Department of History

Syllabus for BA History Pass (CBCS)

January 2020 - June 2020(Even Semester)

**DSC-2: History of India from C.300 to 1206 (2nd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.Kushanas; Kanishka’s conquests & achievements,development of art & architecture during the reign of Kanishka with special reference to Gandhara School of art.2.The Sangam Literature.3.The SAtavahanas: Gautamiputra Satakarni; Administration | Dr. Lina Jyoti Medhi |
| Unit - II | 1.The Guptas: a. Military conquests under Samudragupta & Chandragupta II b. Gupta Administration. c. Causes of decline of the Guptas.2.Harshavardhana: a. Conquests and achievements b. Administrative system of Harsha | Valentina Bazeley &Suravi Haflongbar |
| Unit-III | 1.South India: a. Contribution of the Cholas & Pallavas to Indian Culture. b.Administrative system of the Cholas & Pallavas.2. Towards the Early Medieval. a. Cultural contributions of the Chalukyas. | Lallomjudi Darnei |
| Unit-IV | 1.Evolution of Political Structures: a.Political achievements of Devapala & Dharmapala. b.Pratiharas- their administration. c. Rashtrakutas- development of art & architecture. | Priyanka Hojai |
| Unit - V | 1.Arabs conquests of Sindh.2.Indian invasion of Sultan Mahmud of Ghazni (996-1030 A.D)3.Advent of Muhammad Ghuri(1173-1205 A.D) and Battles of Tarain. | Bharati Thaosen & Dr.Golap Saikia |

Department of History

Syllabus for BA History Pass (CBCS)

January 2020 - June 2020(Even Semester)

**CC-3: History of India II (C.300 BCE to 750 CE) (2nd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Economy and Society (circa 300 bCE to circa C.E 300):1. Urban growth: Craft Production; Trade & Trade Routes.
2. Emergence of Varna & Jati.
 | Bharati Thaosen |
| Unit II | Changing political formations(circa 300 BCE to circa C.E 300):1. The Mauryan Empire – administration.
2. Kautilya Arthasashtra; Megasthenese of Indica.
3. Post Mauryan Politics:
4. Kushanas – Kanishka
5. Satavahanas – Gautamiputra Satakarni.
 | Valentina Bazeley |
| Unit III | Towards early Medieval India (circa CE fourth century to CE 750):1. Agrarian Expansions: Landgrants, Condition of Peasantry.
2. The nature of politics:
3. Gupta Empire – administration.
4. Harshavardhan – administration.
 | Lallomjudi Darnei |
| Unit IV | Religion, philosophy and society(circa 300 BCE to C.E 750):1. Condolidation of the brahminical tradition: Varnashramdharma, Purusharthas.
2. Theistics cults (from circa second centuryBC): Mahayana; the puranic tradition.
3. The beginning of Tantricism.
 | Dr.Lina Jyoti Medhi |
| Unit V | Cultural developments(circa 300 BCE to C.E 750):1. A brief survey of Sanskrit and Tamil Literature.
2. Mauryan Architecture & Gupta Architecture.
 | Suravi Haflongbar |

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January 2020 - June 2020(Even Semester)

**CC-4: Social Formations and Cultural Patterns of the Medieval World (2nd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Roman Republics, Participate and Empire & slave society in ancient Rome: Agrarian economy, urbanization, trade. | Dr. Golap saikia |
| Unit II | 1. Religion and culture in ancient Rome.
2. Crises of the Roman Empire.
 | Dr. Golap saikia |
| Unit III | 1. Economic developments in Europe from the 7th to the 14th centuries: Organizations of production, towns and trade, technological developments, crises of feudalism.
 | Bharati Thaosen |
| Unit IV | 1. Religion and Culture in medieval Europe
 | Priyanka Hojai |
| Unit V | Societies in Centra Islamic Lands:1. The tribal background, ummah, Caliphate state; rise of Sultanates.
2. Religious developments: the origins of Shariah, Mihna, Sufism.
3. Urbanization and trade.
 | Priyanka Hojai |

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January 2020- June 2020(Even Semester)

