of India (ASI)
2. Selected Case Studies of world Heritage Sites in India-Taj Mahal, Agra & Red Fort, Delhi.
 | Priyanka Hojai |
| Unit V | Tourism in Barak Valley:1. Tourist Sites: Khaspur & Melagarh
2. Fairs & Festivals: Shivaratri Festivals at Bhuvan Pahar & Baruni Mela at Badarpur Ghat
 | Phaisringdi Hojai |

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August 2021 - December 2021(Odd Semester)

**G.E-1: History of India from Earliest Times upto 300 CE (5th Semester)**

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| Unit-I | 1Sources of Ancient Indian History:Literature,Archaeology-Epigraphy and Numismatics.2.Palaeolithic Cultures:Brief overview of Palaeolithic Cultures, prominent Palaeolithic sites in India.3.Mesolithic Cultures: A brief overview. | Jumili Maibangsa |
| Unit II | 1.Neolithic Cultures: Main characteristics of Neolithic Cultures; , prominent Neolithic sites in India2.Chalcolithic Cultures: Main characteristics of Chalcolithic Cultures; Ahar and Jorwe culture in India. | Dr. Lina Jyoti Medhi |
| Unit III | 1.Indus Valley Civilisation: Town Planning, Social Life,Economic Life, Religious practices and causes of decline. | Phaisringdi Hojai  |
| Unit IV | 1.Vedic Age: Social,Political,Economic Life of Early Vedic Aryans and Later Vedic Aryans2.Conditions for the emergence of Mahajanapadas; rise of Magadha.3. Jainism and Buddhism: Life & Teachings of Mahavira & Gautama Buddha. | Suravi Haflongbar |
| Unit V | 1.Alexander:Invasion of India by Alexander and its effects.2.The Mauryas: Conquests & achievements of Chandragupta Maurya, Dhamma of Ashoka, Maurya administration and causes of decline of the Maurya empire, Art & Architecture. |  Molina Naiding  |

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August 2021 - December 2021(Odd Semester)

**CC-11: History of Modern Europe (1780-1939) (5th Semester)**

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| Unit-I | The French Revolution and its European repercussions:1. Crisis of Ancient regime.
2. Intellectual currents.
3. Social classes and emerging gender relations.
4. Phases of the French Revolution 1789-99.
5. Napoleonic consolidation-reform and empire.
 | Suravi Haflongbar |
| Unit II | Restoration and Revolution: c. 1815-1848:1. Forces of conservatism & Restoration of old hierarchies.
2. Social,Political and intellectual currents.
3. Revolutionary and Radical movements, 1830-1848.
 | Dr. Lina Jyoti Medhi |
| Unit III | Capitalist Industralisation and Social and Economic Transformation ( Late 18th century to AD 1914)-I:1. Process of Capitalist development in industry and agriculture: case studyof Britain, France, the German States and Russia.
2. Evolution and differentiation of social classes: Bourgeoisie, Proleteriat, land owning classes and peasantry.
 | Jumili Maibangsa |
| Unit IV | Capitalist Industralisation and Social and Economic Transformation ( Late 18th century to AD 1914)-II:1. Changing trends in demography and urban patterns.
2. Family, gender and process of industrialisation.
 | Phaisringdi Hojai |
| Unit V | Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries:1. Intellectual currents,popular movements and the formation of National identities in Germany, Italy , Ireland and the Balkans.
2. Specificities of economic development, political and administrative Reorganization-Italy; Germany.
 |  Dr. Lina Jyoti Medhi |

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August 2021 - December 2021(Odd Semester)

**CC-12: History of India-VII (1750-1857) (5th Semester)**

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| Unit-I | India in the mid 18th Century: Society, Economy, Polity. | Priyanka Hojai |
| Unit II | Expansion and Consolidation of Colonial Power:1. Mercantilism, foreign trade and early forms of exactions from Bengal.
2. Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.
 | Priyanka Hojai |
| Unit III | Rural Economy and Society:1. Land revenue system and forest policy.
2. Commercialisation and indebtedness
3. Rural society: change and continuity
4. Famines.
5. Pastoral economy and shifting cultivation.
 | Dr. Lina Jyoti Medhi |
| Unit IV | Trade and Industry:1. De-industrialization.
2. Trade and fiscal policy.
3. Drain of Wealth.
4. Growth of modern industry.
 | Lallomjudi Darnei |
| Unit V | Popular resistance:1. Santhal uprising (1857); Indigorebellion (1860),Pabna agrarian Leagues (1873), Deccan riots (1875).
2. Uprisings of 1857.
 |  Suravi Haflongbar |

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**DSE-1: History of China (1839-1982) (5th Semester)**

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| Unit-I | 1.Canton Commercial system.2.Opening of China: Opium wars, treaties with the imperialist powers. | Molina Naiding |
| Unit II | 1.Taiping; self-strengthening and reforms in the Chinese states.2.Boxer Rebellion of 1900 and its consequences.3. Attempts at self-strengthening;reforms of 1898. | Jumili Maibangsa |
| Unit III | 1.The Chinese Revolution of 1911-Dr.Sun Yat Sen2.The Kuomintang & Chinese Nationalism: Chiang Kai Shiek3.May Fourth Movement of 1919: Nature and Significance. | Lallomjudi Darnei |
| Unit IV | 1.The Civil War in China and the establishment of the People’s Republic of China.2.Mao-Tse Tung and his rise to prominence- Cultural Revolution. | Lallomjudi Darnei |
| Unit V | 1.Structure,Organisation and role of the Communist Party of China.2.The Chinese revolutionary legacy.3.Characteristics of the new Constitution of China,1982. | Phaisringdi Hojai |

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August 2021 - December 2021(Odd Semester)

**DSE-2: Historiography (5th Semester)**

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| Unit-I | 1.History: Definitions; Nature and scope, History as Science, History as Literature.2.Sources of History: literature, archaeology,epigraphy, numismatics, foreign sources,archival sources. | Valentina Bazeley |
| Unit II | 1.Causation and Objectivity in History: Concept & debate2. Periodisation in history. | Molina Naiding |
| Unit III | 1.History and the other Social Sciences: Relations with Archaeology, Anthropology,Sociology, Economics, Political Science and Geography. | Priyanka Hojai |
| Unit IV | 1.Major trends in Historiography: Herodotus; Empricism and L.V.Ranke;Historical Materialism; A.J.Tonybee; Marc Bloch. | Valentina Bazeley |
| Unit V | 1.Trends in modern Indian Historiography: Imperialist Historiography; Orientalist Historiography; Nationalist Historiography; Marxist Historiography; Subaltern Historiography; | Valentina Bazeley |