**DSC-4: History of India from 1707 to 1950 (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1. Emergence of Independent States & establishment of Colonial power:
2. Bengal ( Battle of Plassey & Buxar, Robert Clive)
3. Expansion & consolidation of Colonial Power upto 1857:
4. Subsidiary Alliance.
5. Doctrine of Lapse.
 | Dr.Lina Jyoti Medhi |
| Unit II | 1. Revolt of 1857 – causes & effects, causes of its failure.
2. Nature and character of the Revolt of 1857.
 | Suravi Haflongbar |
| Unit III | 1. Socio- Religious Movements in the 19th century:
2. Raja Ram Mohan Roy & Brahmo Samaj.
3. Ishwarchandra Vidyasagar.
4. Ramkrishna Mission.
5. Aligarh Movement.
 | Lallomjudi Darnei |
| Unit IV | 1. Emergence & Growth of Nationalism with focus on Gandhian nationalism:
2. Foundation of the Indian National Congress – aims & objectives.
3. Partition of Bengal and Swadeshi Movement.
4. Non Co-operation Movement.
5. Civil Disobedience Movement.
6. Quit India movement.
7. Role of INA & Netaji.
 | Priyanka Hojai |
| Unit V | 1. a. Factors responsible for the partition of India.

b.Constituent Assembly.c. Characteristics of Indian Constitution. | Valentina Bazeley |

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January 2020- June 2020 (Even Semester)

**SEC-2: Evolution of Indian Culture (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Introduction:1. Culture: Definition.
2. Characteristics of Culture.
3. Importance of Culture in human Life.
 | Valentina Bazeley |
| Unit II | Performing Arts I:1. Indian Classical Music: Hindustani Classical Music, Karnataki Classical Music.
2. Indian Classical Dance: Kathak and Bharatnatyam
 | Dr.Golap Saikia |
| Unit III | Performing Arts II:1. Folk Music: Definition, Types of Indian Folk Music.
2. Folk songs of South Assam.
3. Historical Developments of the following instruments and their importance in Indian Music: Tanpura and Tabla.
 | Dr.Golap Saikia |
| Unit IV | Eminent Personalities & their contribution to Indian Culture:1. Pandit Ravi Shankar
2. Ustad Bismillah Khan.
3. Pandit Birju Maharaj.
4. Dr. Bhupen Hazarika.
 | Dr. Lina Jyoti Medhi |
| Unit V | 1. Rabindranath Tagore & Visva Bharati.
2. Fairs & Festivals: Basanta utsab & Poush Utsab.
 | Bharati Thaosen &Dr. Lina Jyoti Medhi |

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January 2020- June 2020 (Even Semester)

**CC-8: Rise of Modern West-II (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 17th century European crisis: economic, social and political dimensions. | Valentina Bazeley |
| Unit II | The English Revolution: major issues, political and intellectual currents. | Lallomjudi Darnei |
| Unit III | European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe. | Bharati Thaosen |
| Unit IV | Political and economic issues in the American Revolution | Dr. Golap Saikia |
| Unit V | Preludes to the Industrial Revolution | Suravi Haflongbar |

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January 2020- June 2020 (Even Semester)

**CC-9: History of India- V (c.1550-1605) (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Sources and Historiography:1. Persian literary culture; translations; Vernacular literary traditions.
2. Modern Interpretations.
 | Valentina Bazeley |
| Unit II | Establishment of Mughal rule:1. India on the eve of Babur’s invasion.
2. Fire arms, military technology and warfare.
3. Humayun’s struggle for empire.
4. Sher Shah and his administrative and revenue reforms.
 | Dr. Lina Jyoti Medhi |
| Unit III | Consolidation of Mughal rule under Akbar:1. Campaigns and conquests: tactics and technology.
2. Evolution of administrative institutions: zabt,mansab,jagir,madad-i-maash.
3. Revolts and resistance.
 | Lallomjudi Darnei |
| Unit IV | Expansion and Integration:1. Incorporation of Rajputs and other indigenous groups in Mughal nobility.
2. North – West frontier, Gujarat and the Deccan.
3. Conquest of Bengal.
 | Priyanka Hojai |
| Unit V | Rural Society and Economy:1. Land rights and revenue system; Zamindars and peasants; rural tensions.
2. Extension of agriculture; agricultural production; crop patterns.
3. Trade routes and patterns of internal commerce; overseas trade; rise of Surat.
 | Bharati Thaosen |

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January 2020- June 2020 (Even Semester)

**CC-10: History of India- V (1605 - 1750) (4th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Sources: Persian and vernacular literary cultures, histories, memoirs and travelogues. | Priyanka Hojai |
| Unit II | Political Culture under Jahangir and Shah Jahan:1. Extension of Mughal rule; changes in mansab and jagir systems; imperial culture.
2. Orthodoxy and syncretism – Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Sarmad.
 | Suravi Haflongbar |
| Unit III | Mughal Empire under Aurangzeb:1. State and religion under Aurangzeb; issues in the war of succession; policies regarding Religious groups and institutions.
2. Conquest and limits of expansion.
3. Begining of the crisis: contemporary perceptions; agrarian and jagir crisis; revolts.
 | Dr. Golap Saikia |
| Unit IV | Patterns of Regional Politics:1. Rajput political culture and state formation.
2. Deccan kingdoms; emergence of the Marathas; Shivaji; expansion under the Peshwas.
3. Mughal decline; emergence of successor states.

Interpreting eighteenth century India: recent debates. | Dr. Lina Jyoti Medhi |
| Unit V | Trade and Commerce:1. Crafts and technologies; Monetary system.
2. Markets; transportation; urban centres.
3. Indian Ocean trade network.
 | Priyanka Hojai &Bharati Thaosen |

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January 2020 - June 2020(Even Semester)

 HISP-601:History of Modern World 1939-1945(6th Semester)

|  |  |  |
| --- | --- | --- |
| Unit-I | Formation of two blocks after the Second World War .The Cold War :Origin of the Cold War Progress of Cold War between two Blocks-Soviet and the West .End of Cold War  | Bharati Thaosen  |
| Unit-II | Non-Aligned Movement Non-Aligned Movement and the Cold War  | Bharati Thaosen  |
| Unit-III | Awakening in Africa Freedom Movements  | Bharati Thaosen  |
| Unit-IV | International Organizations for maintaining world peace since 1919 League of Nations and UNO Aims,objectives and organization of League of Nations  | Suravi Haflongbar  |
| Unit-V | UNO Aims,objectives and organs of UNO,Activities of UNO,Achievements of UNO-Political and humanitarian  | Lallomjudi Darnei  |

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January 2020 - June 2020(Even Semester)

 HISH-601: History of North East India with Special Reference to Assam,1228-1826(6th Semester)

|  |  |  |
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| Unit-I | Land and the people of North East India and influence of Geography on history of the North East India. Political scenario of 13th century North East India- effect of disintergration of ancient kamrupa kamata Kingdom, invasions of Turko Afghan rules and its impact  | Bharati Thaosen  |
| Unit-II | Emergence of independent kingdoms-The kingdom of Koch,Heramba(Cachar),Jaintia and Tripura-internal Political development and cultural activities.  | Dr.Golap Saikia  |
| Unit-III | Foundation and expansion of Ahom Kingdom in Upper Brahmaputra Valley from 1616-1669. origin of the Ahoms,foundation of the Ahom Kingdom,expansion of territories till 1639 | Dr.Lina Jyoti Medhi  |
| Unit-IV | Ahom’s struggle with the Mughals -1616 – 1639, Ahom relations with Cacharis, Jaintias, Manipur, Tripura . | Bharati Thaosen  |
| Unit-V | Burmese invasion of Assam-Internal political condition of  | Bharati Thaosen  |

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January 2020 - June 2020(Even Semester)

 HISH-602:History of North East India,1824-1947(6th Semester)

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| --- | --- | --- |
| Unit-I | Establisment of British rule in Assam  | Dr.Golap Saikia  |
| Unit-II | Frontier policy of the British and British relation with the hill tribes of North East India.British Paramountcy in Naga ,Khasi Hills, Jaintia Hills ,Garo Hills and British risings in these Hills .  | Dr.Golap Saikia  |
| Unit-III | Relations with Tripura and Manipur,Nature of colonial intervention. Pattern of British Administration in the Hills.  | Bharati Thaosen |
| Unit-IV | Organised nationalist Movement in Assam, Resistance Movements in the Hills.  | Lallomjudi Darnei |
| Unit-V | Muslim League and its activities in the North East India .Independence partition and its impact on North East india  | Priyanka Hojai  |

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January 2020 - June 2020(Even Semester)

 H ISH -603 : Gender History of India(6th Semester)

|  |  |  |
| --- | --- | --- |
| Unit-I | Introduction to Gender History, Gender as a Social construct, what are women studies, What is feminism, shift from Women’s studies to Gender Studies | Valentine Bazeley |
| Unit-II | State of Women in Pre Colonial Indian Society : | Valentine Bazeley |
| Unit-III | Gender Relations in colonial India:Debate around Sati, Age of Consent Bill, Issue of Widow Remarriage,Child marriage | Valentine Bazeley |
| Unit-IV | Social Reform Movements and its impacts ,Issues of women education | Dr. Lina Jyoti Medhi |
| Unit-V | Women in Nationalist Movement : Participation in Congress, in Gandhian mass movements, peasant and tribal struggles ,Partition and its aftermath | Priyanka Hojai |

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August 2020 - December 2020(Odd Semester)

**DSC-1: History of India from Earliest Times upto 300 CE (1st Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1Sources of Ancient Indian History:Literature,Archaeology-Epigraphy and Numismatics.2.Palaeolithic Cultures:Brief overview of Palaeolithic Cultures, prominent Palaeolithic sites in India.3.Mesolithic Cultures: A brief overview. | Priyanka Hojai  |
| Unit II | 1.Neolithic Cultures: Main characteristics of Neolithic Cultures; , prominent Neolithic sites in India2.Chalcolithic Cultures: Main characteristics of Chalcolithic Cultures; Ahar and Jorwe culture in India. | Valentina Bazeley |
| Unit III | 1.Indus Valley Civilisation: Town Planning, Social Life,Economic Life, Religious practices and causes of decline. | Lallomjudi Darnei |
| Unit IV | 1.Vedic Age: Social,Political,Economic Life of Early Vedic Aryans and Later Vedic Aryans2.Conditions for the emergence of Mahajanapadas; rise of Magadha.3. Jainism and Buddhism: Life & Teachings of Mahavira & Gautama Buddha. | Suravi Haflongbar &Dr.Lina Jyoti Medhi |
| Unit V | 1.Alexander:Invasion of India by Alexander and its effects.2.The Mauryas: Conquests & achievements of Chandragupta Maurya, Dhamma of Ashoka, Maurya administration and causes of decline of the Maurya empire, Art & Architecture. | Bharati Thaosen |

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Syllabus for BA History Honours (CBCS)

August 2020 - December 2020(Odd Semester)

**CC – 1 : History of India I (upto Vedic Period) (1st semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Reconstructing Ancient Indian History: 1.Sources of Ancient Indian History: Literature, Archaeology- Epigraphy, Numismatics; Art & Architecture | Suravi Haflongbar. |
| Unit II | Pre Historic Hunter- Gatherers 1. Palaeolithic Cultures:Brief overview of Palaeolithic Cultures, prominent Palaeolithic sites in India; Stone Industry & other technological developments.3.Mesolithic Cultures: A brief overview  | Dr. Golap Saikia |
| Unit III | The Advent of Food Production | Dr.Lina Jyoti Medhi  |
| Unit IV | The Harappan Civilisation  1.Indus Valley Civilisation:Town Planning, Social Life,Economic Life, Religious beliefs & practices ; Arts & Crafts; and causes of decline. | Lallomjudi Darnei |
| Unit V | Vedic Civilisation1.Early Vedic Age: Polity,Economy, Society and Religion2. Later Vedic Aryans: Polity,Economy, Society and Religion | Bharati Thaosen |

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Syllabus for BA History Honours (CBCS)

 August 2020 - December 2020(Odd Semester

**CC – 2: Social Formations & Cultural Patterns of the Ancient World**.(1st Semester)

|  |  |  |
| --- | --- | --- |
| Unit-I | Evolution of Humankind: 1.Definitions of Prehistory, Proto history & History 2.Palaeolithic & Mesolithic – A Brief Overview | Valentina Bazeley  |
| Unit II | Food Production: 1.Neolithic culture : A Brief Overview 2.Chalcolithic culture: A Brief Overview 3. Beginning of Agriculture & Animal Husbandry | Valentina Bazeley  |
| Unit III | Bronze Age Civilisations1.Egypt: a. The Old kingdom- Egyptian writing, building of pyramids b. The Middle Kingdom- Imperial Egypt, Egyptian Art & Architecture. c. The New Kingdom- Emergence and Decline2.Mesopotamia: a. Early Sumer, b. Sumerian writing c. System of irrigation d. City states of Sumer e. Temples and Religion f. Hammurabi’s Code of Laws. | Dr. Golap saikia &Priyanka Hojai |
| Unit IV | Nomadic Groups in Asia: 1.Advent of Iron in India and its implications 2. Emergence of Mahajanapadas 3.Rise of Magadha 4. Rise of Orthodox sects | Bharati Thaosen |
| Unit V | Ancient Greece: 1.Aristotle’s Theory ofSlavery 2City States in Ancient Greece-Athens & Sparta 3.Cultural contribution of Ancient Greece | Bharati Thaosen |

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August 2020 - December 2020 (Odd Semester)

**DSC-3: History of India from C.1206 to 1707 (3rd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.Sources of Medieval Indian History: Literary & Archaeological Sources.2. Foundation, Expansion & Consolidation of the Delhi Sultanate: a. Qutubuddin Aibak- Conquest and achievements. b. Iltutmish- Consolidation of sultanate. c. Ghiyasuddin Balban- His theory of kingship. | Dr. Lina Jyoti Medhi |
| Unit II | 1.Allauddin Khalji- Economic Policy.2. Muhammad-bin-Tughluq- The various schemes of Muhammad-bin-Tughluq.3. Causes of downfall of Delhi sultanate. | Lallomjudi Darnei |
| Unit III | 1.The Bhakti Movement- Kabir,Nanak, Chaitanya.2.Sufism and its impacton Indian culture.Provincial Kingdoms:1. Vijayanagara: Deva Raya II, Krishna Deva Raya III.
 | Valentina Bazeley |
| Unit IV | 1.Emergence and consolidation of Mughal State, C.16th century to mid 17th century:a. Foundation of Mughal Empire by Babur.b. Akbar- Religious policy with special reference to Din-i-Ilahi.c. Shah Jahan: Development o art and architecture.d. Aurangzeb:His Religious Policy. | Priyanka Hojai  |
| Unit V | 1.Administration of Sher Shah.2. Mughal Administration.3.Causes of downfall of the Mughals.4. Marathas: Shivaji. | Suravi Haflongbar |

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August 2020 - December 2020(Odd Semester)

**SEC-1: Archaeology & Museology (3rd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.Definition of Archaeology, Aims and Scope; relationship of Archaeology with History; brief overview of different types of archaeology | Valentina Bazeley |
| Unit II | 1.Archaeology in India: Establishment of the Asiatic Society; Alexander Cunningham and the establishment of the Archaeological Survey .2.Contributions of John Marshall and Mortimer Wheeler in Indian Archaeology. | Dr. Golap Saikia |
| Unit III | 1.Contributions of R.D.Banerjee and Dayaram Sahani in the field of archaeology. | Dr. Golap Saikia |
| Unit IV | 1.A study of the archaeological sites-Madan Kamdev & Surya Pahar. | Dr. Lina Jyoti Medhi |
| Unit V | 1.Definition of Museology, Scope of Museology;History of Museum in India;2.Types of Museum-Specialised Museum & General Museum3. A.study of Indian Museum, Kolkata; National Museum,New Delhi & State Museum,Guwahati. | Bharati Thaosen  &Dr. Lina Jyoti Medhi |

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August 2020 - December 2020 (Odd Semester)

**CC-5: History of India III (c.750 to 1206) (3rd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Studying Early Medieval India1. Sources for the Study of Early Medieval history.2. Rise of Rajputs-Salient features of Rajput states; Emergence of Mewar. . | Suravi Haflongbar |
| Unit II | Political structures:1.Cholas: Administration2. Palas: Devapala & Dharmapala.3.Arabs Conquest of Sind: a. Indian invasion of Sultan Mahmud of Ghazni (996-1030 AD) b. Advent of Muhammad Ghuri(1173-1205 A.D) and the Battle of Tarain. | Dr. Lina Jyoti Medhi |
| Unit III | Agrarian Structure and Social change: 1.Agricultural expansion;crops 2. Landlords and peasants 3.Proliferation of castes;status of untouchables 4.Tribes as peasants and their place in the Varna order.  | Dr. Lina Jyoti Medhi |
| Unit IV | Trade and Commerce:  1.Inter- regional trade 2. Maritime trade 3. Process of Urbanisation 4. Merchants guilds of South India | Dr. Golap Saikia |
| Unit V | Religious and Cultural Developments: 1.Bhakti, Buddhism & Jainism 2. Islamic intellectual traditions: Al- Biruni 3. Art and Architecture:Cholas and Pallavas. | Priyanka Hojai |

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August 2020 - December 2020 (Odd Semester)

**CC-6: Rise of Modern West--I (3rd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Transition from Feudalism to capitalism: problems and theories. | Valentina Bazeley |
| Unit II | Early Colonial expansion: motives, voyages and explorations: the conquests of the Americas:beginning of the era of colonization; mining and plantation;the African slaves. | Valentina Bazeley |
| Unit III | Rennaissance: Its Social roots, city-states of Italy; spread of humanism in Europe;Art. | Dr. Golap Saikia |
| Unit IV | Economic developments of the sixteenth century: shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of America Silver and the Price Revolution | Bharati Thaosen |
| Unit V | Emergence of European State system: Spain; France; England; Russia | Bharati Thaosen |

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August 2020 - December 2020(Odd Semester)

**CC-7: History of India IV (c.1206-1550) (3rd Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy | Priyanka Hojai |
| Unit II | Sultanate Political Structures-I: a.Foundation ,expansion and consolidationof the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threats and Timur’s invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat. | Priyanka Hojai |
| Unit III | Sultanate Political Structures—II: a.Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal. b. Consolidation of regional identities; regional art,architecture and literature. | Lallomjudi Darnei |
| Unit IV | Society and Economy: a.Iqta and the revenue-free grants b.Agricultural production;technology c.Changes in rural society; revenue system d. Monetization; market regulations;growth of urban centres; trade and commerce; Indian Ocean trade. | Lallomjudi Darnei |
| Unit V | Religion,Society and Culture: a.Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices;social roles b. Bhakti movements and monotheistic traditions in south and North India; Women Bhaktas; Nathpanthis;Kabir,Nanak and the Sant tradition. c. sufi literature: malfuzat; premakhayans | Suravi Haflongbar |

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August 2020 - December 2020(Odd Semester)

**DSE – I : History of Europe (1789-1914) (5th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | 1.Causes and results of French Revolution2.Continental System of Napoleon3.Causes of the downfall of Napoleon4.Main provisions of Vienna Congress | Suravi Haflomgbar &Priyanka Hojai |
| Unit II | 1.Causes and effects of July Revolution2.Causes and effects of February Revolution. | Bharati Thaosen |
| Unit III | 1.Unification of Germany2. Unification of Italy3.Home and Foreign Policy of Bismarck | Valentina Bazeley &Priyanka Hojai |
| Unit IV | 1.Crimean War: causes and results2.Berlin Congress-1878 | Lallomjudi Darnei |
| Unit V | 1.Kaiser William II:Foreign Policy2Triple Alliance3.Triple Entente | Dr. Golap Saikia &Dr. Lina Jyoti Medhi |

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August 2020 - December 2020(Odd Semester)

**SEC-3: Historical Tourism In India (5th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | Introduction:1. Definition and Meaning of Tourism
2. Origin and history of Tourism
3. Types and forms of Tourism
 | Valentina Bazeley |
| Unit II | Understanding Archaeological Tourist Sites:1. Stupa- Sanchi
2. Temple- Kamakhya Temple, Guwahati
3. Forts- Fatehpur Sikri
4. Colonial Architecture: Victoria Memorial, Kolkata
 | Dr.Lina Jyoti MedhiDr.Golap SaikiaValentina BazeleyBharati Thaosen |
| Unit III | Natural Resources:1. National Park: Kaziranga National Park
2. Hill Station: Shimla
3. Beaches: Beaches in Goa
4. Island: Andaman
 | Dr. Lina Jyoti Medhi |
| Unit IV | Heritage:1. Heritage Management Organisations: UNESCO & Archaeological Survey of India (ASI)
2. Selected Case Studies of world Heritage Sites in India-Taj Mahal, Agra & Red Fort, Delhi.
 | Dr. Golap Saikia |
| Unit V | Tourism in Barak Valley:1. Tourist Sites: Khaspur & Melagarh
2. Fairs & Festivals: Shivaratri Festivals at Bhuvan Pahar & Baruni Mela at Badarpur Ghat
 | Bharati Thaosen |

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August 2020 - December 2020(Odd Semester)

**CC-11: History of Modern Europe (1780-1939) (5th Semester)**

|  |  |  |
| --- | --- | --- |
| Unit-I | The French Revolution and its European repercussions:1. Crisis of Ancient regime.
2. Intellectual currents.
3. Social classes and emerging gender relations.
4. Phases of the French Revolution 1789-99.
5. Napoleonic consolidation-reform and empire.
 | Suravi Haflongbar |
| Unit II | Restoration and Revolution: c. 1815-1848:1. Forces of conservatism & Restoration of old hierarchies.
2. Social,Political and intellectual currents.
3. Revolutionary and Radical movements, 1830-1848.
 | Dr. Lina Jyoti Medhi |
| Unit III | Capitalist Industralisation and Social and Economic Transformation ( Late 18th century to AD 1914)-I:1. Process of Capitalist development in industry and agriculture: case studyof Britain, France, the German States and Russia.
2. Evolution and differentiation of social classes: Bourgeoisie, Proleteriat, land owning classes and peasantry.
 | Bharati Thaosen |
| Unit IV | Capitalist Industralisation and Social and Economic Transformation ( Late 18th century to AD 1914)-II:1. Changing trends in demography and urban patterns.
2. Family, gender and process of industrialisation.
 | Priyanka Hojai |
| Unit V | Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries:1. Intellectual currents,popular movements and the formation of National identities in Germany, Italy , Ireland and the Balkans.
2. Specificities of economic development, political and administrative Reorganization-Italy; Germany.
 |  Dr. Lina Jyoti Medhi |

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August 2020 - December 2020(Odd Semester)

**CC-12: History of India-VII (1750-1857) (5th Semester)**

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| Unit-I | India in the mid 18th Century: Society, Economy, Polity. | Priyanka Hojai |
| Unit II | Expansion and Consolidation of Colonial Power:1. Mercantilism, foreign trade and early forms of exactions from Bengal.
2. Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.
 | Priyanka Hojai |
| Unit III | Rural Economy and Society:1. Land revenue system and forest policy.
2. Commercialisation and indebtedness
3. Rural society: change and continuity
4. Famines.
5. Pastoral economy and shifting cultivation.
 | Dr. Lina Jyoti Medhi |
| Unit IV | Trade and Industry:1. De-industrialization.
2. Trade and fiscal policy.
3. Drain of Wealth.
4. Growth of modern industry.
 | Lallomjudi Darnei |
| Unit V | Popular resistance:1. Santhal uprising (1857); Indigorebellion (1860),Pabna agrarian Leagues (1873), Deccan riots (1875).
2. Uprisings of 1857.
 |  Suravi Haflongbar |

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August 2020 - December 2020(Odd Semester)

**DSE-1: History of China (1839-1982) (5th Semester)**

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| Unit-I | 1.Canton Commercial system.2.Opening of China: Opium wars, treaties with the imperialist powers. | Bharati Thaosen |
| Unit II | 1.Taiping; self-strengthening and reforms in the Chinese states.2.Boxer Rebellion of 1900 and its consequences.3. Attempts at self-strengthening;reforms of 1898. | Bharati Thaosen |
| Unit III | 1.The Chinese Revolution of 1911-Dr.Sun Yat Sen2.The Kuomintang & Chinese Nationalism: Chiang Kai Shiek3.May Fourth Movement of 1919: Nature and Significance. | Lallomjudi Darnei |
| Unit IV | 1.The Civil War in China and the establishment of the People’s Republic of China.2.Mao-Tse Tung and his rise to prominence- Cultural Revolution. | Lallomjudi Darnei |
| Unit V | 1.Structure,Organisation and role of the Communist Party of China.2.The Chinese revolutionary legacy.3.Characteristics of the new Constitution of China,1982. | Bharati Thaosen |

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August 2020 - December 2020(Odd Semester)

**DSE-2: Historiography (5th Semester)**

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| Unit-I | 1.History: Definitions; Nature and scope, History as Science, History as Literature.2.Sources of History: literature, archaeology,epigraphy, numismatics, foreign sources,archival sources. | Valentina Bazeley |
| Unit II | 1.Causation and Objectivity in History: Concept & debate2. Periodisation in history. | Dr. Golap Saikia |
| Unit III | 1.History and the other Social Sciences: Relations with Archaeology, Anthropology,Sociology, Economics, Political Science and Geography. | Dr. Golap Saikia |
| Unit IV | 1.Major trends in Historiography: Herodotus; Empricism and L.V.Ranke;Historical Materialism; A.J.Tonybee; Marc Bloch. | Valentina Bazeley |
| Unit V | 1.Trends in modern Indian Historiography: Imperialist Historiography; Orientalist Historiography; Nationalist Historiography; Marxist Historiography; Subaltern Historiography; | Valentina Bazeley |